



Office of the Chancellor

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September 24 2010

Accounting Services
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Mrs. Florine T. Milligan
Search Advisory Committee Chair
2004 East Nettleton Ave.
Jonesboro, AR 72401

Corporate Relations and
Public Service Activities
(225) 578-4238

Facilities Planning
(225) 578-8731
Fax: (225) 578-6032

Dear Mrs. Milligan:

Human Resource Management
(225) 578-2258
Fax: (225) 578-8284

This letter is to officially place my name and credentials in consideration as the next President of the Arkansas State University System. This position creates an extraordinary opportunity for which I feel uniquely qualified. My experience with ASU goes back to the spring of 1962 when I first came to the campus for College Day. Two degrees and a fulfilling career later, I would welcome the opportunity to take the mantle and move ASU forward during this time of growth and progress.

Diversity
(225) 578-4640
Fax: (225) 578-8284

For the past 15 years, I have worked directly with the LSU System as Chancellor of the Agricultural Center and for a brief period as Chancellor of LSU at Eunice, the LSU system's premier community college. I bring to the table a wealth of experience relative to the working of a progressive system of higher education. My duties as Chancellor require me to work directly with the Louisiana Legislature and a wide array of constituent groups across the state. The many similarities between Louisiana and Arkansas afford me the unique perspective on working with internal and external constituent groups. The chancellors in the LSU System are campus heads and, as such, I report directly to the System President and Board of Supervisors. It has been my responsibility to develop the role, scope and mission of my campus and the strategic plan to meet our goals.

Sponsored Programs
104 J. Norman Efferson Hall
Baton Rouge, LA 70803
Post Office Box 25071
Baton Rouge, LA 70894-5071
(225) 578-6030
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In Louisiana, the entire state is truly my campus. The Agricultural Center has the most diverse mission among the 11 institutions that make up the LSU System and includes faculty and staff in 64 parish offices, 20 research stations and 11 departments. We have had to cope with situations and crises that affected the entire state. The historic twin hurricanes of 2005, Katrina and Rita, caused unbelievable suffering at all levels of society. The LSU Agricultural Center with our statewide infrastructure swung into action immediately to help solve the problems of recovery in both rural and urban areas. For example, our expertise in cleanup of homes, grounds and lawns has been critical to the New Orleans recovery. Again with hurricanes Gustav and Ike in 2008, our faculty and staff were there helping people cope with the aftermath. In this case, we even operated the state's new evacuation center in Alexandria, which was built at one of our research stations. The LSU Agricultural Center has become nationally recognized for our crisis response and communication plans.

Ag Leadership
102 M Efferson Hall - LSU
Post Office Box 25100
Baton Rouge, LA 70894-5100
(225) 578-3659
Fax: (225) 578-4225

Communications
128 Knapp Hall - LSU
Baton Rouge, LA 70803
Post Office Box 25100
Baton Rouge, LA 70894-5100
(225) 578-2263
Fax: (225) 578-4524

Information Technology
118 Knapp Hall - LSU
Baton Rouge, LA 70803
(225) 578-4020
Fax: (225) 578-3629

International Programs
International Programs Bldg.
South Stadium Road
Baton Rouge, LA 70803
Post Office Box 16090
Baton Rouge, LA 70893
(225) 578-6963
Fax: (225) 578-6775

For the latest
research-based information
on just about anything,
visit our Web site:
www.lsuagcenter.com

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During my tenure as Chancellor, we have developed programs that rest among the elite in land-grant universities. Most notably, we have one of the top five Web-based delivery systems for providing information to constituents. During the fiscal year of 2009-2010, there were 227,718,727 hits to our website. Additionally, we are a national leader in royalty income from intellectual property. We remain aggressive in taking our scientific discoveries from the laboratory to commercialization. A recent report identified the Agricultural Center as the crown jewel in the LSU System intellectual property arena. One of my proudest achievements is the ever-expanding cultural diversity within the Agricultural Center. We created an office of multicultural diversity to develop a strategy to ensure that all citizens of our state are included in our programming and activities. While we focused initially on internal inclusion, we became a national leader in diversity issues in agriculture, which historically is a major challenge.

Another area of achievement is fund-raising, which is crucial to the longevity of any institution in higher education and part of my vision for ASU. The LSU Foundation is in the final few months of a successful capital campaign to raise \$750 million. The Agricultural Center has had 35 professorships and chairs endowed in this process. I am very proud of our efforts, and we were fully engaged in the LSU Foundation's efforts. We hosted development events in Houston, Atlanta, New York City and across Louisiana. My wife and I personally endowed a scholarship program for underprivileged children to have the opportunity to attend our 4-H camp.

In 1995, at the request of the LSU System President, I was asked to assume duties as Chancellor of LSU at Eunice, a two-year institution. This was during a period of faculty unrest, and the chancellor had been reassigned. Because of this experience, I gained an understanding of two-year institutions and their critical role in the higher education infrastructure in our state. Working hand-in-glove with the faculty at Eunice, we were able to right the ship and pave the way for the selection of a new chancellor and put the issues of discord behind us.

As noted in my resume, I have a lengthy record in teaching and working directly with students, both undergraduate and graduate. As dean of the LSU College of Agriculture, we increased our enrollment during a time when LSU was instituting rigorous admission requirements, and there was much public debate about the loss of the "land-grant mission." We were able to install an aggressive student recruitment program and develop partnerships with other four-year institutions in the state using a 2+2 program to allow students to begin their careers close to home and then transfer to LSU for the B.S. degree. More important than the increase in numbers was the increase in quality of

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students during this period of growth. ACT scores increased, and students were awarded prestigious national honors. ~~Students are the reason for our existence, and no~~ university can rise above the quality of its students and faculty.

My enthusiasm for the position as President of the Arkansas State University System is great. I came to the campus years ago like a lost child. ASU equipped me with a thirst for learning that has guided my career choices to this day. I apply for this position because I feel uniquely qualified and because I wish to give back to the institution that gave so much to me.

Sincerely,

A handwritten signature in black ink that reads "William B. Richardson, Jr." followed by a horizontal line.

William B. Richardson, Jr., Chancellor
And Chalkley Family Endowed Chair

/sk

LIST OF REFERENCES

Mrs. James W. Moore, Jr., Chairman
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Monroe, LA 71201
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318-812-0090 (f)

Dr. John V. Lombardi, President
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225-578-2111 (w)
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225-578-5524 (f)

Dr. Michael V. Martin, Chancellor
LSU and A&M College
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225-578-5982 (f)

Mr. Ronnie Anderson, President
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Member LSU Board of Supervisors
P. O. Box 95004
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ronniea@lfbf.org
225-922-6201 (w)
225-978-3914 (c)
225-922-6391 (f)

Dr. Sally Clausen
Former Commissioner of Higher Ed
3633 Hundred Oaks Ave.
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sc20031@cox.net
225-387-5696 (h)
225-933-6503 (c)

Academic Preparation

BS 1966 Arkansas State University
 MSE 1968 Arkansas State University
 PhD 1972 University of Missouri
 (Major: Vocational Education)
 (Minors: Agricultural Economics, Higher and Adult Education)
Doctoral Dissertation: *Cost-Benefit Analysis of Vocational Programs in Missouri Junior Colleges.*

Academic Appointments

Arkansas State University	1967-68	Teaching Assistant
Bernie Missouri Public Schools	1967-70	Teacher
University of Missouri	1970-72	Research Assistant
Purdue University	1972-76	Assistant Professor
Purdue University	1976-81	Associate Professor
Purdue University	1981-84	Professor
Louisiana State University	1984-Pres.	Professor

Citations, Awards and Honors

Kiwanis Outstanding Leadership Award
 Golden Key Honor Society
 Omicron Delta Kappa
 Who's Who American Colleges and Universities
 Outstanding Young Men of America
 Leaders in Education
 Outstanding Service Award, Indiana Vocational Association
 Distinguished Service Award, Indiana Future Farmers of America
 Distinguished Service Award, Indiana Young Farmers Association
 Honorary State FFA Degree, Louisiana FFA Association
 Citation for Outstanding Service, Louisiana 4-H

Administrative Experience

Chancellor, LSU Agricultural Center, January, 1997 - Present

Duties and responsibilities: Appointed as the Chief Executive Officer for the LSU Agricultural Center (AgCenter). The AgCenter is an autonomous campus within the LSU System. It is comprised of the Louisiana Cooperative Extension Service (LCES), the Louisiana Agricultural Experiment Station (LAES), and the Office of International Programs with an annual budget of more than \$80 million and 1,200 employees. The Chancellor is responsible for articulating the mission of the Center to various

constituencies throughout the state of Louisiana, and communicating with legislators and agricultural agencies on the state and national level. The Chancellor oversees budgetary and financial matters, human resources management, facilities, faculty matters, grants and contracts, intellectual property management and overall development of the AgCenter.

Vice Chancellor for Public Service and Dean, College of Agriculture, July 1996 - January 1997

Duties and responsibilities: Served as the Chancellor's liaison to the LSU Foundation, the LSU Alumni Association, and the Tiger Athletic Foundation. Created a business and industry stimulus council for the university, developed parish advocacy groups to assist in the recruitment of students for LSU, and developed and disseminated the university public service mission to the state while continuing to serve as Dean of the College of Agriculture.

Interim Chancellor, Louisiana State University at Eunice, July 1995 - February 1996

Duties and responsibilities: Served as the Chief Executive Officer for Louisiana State University at Eunice a two-year degree granting campus within the LSU System, having a budget of \$6.6 million dollars, 150 faculty and staff, and an enrollment of 2,700 students. The chancellor supervises three Vice Chancellors and oversees budget, personnel, and facilities for the campus. The Chancellor has the responsibility for developing and articulating the mission of the university to local and state political leaders, civic groups, individuals within the university's service area, local educational institutions, and government agencies. The Chancellor also participates with the operation of the Louisiana State University at Eunice Foundation.

Acting Vice Chancellor & Provost, Office of Academic Affairs, Louisiana State University at Eunice, July 1995 - February 1996

Duties and responsibilities: Primarily responsible for managing faculty and curriculum issues at the university. Developed action plans for and communicated with the Faculty Senate, various academic and honors committees, and the course and curricula committee. Created and implemented active strategy for improving academic standards in four major academic departments including Business and Technology, Liberal Arts, Nursing and Allied Health, and Science with additional oversight of Continuing Education, the campus Library, and off-campus academic programs.

Dean, College of Agriculture, May 1992 - January 1997

Duties and responsibilities: Provided leadership in the development and implementation of goals and programs of the college, coordinated educational programs in various disciplines of agricultural economics and agribusiness, agricultural and biological engineering, agronomy, animal science, dairy science, entomology, experimental statistics, food science, forestry, wildlife and fisheries, human ecology, horticulture, plant pathology and crop physiology, poultry science, and vocational education. Developed and coordinated graduate research supported through the college. Governed employment, promotion, and tenure/retention of college faculty and staff and those jointly employed in cooperation

with the Louisiana Agricultural Experiment Station, Louisiana Cooperative Extension Service and the LSU School of Veterinary Medicine. Pioneered a successfully aggressive fund raising campaign directed at student scholarship and faculty support. Provided leadership for emerging international activities through exchange agreements and program development.

**Associate Dean, College of Agriculture, Louisiana State University,
August 1986 - May 1992**

Duties and responsibilities: Developed and enhanced undergraduate academic programs by establishing academic standards focusing on student performance, student recruitment and retention, and inclusion of convocations and related student recognition functions. Developed and implemented a public relations program to include various recruitment targeted presentations and videos, and the organization of a student speakers bureau. Supervised academic counseling staff responsible for managing records and registration, academic action, and admissions to the college. Reviewed undergraduate curricula and assessed teaching effectiveness for both undergraduate and graduate courses taught in agriculture. Coordinated the development efforts of the College Courses and Curricula Committee and the Committee on Academic Affairs. Provided assistance and advice to student professional and honorary clubs and societies.

**Director, School of Vocational Education and Technology, Louisiana State
University, June 1984 - August 1986**

Duties and responsibilities: Served as Chief Administrative Officer of three departments, 21 FTE faculty, 4 undergraduate majors, 3 master of science degree programs, and the Doctor of Philosophy program. Responsible for the preparation of the school budget, coordination of federal training grants and state funds ear-marked for vocational education, coordinated undergraduate and graduate curricula. Implemented faculty productivity reviews for improving faculty performance in teaching, research and service.

**Chairperson, Vocational Education Section, Purdue University,
July 1974 - June 1984**

Duties and responsibilities: Prepared and managed section budget, recommended improved measures for faculty development, recruitment, and retention. Developed long range goals for vocational education programs. Served as liaison for the Schools of Agriculture, Consumer and Family Sciences and Technology, State Department of Public Instruction and other educational agencies. Reviewed undergraduate and graduate curricula and implemented the development of new courses at both the undergraduate and graduate level. Served as chair of the campus-wide coordinating council for all vocational education programs from 1981-1983, including representation of vocational education programs not administered through the Department of Education.

Boards and Commissions

Louisiana State University Technical Advisory Committee, National Resource Conservation Service
Louisiana State University Research Park, Board of Directors

Pennington Biomedical Foundation, Board of Directors
Governor's Commission on Water Resources

Chancellor, LSU AgCenter

Overview of Accomplishments

Dr. Richardson was appointed chancellor of the AgCenter in January 1997. The AgCenter is an autonomous campus within the LSU System reporting directly to the University System President who reports to the LSU Board of Supervisors. The AgCenter Chancellor is one of 9 chancellors in the LSU System.

In fiscal year 2001-2002, the total AgCenter operating budget was in excess of \$80 million. There are approximately 1,500 employees which make up the research, extension, and international program sections of the AgCenter. The AgCenter operates a decentralized research mission with 18 research stations located throughout the state of Louisiana. The campus departments are administered jointly with the LSU A&M campus and are responsible for the teaching and research activities in Baton Rouge. The Cooperative Extension Service is comprised of 64 parish offices with specialists involved with outreach activities statewide.

During Chancellor Richardson's five-year tenure, the AgCenter has undergone major progressive changes whereby several issues were addressed to ensure the future competitiveness of the institution. A major administrative reorganization was implemented to restructure and transform administrative units and personnel while focusing on programs in research and extension throughout the state. The reorganization effort resulted in a coordinated working relationship between research and extension at the parish, regional and state levels. Outside consultants have reported this restructuring to be one of the most dynamic and far reaching encountered while reviewing Land Grant Agricultural institutions.

Throughout the restructuring process, the classical mission of the AgCenter was retained while several initiatives were implemented to address specific AgCenter wide challenges. The first initiative addressed the development of a strategically focused information technology infrastructure. An internet information delivery system was designed to incorporate delivery of interactive information to clientele. Furthermore, an intranet for administrative and internal communicative activities was constructed and implemented, with an initiative added to include a statewide distance learning network to deliver a variety of educational programs throughout the state.

Also, during Chancellor Richardson's tenure, grants and contracts have prospered. He aggressively pursued additional activities such as the development of the Intellectual Property Office. A separate research foundation is being pursued and will become a vehicle for the autonomous and profitable commercialization of intellectual properties and other related endeavors. The grants and contracts offices within the AgCenter were consolidated to ensure maximum efficiency to assist scientists with their grant and contract endeavors.

The AgCenter like those of many other land grant institutions in the South was faced with court ordered desegregation. Under Chancellor Richardson's leadership a proposed desegregation settlement of agricultural research and extension has been submitted to the State of Louisiana and the Department of Justice. In addition to settling desegregation issues, Chancellor Richardson in 1998, embarked on an internal program dealing with diversity. A diversity coordinator was hired to develop a long range plan

for implementation of an assertative program dealing with multidiversity issues which impact the AgCenter. The progress has been phenomenal, the acceptance from faculty and staff has been excellent. Since its inception, The AgCenter diversity program has received unprecedented widespread acceptance and support from faculty and staff and its various constituencies.

Another critical strategic initiative Chancellor Richardson designed was an aggressive fund raising and development program. Historically, development was not pursued in the role, scope, and mission of the AgCenter. He created a corporate relations development office, and an ambitious fund raising program which has become one of the top 2 units in the LSU Foundation in support raised through annual fund raising. This effort will receive additional attention as the role of private funds become more critical for the development of the institutional mission.

Under Chancellor Richardson's direction, the AgCenter has implemented strategic economic development activities in the state of Louisiana. Job descriptions were expanded to include work on economic development through regional offices by using economic development specialists to bring together different entities to help local communities to develop their economic development potential. This activity is coordinated with the Governor's initiative on economic development and has positioned the AgCenter as a key player in the future economic diversification of the state.

The AgCenter assumed a major leadership role in environmental issues. Programs have been developed in agriculturally related areas such as soil, water and air quality. The AgCenter is fulfilling a critical role in educating the citizens of the state to deal with environmental issues. Chancellor Richardson expanded key programs including the Callegari Environmental Center, funded by private sources, which has become renowned for its work in organic recycling. The AgCenter with its outreach programs and research mission will play a major role in environmental issues related to agriculture.

Dean, LSU College of Agriculture Overview of Accomplishments

Dr. Richardson implemented a strategic plan focusing on fund raising, development, and alumni activities in the College of Agriculture. He provided leadership to the Agriculture Development Council, a group individuals who implemented development programs in the College of Agriculture at LSU. Since the inception of this group, the college endowment grew several fold. Under his management, the funds raised for scholarship, endowed professorships, chairs, and annual alumni giving rose 300 percent. The College development plan focused on two major activities: undergraduate scholarships and endowed professorships and chairs, resulting in 4 major endowed scholarship programs, one of which has exceeded the potential of a one million dollars, while overall fund raising of endowed professorships increased dramatically under Dean Richardson leadership. Membership in the College of Agricultural Alumni Association doubled due to Dr. Richardson's leadership, and has contributed to the substantial increase in alumni monetary contributions supporting undergraduate scholarships.

The College of Agriculture has realized steady growth in both the quantity and quality of undergraduate students since Dr. Richardson was appointed Dean. Growth has been a direct product of an aggressive student recruitment program and competitive undergraduate scholarships under his leadership. The LSU College of Agriculture was rated as one of the top undergraduate colleges of agriculture (*Farm Journal*; *October, 1994*). Furthermore, the Gourman Report ranked the LSU College of Agriculture 16 among all

undergraduate colleges of agriculture. Since Dr. Richardson's appointment as dean, the LSU College of Agriculture has consistently realized qualitative improvement in students through improved recruitment strategies he has implemented. Accordingly, graduate enrollments rose approximately 25 percent under Dean Richardson's tenure. GRE scores of entering graduate students indicate a substantial growth in quality of students. The college sought external grants and contracts as a source of financial support to attract quality graduate students.

The college has embarked on a strategic plan that has resulted in the total renovation and modernization of curricula for undergraduate students. Emphasis was placed on moving from curricula focused solely on production agriculture to focus on future technologies and processes. The LSU College of Agriculture had the largest undergraduate program in the United States in Environmental Management. Furthermore, using a grant from the USDA, Office of Higher Education Programs, the College of Agriculture has been incorporating globalization strategies into curricula. Similarly, all curricula in the college had an international dimension incorporated by the end of 1995.

Teaching and Service Activities

Dr. Richardson actively pursued the modernization of the university curriculum. With the collaboration of other deans and faculty leaders, he was asked to undertake a review of the university undergraduate general education core curriculum. This special committee over the 1993-94 academic year, completed, reviewed and, restructured the general education curriculum at LSU. These restructuring effort were implemented in 1994-95. Furthermore, Dean Richardson was instrumental in further developing sound international student and faculty exchange agreements for the university. He chaired the campus wide international agreements committee charged with approving and implementing such agreements.

Dr. Richardson led a committee of faculty in reviewing the LSU Honors program. This committee developed the current model for the LSU Honors College, which has become an attractive and competitive program for gifted and talents students. Under this model, colleges within LSU developed upper level honors programs focused on the quality academic preparation of undergraduate students. The College of Agriculture during his tenure became responsible for teaching the honors biology for non-science honors students.

Dr. Richardson chaired the committee to select a director for the Academic Center for Athletes. This center is a model for service to student athletes. Graduation rates of student athletes have risen steadily.

Dr. Richardson maintained an active role in college teaching. He taught the LSU Graduate Course on **Teaching in Higher Education**. He was recognized for his classroom instruction by being awarded the Kappa Delta Pi Outstanding Teaching Award for Excellence in Undergraduate Teaching, the Department of Education Award for Outstanding Teaching (twice), and was twice a finalist for the Amoco Foundation Outstanding Teaching award. These awards recognized him while on the teaching faculty at Purdue.

As Dean, he established many activities to promote quality instruction. Upon his appointment, he established the faculty committee on Teaching Quality and Recognition. The primary outcome of this committee was the recommendation to implement the teaching portfolio in the LSU College of Agriculture. This concept was implemented in the Fall of 1994 where he also initiated two teaching

awards for undergraduate and graduate teaching and secured funding for those aforementioned faculty awards and was also instrumental in developing the student driven teaching appraisal system, Student Perception of Teaching (SPOT), credited by faculty and administrators as having a major impact in the quality of instruction in the college.

Dr. Richardson spearheaded initiatives in distance learning. While on the Purdue teaching faculty, he taught graduate level courses in the Indiana Higher Education Television Networks System (IHETS). In Louisiana, he worked with a university task force to establish distance learning. The College has developed a proposal to implement teaching graduate level courses through compressed video to the other colleges in Louisiana. Dr. Richardson was a member of the ADEC committee which is a national agriculture satellite corporation designed to deliver satellite technology courses in agriculture throughout the United States.

Dr. Richardson taught leadership education to gifted and talented high school students through the Purdue Gifted Education Resource Institute (GERI). This program brings gifted high school sophomores to the campus for two weeks of intense precollege instruction. Dr. Richardson used three-stage learning model developed by educational psychologists at Purdue to design a series of leadership experiences for the students. During his career, Dr. Richardson has been involved in various campus committees. These various committees include:

Junior Division Advisory Council: Chair (LSU).

Student Recruitment Committee: Faculty Senate (LSU).

Graduate Committee: Dr. Richardson served a six-year term on the graduate committee for professional education. This committee developed, recommended and implemented faculty approved policy for graduate programs directed toward certification, masters, and doctoral level programs for professional education (Purdue).

Faculty Senate: School of Humanities, Social Science, and Education (Purdue).

Teacher Education Council: University-wide committee (Purdue).

Graduate Council: School of Agriculture (Purdue).

Curriculum and Student Relations Committee: School of Agriculture (Purdue).

Teaching Improvement Symposium Committee: School of Agriculture (Purdue).

Undergraduate Committee, Department of Education: The undergraduate committee provided leadership to the professional education program for teacher preparation at Purdue. During Dr. Richardson's tenure on this committee, a complete revision of the undergraduate teacher education program was undertaken and success fully completed (Purdue).

University Senate: Dr. Richardson was elected to serve a term on the University Faculty Senate (Purdue).

Dr. Richardson is a seasoned speaker to youth and adult groups seeking information on leadership development. He has presented motivational lectures to the 4-H State Conference in both Indiana and Louisiana, vocational youth organizations, and the Mid-Western United States Council of College and University Student Government Associations. Furthermore, he has tailored his research in leadership education to include special populations such as the gifted and talented, resulting in a Leadership Education book published by Trillium Press.

Research and Scholarly Record

Dr. Richardson's scholarship record includes approximately thirty articles published in professional journals. The focus of his publications include leadership education and the evaluation of educational programs. His articles have been published in the **Journal of Experimental Education**, the **Journal of Applied Psychology** and various other leading journals. His scholarly endeavors also consists of approximately forty-five papers presented at regional and national meetings. He has presented papers at the American Education Research Association (AERA), the American Psychological Association Convention (APA), the American Vocational Education Research Meeting (AVERA), and the First Congress on Education held in Canada.

Dr. Richardson published three textbooks, two in agriculture and one on leadership education. In addition to the textbooks, he has published four monographs related to his research interest.

Dr. Richardson obtained funding in excess of \$3.4m from research and training grants for which he was project director or principal investigator or principal author. The thrust of these grants has been leadership education and educational program evaluation. Included in this funding is an international project in which Dr. Richardson led a team effort to write a United States Agency International Development project funded to LSU for approximately 18M, 2.9 million of which came to LSU. A complete list of these grants is included in the publications list.

Dr. Richardson was a co-principal investigator for a three-year USDA Challenge Grant. This grant allowed the college to conduct a three-year program geared toward globalizing programs and curricula. He initiated an academic student exchange grant through the American Collegiate Consortium allowing students from the newly Independent States (old Soviet Union) to study agriculture at LSU.

Dr. Richardson directed the research of 3 Ph.D. students to completion. He also directed the thesis research for 4 Masters students. Prior to joining the LSU faculty, he was chairman for 2 Ph.D. and two 2 M.S. students who were in the thesis stage of their graduate programs. Graduate students who have completed graduate programs have presented research at national meetings and published research papers. Dr. Richardson served on a state consortium to obtain funding for graduate fellowship in vocational education for the State of Indiana under the auspices of the Educational Professional Development Act (EPDA). Additionally, Dr. Richardson was the Purdue University coordinator for the students who pursued graduate education under EPDA on the West Lafayette campus.

Dr. Richardson served as referee for the **Gifted Child Quarterly**, the **Journal of the American Vocational Research Association**, the **Journal of the American Association of Teacher Educators in Agriculture**, and as regional editor of **Agricultural Education**. Most recently, Dr. Richardson also served as a reviewer for the National Research Council to review the Agency for International Development Research Grants Program for Historically Black Colleges and Universities.

Dr. Richardson assumed leadership positions professional organizations in vocational and agricultural education. He served the agricultural division of the American Vocational Association as committee chair for the research and legislative committees. Additionally, he served terms on the resolutions, professional personnel improvement, and publications committee in American Vocational Association (AVA). He served the American Association of Teacher Educators in Agriculture (AATEA) as vice president, and on an ad hoc committee to draft strategies for national leadership in agricultural education. He served the American Vocational Education Research Association (AVERA) as secretary. Dr. Richardson served as chairman of the Central States Seminar in Agricultural/Agribusiness Education and chair of the National Agricultural Education Research Meeting.

Dr. Richardson chaired a national task force for the American Vocational Association (AVA). This task force was charged with developing a policy statement for the administration of vocational education programs at the national level. This statement was used by AVA to advise Congress relative to future vocational education legislation. Dr. Richardson was selected to serve on the Board of Directors of the Council of Vocational Education (COVE). This national body was formed to provide direction and leadership to the promotion of vocational education at the national level.

Dr. Richardson served as a consultant for local, state and national agencies. Most notable are: (1) The National Center for Research in Vocational Education (NCRVE), (2) Council Chief State School Officers (CCSSO), (3) American Vocational Association (AVA), (4) Indiana Department of Public Instruction (DPI), and (5) Louisiana State Council for Vocational Education. The work with the National Vocational Education Research Center focused on the development of an urban-rural policy study for vocational education. The CCSSO project formed the design and testing of a model to disseminate military career information within area vocational schools. The AVA work consisted of advising the executive director of AVA regarding legislative needs in vocational education. The DPI activities consisted of providing local program evaluations and providing statewide leadership education seminars. The consulting work with the Louisiana State Council for Vocational Education consisted of analyzing the impact of the Carl D. Perkins Vocational Education Act on vocational programs in Louisiana.

Dr. Richardson also worked in the private sector to provide management training seminars. Specific seminars have included: communications skills, human relations training, computer-based employee counseling modules, and curriculum materials for use in training members of boards of directors of agricultural businesses.

National Leadership Activities

Dr. Richardson recently served as President of the Southern Association of Agricultural Scientists (SAAS). He was also the President of the Southern Administrative Heads of Agriculture. Dr. Richardson is an active participant in the National Association of State Universities and Land Grant Colleges (NASULGC). He assisted in the organization of the first Southern Region Teaching Improvement Symposium (Project Interact) in 1992. He has held leadership positions in NASULGC serving as Chair of the International Agriculture Committee 1992-93, liaison to the International Committee on Policy (ICOP), and continues to serve as a member of the Committee on the Urban Agenda. In 1994, he was elected as secretary of the Southern Region Academic Program section of the Board of Agriculture in NASULGC.

The listing below indicated additional national leadership activities:

Regional Coordinator, Communication Committee, Academic Programs Committee on Policy, 1993-94

Committee to Plan Southern Region Teaching Quality Symposia, Academic Programs Committee on Policy, 1993-94

Committee to Plan Dean of Agriculture Summer Work Conference, 1993-94

Vice-President, American Association of Teacher Educators in Agriculture

Secretary, American Vocational Education Research Association

Chairman, Central States Seminar in Agriculture/Agribusiness Education

Ad Hoc Committee, Strategies for National Leadership in Agriculture

Chair, National Task Force, American Vocational Education Association

Board of Directors, Council of Vocational Educators

Chair, Research Committee, Division of Agriculture, American Vocational Association

Committee Member, Division of Agriculture, American Vocational Association: Resolutions and Legislation

International Activities

As Chancellor of the AgCenter, Dr. Richardson oversees a comprehensive and expanding International Programs division. Currently, United States Agency for International Development (USAID) funded projects are ongoing in the Ukraine, one of which has just be funded for an additional three year period.

Dr. Richardson played a major role in the development of the Jamaica Agricultural Education project. The project was implemented in 1986 and was funded for approximately \$18 million. The LSU proposal included in excess of 200 scientists months of technical assistance, provisions for participant training and other short term consultancies. Dr. Richardson assumed a leadership role in many international activities including workshops, curriculum development seminars, and campus tours for visiting international agriculturalists. Countries which have been in these activities are but not limited to, Peoples Republic of China, Senegal, Liberia, Costa Rica, Micronesia, Ukraine, Honduras, Nicaragua.

Dr. Richardson participates in the Association for International Agricultural Educators. He presented papers at annual meetings as noted in the publication section of this resume. Dr. Richardson has extended his working knowledge of his international work by attending the USAID sponsored workshop on Project Design, Implementation and Evaluation held at the University of Maryland. These intensive

training sessions focused on the design and implementation of international development projects, and the Association for Women in Development (AWID).

Dr. Richardson served a short term assignment in Jamaica during 1984 and returned for another short term assignment in late 1989. His work in Jamaica rested in the development of a project paper for the Jamaican Agricultural Education Project. The paper was accepted by USAID. The project was subsequently funded for approximately \$18 million over a five year period of time.

While Dean of the College of Agriculture, Dr. Richardson lead the development of several successful international agreements. The college has a reciprocal exchange agreement with the PanAmerican School of Agriculture (Honduras). Furthermore, he obtained agreements with the Honduran School of Agriculture which resulted in graduate level training of their faculty and short term workshops for local Honduran farmers. He also explored student exchange programs and cooperative research projects.

Dr. Richardson negotiated a student exchange program in Venezuela, through VENUSA, enabling LSU College of Agriculture students to spend a portion of their college career in Merida, Venezuela. The college has also signed an exchange agreement with the Ukrainian State College of Agriculture in Kiev. This agreement focused on faculty, student, and scientific exchanges. In addition, the College of Agriculture is participating with the LSU Agricultural Center in exchange agreements with the Ukrainian Branch of the World Laboratories.

Dean Richardson delivered lectures and/or seminars at the following international institutions: Ukrainian State Agricultural University, University de Los Andes (Venezuela), College of Micronesia (Federated States of Micronesia), University de Cordoba (Argentina), PanAmerican School of Agriculture (Honduras).

In his leadership role in agriculture at LSU, he has aggressively pursued international agreements. Institutions that have signed cooperative agreements include:

- PanAmerican School of Agriculture, Zamorano, Honduras
- Ukrainian State Agricultural University, Kiev, Ukraine
- University of de Los Andes, Merida, Venezuela
- Honduran School of Agriculture, Catacamas, Honduras
- University of de La Salle, Mexico City, Mexico

Dr. Richardson has traveled extensively throughout the world. Below are listing of his trips:

- Canada, 1975
- Jamaica, 1984 (twice), 1989, 1991
- Honduras, 1991, 1992, 1993, 1996
- England, 1992
- Nicaragua, 1992, 1993
- Ukraine, 1993
- Federated States of Micronesia, 1994
- Venezuela, 1994
- Trinidad, 1994
- Argentina, 1995

France, 1995
México, 1996

Formal Evaluations

Purdue University

Two formal evaluations were conducted to gauge Dr. Richardson's leadership effectiveness. The first was conducted in 1977, the second in 1983. The following quote, taken from the 1983 evaluation report, best captures the essence of these evaluations: "... respondents indicated strong support of Richardson as chairman of vocational education. Notable among his many qualifications to which there was consensus were: his personal characteristics, strong interpersonal relations skills, positive attitude, ability to listen; fairness, humane concern for the individual, thoroughness, thoughtfulness, and calmness, etc. And, with respect to his work, he was characterized as detailed, prompt in responding, proposed ideas on target, well-organized, productive, professionally committed, goal oriented, abreast of new ideas."

Louisiana State University

In 1993 and 1995, Dr. Richardson was evaluated by the Office of Academic Affairs in a system jointly developed by the LSU Faculty Senate. His assessments have been very complimentary. He was cited for effective leadership, great concern for faculty and student welfare, developing creative and innovative programs, and firm and fair leadership. Copies of these evaluations are available upon request.

Louisiana State University Agricultural Center

In 1999, 2002 and 2005, Chancellor Richardson was evaluated by the LSU System President and various other faculty, staff, and other stakeholders. His assessments have been exceptional. He was cited for his vision and energy, his commitment to the mission of the Center, innovative thinking, integrity, high visibility in the state, his positive relationship with constituencies, providing strong academic leadership, and his demonstration for sound fiscal management. A copy of this recent evaluation is attached to the Curriculum Vitae

Invited Lectures

Richardson, W. B. (1986, December). Conducting International Agricultural Education Projects. Presented at American Association of Teacher Educators in Agriculture, Dallas, TX.

Richardson, W. B., & Redmann, D. H. (1986, June). Assessment of the Vocational Education Application Process Under the Perkins Act, Public Hearings of Louisiana State Council for Vocational Education, Thibodaux, LA.

Richardson, W. B. (1985, March). Criterion Referenced Instruction. Presented to New Orleans Regional Vocational Technical School., New Orleans, LA.

Richardson, W. B. (1985, March). Writing for Publication. Southern Research Conference in Agricultural Education, Mobile, AL.

Richardson, W. B., & Burnett, M. (1985, March). Problems Conducting, Implementing and Reporting Research in Agricultural Education. Southern Research Conference in Agricultural Education, Mobile, AL.

Richardson, W. B. (1984, October). Developing New Strategies For Teaching Agriculture and Home Economics. Southern University Annual Conference of Professional Agricultural and Home Economics Workers, Baton Rouge, LA.

Richardson, W. B. (1984, September). Sources and Types of Funding For Scholarly Projects. Seminar sponsored by Office of Academic Affairs, Office of Research, Louisiana State University, Baton Rouge, LA.

Research and Scholarship Activities

Publications:

Richardson, W. B. (1990). The Future of College of Agriculture Graduates. *Louisiana Rural Economist*, 52, 3, 2-9.

Riley, D., & Richardson, W. B. (1987). Focus on Jamaican Agricultural Education Project. *Agricultural Education*, 59, 9, 17-18.

Peters, J. L., & Richardson, W. B. (1982). Agriculture in the Comprehensive High School. *VocEd*, 57, 46-47.

Richardson, W. B. (1982). Year-Round Instructional Programs. *Agricultural Education*, 54, 4. (Lead article and theme editor for entire issue.)

Richardson, W. B. (1980). Administration: Avenues for Change. *VocEd*, 55, 37-39.

Camp, W. G., & Richardson, W. B. (1979). Counselling the Counselors. *Agricultural Education*, 52, 18-19.

Legacy, J. W., Richardson, W. B., & Howell, D. L. (1979). A Changing Production Agriculture Labor Force Presents New Educational Needs. *The Journal of the National Association of Colleges and Teachers of Agriculture*, 23, 9-11.

Hynes, K. P., Richardson, W. B., & Asher, W. (1978). Project TALENT Revisited: Cross validating Self-Report Measures of Leadership. *Journal of Experimental Education*, 47, 106-111.

Hynes, K. P., Feldhusen, J. F., & Richardson, W. B. (1978). Application of a Three-Stage Model Of Instruction to Youth Leadership Training. *Journal of Applied Psychology*, 63.

Legacy, J., Howell, D. L., & Richardson, W. B. (1978). Employment Needs Assessment. The Basis for Career Choice-A-Procedural Model. *Illinois Career Education Journal*, 35, 33-35.

Legacy, J., Howell, D. L., & Richardson, W. B. (1978). Assessing Employment Needs in Agribusiness Firms. *The Journal of the American Association of Teacher Educators in Agriculture*, 19, 22-28.

Stewart, B. R., Shinn, G. C., & Richardson, W. B. (1977). Concerns of the Agricultural Education Profession: Implications for Teacher Education. *The Journal of the American Association of Teacher Educators in Agriculture*, 18, 19-26.

Richardson, W. B. (1977). Leader in Agricultural Education: James P. Clouse. *Agricultural Education*, 50, 139; 141.

Stewart, B. R., Shinn, G. C., & Richardson, W. B. (1977). Concerns of Professionals in Agricultural Education. *Agricultural Education*, 49, 12, 284-287.

Feldhusen, J. R., Hunes, K. P., & Richardson, W. B. (1977). Curriculum Materials for Vocational Youth Organizations. *Clearing House*, 50, 224-226.

Richardson, W. B. & McFadden, J. R. (1976). Employment Patterns and Earnings of Secondary School Vocational Graduates. *The Journal of Vocational Education Research*, 1, 1-14.

Richardson, W. B., Howell, D. L., & Hynes, K. (1976). Development of Instructional Materials for Use by Indiana Vocational Teachers in Teaching Leadership and Character Development to Youth in Indiana. *Journal of the American Association of Teacher Education in Agriculture*. 171, 1-5.

Richardson, W. B., & McFadden, J. R. (1975). Follow-up Studies: Factors to Consider in Planning and Implementation. *The Journal of the American Association of Teacher Educators in Agriculture*, 16, 13-16.

Richardson, W. B., & McFadden, J. R. (1975). Coordination, Vital to Career Education. *American Secondary Education*, 5, 17-20.

Rost, L. E., Richardson, W. B., & Clanin, E. E. (1974). An Analysis of the Effects of Wearing Hearing Protection Devices on Interaction in Area Vocational School Welding Laboratories *Man/Society/Technology*, 34, 53-55.

Richardson, W. B., & Rost, L. (1974). Operation Rovat. *Agricultural Education*, 47, 107; 110.
Osburn, D. D., & Richardson, W. B. (1974). Cost and Benefits Junior College Trade and Industrial Education. *National Association of Industrial and Technical Teacher Educators*, 12, 71-76.

Richardson, W. B. (1974). Improving Agricultural Instruction Using Performance Based

Instruction. *National Association of Colleges and Teachers of Agriculture Journal*, 18, 19-20.

Richardson, W. B., & Osburn, D. D. (1973). Factors Affecting Earnings of Vocational Graduates. *Agricultural Education*, 46, 127; 131.

Richardson, W. B. (1973). Adult Education in Agriculture and Career Education; The Real Problem. *Agricultural Education*, 46, 77; 82.

Osburn, D. D., & Richardson, W. B. (1973). Investment Analysis of Vocational Programs Offered in Missouri Junior Colleges. *Southern Agricultural Economics Journal*, 121-126.

Richardson, W. B., & Stewart, B. R. (1973). Agricultural Teachers Perceptions of Time Allocations for Vocational Programs. *The Journal of the American Association of Teacher Educators in Agriculture*, 13, 7-15.

Richardson, W. B., & Stewart, B. R. (1971). Using Performance Objectives in Instructional Materials. *Agricultural Education*, 44, 77.

Richardson, W. B., & Love, G. M. (1971). Developing Desirable Occupational Attitudes Among The Disadvantaged. *The Journal of the American Association of Teacher Educators in Agriculture*, 12, 15-19.

Papers:

bin Yahya, I., Richardson, W. B., & Riley, D. (1989, October). Evaluation in Cross-Cultural Contexts: Proposing a Framework for International Education and Training Project Evaluations. Paper presented at the American Evaluation Association Annual Meeting, San Francisco, CA.

Richardson, W. B., & Burnett, M. F. (1986, December). The Theoretical/Conceptual Framework In Vocational Education Research. Symposium presented at the American Vocational Education Research Association, Dallas, TX.

Richardson, W. B., & Redmann, D. H. (1986, December). Assessment of the Intent of the Carl Perkins Vocational Education Act of 1984. Paper presented at the American Vocational Education Research Association, Dallas, TX.

Redmann, D. H., & Richardson, W. B. (1986, November). Determination of the Research and Curriculum Development Priorities in Vocational and Technical Education. Proceedings of the 15th Annual Convention of the Mid-South Educational Research Association. (pp. 76-77), Memphis, TN.

bin Yahya, I., Richardson, W. B., & Riley, D. (1986, November). Evaluation in Cross-Cultural

Contests: Proposing a Framework for International Education and Training Project Evaluations. Paper presented at the International Studies Association/Midwest Meeting, Indianapolis, IN.

Riley, D., bin Yahya, I., & Richardson, W. (1986, April). International Education and Training Project Evaluation: In Search of Appropriate Models. Paper presented at the 2nd annual conference of the Association of International Agricultural Education, Chevy Chase, MD.

Redmann, D., & Richardson, W. B. (1986, March). The Impact of Federal Legislation on Vocational Education Programs: A Policy Analysis. American Education Research Association, Division G, Social Context of Education, Baton Rouge, LA.

Richardson, W. B., & Burnett, M. (1985, March). Problems Conducting, Implementing and Reporting Research in Agricultural Education. Proceedings of the Southern Research Conference in Agricultural Education, Mobile, AL.

Richardson, W. B. (1985, March). Writing for Publication. Southern Research Conference in Agricultural Education, Mobile, AL.

bin Yahya, I., Richardson, W. B., & Moore, G. E. (1983, August). Opinions of Teacher Educators in Agriculture Relating to Agricultural Development in Developing Countries. Proceedings of the Southern Research Conference in Agricultural Education, Raleigh, NC.

Legacy, J. L., Howell, D. L., & Richardson, W. B. (1981, May). A Model for Assessing Employment Needs in Agribusiness Firms. Paper presented at the Eastern Regional Seminar and Research Conference in Agricultural Education, College Park, PA.

Richardson, W. B. (1979, December). Legislative Proposals for Agriculture. Paper presented at the American Vocational Association Convention, Anaheim, CA.

Richardson, W. B. (1979, December). Administration of Vocational Education. Paper presented at the American Vocational Association Convention, Anaheim, CA.

Richardson, W. B., & Owings, M. F. (1979). Women Vocational Students: Plans, Aspirations, And Socioeconomic Indicators. (Report No. CE 022 080). American Educational Research Association, San Francisco, CA. (ERIC Document Reproduction Service No. ED 173 598).

Moss, J. W., & Richardson, W. B. (1979, July). Development of Performance-Based Vocational Education Curriculum Materials for Agribusiness Programs. Paper presented at Research Conference in Agricultural Education, Manhattan, KS.

Richardson, W. B., & Owings, M. F. (1979, April). Women Vocational Students: Plans, Aspirations and Socioeconomic Indicators. Paper presented at American Education Research Association, San Francisco, CA.

Papers:

Richardson, W. B. (1978, December). Using Higher Education TV Network to Deliver In Service Professional Education. American Vocational Association, Dallas, TX.

Richardson, W. B. (1977, December). SIRF: System for Implementing Review and Follow-Up. Paper presented at the Guidance Division of the American Vocational Association, Atlantic City, NJ.

Richardson, W. B. (1977, August). Innovative Programs for Teaching Leadership Development. Invited paper presented at Indiana Vocational Association Summer Conference, Indianapolis, IN.

Richardson, W. B., Kline, C. R., & White, T. R. (1977, August). A Model for the Evaluation of Teacher Education in Agriculture. Paper presented at the Central Region Agricultural Education Research Conference, Ames, IA.

Hamilton, W. H., Howell, D. L., Legacy, J. W., Moore, G. E., & Richardson, W. B. (1977, February). Research ... A Vital Part of a Comprehensive Agricultural Education Program. Presented at Central States Agribusiness Education Seminar, Chicago, IL.

Richardson, W. B., Shinn, G. C., & Stewart, B. R. (1976, December). Identifying Research Concerns of the Agricultural Education Profession. Presented at the American Vocational Association, Houston, TX.

Howell, D. L., & Richardson, W. B. (1976, December). The Effectiveness of Instructional Materials Designed to Improve the Leadership and Character of Vocational High School Students in Indiana. Presented at National Agricultural Education Research Meeting, Houston, TX.

Copes, M. L., & Richardson, W. B. (1976, December). The Predictability of Career Choices of High School Seniors. Presented at National Agricultural Education Research Meeting, Houston, TX.

Richardson, W. B., Feldhusen, J. F., Howell, D. L. & Hynes, K. (1976, September). Three-Stage Leadership Training: Field Test of an Instructional Model. Presented at American Psychological Association, Washington, D.C.

Richardson, W. B., Stewart, B. R., & Shinn, G. C. (1976, August). Problems of the Profession Need Attention. Presented at Central Region Agricultural Education Research Conference, the Ohio State University, Columbus.

McFadden, J. R., & Richardson, W. B. (1976, August). The Effect of Instructional Materials on The Leadership and Character Development of Vocational High School Students in Indiana. Presented at the Central Region Agricultural Education Research Conference, The Ohio State University, Columbus.

Papers:

- McFadden, J. R., & Richardson, W. B. (1976, June). A Comparative Analysis of Earnings of Female Vocational Graduates with Those of Male Vocational Graduates. Presented at American Home Economics Association Meeting, Minneapolis, MN.
- McFadden, J. R., & Richardson, W. B. (1976, June). Career Guidance as an Integral Part of Comprehensive Follow-up System of Vocational Home Economics Students. Presented at American Home Economics Association Meeting, Minneapolis, MN.
- Copes, M. L., & Richardson, W. B. (1976, April). The Predictability of Career Choice of High School Seniors. Presented at American Education Research Association, San Francisco, CA.
- Richardson, W. B., Feldhusen, J. F., Hynes, K., & McFadden, J. (1976, April). Simulation and Leadership Training. Presented at American Education Research Association, San Francisco, CA.
- Hynes, K., Feldhusen, J. F., & Richardson, W. B. (1976, January). Three-Stage Leadership Development: A Field Test of a Model of Instruction. Presented at the First Annual Henry Lester Smith Conference on Educational Research, Bloomington, IN.
- Richardson, W. B., & McFadden, J. R. (1975, December). Vocational Trainees: Their Employment Patterns and Earning Differentials. Paper presented at the meeting of the American Vocational Education Research Association, American Vocational Association, Anaheim, CA.
- White, T., & Richardson, W. B. (1975, December). An Evaluation Model for Distributive Teacher Education. Distributive Education Division, American Vocational Association, Anaheim, CA.
- Richardson, W. B. (1975, December). A Comprehensive Analysis for the Earnings of Male and Female Vocational Graduates. National Agricultural Education Research Conference, Anaheim, CA.
- Richardson, W. B., & Moss, J. (1975, July). Development of a Statewide System for Follow-up of Vocational Graduates that has implementation for Usage by Local Education Agencies. Paper presented to Central Region Agricultural Education Research Conference, Columbia, MO.
- Howell, D. L., & Richardson, W. B. (1975, July). Development of Instructional Materials for Use of Indiana Vocational Teachers in Teaching Leadership and Character Development to Youth in Indiana. Paper presented to Central Region Agricultural Education Research Conference, Columbia, MO.
- Richardson, W. B. (1974, July). An Analysis of Factors Influencing the Earnings of Indiana High School Vocational Graduates. Paper presented at Central States Research Conference in

Agribusiness Education, East Lansing, MI.

Richardson, W. B., & McFadden, J. R. (1974, July). Identification of Employment Patterns of Vocational Graduates of Indiana Secondary Schools. Paper presented at Central States Research Conference in Agribusiness Education, East Lansing, MI.

Richardson, W. B. (1974, June). Student Follow-Up: Crucial to Occupationally Oriented Programs. Paper presented at First Congress on Education, Toronto, Canada.

Richardson, W. B. (1973, August). Cost-Benefit Analysis of Vocational Technical Education Programs in Missouri Junior Colleges. Paper presented at Central Region Agricultural Education Conference, Carbondale, IL.

Richardson, W. B., & Shinn, G. C. (1973, August). A Comparison of Perceptions of Time Allocations by the Superintendent and Teachers of Selected Vocational Agricultural Departments in Missouri Public Schools. Paper presented at Central Region Agricultural Education Conference, Carbondale, IL.

Osburn, D. D., & Richardson, W. B. (1973, February). Investment Analysis of Vocational Programs Offered in Missouri Junior Colleges. Paper presented at the Southern Agricultural Economics Association meeting in Atlanta, GA.

Richardson, W. B., & Osburn, D. D. (1972, December). Some Aspects of Expected Cost and Benefits Associated with Junior College Vocational Education. Paper presented to the Research and Evaluation Department, American Vocational Association, Chicago, IL.

Textbooks:

Richardson, W. B., & Feldhusen, J. F. *Leadership Education: Developing Skills for Youth*, Trillium Press, 121 pp., 1986.

Richardson, W. B., Camp, W. G., & McVay, W. G. *Farm and Ranch Management*, Reston Publishers, 388 pp., 1982.

Richardson, W. B., & Moore, G. E. *Working in Horticulture*, (Text), 359 pp., McGraw-Hill Book Company, 1980.

Richardson, W. B., & Moore, G. E. *Working in Horticulture*, (Activity Guide), 137 pp., McGraw-Hill Book Company, 1980.

Book Chapter:

Richardson, W. B., and Moore, G. E. (1980). Using Research Findings to Improve Instruction. A. Cross (Ed.), *American Vocational Association Yearbook*. (pp. 87-93) Washington, DC.

Monographs and Technical Reports:

Richardson, W. B., & Redmann, D. H. (1986). Assessment of the Vocational Education Application Process Under the Carl D. Perkins Vocational Education Act of 1984. (P.I. 98-524).

Richardson, W. B. & Nieminen, J. (1985). Elements of Successful Follow-up Systems. Vocational Education Series.

Knebel, E., & Richardson, W. B. (1982). Terminology in Vocational Agriculture. American Association of Vocational Instructional Materials (AAVIM), Atlanta, GA.

Richardson, W. B., Kline, C. E., & White, T. R. (1978). Instruments for the Evaluation of Vocational Teacher Education. Report prepared for the State Board for Vocational and Technical Education, Indianapolis, Indiana.

Richardson, W. B., & McFadden, J. R. (1977). Employment Patterns and Earnings of Secondary Vocational Graduates. Technical Report Series No. 1, Indiana Research Coordinating Unit, SBVTE.

Legacy, J. L., Howell, D. L., & Richardson, W. B. (1977). Agribusiness Employment in Indiana. Report prepared for the State Board for Vocational and Technical Education, Indianapolis, Indiana.

Legacy, J. L., Howell, D. L., & Richardson, W. B. (1977). A Model for Assessing Employment Needs in Agribusiness Firms. Report prepared for the State Board for Vocational and Technical Education, Indianapolis, Indiana.

Richardson, W. B., Kline, C. E., & White, T. R. (1976). Development of a Generalizable Model for the Evaluation of Vocational Teacher Education. Indianapolis, Indiana: State Board for Vocational and Technical Education.

Richardson, W. B., Feldhusen, J. F., Peterson, W. D., & Sievert, N. (1976). Development and Field Testing of Audio-Visual Materials for Thirteen Units of Leadership Instruction. Indianapolis, Indiana: State Board for Vocational and Technical Education.

Richardson, W. B., McFadden, J. R., Peterson, W. D., & Sievert, N. (1976). Development of a Statewide System for Follow-Up of Vocational Graduates That Has Implementation for Usage by Local Education Agencies. Indianapolis, Indiana: State Board for Vocational and Technical Education.

Richardson, W. B., Feldhusen, J. F., McFadden, J. R., Howell, D. L., & Hynes, K. P. (1976). Development of Instructional Teaching Materials for Use by Indiana Vocational Teachers in Teaching Leadership and Character Development. Indianapolis, Indiana: State Board for Vocational and Technical Education.

Richardson, W. B., McFadden, J. R., Peterson, W. D., & Sievert, N. (1976). SIRF: System for

Implementing Review and Follow-Up. Indiana State Board for Vocational-Technical Education.

Richardson, W. B., & McFadden, J. R. (1975). Identification of Employment Patterns of Vocational Graduates of Indiana Secondary Schools. Indianapolis, Indiana: State Board for Vocational and Technical Education.

Richardson, W. B. (1975). Analysis of Factors Influencing the Earnings of Indiana High School Vocational Graduates. Indianapolis, Indiana: State Board for Vocational and Technical Education.

Stewart, B. R., Richardson, W. B., & Pry, H. W. (1972). A Time Allocation Study of Multi-Teacher Departments in Missouri Vocational Agriculture Departments (Report No. 2056). Jefferson City, Missouri: Department of Education, Research Coordinating Unit.

Osburn, D. D., & Richardson, W. B. (1972). Cost-Benefit Analysis of Vocational Education in Missouri Junior Colleges. Jefferson City, Missouri: Department of Education, Research Coordinating Unit.

Curriculum Guides:

Richardson, W. B., & Thurman, J. (1987). Health Occupations Curriculum Guide: Secondary. Prepared for the Louisiana State Department of Education.

Richardson, W. B., & Brown, C. E. (1978). Common Core Content for Agribusiness Education in Indiana. Prepared for the State Board for Vocational and Technical Education, Indianapolis.

Richardson, W. B., Feldhusen, J. F., McFadden, F. R., Howell, D. L., & Hynes, K. P. (1976). Leadership Training Units for Vocational Youth. Indianapolis, Indiana: State Board for Vocational-Technical Education.

Stewart, B. R., & Richardson, W. B. (1972). Advanced Livestock Production. Columbia, Missouri: Instructional Materials Laboratory, Department of Practical Arts and Vocational Technical Education (PAVTE), University of Missouri.

Osburn, D. D., & Richardson, W. B. (1972). Principles of Agricultural Management Decision Making. Columbia, Missouri: Instructional Materials Laboratory, Department of Practical Arts and Vocational Technical Education (PAVTE), University of Missouri.

Involvement in Graduate Student Research:

Chairperson of Three (3) Ph.D. Dissertations - Completed

Rost, L. D. A Study Determining the Effects on Teacher-Student Interaction When Wearing Hearing Protectors as an Abatement Device for Noise Control.

Copes, M. L. The Predictability of Career Choices of High School Seniors.

Strickland, M. A Comparative Analysis of Agricultural Mechanics Program in Indiana: Perceptions of Vocational Agriculture Teachers and Teacher Educators of Selected Skill Needs and Pre-Service and Inservice Training.

Chairperson of Three (3) MS Theses Committees - Completed

Durkes, J. F. Teacher Assessment of Farm Safety Instruction. Chamberlain, J. A. A Description of Master Gardener Program in Indiana.

Tormoehlen, R. L. The Nature and Proportion of Physical Impairment Among Indiana's Farm Operators. Gilligan, Jorge. Development of a Theoretical Communications Model for Dissemination of Agricultural Information in Argentina.

Research and Training Grants Received:

Globalizing College of Agriculture Curricula: A Proposal for the Workshop Series, Department Of Agriculture, 1991-94, \$78,627.

Revision of Health Occupations Curriculum Guide Louisiana State Department of Education, 1986-87, \$11,825.50.

Jamaican Agricultural Education Project. USAID and Government Funded Project. Total Project was approximately \$18 million. The LSU proposal for Technical Assistance was \$2.9 million, 1985.

Assessment of the Vocational Education Application Process Under the Carl D. Perkins Vocational Act of 1984 (Public Law 98-524), Louisiana State Council, 1985-86, \$4,000.

An Intensive Course in Forage Crop Management for the PLATO System, Control Data Corporation, 1980-81, \$109,693. (A Collaborative Proposal with the Department of Agronomy).

A Survey of International Education Interest of Vocational Agriculture Instructors. Title XII Strengthening Grant. School of Agriculture, 1980, \$1,500.

Federal Administration of Vocational Education: A National Policy Study, SBVTE, 1979, \$10,000.

Development of Performance Based Vocational Education Curriculum Materials for Vocational Agribusiness Programs, SBVTE, 1978-79, \$46,000.

Standard and Optimum Vocational-Technical Equipment Requirements and Their Adequacy, IVY-Tech, 1978, \$9,000.

Agricultural Education Summer Apprentice Program, SBVTE, 1978, \$4,000.

Development of an Employer Follow-Up Model of Former Vocational Students, SBVTE, 1977-78, \$12,507.

Purposive Study and Curriculum Development in Nursery Operators, SBVTE, 1977-78, \$17,356.
Curriculum Development in Landscaping for Vocational Horticulture Programs, SBVTE, 1977-78, \$13,921.

V-TECS Catalog Development in Vocational Horticulture, SBVTE, 1977-78, \$13,804.

Agricultural Education Summer Apprentice Program, SBVTE, 1977, \$3,814.

Updating/Developing Skills of Specialized Supervisory and Administrative Personnel, SBVTE, 1977, \$1,666.

Instrumentation for the Generalizable Evaluation Model for Vocational Teacher Education, SBVTE, 1976-77, \$14,979.

Job Title Analysis for Selected Job Titles in Horticulture, SBVTE, 1976-77, \$13,647.

Common Core Content for Agribusiness Education Programs, SBVTE, 1976-77, \$18,390.

Assessment of Employment Needs in Production Agriculture and Agribusiness Firms in Indiana, SBVTE, 1976-77, \$19,492.

Indiana Consortium for Advanced Graduate Studies in Vocational and Technical Education, SBVTE, 1976, \$46,000.

Development of a Generalizable Model for the Evaluation of Vocational Teacher Education Programs, SBVTE, 1976, \$11,933.

Regional Educational Administration Planning Projects, SBVTE, 1975-76, \$17,500. (A Collaborative Proposal with IVY-Tech, Local Area Vocational Schools and Vocational Education at Purdue).

Development of Audio-Visual Media and Field-Testing of Thirteen Units of Leadership Training Of Vocational Youth in Indiana, SBVTE, 1975-76, \$12,233.

Development of Statewide Systems for Follow-Up of Vocational Graduates that Has Implementation for Usage by Local Education Agencies, SBVTE, 1974-75, \$26,498.

Development of Instructional Materials for Use by Indiana Vocational Teachers in Teaching Leadership and Character Development to Youth in Indiana, SBVTE, 1974-75, \$11,974.

Analysis of the Occupational Safety and Health Standards With Respect to the Vocational Agricultural Education Programs in Indiana Public Schools, SBVTE, 1973-74, \$1,200.

Employment Patterns of High School Vocational Graduates, SBVTE, 1973-74, \$8,057.

Factors Affecting the Earnings of Indiana High School Vocational Graduates, State Board for Vocational and Technical Education (SBVTE), 1973-74, \$7,943.

Cost-Benefit Analysis of Vocational Education Programs in Missouri Junior Colleges, Missouri Research Coordinating Unit (RCU), 1971-72, \$22,000.

A Time Allocation Study of Multi-Teacher Departments in Missouri Vocational Agriculture Departments, Missouri Research Coordinating Unit, 1971-72, \$700.

Journal Editorships, Referee & Research Chair:

Referee, *Gifted Child Quarterly*.

Referee, *Journal of American Vocational Research Association*.

Referee, *Journal of American Association of Teacher Education*.

Regional Editor, *Agricultural Education*.

Chair, Editorial Board, *Journal of American Association Of Teacher Education in Agriculture*.

Chair, *National Agriculture Education Research Meeting*.