

**STATE BOARD OF EDUCATION
ARKANSAS DEPARTMENT OF EDUCATION
APPLICATION FOR A DISTRICT CONVERSION OR LIMITED PUBLIC
CHARTER SCHOOL**

A. GENERAL INFORMATION (Please type.)

Name of Proposed Charter School: Rogers New Tech High

Grade Level(s) for the School: 09 -12 Student Enrollment cap: 600

Name of School District: Rogers Public Schools

Name of Contact Person: Dr. Janie Darr

Address (no P.O. Box please): 500 W. Walnut St. City: Rogers Zip: 72756

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E-mail: jdarr@rps.k12.ar.us

Charter Site Address: 2922 S. First St.

City: Rogers ZIP Code: 72758

Date of Proposed Opening: August 20, 2013

Name of Superintendent: Dr. Janie Darr

Address: 500 W. Walnut

City: Rogers ZIP Code: 72756

Phone Number: (479) 636-3910 FAX: (479) 631-3504

E-mail: jdarr@rps.k12.ar.us

B. GENERAL DESCRIPTION

In succinct terms describe the proposed school including grade levels offered, student populations served, educational focus, and any other essential characteristics.

After three years of study and in an effort to meet the diverse needs of our students, Rogers Public Schools propose to open a stand-alone *Rogers New Tech High* (RNTH) school in the fall of 2013. The school would open with grades 9 and 10, serving 150 students in each grade. A grade level will be added each year, eventually serving 600 students in grades 9 -12 by the fall of 2015. Enrollment will be open to all students in the Rogers Public School district.

The charter school will be a part of the New Tech Network embracing the critical attributes of a 21st Century education through teaching that engages, technology that enables, and a culture that empowers. Our charter will use authentic project-based learning to improve student engagement, critical thinking and collaboration. Smart use of technology will prepare students for the emerging technologies in their future work fields, and a professional culture of trust, respect, and responsibility will prepare them to contribute in work and in society. These skills will support the state's commitment to preparing college and career ready students.

Rogers New Tech High will provide college and career preparation by concentrating electives courses in pathways of Information Technology, Visual Arts, and STEM. Proposed programs of study include Digital Communications, Web Design, Mobile Applications Development, and Digital Photography. Graduates of RNTH will enter college, postsecondary training, or careers with portfolios filled with authentic real-world application and problem-solving, internships, early college experiences and community-service learning projects.

Rogers New Tech High will follow the traditional school year calendar and length of day, and students will have access to athletics and performing arts at their traditional high schools.

D. Required Information

Applications Standards:

1. Describe the results of the public hearing, which was held for the purpose of assessing support for the establishment of this district conversion or limited public charter school. Provide verification that notice of the public hearing was distributed to the community, certified school personnel, and parents of all students enrolled in the public schools in the community to be served by the proposed charter school. Also, include verification that notice of the public hearing was published on a weekly basis for at least three (3) consecutive weeks prior to the date of the hearing in a newspaper having general circulation in the school district.

Notice of the public hearing was distributed to the community during a school board study session held September 18, 2012 at 5:00 when Dr. Kristin Cuilla, director of new school development for the New Tech Network, met with school board members for a question and answer session following a site readiness visit. A front page article ran in the Rogers Morning News on September 19, 2012 reporting the study session and announcing the public hearing. A series of presentations were made to the Rogers-Lowell Area Chamber of Commerce, to the Rogers Parent-Teacher Organization Council, to the RNTH Technical Advisory Committee for CTE programs, and to the schools announcing the public hearing. A PACT Announcement was sent on October 1, 2012 to the district wide PTA and PTO presidents, which was distributed to membership. Notice of the hearing was emailed to all staff on October 1, 2012. Notice of the hearings was sent to parents through the parent newsletter, Facebook posting with 3,599 followers, on Twitter with 1,490 followers, and posted on the district and each school's website. Notice was published on a weekly basis for at least three consecutive weeks prior to the date of the hearing in the Rogers Morning News, a newspaper having general circulation in the school district. Specifically, notice was published September 20, 2012, September 27, 2012, and October 4, 2012. See Appendix D1 for artifacts documenting the notices.

The public hearing was held October 11, 2012 at 5:30 in the district's administration Joye R. Kelley building located at 500 West Walnut. ___ people attended the hearing. Following the presentation of the proposed charter school a question and answer session was held. ___ people expressed support for the proposal. ___ opposed the proposal. See Appendix D1 for artifacts documenting attendance and results of hearing.

2. Give the mission statement of the proposed district conversion or limited public charter school

Rogers New Tech High School will *empower students for success in the 21st Century through teaching that engages, technology that enables, and a culture that empowers.*

3. Describe the educational need of the school

Equipping students with the skills for the 21st century is a challenge for all school districts. Georgetown University's Center on Education and Workforce predicts the state of Arkansas will create 217,000 jobs requiring post secondary credentials while the state ranks 49th in post secondary education intensity for 2018. Locally, the Greater Northwest Arkansas Development Council has set a goal to "elevate educational attainment and workforce skills so the Northwest Arkansas can more effectively compete for 21st century jobs". In 2008, only 25% of the regions adult population held a bachelor degree or higher.

Governor Mike Beebe and the Workforce Cabinet support STEM initiative in Arkansas through STEM Works focus on education in high schools and universities, so that the state's workforce will be able to meet the escalating demand for employees in high-tech fields. STEM Works specifically seeks to overhaul the ways in which Arkansas high school students receive STEM education and to increase the number of well-qualified STEM teachers. According to STEM Works, the first component of STEM Works will accelerate and transform secondary STEM education to better prepare high-school graduates to pursue college degrees in STEM disciplines and can be achieved through the creation of New Tech High Schools.

The city of Rogers is in the heart of Northwest Arkansas, a robust and growing region of the state. Northwest Arkansas is home to the corporate headquarters of three Fortune 500 Companies, Wal-Mart Stores Inc, Tyson Foods Inc, and JB Hunt Transport Inc., as well as numerous other employers. Rogers Public Schools must educate a workforce that can support the area's business and industry. Graduation rates for our two highs schools are approximately 80%. Rogers New Tech High school will serve to improve graduation rates and create a learning environment that supports the development of those skills needed to prepare students for the 21st century. Rogers New Tech High will incorporate the critical attributes of 21st century skills of rigor and relevance, an integrated and interdisciplinary curriculum, student centered instruction, technology and project-based learning.

Growth in the Rogers School District is steady and projected enrollment in the existing high schools will reach capacity soon. The proposed facility to house RNTH is the former Kirksey Middle School located on 1st Street, a 117, 062 square foot facility meeting ADE and ADA compliance requirements. This solution provides a cost efficient use of existing facilities as well as community and state funds.

In addition to providing a solution for space and growth conditions, Rogers New Tech High School will provide a choice for students who will still have access to the benefits of large, comprehensive high schools, yet who could benefit from a smaller learning community, project-based learning, and complete technology integration.

4. Description of Educational Program

The educational program offered at the Rogers New Tech High (NTH) is founded in a triumvirate of research-based concepts in teaching, technology, and culture.

Project-based learning is at the heart of our instructional approach, anchored in the constructivist approach to learning. In project-based learning, learning is contextual, creative, and shared. Students collaborate on projects that require critical thinking, communication, and teamwork. According to John Dewey and foundational constructivist theory, the “problem” drives the desire to learn. In a PBL classroom the projects are interesting, engaging and structured to allow students to have productive struggle with the process of learning. Students determine what they know, what they need to know more about, and how to address the problem. The focus is balanced between content, process and skill. By making learning relevant to them in this way, student engagement reaches new levels. This higher level of engagement is associated with better educational outcomes. This is known as *teaching that engages* in the New Tech model.

The smart use of **technology** supports our approach to instruction and culture. All classrooms have a one-to-one computing ratio. With access to Web-enabled computers and the latest in collaborative learning technology, every student becomes a self-directed learner who no longer needs to rely on teachers or textbooks for knowledge and direction. We use Echo, an online learning management system to create a vibrant network which helps students, teachers, and parents connect to each other, and to student projects across the country. Electives courses and Career and Technical Education programs of study are centered in Information Technology, Communications, and STEM fields.

RNTH maintains a **culture** that promotes trust, respect, and responsibility. Students and teachers alike have exceptional ownership of the learning experience and their school environment. Working on projects and in teams, students are accountable to their peers and acquire a level of responsibility similar to what they would experience in a professional work environment. RNTH will expand learning opportunities beyond the classroom by requiring students to participate in community service learning opportunities, internships at various business and/or nonprofits in the northwest Arkansas region, and early college experiences through concurrent credit.

RNTH will expand educational offerings to students within the Rogers School District by offering a choice. This choice will be in how students engage with their teacher, with each other, and with the content in the classroom. While students will continue to have the opportunity to participate in Arkansas Activities Association sanctioned sports and activities at the traditional high school of residence, they will have clear options in the instructional models offered within the district. Rogers Public Schools has made great strides in the engagement of students with both the curricula and activities. There are, however, certain students who remained unengaged and thus underserved in the traditional model of schooling and instruction. With the help of the New Tech Network and the use of technology, we will enable our students to meet head on the issues and challenges of the upcoming century.

RNTH will follow the traditional school year calendar and length of day, and students will have access to athletics and performing arts at their traditional high schools.

5. List the specific measurable goals in reading, reading comprehension, mathematics, and mathematic reasoning based on the state mandated assessments, and any other assessment tools if used, for improving student academic achievement for each year of the public charter schools' initial five year period.

RNTH achievement goals in reading, reading comprehension, mathematics, and mathematics reasoning, based on state mandated assessments under ACTAAP, will reflect gains necessary to meet Annual Measurable Objectives (AMO) for individual student growth and proficiency as defined by Arkansas Department of Education.

RNTH attendance goals will meet or exceed state attendance rates as defined in ASCIP plans.

RNTH graduation rates will meet or exceed AMO for all students and targeted achievement groups as per ACSIP plans.

6. Describe the process that will be used to develop and align the curriculum with the Arkansas Curriculum Frameworks. Also describe plans to transition the curriculum pending requirements of the Common Core Standards in accordance with the timeframe adopted by the State Board of Education.

RNTH teachers will participate in an intensive training process, including Shadow Training at a New Tech Network Demonstration Site, and New School Training. During trainings teachers are immersed in project-based learning as they practice and refine the process to develop projects aligned to the Arkansas Curriculum Frameworks and Common Core Standards. Special emphasis is given to processes to evaluate projects based on performance rubrics, and assess how student learning demonstrates mastery of the standards.

Staff will engage in on-going curriculum development supported with job-embedded collaborative time to develop projects.

Following initial training, teachers will receive seven days of on-site coaching from an expert New Tech Coach, and 65 hours of remote coaching in year one. They will receive 6 days on-site coaching and 50 hours remote coaching in year two. They will receive five days on-site coaching and 32 hours remote coaching in year three, and they will receive three days on-site coaching and 16 hours remote coaching in year four. Teachers will participate in fall and spring regional content trainings and the Annual New Tech Conference.

Staff will have access to a robust library of projects aligned to the Common Core Standards developed by expert teachers within the New Tech Network.

This process of developing, teaching and refining projects based on Arkansas Curriculum Frameworks and Common Core Standards during 2013-2014 aligns with the timeline to implement Common Core Standards.

7. Describe the enrollment criteria and the student selection process. Include a statement of what student selection method will be utilized in the event that more students apply for admission to the district conversion or limited public charter school than can be accommodated under the terms of the charter.

Enrollment will be open to all students in the Rogers Public School district enrolling in grades 9 and 10 in the fall of 2013.

Recruitment will begin early in the spring of 2013, with all current 8th and 9th grade students and parents having multiple opportunities to learn about the course offerings and choices offered at RNTH. Recruitment information will be distributed through class meetings, newsletters, evening meetings, electronic communications and Skype sessions with New Tech students from other schools. Recruitment information will include a description of the instructional program, course offerings at RNTH, application process and the selection process.

Application to RNTH will be voluntary and offered as a choice. The only requirement will be a one year commitment by the student and the parent to attendance at RNTH if selected. Applications will be collected at the middle schools and high schools and stamped with the date and time of submission.

Boundaries are established in Rogers to create balanced enrollment for two destination high schools; Rogers High School and Heritage High School. Applications will be divided by the two high schools.

There will be 150 enrollment slots for each grade level. The number of enrollment slots will be assigned to the two high schools proportional to each high school's enrollment. This process will ensure all students have equal access to enrollment slots at RNTH.

Each high school will conduct a lottery drawing. Applicants will be randomly drawn until the enrollment slots are filled. All applications not drawn will be ranked according to the time and date stamp and will be added to a single waiting list in the event that enrollment slots become available. In the event that enrollment slots from a high school are not filled, remaining slots will be filled from the waiting list starting with the first candidate and progressing through the list.

8. Summarize the job descriptions of the school director and other key personnel. Specify the qualifications to be met by professional employees

(administrators, teachers, counselors, etc.) of the program. List the types of administrative positions, teaching positions, and support positions and how many of each.

Staffing Projection

Certified Personnel	Qualifications	2013	2014	2015
		2014	2015	2016
Principal/Director FTE	Meets Arkansas Licensure and HQT requirements	1.00	1.00	1.00
Asst. Principal	Meets Arkansas Licensure and HQT requirements	.0	.50	1.00
Counselor	Meets Arkansas Licensure and counseling endorsement	.50	.75	1.00
Technology/Academic Facilitator	Meets Arkansas Licensure and HQT requirements	1.00	1.00	1.00
Certified Teachers	Meets Arkansas Licensure and HQT requirements	16.00	23.00	30.00
Sub-total		18.5	26.25	34.00
Classified Staff				
Clerical Support		1.00	1.50	2.00
Total		19.5	27.75	36.00

Staff salary would be paid according to the Rogers Public School salary schedule.

Principal/Director & Assistant Principal - Duties and Responsibilities

The NTHS Principal/Director must be prepared to continue to innovate and support the implementation of a national model high school. The Principal/Director must demonstrate the willingness and skills to create a professional learning community, one that focuses on curriculum and instruction as the primary vehicle for improving student achievement and school culture.

- Implements the New Tech model, as measured by the NTHS Replication Fidelity Rubric
- Provides leadership to the staff in determining objectives and identifying school needs as the basis for developing long and short range plans
- Implements school-wide student-centered, project and problem-based learning tied to State and District standards
- Provides instructional leadership to all staff and assures integration and cooperation between curricular areas
- Commits to developing a culture of trust and responsibility among students, teachers, staff, and the RNTH community

- Participates with significant higher education and business partnerships to support college courses, internships and community service experiences for students
- Implements a technology infrastructure that supports the curriculum, the culture, the New Technology Network
- Advances educational reform by contributing to New Technology High School Network activities and the Project Library
- Commits to the school-wide implementation of the New Technology High School Learning System™ tools and curriculum
- Supervises and evaluate the performance of all assigned personnel in accordance with the District's adopted uniform guidelines for evaluation and assessment, recommends appropriate action in cases of substandard performances, and identifies and encourages individual teachers with leadership potential
- Develops school plans and organizational procedures for the health, safety, discipline and conduct of students as established in district procedures
- Identifies, provides, assigns, and coordinates professional growth opportunities for teaching personnel within the school
- Carries out a program of community relations as a means of disseminating and garnering community, parent, and other community organizations support
- Performs other duties as assigned

Teacher - Duties and Responsibilities

- Create and maintain an environment that fosters student achievement and the development of lifelong skills
- Maximize opportunities for student success by creating positive working relationships with students
- Actively participate in the establishment of policies and procedures that make sense for this unique teaching and learning environment
- Remain flexible, innovative and adaptive to change
- Support principles of Project Based Learning (PBL) and integration of curriculum
- Show confidence in working with new technology and various application packages
- Model life-long learning and professional behavior
- Model the learning expectations that students are to accomplish
- Effectively manage the design and execution of learning experiences, both formal and informal, that are very responsive to the needs of students and the context in which learning is taking place
- Demonstrate roles and responsibilities and are competent and willing to make a contribution to the learning experience in a variety of ways
- Handle multiple roles and adjunct duties to make the school work for the students
- Work closely with the building principal to collaboratively lead the school through a shared decision making process
- Engage community and business partners to be incorporated as a resource in

- curriculum development and student products
- Become comfortable with the use of technology knowing they may not be technology experts but have a desire to become proficient
- Attend and participate in required in-service activities

Technology Specialist/Academic Facilitator - Duties and Responsibilities

- Provides site-visit support to the classroom teachers via coaching or modeling for the utilization of technology tools and resources to support student learning
- Plans and conducts professional development activities related to maximizing the use and potential of existing and future technologies
- Provides second-level user support (general user errors, software configuration errors) to library media specialists, or their designees
- Studies recent technology curriculum/instructional trends and disseminates information
- Supports teachers, and principals with technology implementation through demonstration lessons, curriculum resources, and professional development
- Guides and supports teachers in the analysis of student work and assessment data
- Works closely with building leadership team to coordinate curriculum, instruction, assessment, professional development, resources, interventions, and partners with parents and/or community
- Reviews data with leadership team to identify teacher and student needs
- Stays current with and disseminates information about professional literature and the latest research on best practices, instructional strategies, and curriculum materials
- Other duties may be assigned

Counselor - Duties and Responsibilities

- Counsels groups or individual students through the development of educational and career plans
- Counsels small groups and individual students; refers severe concerns to appropriate community resources
- Consults with teachers, staff and parents regarding meeting the developmental needs of students.
- Evaluates and revises the building counseling program
- Conducts counseling activities in the classroom in conjunction with administration and teachers
- Consults with teachers to facilitate the infusion of counseling activities into the regular education curriculum
- Counsels/guides students and parents in use of test results for education/career planning
- Facilitates Student Assistance Program, if applicable
- Responds to crisis situations when appropriate

- Proctors PLAN, PSAT, SAT, and ACT tests
- Attends and/or facilitates informational meetings, pre-registration meetings and other programs and evening parent meetings as necessary
- Assists in student assessments and evaluations
- Is responsible for computerized management of student data: achievement tests, interest inventories, learning styles inventories, etc
- Assists with registration and scheduling of new students and conducts orientation to school procedures and the schools' various opportunities for learning
- Meets with each student in the assigned caseload at least one time annually
- Aids students in course and subject selections
- Maintains students records as applicable and protects their confidentiality
- Works to discover and develop special abilities of students
- Works to prevent students from dropping out of school
- Provides student information to colleges and potential employers, according to provisions of the Board's policy on student records and federal guidelines
- Makes recommendations to colleges for admissions and scholarships
- Makes recommendations for alternative learning environments
- Helps students evaluate career interest and choices; disseminates occupational information to students through classroom guidance, career education activities, and other means
- Works with students on an individual basis in the solution of personal problems related to academics, home and family, health, and emotional issues
- Confers with parents whenever necessary and appropriate
- Provides training on guidance topics for teachers and parents
- Communicates regularly with various internal and external publics to develop and maintain a positive school/community relationship

Clerical Support Staff - Duties and Responsibilities

- Communicates regularly with various internal and external publics to develop and maintain a positive school/community relationship
- Makes and receives telephone calls, takes messages, routes calls
- Maintains school records and files for the building and principal
- Distributes mail
- Greets visitors
- Responds to inquiries from students, teachers, parents, and community
- Compiles and submits a variety of daily, weekly, monthly, or yearly reports, as assigned
- Types, prepares, distributes, and files records, reports, correspondence, mailings, etc. related to building functions and principal needs
- Orients substitute teachers and processes substitute attendance for payroll
- Processes staff attendance for payroll
- Takes/transcribes notes for correspondence

- Provides appropriate first aid needs in the absence of the school nurse; administers medication according to policy and regulations in the absence of the school nurse
- Schedules use of building
- Orders, processes, and maintains office supplies and equipment
- Operates standard office equipment
- Attends professional development training as scheduled
- Assists with maintenance of student scheduling and master schedule
- Assists with registration of students and data entry of student information
- Processes requisitions and purchase orders
- Maintains current bus information for new students
- Enters student attendance records into Pentamation on a daily basis and processes parental notifications as assigned

9. Describe the manner in which the school will make provisions for the following student services:

Rogers School District will operate the Rogers New Tech High School as a conversion charter school within the district, so all services specified in section 9 will continue to be met in much the same manner as are currently provided to students in the district. Specifically:

A) Guidance

Rogers School District will provide guidance and counseling services as required in Standards for Accreditation 16.01. RNTH will employ a .5 FTE certified counselor in year one. In year two the counselor will serve .75 FTE, and in year three the counselor position will be 1 FTE.

B). Health Services

Rogers School District will provide health services as required in Standards for Accreditation 16.03.

C). Media Center

The District will request a waiver for Standard 16.02 in Section 12 of the application. Rogers New Tech High School will provide a technology based media center, utilizing technology resources as embedded in the New Tech model. One qualified technology facilitator/technician will serve students providing technical support, technology integration, and assistance in the development and use of research skills, including the Echo learning platform utilized by New Tech students.

D) Transportation

Rogers School District will provide transportation service to students in RNTH in accordance with Standards for Accreditation 21.0, applicable laws, regulations, and guidelines developed by the Department of Education.

E) Food Services

Rogers School District will provide food service to students in RNTH in accordance with Standards for Accreditation 21.0, applicable laws, regulations, and guidelines developed by the Department of Education.

F) Special Education

Rogers School District will ensure that students with disabilities shall have equal access to RNTH. Services will be provided in accordance to their Individual Education Plans (IEPs) following the rules and regulations under Individual with Disabilities Education Act (IDEA). RNTH will be accredited in accordance with applicable laws and rules adopted by the State Board of Education as per Standards for Accreditation 17.0 and IDEA 17.00. RNTH will employ the appropriate FTE special education teachers based on enrollment needs.

G). Alternative Education

Rogers School District currently has an alternative school that will be located in the same facility as RNTH and will continue to provide an alternative setting for all students who meet the enrollment criteria for alternative placement.

H). Gifted and Talented Program

Rogers School District will provide Gifted and Talented Education services to students in RNTH as required in Standards for Accreditation 18.0. Specifically, all programs, curriculum, and services currently provided within the district will be provided to students in RNTH, including AP courses.

10. Provide a statement affirming that the charter school will participate in the Arkansas Public School Computer Network, as required by state statute or by State Board of Education rule, for reporting education and financial data, including grants or private donations received by the school.

RNTH will participate in the Arkansas Public Schools Computer Network, as required by state statute or by the State Board of Education rule, for reporting education and financial data, including grants or private donations received by the school.

11. Describe the facilities to be used. Give the present use of the facility and the use for the past three (3) years. Include a statement that the facility will comply with all requirements for accessibility in accordance with the Americans with Disabilities Act (ADA) and Individuals with Disabilities Education Act (IDEA) and all other state and federal laws. If the facility does not currently meet these requirements, provide a list of items that will need to be addressed to bring the facility into compliance.

Also include a statement of permissible uses for the facility from the local zoning authority, and whether there are any alcohol sales within 1000 feet of the facility.

The facilities to be used for the RNTH are located on First Street at the site of the former Birch Kirksey Middle School. Currently, and for the last four years, this site has been used to house several smaller programs within the Rogers School District including the district alternative learning programs – including Crossroads and Night School. The building is also the central site for professional development in the district. The building currently and will continue to comply with all requirements for accessibility in accordance with the Americans with Disabilities Act (ADA) and Individuals with Disabilities Education Act (IDEA) and all other state and federal guidelines.

As this building was built to house a middle school, its layout is that of a building that allowed for teams of students to work in pod-like areas within the building. In order to bring the building in alignment with the needed spaces to house a New Tech educational model, it will be retrofitted to allow of larger classrooms for team taught courses. Where appropriate and available glass walls will be used. Other workspaces will include areas with furniture and collaborative spaces that allow for both collaboration and flexibility. They will also allow for a variety of work group sizes – including the individual, partners, small, and large. The facility will include appropriate signage, a separate entrance/exit, and other exclusive features that allow it to be recognized as a unique site.

District facilities managers, administration, and architects participated in the New Tech site readiness visit and have developed plans for the facility and technology renovations needed. Plans for continued operation, maintenance, and repair are included in the district facilities plans.

The current facilities are permitted for use from local zoning authorities, and there are no alcohol sales within 1000 feet of the facility.

12. List the provisions of Title 6 of the Arkansas Code Annotated (Education Code), Arkansas Department of Education rules, and the *Standards for Accreditation of Arkansas Public Schools and School Districts* that the district conversion public charter school seeks to be exempted from in order to meet the goals of the school. Identify the specific statute, rule, or standard requested to be waived by title and section number if applicable. Provide a brief description of the rationale for each waiver requested.

RNTH proposes to begin the 2013-2014 school year with enrollment of 150 students in grades 9 and grades 10, for a maximum enrollment of 300 students. In 2014-2015 juniors will be enrolled, and in 2015-2016 seniors will be enrolled. RNTH requests the following waivers:

A. Standards for Accreditation 9.03.4.1 – Language Arts 6 units

In 2013-2014 RNTH will offer English I and II, and Journalism, and requests a waiver for the requirement to offer English III and English IV and .5 units drama.

In 2014-2015 RNTH will offer English I, II, III and Journalism and requests a waiver for the requirement to offer English IV and .5 units of drama.

By 2015-2016 RNTH will offer English I, II, III, IV and Journalism and requests a waiver for the requirement to offer .5 units of drama. A total of five units of Language Arts will be offered.

The .5 oral communication unit will be waived through the ADE waiver granting New Tech High Students credit for oral communication through integration.

B. Standards for Accreditation 9.03.4.2 –5 units of Science.

In 2013-2014 RNTH will offer three units of science and requests a waiver for the requirement of two units.

In 2014-2015 RNTH will offer four units of science and requests a waiver for the requirement of one units.

By 2015-2016 RNTH will offer five units of science.

C. Standards for Accreditation 9.03.4.3 –6 units of Math.

In 2013-2014 RNTH will offer three units of math and requests a waiver for the requirement of three units.

In 2014-2015 RNTH will offer four units of math and requests a waiver for the requirement of two units.

By 2015-2016 RNTH will offer six units of math.

D. Standards for Accreditation 9.03.4.5 – 3.5 units Art.

RNTH requests a waiver for the requirement to offer 1 unit vocal and 1 unit instrumental music. Students will have access to and participate in the existing programs offered at Rogers High School and Rogers Heritage High School.

In 2014-2015 and each year thereafter RNTH will offer 1 unit of art and .5 unit of survey of fine arts.

E. Standards for Accreditation 9.03.4.9 – 9 units of sequenced career and technical education courses (programs of study) representing three occupational areas.

In 2013-2014 RNTH will offer four units of career and technical education courses and requests a waiver for the requirement of five units.

In 2014-2015 RNTH will offer seven units of career and technical education courses and requests a waiver for the requirement of two units.

By 2015-2016 RNTH will offer nine units of sequenced career and technical education courses representing three occupational areas of study.

F. Standards for Accreditation 9.03.4.11 – The course offerings should include appropriate Advanced Placement (AP) courses. Arkansas Code Ann. 6-16-806, 6-16-1204(c & d), 6-16-1206 & AP Rules

In 2013-2014 RNTH will offer one unit of Advanced Placement courses in one core area and requests a waiver for the requirement of at least one course in three core areas.

In 2014-2015 RNTH will offer three units of Advanced Placement courses in three core areas and requests a waiver for the requirement of at least one course in one core area.

By 2015-2016 RNTH will offer at least one course of Advanced Placement courses in each of the four core areas.

G. Standards for Accreditation 16.02 – Media Services.

RNTH requests a waiver for the requirements of 16.02.3 to employ a licensed media specialist. RNTH proposed to employ a 1 FTE technology specialist/academic facilitator who will serve staff and students providing technical support, technology integration, and assistance in the development and use of research skills, including the Echo platform utilized by New Tech students. See Application Section D.8 for job description.

RNTH requests a waiver for the requirement of 16.02.4 for the 3000 volume book requirement, instead utilizing electronic resources and media as the primary resources.

H. Standards for Accreditation 10.02.05 – Class size.

RNTH requests a waiver for the requirement of an individual class size limit of 30, extending class size up to 35. Extending class size to 35 would allow more flexibility in scheduling students in order to accommodate student course selections. Teachers will not be assigned more than 150 students.

13. Describe the potential impact of the proposed district conversion or limited public charter school on the efforts of a public school district or districts to comply with court orders and statutory obligations to create and maintain a unitary system of desegregated public schools.

RNTH will comply with all applicable federal and state statutory and regulatory requirements regarding the creation and maintenance of desegregated public schools; Rogers School District is not currently under any court ordered desegregation.

14. Describe how the parents or guardians of the enrolled students will be involved with the school and its educational program.

Parents and community members will be an important component to the success of the RNTH. As such, these stakeholder groups will be included in the functioning of RNTH in several ways.

A. RNTH will form a building wide Site Council, utilized to aid building leadership in making decisions related to RNTH. The Site Council will meet monthly to discuss issues related to the functioning of the Rogers New Tech campus and serve as an advisory group to provide parent and community perspective. Parents and Community members will be asked to serve on this committee for a year at a time and will be utilized in further facilitating the creation of the RNTH Parental Involvement Plan.

B. The Echo instructional platform will be used as a communication tool between the parent(s), the teacher(s), and the student(s). This tool allows parents to see grades as they are recorded (in real time). It also allows for access to classroom websites as well as contact via email with teachers.

C. RNTH will have a dedicated presence on the internet including a district initiated website, a Facebook page, Twitter feed, and blogging site. Students and parents will be encouraged to not only be a consumer of information, but a producer and contributor when appropriate.

D. Rogers NTHS will have a newsletter that is published electronically a minimum of four times per school year. This newsletter will be accessible via the website, Facebook, and can be emailed directly to parents so they may be up to date on the exciting things that will be happening at RNTH.

E. Parents, community members, and staff members will play an integral role in the formation of the school improvement plan. ACSIP will be used as the primary vehicle to accomplish these goals. Parents will participate as functioning members of various committees and through these committees, along with Site Council, will have a tremendous voice in the direction of RNTH.

F. As per the current requirements of Act 307 RNTH will create a school Parental Involvement Plan and will work with the Site Council and other parents to ensure its effectiveness. Effectiveness will be evaluated using parent survey information, data collected via an online presence, and other ways RNTH might not yet have envisioned.

See Appendix D.14.F for Rogers School District Parental Involvement Plan

Appendix D.1
 Item 1 – School Board Study Session September 18, 2012

Rogers Board of Education
 New Tech High/Conversion Charter School Study Session
 District Administration Office
 September 18, 2012
 5 p.m.

Please sign in ...

NAME
Kay Johnson
Debra Ottwell
Patty Rule
Angie Buckley
Ashley Swice
J. Lane Hill
Carol Allen
Janice Givens
Carlynn Higgins
Michelle
Michelle Dier
Tom Woodhuff
Michelle
W. O. Orlin
Debra
Jean Mitchell
Kate Klee

Item 2 – Morning News Article and hearing notice September 19, 2012

TODAY IN SPORTS
**Springdale Har-Ber
 Downs Rogers High**
 PAGE 6A

TODAY IN LIFE
**Project Gives Children
 Something To Hold**
 PAGE 6A

WEDNESDAY, SEPT. 19, 2012

Published By Stephens Media
 AN EDITION OF THE ARKANSAS DEMOCRAT-GAZETTE

ROGERS MORNING NEWS

Cheatham Win
 BENTONVILLE — Unofficial results in the Bentonville school election show Rudy Upshaw and ...

BENTONVILLE — The state Revenue Office will move from near Interstate 540 to a site just east of the Bentonville Municipal Airport. The current office, where residents can license vehicles and update driver's licenses, is just a few doors ...

AT A GLANCE
COMMISSION ACTION
 Benton County's Planning Commission met Tuesday approved:
 • A rezoning for a proposed ...
 • An extension for a large-scale project for Kaypoint Church at 3700 Medical Center Parkway

78/55
 BEAVER LAKE
 1,113 FEET
ROGERS MORNING NEWS

Plan Advances For School
NETWORK HAS STUDENTS FOCUS ON PROBLEM-SOLVING PROJECTS
 By Angie Buckley
 ABOUT 100 PEOPLE ...

SAVE THE DATE
PUBLIC HEARING
 A public hearing about the New Tech high school conversion charter will be held at 5:30 p.m. Oct. 11 at the district's newly named Joe & Kelley Building, 500 W. Walnut St.
 See: Steve Roper

Ron Sh...
 ... with Hight-Jackson Associates, left, points out proposed changes to classrooms Tuesday to David ...

STAFF PHOTO: SAMANTHA BAKER

Item 3 – PACT Announcement about hearing sent to PTA/PTO Councils

PACT Announcement

Page 1 of 1

PACT Announcement

Lisa [mmcentire1@cox.net]

Sent: Monday, October 01, 2012 17:49

To: sarrat@cox.net; rhondasadams@gmail.com; sstbaker@yahoo.com; mebotts@yahoo.com; nativeturtleisland@gmail.com; michellegaffney@cox.net; b.scherer@sbcglobal.net; bcsssreidy@cox.net; garfieldsschoolpto@gmail.com; christyblack78@aol.com; poohilwocp@yahoo.com; tamivital@gmail.com; kristindaymade@yahoo.com; mommabeartwo@yahoo.com; tuckerpto12@gmail.com; oldwirepto@hotmail.com; Chavez_Ana (ACHAVEZ); mebotts@yahoo.com; amatengmann@yahoo.com; sbribar@sbcglobal.net; bacorigiri24@hotmail.com; russelljonespto@gmail.com; rachel.swearingen.harris@gmail.com; Schrantz_Sharon (SSCHRANTZ); kellymiller@cox.net; powellbe@yahoo.com; sboyer6@me.com; phillips6992@sbcglobal.net; christywilson01@gmail.com; dr.kindell@yahoo.com; evanancedwinstmama@hotmail.com; tennisonamy@yahoo.com; lynjenyoung@hotmail.com; mdbowen1978@yahoo.com; joe.stacey@att.net; melissa@garnercrew.com; pto.mathias@gmail.com; melissaparks4@yahoo.com; marjankids5@aol.com; kathycloud71@gmail.com; carlymoguin@yahoo.com; cindy.holmer@cox.net; dcahparker@sbcglobal.net; gregg@ipa.net; mistysauls@cox.net; dr.kindell@yahoo.com; dsidani@cox.net; mdbowen1978@yahoo.com

Cc: Siwicc_Ashley Kelley (AKELLEY)

All those interested are invited to a public hearing on October 11th to discuss a proposed Conversion Charter School Application for the Rogers New Technology High program. It will be held at 5:30 p.m. in the district administration's Joye R. Kelley building located at 500 West Walnut in Rogers.

Item 4 – Email notice about hearing sent to ALL STAFF October 1, 2012

[all] Public Hearing Notice

Page 1 of 1

[all] Public Hearing Notice

all@rogers.k12.ar.us [all@rogers.k12.ar.us] on behalf of Siwicc_Ashley Kelley (AKELLEY)
[akelley@rps.k12.ar.us]

Sent: Monday, October 01, 2012 10:38

To: all@rogers.k12.ar.us

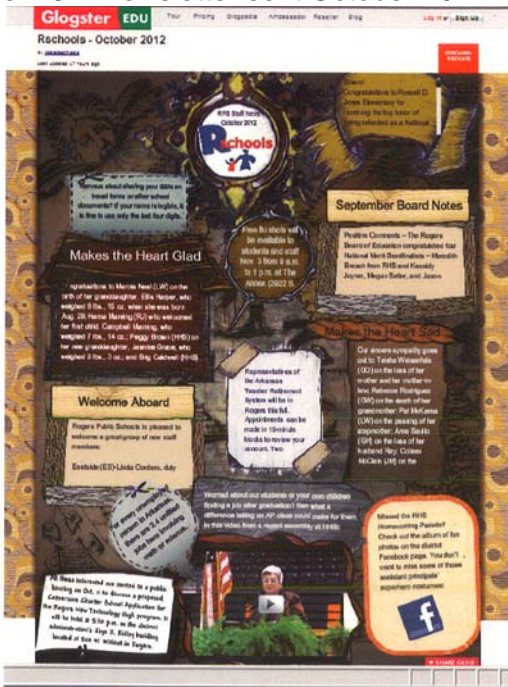
All those interested are invited to a public hearing on October 11th to discuss a proposed Conversion Charter School Application for the Rogers New Technology High program. It will be held at 5:30 p.m. in the district administration's Joye R. Kelley building located at 500 West Walnut in Rogers.

Ashley Kelley Siwicc
/last name pronounced SHEEV-yets/
Communications Director
Rogers Public Schools
500 W. Walnut
Rogers, AR 72756
Tel. 479-636-3910
akelley@rps.k12.ar.us

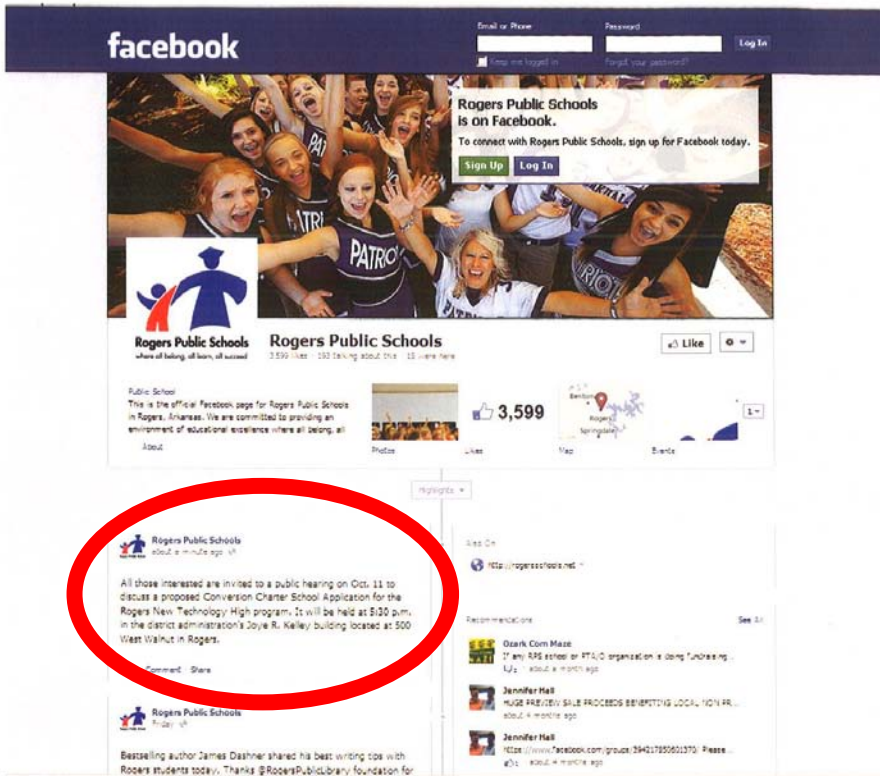
Visit our website at rogersschools.net
Follow [Rogers Public Schools](#) on Facebook and [RogersSchools](#) on Twitter!

This e-mail and any attachments are confidential. If you are not the intended recipient, you may not disclose, copy, distribute or use this e-mail or its attachment.

Item 5 – Newsletter sent October 2012



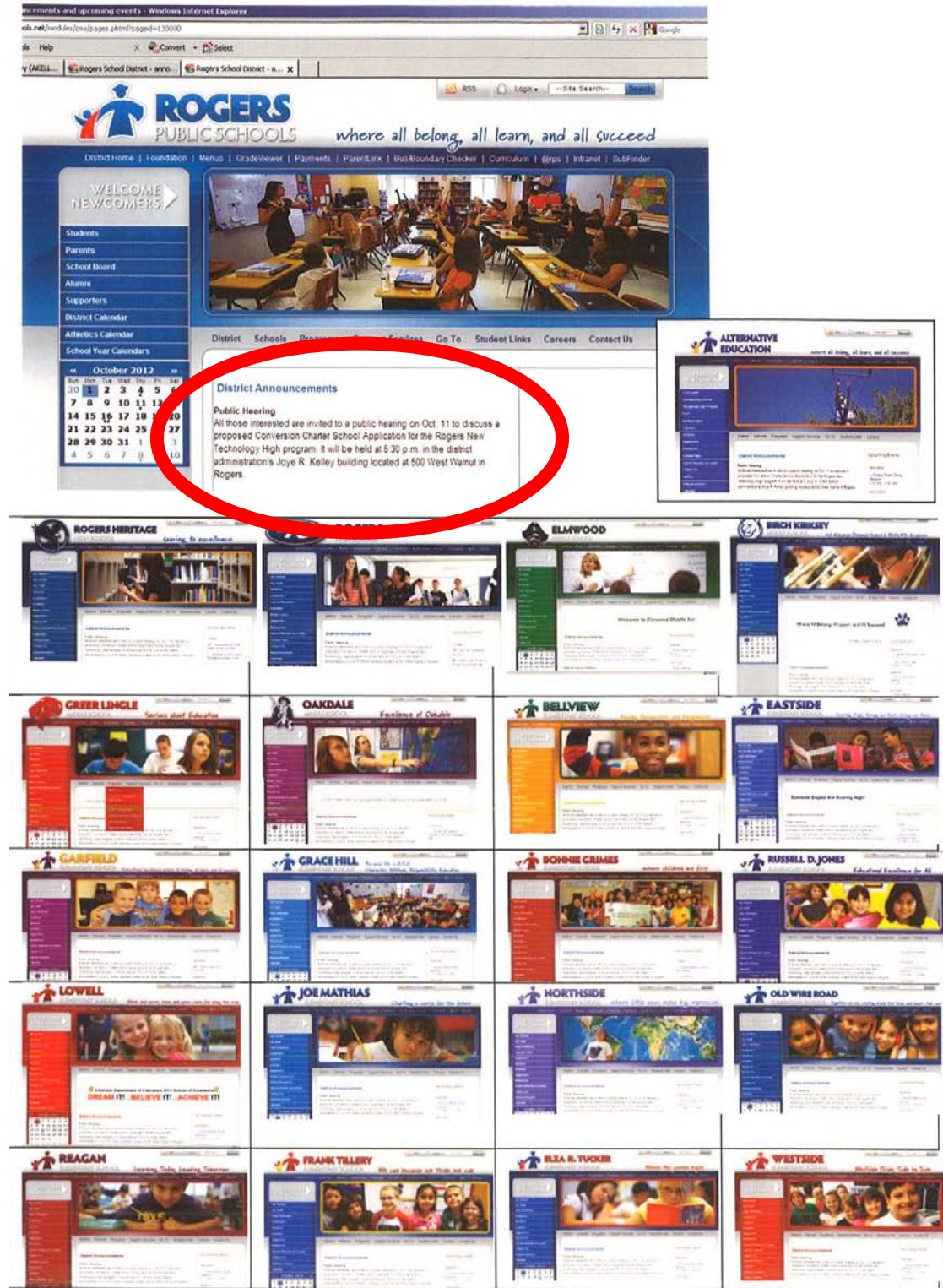
Item 6 – Hearing Notice posted on Facebook



Item 7 – Hearing notice posted as a Tweet



Item 8 – Hearing notice posted on District and School Websites Oct 1-11
 Public Hearing Notices Published on Rogers School District and School Websites Oct. 1-11



LOWELL PHARMACY IS NOW ACCEPTING TRANSFER PATIENTS

WE WANT YOU

USA DRUG IS CLOSING ALL NWA LOCATIONS

Lowell pharmacy accepts all insurance, medicaid, medicare plans and can help make this transition as easy as possible

Listen to what some of our customers are saying:
"I should've done this sooner, the service at Lowell Pharmacy is great, no more waiting for 2 hours to fill a prescription."

JG - Rogers, AR

Lowell Pharmacy
114 Harrison Ave. • Lowell, AR 72745
(479) 770-0111 • Fax (479) 770-0113

BRING IN THIS COUPON FOR A FREE GIFT

A meeting to discuss a proposed Conversion Charter School Application for the Rogers New Tech High will be held at 5:30 p.m. October 11 in the Rogers School District Administration Building located at 500 West Walnut in Rogers.

All those interested are invited to attend this public hearing.

Also featuring the P-51 Mustang, The Brat II

RIDE ON THE B-29 & P-51

BRING THE KIDS AFTER SCHOOL

Monday, September 24	2 p.m. to 7 p.m.
Tuesday, September 25	9 a.m. to 7 p.m.
Wednesday, September 26	9 a.m. to 7 p.m.

Base Admission	Admission Includes
Age 18 and older \$16	• Museum Admission
Monday and Kids \$25	• B-29 cockpit tour
Under 18 FREE	• Living history lesson
Cockpit tours available while the B-29 is not flying.	• Talk to the crew
	• Watch the planes fly

Discover the Sight, Smell and Sound of HISTORY

Ride information at:
www.RideB29.com
or call (432) 413-4100

COMMERCIAL AIR FORCE

to find Barnes through the tracking device, according to court documents.

Less than an hour earlier, Barnes left First Federal Bank at 1303 W. Hudson Road in Rogers without any money. He brandished a pistol that turned out to be a BB gun, according to court documents.

Barnes later was arrested in connection with a May 2009 robbery at First Western Bank in Rogers.

Green asked Barnes if was guilty of the acts.

other theft charge.

The robbery sentences will be served consecutively — a total of 65 years in prison. He must serve 70 percent of the sentence before being eligible for parole and must pay \$1,420 in court costs and \$20,770 in restitution.

Barnes received 708 days of credit for the time he spent in the Benton County Jail awaiting trial. Barnes is awaiting transfer to the Arkansas Department of Correction.

Car Struck By Train On Dickson Street

STAFF REPORT

FAYETTEVILLE — Police said a woman suffered minor injuries Tuesday after a train hit her car on West Dickson Street.

Angela Lamoureux, 29, was cited in connection with careless driving, according to Sgt. Craig Stout.

Stout said the collision happened just before 6 p.m. Tuesday at the Arkansas & Missouri Railroad crossing near Chipotle Mexican Grill.

Police said Lamoureux was heading east about 30 mph in a Nissan Xterra and the train was northbound about 8 mph.

Stout said Lamoureux didn't hear the train coming

before it broadsided her vehicle and pushed it down the tracks. She said the car was destroyed.

A meeting to discuss a proposed Conversion Charter School Application for the Rogers New Tech High will be held at 5:30 p.m. October 11 in the Rogers School District Administration Building located at 500 West Walnut in Rogers.

All those interested are invited to attend this public hearing.

LOWELL PHARMACY IS NOW ACCEPTING TRANSFER PATIENTS.



WE WANT YOU

USA DRUG IS CLOSING ALL NWA LOCATIONS

Lowell pharmacy accepts all insurance, medicaid, medicare plans and can help make this transition as easy as possible

Listen to what some of our customers are saying:
"I should've done this sooner, the service at Lowell Pharmacy is great, no more waiting for 2 hours to fill a prescription."

JG - Rogers, AR

Lowell Pharmacy
114 Harrison Ave. • Lowell, AR 72745
(479) 770-0111 • Fax (479) 770-0113

BRING IN THIS COUPON FOR A FREE GIFT

OCT. 4, 2012

NEWS

ROGERS MORNING NEWS 3A

Resident Says Children Can't Bike On Newly Paved Road

FROM PAGE 1A

even talk to us. ew it on in one

others said the iginally paved and the county done what was repair potholes t with asphalt. it they were se road would with asphalt

o the meeting rd) said he was Cooper Road going to do this own said. "They Road last year,

AT A GLANCE COUNTY WORK

Benton County is working to repair and maintain paved roads to reduce the long-term costs of rebuilding deteriorated roads. Scott Stober, county public services administrator, said the county has done 30 miles of asphalt paving and 30 miles of chip and seal paving in 2012, compared to less than 10 miles of each of those paving applications in 2011.

SOURCE: STAFF REPORT

pavement peels up from the old pavement underneath. "Don't make it worse," Stober said. "Don't spend our tax dollars making it worse."

Clinard said the county doesn't routinely notify resi-

cost to pave Blueberry Lane with asphalt would be about \$51,000, while doing the chip and seal paving cost the county about \$20,000.

Stober said the crew was on Blueberry Lane on Wednesday morning to prepare it for

originally been asphalt, but there had been another chip and seal paving job done on it before the county did the most recent work.

Clinard said the chip and seal paving will give the road several years of useful life before another major paving job will be needed. If the county hadn't done the chip and seal paving, he said, the road would have rapidly gotten worse.

"The road was going to deteriorate," he told the neighbors. "It was going to go away, it was going to fall apart."

Clinard told Stober to do a fog seal over a portion of the road before doing the entire

robbed four banks in Rogers, and Pulaske Bank again on March 12, 2008. The Washington County sentence will run concurrently with the Benton County sentence.

Barnes was free on bond in connection with three bank robberies at the home of one of his Benton County robberies. Barnes has been released on \$20,000 bond and ordered to wear an ankle monitor.

"Mr. Barnes was the definition of a career bank robber, based on his convictions of doing the crimes, being released on bond and going out and doing it again," said Dennis Dean, deputy prosecutor. "But, he wasn't very good at it."

Dean said Barnes will likely serve the full 40 years.

Appendix D.14.F - District Parental Involvement Plan

Descriptor Term: PARENTAL INVOLVEMENT PLAN	Descriptor Code: KB-PLAN
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Parents play a crucial role in the success of their children in school, and the Rogers Public Schools encourages parents to be full partners in the education of their children. To help accomplish this goal, the district has developed a parental involvement plan at both the district and school levels. Each year teachers are required to have two hours of professional development on effective parental involvement strategies and administrators are required to have three hours of professional development on strategies and leadership.

District Responsibilities

- Maintain district web site.
- Publish district contact information.
- Maintain and publish the procedure for resolution of parent concerns.
- Compensate certified staff members who serve as parent facilitators in each building.
- Place an ad in the newspaper each year recognizing parents who have attended all conferences.
- Submit the plan to the Arkansas Department of Education by October 1 each year.

School Responsibilities

- Develop a school parental involvement plan.
- Maintain school web site.
- Include the following in age-/grade appropriate family packets:
 - Description of the school's parent involvement program;
 - List of ways for parents to become involved in the school's programs;
 - List of activities planned to encourage parent involvement during the school year;
 - Description of how parents, teachers, and administrators can communicate effectively;
 - The recommended role of parent, student, teacher and school;
 - A description of the district's and school's parent involvement plan; and
 - A survey for parents regarding their interest in volunteer opportunities including the option of volunteering one time per year or helping from home.
- Develop a volunteer plan and a volunteer resource book.
- Establish a parent resource center and purchase appropriate materials for parent use.
- Schedule flexible parent involvement meetings at which parents are given a report on the state of the school and an overview of:
 - What students will be learning;
 - How students will be assessed;
 - What parents should expect for their child's education;
 - How a parent can assist and make a difference in his or her child's education;
 - How parents can incorporate developmentally appropriate learning activities at home; and
 - Inform parents about the school's participation in Title I, the requirements of the program, and the right of parents to be involved during an annual meeting.

- Appoint a certified staff member as the parent facilitator each year.
- Include school parent involvement plan in the school's ACSIP.
- Consider recruiting an alumni advisory commission for each school.
- Involve parents in the planning, review and improvement of Title I programs, the parental involvement plan, and the school-wide Title I program.
- Provide parents opportunities to make suggestions and participate, as appropriate, in decisions related to their children.
- Form a school-parent compact at Title I schools outlining the partnership between students, staff and parents to improve student achievement, support students and provide high-quality curriculum and instruction as well as addressing the importance of communication between teachers and parents on an on-going basis through conferences, progress reports and access to staff along with opportunities to volunteer and observe classroom activities.
- Include the concern resolution process in the student handbook and/or information packet.

Policy Adopted 11/18/2003
Revised 11/13/2007
Revised 10/27/2009
Reviewed 8/16/2011
Rogers School District No. 30