Stricken language would be deleted from and underlined language would be added to present law. Act 237 of the Regular Session

1	State of Arkansas	As Engrossed: H2/27/23	
2	94th General Assembly	A Bill	
3	Regular Session, 2023	SENATE BILL	294
4			
5	By: Senators B. Davis, Hester	, Irvin, J. Dismang, J. English, G. Stubblefield, Flippo, B. Johnson, D.	
6	Wallace, Hill, M. Johnson, K.	Hammer, D. Sullivan, Gilmore, M. McKee, C. Penzo, J. Boyd, J. Petty,	, J.
7	Bryant, Crowell, Stone, Dees,	J. Payton, J. Dotson, A. Clark	
8	By: Representatives Brooks, I	A. Shepherd, McCollum, B. McKenzie, Pilkington, S. Meeks, Wardlaw,	,
9	Eubanks, Cozart, Womack, C	Fite, Lundstrum, Bentley, Gonzales, Beck, K. Brown, Richmond, Fortr	ıer,
10	Cavenaugh, Maddox, Barker,	Rye, Hollowell, Watson, Lynch, Wing, Crawford, L. Johnson, C. Coope	er,
11	Breaux, Evans, McGrew, Ray	, Beaty Jr., McClure, Milligan, Haak, John Carr, Underwood, Furman, C	J.
12	Hodges, J. Moore, Achor, Bu	kes, Hawk, McAlindon, M. Brown, Rose, Puryear, Gramlich, Painter,	
13	Duffield, Unger, R. Scott Ricl	ardson, Andrews	
14			
15		For An Act To Be Entitled	
16	AN ACT TO	CREATE THE LEARNS ACT; TO AMEND VARIOUS	
17	PROVISIONS	OF THE ARKANSAS CODE AS THEY RELATE TO	
18	EARLY CHIL	DHOOD THROUGH GRADE TWELVE (12) EDUCATION	
19	IN THE STA	TE OF ARKANSAS; TO DECLARE AN EMERGENCY;	
20	AND FOR OT	HER PURPOSES.	
21			
22			
23		Subtitle	
24	TO CI	REATE THE LEARNS ACT; TO AMEND	
25	VARIO	DUS PROVISIONS OF THE ARKANSAS CODE	
26	AS TI	IEY RELATE TO EARLY CHILDHOOD THROUGH	
27	GRADI	T TWELVE EDUCATION IN THE STATE OF	
28	ARKAI	ISAS; AND TO DECLARE AN EMERGENCY.	
29			
30			
31	BE IT ENACTED BY THE G	ENERAL ASSEMBLY OF THE STATE OF ARKANSAS:	
32			
33	SECTION 1. DO N	OT CODIFY. <u>Title.</u>	
34	<u>This act shall b</u>	e known and may be cited as the "LEARNS Act".	
35			
36	SECTION 2. Arka	nsas Code § 6-10-128(d)(1), concerning school resourc	e



1 officer training requirements, is amended to read as follows: 2 (d)(1) Sworn, nonsupervisory law enforcement personnel, including 3 without limitation school resource officers, who are assigned to a public 4 school campus during the instructional day or employed by a public school 5 district shall: 6 (A) Within eighteen (18) months of being assigned or 7 employed by the public school district: 8 (i)(a) Complete a forty-hour basic school resource 9 officer training program developed and provided, or approved, by the Arkansas 10 Center for School Safety of the Criminal Justice Institute. 11 (b) The training required under subdivision 12 (d)(l)(A)(i)(a) of this section shall include without limitation: 13 (1) The roles and responsibilities of 14 school resource officers in public schools; 15 (2) Laws that are specific to public 16 schools and students in public schools; and 17 Adolescent behavior and development; (3) 18 and (ii)(a) Obtain certification in Youth Mental Health 19 20 First Aid Attend a training in youth mental health as required by the State 21 Board of Education. 22 (b) Youth Mental Health First Aid certification shall be maintained and renewed The youth mental health 23 training required under subdivision (d)(1)(A)(ii)(a) of this section shall be 24 25 obtained every four (4) years if the school resource officer remains assigned 26 to or employed by a public school district; 27 (B)(i) Within five (5) years after receiving the initial 28 basic school resource officer training program, complete a sixteen-hour 29 school resource officer refresher training developed and provided, or 30 approved, by the Arkansas Center for School Safety of the Criminal Justice 31 Institute. 32 (ii) The school resource officer refresher training 33 required under subdivision (d)(1)(B)(i) of this section shall be completed 34 every five (5) years; and 35 (C)(i) Annually complete twelve (12) hours of public 36 school-specific continuing education developed and provided, or approved, by

2

```
1
     the Arkansas Center for School Safety of the Criminal Justice Institute.
 2
                             (ii) The Youth Mental Health First Aid The youth
 3
     mental health training required under subdivision (d)(l)(A)(ii) of this
 4
     section and the school resource officer refresher training required under
     subdivision (d)(1)(B) of this section shall count towards the twelve (12)
 5
 6
     hours of public school-specific continuing education required under
 7
     subdivision (d)(1)(C)(i) of this section in the years during which the Youth
8
     Mental Health First Aid youth mental health and school resource officer
9
     refresher trainings are completed.
10
11
           SECTION 3. Arkansas Code § 6-11-105(a), concerning powers and duties of
12
     the State Board of Education, is amended to add an additional subdivision to
     read as follows:
13
14
                 (13) Administer the state's early learning and education system,
15
     which shall include the administration of:
16
                       (A) Relevant rules related to administering funding,
17
     licensing, standards, and program requirements;
18
                       (B) Quality rating and improvement initiatives; and
19
                       (C) Streamlining and burden reduction for families and
20
     providers.
21
22
           SECTION 4. Arkansas Code § 6-13-620(5), concerning the power of a
23
     school district board of directors to employ staff, is amended to read as
24
     follows:
25
                 (5)(A) Employ staff, including:
26
                             (i)(a)(A)(i) A superintendent and one (1) or more
27
     assistant superintendent of schools to oversee the day-to-day operations of
28
     the school district.
29
                                   (b)(ii) A superintendent shall be evaluated
30
     annually or no less often than before any extension of his or her employment
31
     contract.
32
                                   (c)(iii) Superintendents and assistant
33
     superintendents may be employed under contract terms and conditions that
     incorporate all elements prescribed by the State Board of Education; and
34
35
                             (ii)(a)(B) School district employees under initial
36
     written employment contracts in the form prescribed by the State Board of
```

3

1 Education, not including day-to-day substitutes. 2 (b) The employment contract shall: 3 (1) State the duration of employment, 4 specific duties of the employee and the annual salary or hourly wage of the 5 employee and projected annual earnings in the case of nonexempt employees 6 under applicable state and federal law; and 7 (2) Incorporate all personnel policies 8 adopted by June 30 to be in effect on July 1 of the following employee 9 contract year, subject to the requirements and exceptions contained in §§ 6-10 17-204 and 6-17-205. 11 (B) Copies of initial written employment contracts and 12 renewed written employment contracts issued in accordance with §§ 6-17-1506 and 6-17-1703 shall be distributed as follows: 13 14 (i) One (1) copy to be given to the employee; 15 (ii) One (1) copy to be retained by the school 16 district board of directors; and 17 (iii) One (1) copy to be retained by the school 18 district's treasurer or bookkeeper; 19 20 SECTION 5. Arkansas Code § 6-13-635(b)(1)(B), concerning a resolution 21 approved by a school district board of directors for an increase in salary of 22 five percent (5%) or more of a public school district employee, is amended to 23 read as follows: 24 (B) The resolution shall include the reasons for the 25 salary increase, which may include without limitation: 26 (i) A bonus that is not added to the employee's 27 salary; 28 (ii) An incentive bonus provided: 29 (a) For National Board for Professional 30 Teaching Standards certification under § 6-17-413; 31 (b) To a certified speech-language pathologist 32 under § 6-17-413; 33 (c) For teacher recruitment or retention in high-priority school districts under § 6-17-811; 34 35 (d)(c) To a master principal under § 6-17-36 1603; or

4

1 (e)(d) Under another specific provision of 2 law; or 3 (iii) An increase in salary received as a result of 4 the school district employee moving into a new position with substantially 5 different job functions. 6 7 SECTION 6. Arkansas Code Title 6, Chapter 13, Subchapter 6, is amended 8 to add an additional section to read as follows: 9 6-13-636. Authority to make school personnel hiring and placement 10 decisions. (a)(1) Each local public school district board of directors shall 11 12 adopt policies for and establish procedures that require a public school 13 district superintendent to consult with teachers employed by the public 14 school district before making any decisions regarding the hiring or placement 15 of a principal at the public school in which the teachers are employed. (2) Recommendations made by teachers under subdivision (a)(1) of 16 17 this section shall not be binding on the superintendent, but shall be 18 considered by the superintendent when making employment decisions within the 19 public school district. 20 (b)(1) Each public school district superintendent and public school principal shall make all employment-related decisions based upon the 21 22 following, as applicable to the specific position for which the public school 23 district superintendent and public school principal are hiring: 24 (A) Performance; 25 (B)(i) Effectiveness. 26 (ii) Effectiveness shall be used as the primary criterion for making personnel decisions; and 27 (C) Qualifications. 28 29 (2) However, seniority and tenure shall not be used as the 30 primary criterion when making decisions regarding the hiring, assignment, or dismissal of public school teachers and other public school employees. 31 32 (c)(1) Each public school district shall ensure that its reduction in force plan, as defined under § 6-17-2407, is aligned with all state laws, 33 including without limitation subsection (b) of this section. 34 35 (2) To ensure compliance as required under subdivision (c)(1) of 36 this section, each public school district shall submit to the Division of

SB294

SB294

1	Elementary and Secondary Education its reduction in force plan each time it
2	is updated, including without limitation updates regarding:
3	(A) Staff positions that are to be eliminated;
4	(B) Staff performance and effectiveness metrics applicable
5	to each specific position; and
6	(C) Any other general or specific change made to the
7	reduction in force plan.
8	(d) A public school district employee employment contract shall:
9	(1) State the:
10	(A) Duration of employment;
11	(B) Specific duties of the employee;
12	(C) Annual salary or hourly wage of the employee;
13	(D) Projected annual earnings in the case of nonexempt employees
14	under applicable state and federal law; and
15	(E) Employee's right to:
16	(i) Notice of a recommendation for termination from
17	the public school district superintendent; and
18	(ii) An opportunity for a hearing before the public
19	school district board of directors concerning the employee's recommendation
20	for termination; and
21	(2)(A) Incorporate all personnel policies adopted by June 30 to
22	be in effect on July 1 of the following employee contract year, subject to
23	the requirements and exceptions contained in §§ 6-17-204 and 6-17-205.
24	(B) Copies of initial written employment contracts and
25	renewed written employment contracts shall be distributed as follows:
26	(i) One (1) copy to be given to the employee;
27	(ii) One (1) copy to be retained by the school
28	district superintendent or his or her designee; and
29	(iii) One (1) copy to be retained by the school
30	district's treasurer or bookkeeper.
31	
32	SECTION 7. Arkansas Code § 6-13-808(i), concerning the Arkansas
33	Traveling Teacher Program, is repealed.
34	(i) An agreement for traveling teacher services under this section is
35	not governed by or subject to the provisions of The Teacher Fair Dismissal
36	Act of 1983, § 6-17-1501 et seq.

1	
2	SECTION 8. Arkansas Code § 6-15-1303 is amended to read as follows:
3	6-15-1303. Safe Schools Initiative Act.
4	(a)(l) A public school district or open-enrollment <u>public</u> charter
5	school shall conduct a comprehensive school safety audit <u>assessment</u> every
6	three (3) years to assess the safety, security, accessibility, and emergency
7	preparedness of district buildings and grounds in collaboration with local
8	law enforcement, fire, and emergency management officials.
9	(2)(A) A comprehensive school safety audit assessment shall be
10	conducted by more than one (1) individual, including at least one (1)
11	individual who is not assigned to the facility being audited assessed, if the
12	audit assessment is conducted by district personnel.
13	(B) A comprehensive school safety audit assessment shall
14	include without limitation an audit <u>assessment</u> of the following:
15	(i) Safety and security of the site and exterior of
16	buildings;
17	(ii) Access control;
18	(iii) Safety and security of the interior of
19	buildings;
20	(iv) Monitoring and surveillance, including without
21	limitation type and extent;
22	(v) Communication and information security;
23	(vi) Review of emergency operation plans; and
24	(vii) School climate and culture.
25	(3) The initial comprehensive school safety audit assessment
26	shall be conducted by August 1, 2024.
27	(4) The Division of Elementary and Secondary Education shall
28	promulgate rules specifying how the completion of the audit <u>assessment</u> and
29	confirmation of collaboration with local law enforcement and emergency
30	management officials shall be verified.
31	(b)(1) A public school district or open-enrollment <u>public</u> charter
32	school shall conduct an annual lockdown drill for a possible threat on campus
33	at each school in the public school district or open-enrollment <u>public</u>
34	charter school.
35	(2) As part of the public school district or open-enrollment
36	public charter school's planning for lockdown drills, the public school
	7 02-27-2023 11:55:52 TNL248

1 district or open-enrollment public charter school shall: 2 (A) Assess the plan and ability of the public school 3 district or open-enrollment public charter school to prevent and respond to a 4 threat on campus; 5 (B) Identify the roles and responsibilities of each 6 individual when an emergency occurs; 7 (C) Discuss the logistics of responding to an emergency on 8 the school campus; 9 (D) Identify areas in which the emergency operation plan 10 of the school may require modification, if necessary; and 11 (E) Collaborate with local law enforcement, medical 12 professionals, fire department and emergency management officials. 13 (3) The Division of Elementary and Secondary Education shall 14 promulgate rules describing how the completion of the drills and confirmation 15 of collaboration with local law enforcement, medical professionals, fire 16 department and emergency management officials shall be verified. 17 (c)(1) On or before October 1, 2021, a public school shall provide 18 current floor plans and pertinent emergency contact information to 19 appropriate first responders. 20 (2) Public school administration shall provide updated 21 information annually and when substantial building modifications or changes 22 are made. 23 (3) Information provided under this subsection is not a public 24 record and is not available for public inspection. 25 (4) The Division of Elementary and Secondary Education shall 26 promulgate rules describing how public school compliance with subdivisions 27 (c)(1) and (2) of this section will be verified. 28 (d)(1) Subject to continued appropriation and funding for this 29 purpose, the Arkansas Center for School Safety of the Criminal Justice Institute shall assist the Division of Elementary and Secondary Education in 30 31 building the capacity of educators, leaders, and law enforcement 32 professionals to meet the safety needs of children in public schools in this 33 state. 34 The Arkansas Center for School Safety of the Criminal (2) 35 Justice Institute shall promote and support school safety statewide and shall 36 provide school safety training, education, and resources for school, school

8

SB294

1 district, and law enforcement personnel. 2 (3)(A) The Arkansas Center for School Safety of the Criminal 3 Justice Institute shall be the state school safety clearinghouse and shall 4 collaborate with the following entities to provide a comprehensive, 5 efficient, and effective resource for education and law enforcement personnel 6 to obtain training and technical assistance to meet the school safety needs 7 of students in this state: 8 (i) The Division of Elementary and Secondary 9 Education; The Safe Schools Committee established under 10 (ii) 11 this subchapter; 12 (iii) The Arkansas Association of Educational 13 Administrators; 14 The Arkansas School Boards Association; (iv) 15 (v) Education service cooperatives; 16 (vi) The Division of Emergency Management; 17 (vii) The Arkansas Public School Resource Center, 18 Inc.; and 19 (viii) Other key stakeholders. 20 (B) The Division of Elementary and Secondary Education 21 shall collaborate actively with the Arkansas Center for School Safety of the 22 Criminal Justice Institute and shall promote the training and resources 23 provided by the Arkansas Center for School Safety of the Criminal Justice 24 Institute to public school district or open-enrollment public charter school 25 staff. 26 (C) The training provided by the Arkansas Center for 27 School Safety of the Criminal Justice Institute may include without 28 limitation the training and education needed to assist a public school or 29 private school in: 30 (i) Developing prevention strategies and enhancing 31 existing emergency response plans for campus security and safety issues; 32 (ii) Addressing public safety and legal topics such 33 as drugs and alcohol abuse, sexual assault, dating violence, bullying and eyber bullying, cyberbullying, human trafficking, gangs, preventing the 34 35 possession of weapons by minors, and responding to the threat of weapons at 36 school;

SB294

1 (iii) Conducting school safety audits assessments; 2 (iv) Cooperating effectively with law enforcement 3 officers, school resource officers, and other school safety personnel, in the 4 school setting; and 5 (v) Other relevant school safety topics, 6 initiatives, and programs. (4) Annual training and emergency response drills may be 7 8 conducted during the instructional day or during noninstructional time 9 periods as determined by the school district. 10 (e) Subject to an appropriation and funding for this purpose, each 11 public school, in collaboration with the school district, may install 12 communications equipment that is interoperable with the Arkansas Wireless 13 Information Network system. 14 (f)(1) A public school district or open-enrollment public charter 15 school shall have a school safety expert review and advise on architectural plans for a public school facility before the new construction of the public 16 17 school facility. 18 (2) The requirements for a school safety expert shall be 19 established by the Commission for Arkansas Public School Academic Facilities 20 and Transportation by rule. 21 (g) To promote school safety, the Department of Education shall: 22 (1) Work with organizations, including without limitation the 23 following: 24 (A) Readiness and Emergency Management for Schools (REMS) 25 Technical Assistance Center (TA); and 26 (B) The National Training and Technical Assistance Center 27 in order to develop a customized, state-level school bus safety initiative for use by public school districts, open-enrollment public charter schools, 28 29 and transportation offices; 30 (2)(A) Make crisis response training available to school 31 personnel and other key stakeholders throughout the state. 32 (B) The department shall ensure all public school 33 districts and open-enrollment public charter schools receive relevant 34 training information required under subdivision (g)(2)(A) of this section in 35 a timely manner; and 36 (3) Conduct an analysis to determine how the Arkansas State

10

SB294

1	Fusion Center may be more effectively utilized to:
2	(A) Receive and disseminate information pertaining to
3	threats against public schools; and
4	(B) Provide timely and relevant information to public
5	schools and other appropriate entities pertaining to school safety.
6	(h) Each public school district and open-enrollment public charter
7	school shall support student mental health on a timeline to be established by
8	the department by:
9	(1) Supporting access to training in youth mental health for all
10	school personnel who interact with students;
11	(2) Requiring all school staff to complete mental health
12	awareness training; and
13	(3) Establishing a behavioral threat assessment team, which
14	shall:
15	(A) Follow best practices for team composition and
16	process; and
17	(B) Require that all team members receive basic and
18	advanced behavioral threat assessment training through the Arkansas Center
19	for School Safety of the Criminal Justice Institute or another organization
20	or entity approved by the state board.
21	(i) Each public school district and open-enrollment public charter
22	school shall work with law enforcement to improve school safety and security
23	<u>by:</u>
24	(1) Developing plans to increase the presence of uniformed law
25	enforcement on all public school campuses at all times when school staff and
26	children are attending class or during a major extracurricular activity;
27	(2)(A) Providing to school resource officers, commissioned
28	school security officers, and institutional law enforcement officers regular
29	specialized training, including specific training on roles and
30	responsibilities associated with each position.
31	(B) Responsibilities of school resource officers,
32	commissioned school security officers, and institutional law enforcement
33	officers shall not include involvement with student disciplinary action, as
34	defined in § 6-18-501 et seq.; and
35	(3) Implementing and expanding strategies to promote reporting,
36	which shall include anonymous reporting of:

1	(A) Suspicious activity and behavior; and
2	(B) Threats.
3	(j) Each public school district and open-enrollment public charter
4	school shall promote student security and safety by:
5	(1) Forming District Safety and Security Teams to review
6	district emergency operations plans and security policies and procedures;
7	(2)(A) Conducting a comprehensive school safety assessment every
8	three (3) years that is reviewed by the public school district board of
9	directors and administration or an open-enrollment public charter school's
10	governing body.
11	(B) The comprehensive school safety assessment required
12	under subdivision (j)(2)(A) of this section shall:
13	(i) Be solely for the purpose of ensuring student
14	<u>safety;</u>
15	(ii) Not be a public record and not be available for
16	public inspection under the Freedom of Information Act of 1967, § 25-19-101
17	et seq.; and
18	(iii) Be conducted only in an executive session
19	convened by a public school district board of directors or an open-enrollment
20	public charter school's governing body;
21	(3) Training school nurses and staff in efforts that enhance the
22	emergency medical response within public schools, including without
23	limitation:
24	(A) Training concerning opioid overdose; and
25	(B) Bleeding control training;
26	(4) Establishing and maintaining a comprehensive, common
27	communication plan to be utilized by:
28	(A) School officials;
29	(B) Students;
30	(C) Parents, legal guardians, or persons standing in loco
31	parentis to a student;
32	(D) Law enforcement; and
33	(E) Other relevant stakeholders;
34	(5) Establishing systems that enable direct communication with
35	local, law-enforcement, which may include without limitation:
36	(A) Emergency alert systems;

1	(B) Radios for school officials that are programmed with
2	law enforcement frequencies; and
3	(C) School camera systems that can be accessed in real
4	time by law enforcement; and
5	(6) Reviewing and updating cybersecurity policies and procedures
6	annually.
7	
8	SECTION 9. Arkansas Code § 6-15-2610 is amended to read as follows:
9	6-15-2610. Construction with other state law.
10	To the extent that the provisions of this subchapter or the terms of an
11	approved Rewarding Excellence in Achievement Program plan directly conflict
12	with any provision of § 6-17-201 et seq. , The Teacher Fair Dismissal Act of
13	1983, § 6-17-1501 et seq., or the provisions of any other state law relating
14	to the compensation of public school teachers, the provisions of this
15	subchapter and the approved Rewarding Excellence in Achievement plan shall
16	control.
17	
18	SECTION 10. Arkansas Code § 6-15-2804(a)(9), concerning requirements
19	for schools that are designated as schools of innovation, is repealed.
20	(9) Adhere to The Teacher Fair Dismissal Act of 1983, § 6-17-
21	1501 et seq.;
22	
23	SECTION 11. Arkansas Code § 6-15-2907(a), concerning the
24	implementation of a statewide student assessment system, is amended to read
25	as follows:
26	(a) The Division of Elementary and Secondary Education shall implement
27	a statewide student assessment system to be administered by Arkansas public
28	schools on a schedule determined by the State Board of Education that
29	includes the following components:
30	(1) Developmentally appropriate measurements or assessments for
31	kindergarten through grade two (K-2) in <i>literacy and</i> mathematics;
32	(2)(A) High-quality, evidence-based literacy screeners for
33	kindergarten through grade three (K-3).
34	(B)(i) The division shall identify the literacy screeners
35	required under subdivision (a)(2)(A) of this section, which shall meet the
36	requirements of § 6-41-603 and may be the same screener used for dyslexia

13

1 screening. 2 (ii) The literacy screeners required under 3 subdivision (a)(2)(A) of this section shall be utilized to determine student 4 progression in reading in kindergarten through grade three (K-3) and shall 5 be: 6 (a) Given during the first thirty (30) days of 7 the school year; 8 (b) Repeated, if indicated, midyear; and 9 (c) Given at the end of the school year. 10 (iii) The division shall collect and publish 11 aggregated public school district, open-enrollment public charter school, and 12 overall state literacy assessment results annually by October 1; 13 (2)(3) Assessments to measure English language arts, 14 mathematics, and science as identified by the state board; 15 (3)(4) Assessments of English proficiency of all English 16 learners; and 17 (4)(A)(5)(A) Assessments to measure college and career 18 readiness. 19 (B) A public school that serves a student in grades ten 20 through twelve (10-12) shall administer college and career readiness 21 assessments, including a career readiness assessment that leads to a 22 nationally recognized work readiness certificate, as determined by the state 23 board to each student before he or she graduates from high school. 24 (C) Public school districts may offer additional college 25 and career readiness assessments for students in grades ten through twelve 26 (10-12) at no cost to the student by using public school district funding, 27 including without limitation Enhanced Student Achievement Funding under § 6-28 20-2305. 29 SECTION 12. Arkansas Code § 6-15-2911(b), concerning the development 30 31 of a student success plan, is amended to read as follows: 32 (b)(1) Beginning with the 2018-2019 school year, each student, by the 33 end of grade eight (8), shall have a student success plan developed by school 34 personnel in collaboration with parents and the student that is reviewed and 35 updated annually. 36 (2) The student success plan shall, at a minimum:

1	(A) Guide the student along pathways to graduation;
2	(B) Address accelerated learning opportunities;
3	(C) Address academic deficits and interventions; and
4	(D) Include college and career planning components.
5	(3) Beginning with the 2023-2024 school year:
6	(A) Each student's student success plan, or the student's
7	individualized education program, if applicable, shall include the
8	recommended sequence of courses for successful completion of a diploma
9	pathway selected by the student;
10	(B)(i) A student success plan shall be sufficiently
11	flexible to allow the student to, with the written approval of a parent,
12	legal guardian, or person standing in loco parentis to the student, change
13	<u>his or her diploma pathway.</u>
14	(ii) A change made to a student's diploma pathway
15	under subdivision (b)(3)(B)(i) of this section shall be structured to ensure
16	that the student will:
17	(a) Meet the high school graduation
18	requirements for the student's chosen diploma pathway or the requirements of
19	the student's individualized education program, if applicable; and
20	(b) Be qualified for admission to a
21	postsecondary educational institution or to enter the workforce; and
22	(C)(i) Each student's student success plan shall be
23	reviewed annually and revised as necessary to identify the courses to be
24	taken each year until all required core courses are completed.
25	(ii) Upon completion of the review required under
26	subdivision (b)(3)(C)(i) of this section, the student's student success plan
27	shall be signed by the:
28	<u>(a)</u> Student;
29	(b) Student's parent, legal guardian, or
30	person standing in loco parentis to the student; and
31	(c) School counselor.
32	<u>(iii) Before revising a student success plan under</u>
33	subdivision (b)(3)(C)(i) of this section, a school counselor or person acting
34	in the equivalent role of a school counselor shall meet with the student's
35	parent, legal guardian, or persons standing in loco parentis to the student
36	either in person or virtually to explain the possible impacts the revisions

SB294

1 to the plan might have on the student's graduation requirements and postsecondary education goals. 2 3 (iv) Any revisions to a student success plan shall be approved in writing by the student's parent, legal guardian, or person 4 5 standing in loco parentis to the student. 6 (3)(4) An individualized education program for a student with a 7 disability, identified under the Individuals with Disabilities Education Act, 8 20 U.S.C. § 1400 et seq., meets the requirements of this section if the 9 individualized education program: 10 (A) Addresses academic deficits and interventions for 11 students not meeting standards-based academic goals at an expected rate or 12 level; and 13 (B) Includes a transition plan that addresses college and 14 career planning components. 15 (4)(5) The State Board of Education may promulgate rules to 16 implement this section that include without limitation requirements for the 17 development and review of a student success plan if a student is enrolled for 18 the first time in or transfers to a public school district in the state 19 during or after the student completes grade eight (8). 20 21 SECTION 13. Arkansas Code § 6-15-2911, concerning student success 22 plans, is amended to add an additional subdivision to read as follows: 23 (e) To provide a foundation for the development of a student success plan, a public school district shall: 24 25 (1) Provide career awareness and exploration activities to all public school students in grades six through eight (6-8) that create links 26 27 between what a student does in school and what a student wants to achieve in life, as described in § 6-16-1802(a); and 28 29 (2)(A) Hold an informational meeting for parents, legal 30 guardians, or persons standing in loco parentis to students enrolled in grades six through twelve (6-12) within the public school district to provide 31 32 information regarding graduation requirements and curriculum choices. 33 (B) The informational meeting required under subdivision 34 (e)(2)(A) of this section shall be held in conjunction with the scheduling of 35 courses for the next academic year. 36 (C) Notice of the informational meeting required under

16

SB294

1	subdivision (e)(2)(A) of this section shall be provided through existing
2	means of communication.
3	
4	SECTION 14. Arkansas Code Title 6, Chapter 15, is amended to add an
5	additional subchapter to read as follows:
6	Subchapter 32 - School Transformation Contracts
7	
8	6-15-3201. School eligibility.
9	<u>A public school district with a "D" or "F" school rating according to</u>
10	the most recent results of the school rating system under § 6-15-2101 et
11	seq., or a school district classified as in need of Level 5 - Intensive
12	support by the State Board of Education shall be eligible for an exemption
13	from sanctions or action under §§ 6-15-2915, 6-15-2916, and 6-15-2917, and
14	qualify for funding provided under § 6-15-3203 if the public school district
15	board of directors contracts with a partner to operate a public school
16	district transformation campus with:
17	(1) The governing body of an open-enrollment public charter
18	<u>school; or</u>
19	(2) Another entity, as approved by the State Board of Education.
20	
21	6-15-3202. Contract for school transformation.
22	(a) A school district board of directors or the Commissioner of
23	Elementary and Secondary Education acting as a school district board of
24	directors, with approval from the State Board of Education, may enter into a
25	contract for school transformation if:
26	(1) The entity with which it intends to contract has been
27	approved by the state board under § 6-15-3201 and is determined to be in good
28	standing;
29	(2) The charter of the open-enrollment public charter school has
30	not previously been revoked in the State of Arkansas;
31	(3) For the three (3) school years preceding the school year of
32	the proposed school transformation, the open-enrollment public charter school
33	has:
34	(A) An overall performance rating of "C" or higher
35	according to the school rating system under § 6-15-2101 et seq., or an
36	equivalent performance rating in the accountability system of the state in

17

1	which it currently operates; and
2	(B) Had no significant findings on the prior year annual
3	financial audit; or
4	(4) The entity considered for a charter has not previously
5	operated an open-enrollment public charter school in which the charter
6	expired or was revoked or surrendered.
7	(b) A contract entered into by a school district board of directors
8	with the governing body of an open-enrollment public charter school shall
9	include without limitation a provision addressing student eligibility for
10	enrollment.
11	(c) A contract for a public school transformation campus that is
12	entered into under subsection (a) of this section shall:
13	(1) Provide that any student residing in the public school zone
14	as it existed before the operation of the public school zone under the
15	contract shall be admitted for enrollment at the public school transformation
16	campus; and
17	(2) Establish the following enrollment preference order for
18	students who do not reside in the public school zone:
19	(A) Other students who reside in the public school
20	district in which the public school transformation campus is located; and
21	(B) Students who reside outside the public school district
22	in which the public school transformation campus is located.
23	(d)(l) A public school district proposing to enter into a contract
24	under this section shall notify the commissioner of the public school
25	district's intent to enter into the contract.
26	(2) The state board shall establish by rule the procedures for a
27	public school district to notify the commissioner as required under
28	subdivision (d)(l) of this section, including without limitation:
29	(A) The time period within which the notification is
30	required before the school year in which the proposed contract would take
31	effect; and
32	(B) If necessary, the entity to which a public school
33	district shall submit information as required under subdivision (d)(l) of
34	this section.
35	(e)(l) The state public charter authorizer, as designated under § 6-
36	23-701, shall decide whether to authorize a charter to the proposed charter

18

SB294

1	entity if a charter is requested by a public school district, subject to
2	review by the state board.
3	(2) The commissioner shall notify a public school district
4	whether the proposed contract is approved not later than sixty (60) days
5	after the date the state board and the commissioner received notice of the
6	proposed contract and all information required by the commissioner to be
7	submitted has been received.
8	(f) This section does not prohibit a contract between a public school
9	district and another entity for the provision of services for a public school
10	campus within the public school district, including without limitation a
11	contract for food services.
12	
13	<u>6-15-3203. Incentives.</u>
14	(a) The Division of Elementary and Secondary Education shall seek to
15	encourage transformation charter operators to enter into contracts with
16	eligible public school districts.
17	(b)(1) For purposes of accountability during the first two (2) school
18	years of operation, a public school transformation campus shall be:
19	(A)(i) Awarded with an alternate letter grade, which shall
20	be established and defined by the State Board of Education.
21	(ii) While a public school transformation campus is
22	receiving an alternate letter grade under subdivision (b)(l)(A)(i) of this
23	section, the State of Arkansas shall not impose a sanction or take action
24	against the public school transformation campus for failure to satisfy
25	academic performance standards; and
26	(B) Publicly signaled as a public school transformation
27	campus.
28	(2) Following the first two (2) years of transformation, the
29	state shall continue to evaluate and assign all performance ratings received
30	by all public schools within a public school district to the public school
31	district transformation campus that has entered into a contract under § $6-15-$
32	<u>3202.</u>
33	(c) The division may provide, through state and federal funds where
34	allowable, financial incentives to support transformations under this
35	<u>subchapter.</u>
36	

1	<u>6-15-3204. Rules.</u>
2	The State Board of Education shall promulgate rules as necessary to
3	implement and administer this subchapter.
4	
5	SECTION 15. Arkansas Code § 6-16-120 is amended to read as follows:
6	6-16-120. Academic credit for community service.
7	(a) Beginning with the 1996-1997 school year and ending with the
8	graduating class of 2025-2026, a student who has completed a minimum of
9	seventy-five (75) clock hours of documented community service in grades nine
10	through twelve (9-12), as certified by the service agency or organization to
11	the school, shall be eligible to receive one (1) academic credit that may be
12	applied toward graduation.
13	(b) The community service shall be in programs or activities approved
14	by the State Board of Education and the local school district board of
15	directors and shall include preparation, action, and reflection components
16	that may occur in or out of school campuses and during or after school hours.
17	(c) A local school district board of directors may grant a waiver of
18	this requirement for an individual student with notice to the state board.
19	(d) The state board is hereby authorized to <u>may</u> promulgate rules
20	necessary for the implementation of this section.
21	
22	SECTION 16. Arkansas Code Title 6, Chapter 16, Subchapter 1, is
23	amended to add additional sections to read as follows:
24	6-16-156. Indoctrination.
25	(a)(1) The Secretary of the Department of Education shall take
26	established steps to ensure that the Department of Education, its employees,
27	contractors, guest speakers, and lecturers are in compliance with Title IV
28	and Title VI of the Civil Rights Act of 1964, Pub. L. No. 88-352.
29	(2) Steps required under subdivision (a)(1) of this section
30	shall include the review of the rules, policies, materials, and
31	communications of the Department of Education to identify any items that may,
32	purposely or otherwise, promote teaching that would indoctrinate students
33	with ideologies, such as Critical Race Theory, otherwise known as "CRT", that
34	conflict with the principle of equal protection under the law or encourage
35	students to discriminate against someone based on the individual's color,
36	<u>creed, race, ethnicity, sex, age, marital status, familial status,</u>

20

SB294

1	disability, religion, national origin, or any other characteristic protected
2	by federal or state law.
3	(3) The secretary shall amend, annul, or alter the rules,
4	policies, materials, or communications that are considered prohibited
5	indoctrination and that conflict with the principle of equal protection under
6	the law.
7	(b) As used in this section, "prohibited indoctrination" means
8	communication by a public school employee, public school representative, or
9	guest speaker that compels a person to adopt, affirm, or profess an idea in
10	violation of Title IV and Title VI of the Civil Rights Act of 1964, Pub. L.
11	No. 88-352, including that:
12	(1) People of one color, creed, race, ethnicity, sex, age,
13	marital status, familial status, disability status, religion, national
14	origin, or any other characteristic protected by federal or state law are
15	inherently superior or inferior to people of another color, creed, race,
16	ethnicity, sex, age, marital status, familial status, disability status,
17	religion, national origin, or any other characteristic protected by federal
18	<u>or state law; or</u>
19	(2) An individual should be discriminated against or receive
20	adverse treatment solely or partly because of the individual's color, creed,
21	race, ethnicity, sex, age, marital status, familial status, disability
22	status, religion, national origin, or any other characteristic protected by
23	federal or state law.
24	(c) This section does not prohibit the discussion of:
25	(1) Ideas and the history of the concepts described in
26	subsection (b) of this section; or
27	(2) Public policy issues of the day and related ideas that
28	individuals may find unwelcome, disagreeable, or offensive.
29	(d) As it relates to employees, contractors, and guest speakers or
30	lecturers of the department, the secretary shall review and enhance the
31	policies that prevent prohibited indoctrination, including Critical Race
32	Theory.
33	(e) The secretary shall ensure that no public school employee or
34	public school student shall be required to attend trainings or orientations
35	based on prohibited indoctrination or Critical Race Theory.
36	(f) The State Board of Education may promulgate rules to implement

21

1	this section.
2	
3	6-16-157. Child sexual abuse and human trafficking prevention —
4	Instruction required.
5	(a) The Division of Elementary and Secondary Education shall:
6	(1)(A) Enhance or adapt curriculum materials to assist public
7	school personnel in providing instruction through a multidisciplinary
8	approach on the detection, intervention, prevention, and treatment of child
9	sexual abuse and human trafficking.
10	(B) The curriculum materials developed under subdivision
11	(a)(l)(A) of this section shall be:
12	(i) Geared toward a sequential program of
13	instruction from kindergarten through grade twelve (K-12); and
14	(ii) Include strategies for utilizing the curriculum
15	in schools; and
16	(2) Ensure that curriculum materials developed under subdivision
17	(a)(l)(A) of this section are incorporated into the Health and Safety and
18	Physical Education Standards developed by the Department of Education in an
19	age-appropriate manner.
20	(b) Each public school district and open-enrollment charter school
21	shall:
22	(1) Implement a child sexual abuse and human trafficking
23	prevention program that meets the standards and requirements established by
24	the division;
25	(2) Provide training for teachers employed by the public school
26	district or open-enrollment public charter school on child sexual abuse and
27	assault and human trafficking:
28	(A) Awareness;
29	(B) Reporting requirements; and
30	(C) Prevention;
31	(3) Notify parents, legal guardians, and persons standing in
32	loco parentis to a student when child sexual abuse and assault and human
33	trafficking prevention education shall occur in the public school district or
34	open-enrollment public charter school;
35	(4) Allow parents, legal guardians, and persons standing in loco
36	parentis to a student to preview curriculum materials before classroom

22

1	instruction; and
2	(5) Allow parents, legal guardians, and persons standing in loco
3	parentis to a student to exempt their child from the child sexual abuse and
4	assault and human trafficking prevention program.
5	(c) Before grade five (5), a public school teacher shall not provide
6	classroom instruction on the following topics:
7	(1) Sexually explicit materials;
8	(2) Sexual reproduction;
9	(3) Sexual intercourse;
10	(4) Gender identity; or
11	(5) Sexual orientation.
12	
13	SECTION 17. Arkansas Code § 6-16-1403(b), concerning definitions and
14	approved provider lists under the Digital Learning Act of 2013, is amended to
15	read as follows:
16	(b) The Division of Elementary and Secondary Education shall annually:
17	(1) Publish <u>publish</u> a list of approved digital learning <u>course</u>
18	choice providers that offer digital learning services; and
19	(2) Provide a copy of the list of approved digital learning
20	providers to the House Committee on Education and the Senate Committee on
21	Education no later than June 1 each year.
22	
23	SECTION 18. Arkansas Code §§ 6-16-1404 and 6-16-1405 are repealed.
24	6-16-1404. Digital learning environment.
25	A digital learning environment shall be composed of:
26	(1) Access to quality digital learning content and online
27	blended learning courses;
28	(2) Tailored digital content designed to meet the needs of each
29	student;
30	(3) Digital learning content that meets or exceeds the
31	curriculum standards and requirements adopted by the State Board of Education
32	and that is capable of being assessed and measured through standardized tests
33	or local assessments; and
34	(4) Infrastructure that is sufficient to handle and facilitate a
35	quality digital learning environment.
36	

1	6-16-1405. Digital learning providers.
2	(a) To become an approved digital learning provider, a digital
3	learning provider shall submit proof that the provider:
4	(1) Is nonsectarian and nondiscriminatory in its programs,
5	employment practices, and operations;
6	(2) Demonstrates or partners with an organization that
7	demonstrates successful experience in furnishing digital learning courses to
8	public school students as demonstrated by student growth in each subject area
9	and grade level for which it proposes to provide digital learning courses;
10	(3) Meets or exceeds the minimum curriculum standards and
11	requirements established by the State Board of Education and ensures
12	instructional and curricular quality through a curriculum and accountability
13	plan that addresses every subject area and grade level for which it agrees to
14	provide digital learning courses; and
15	(4)(A) Utilizes qualified teachers to deliver digital learning
16	courses to public school students.
17	(B) A qualified teacher who delivers digital learning
18	courses under this subchapter is not required to be licensed as a teacher or
19	administrator by the state board, but shall meet the minimum qualifications
20	for teaching in a core content area established by rules of the state board.
21	(b) The Division of Elementary and Secondary Education or state board
22	shall not require as a condition of approval of a digital learning provider
23	that the digital learning provider limit the delivery of digital learning
24	courses to public schools that require physical attendance at the public
25	school to successfully complete the credit for which the digital learning
26	course is provided.
27	
28	SECTION 19. Arkansas Code § 6-16-1406(d), concerning digital learning
29	courses required for graduation under the Digital Learning Act of 2013, is
30	repealed.
31	(d) Beginning with the entering ninth grade class of the 2014-2015
32	school year, each high school student shall be required to take at least one
33	(1) digital learning course for credit to graduate.
34	
35	SECTION 20. Arkansas Code Title 6, Chapter 16, is amended to add
36	additional subchapters to read as follows:

1	<u> Subchapter 16 — Arkansas High-Impact Tutoring Pilot Program</u>
2	
3	<u>6-16-1601. Title.</u>
4	This subchapter shall be known and may be cited as the "Arkansas High-
5	Impact Tutoring Pilot Program".
6	
7	6-16-1602. Program established.
8	There is established the Arkansas High-Impact Tutoring Pilot Program.
9	
10	6-16-1603. Administration.
11	Beginning in the 2023-2024 school year, the Division of Elementary and
12	Secondary Education shall administer the Arkansas High-Impact Tutoring Pilot
13	Program, which shall include without limitation:
14	(1) Determining:
15	(A) Program requirements;
16	(B) Student eligibility criteria, which shall consider
17	without limitation the academic performance of student groups across grades
18	and subjects; and
19	(C) A process for providing competitive grant funding to
20	each public school district and open-enrollment public charter school
21	participating in the program for purposes of providing in-school, high-impact
22	<u>tutoring;</u>
23	(2) Approving and making publicly available on the division's
24	website participating public school district and open-enrollment public
25	charter school tutoring program plans;
26	(3) Identifying and communicating allowable uses for grant
27	funding, as permitted by state and federal law, which may include without
28	limitation:
29	(A) Hiring or contracting for tutors or providing stipends
30	or other incentives to paraprofessionals, retired teachers, and community
31	organizations to ensure maximum tutoring capacity;
32	(B) Developing instructional materials and related
33	<pre>supplies;</pre>
34	(C) Covering administrative expenses;
35	(D) Covering costs associated with technology-enabled
36	tutoring solutions and related devices;

1 (E) Contracting with approved tutoring providers for 2 products and services related to high-impact tutoring; and 3 (F) Other uses designed to increase the effectiveness of 4 the Arkansas High-Impact Tutoring Program; 5 (4) Providing training, technical assistance, and guidance, 6 including without limitation the topic of sustaining of high-impact tutoring 7 through existing funding streams to participating public school district and 8 open-enrollment public charter schools conducting in-school, high-impact 9 tutoring; 10 (5) Awarding and distributing program grants, subject to 11 legislative appropriation of available funding; 12 (6) Pursuing available private and federal grant funding to 13 expand the state investment in the program; 14 (7) Creating reporting templates, procedures, and definitions 15 for reporting metrics for participating public school district and open-16 enrollment public charter schools to use in collecting and reporting 17 tutoring-related data to the division; 18 (8) Including required data reports within existing state data 19 reporting structures to streamline the data collection process for 20 participating public school district and open-enrollment public charter 21 schools, where feasible; 22 (9) Identifying, vetting, and creating an approved list of high-23 impact tutoring providers and other tutoring models that may be used by 24 participating public school district and open-enrollment public charter 25 school; and 26 (10) Providing annually to the General Assembly a report that 27 includes without limitation the following: 28 (A) Data regarding participating public school students' access to high-impact tutoring and program implementation, including by 29 30 geography, grade span, and subject based on program requirements, including 31 without limitation: 32 (i) How data required under this subdivision (10)(A) 33 have changed over time; 34 (ii) The number of students who received high-impact 35 tutoring; 36 (iii) The attendance of students who received high-

26

1	impact tutoring in the program; and
2	(iv) The number of students eligible for high-impact
3	tutoring;
4	(B) Data on achievement and growth outcomes from
5	participating public school students;
6	(C) Program successes and challenges;
7	(D) Recommendations for policy changes in future years in
8	order to ensure every child in Arkansas can access high-impact tutoring as
9	needed; and
10	(E) An overview of actions taken to support every
11	participating public school district and open-enrollment public charter
12	school to ensure that high-impact tutoring is available to every eligible
13	<u>child in Arkansas.</u>
14	
15	6-16-1604. Public school districts and open-enrollment public charter
16	<u>schools - Requirements.</u>
17	(a) Each participating public school district and open-enrollment
18	public charter school shall:
19	(1) Submit a plan for the administration of the Arkansas High-
20	Impact Tutoring Pilot Program in the public school district or open-
21	enrollment public charter school to the Division of Elementary and Secondary
22	Education that addresses the research-based criteria under § 6-15-3104;
23	(2) Provide a funding match to support the high-impact tutoring
24	program funding that is distributed by the division; and
25	(3)(A) Submit to the division, using a template and guidance
26	established by the division and leveraging existing reporting process where
27	possible, a report that includes without limitation the following:
28	(i) The number of students who participated in the
29	program at each public school district or open-enrollment public charter
30	school, including without limitation related student metrics using tutoring
31	subjects, grade levels, attendance, dosage, previous performance on state
32	assessments, and demographic information;
33	(ii) How the public school district or open-
34	enrollment public charter school maintained consistent access for
35	participating students to non-core academic instruction;
36	(iii) How grant funding for the program was used by

27

1	the public school district or open-enrollment public charter school,
2	including without limitation a summary of additional resources, if any, used
3	to provide the tutoring;
4	(iv) The academic achievement results or other
5	criteria used to enroll students in the program;
6	(v) The impact on student academic and non-academic
7	outcomes that are associated with the public school district's or open-
8	enrollment public charter school's program, including without limitation
9	interim assessments or other outcome metrics; and
10	(vi) Other information as requested by the division
11	to complete its annual report to the General Assembly required under § 6-16-
12	<u>1603.</u>
13	(B) The report required under (a)(3)(A) of this section
14	shall be submitted on a timeline established by the division.
15	(b) Subject to the availability of funding, the General Assembly shall
16	provide for:
17	(1) The program to be made available as competitive grants to
18	public school districts and open-enrollment public charter schools; and
19	(2) Funding to be made available to the division to administer
20	and manage the program.
21	(c) The State Board of Education may promulgate rules to implement
22	this section.
23	
24	<u>Subchapter 17 - Course Choice Program</u>
25	
26	<u>6-16-1701. Title.</u>
27	This subchapter shall be known and may be cited as the "Course Choice
28	Program".
29	
30	<u>6-16-1702.</u> Definitions.
31	As used in this subchapter:
32	(1) "Course provider" means an entity that offers individual
33	courses in person or online, including without limitation:
34	(A) An online or virtual education provider;
35	(B) A postsecondary education institution; and
36	(C) A business or entity that offers vocational or

28

1	technical course work in its field and has been authorized to provide such
2	courses by the State Board of Education;
3	(2) "Eligible student" means any student who resides in Arkansas
4	and meets at least one (1) of the following criteria:
5	(A) Is attending a public school that does not offer the
6	course in which the student desires to enroll, as determined by the state
7	board; or
8	(B) Is attending a public school that received a letter
9	grade of "C", "D", or "F", or any variation thereof, under §§ 6-15-2105 and
10	6-15-2106 and state board rules, and would like to take a required course
11	through the Course Choice Program; and
12	(3) "Non-completion" means that an enrolled student does not
13	receive a passing grade or credit for the course.
14	
15	6-16-1703. Course Choice Program.
16	(a) There is established the Course Choice Program.
17	(b) To support student participation, not later than the 2025-2026
18	school year, the State Board of Education shall promulgate rules on the
19	Course Choice Program, including a process that includes without limitation
20	the following:
21	(1) The determination regarding whether each:
22	(A) Proposed course provider complies with the law and
23	state board rules;
24	(B) Proposal submitted by a proposed course provider is
25	valid, complete, financially well-structured, and educationally sound;
26	(C) Proposal submitted by a proposed course provider
27	provides a plan for collecting data; and
28	(D) Proposal submitted by a proposed course provider
29	offers the potential for fulfilling the purposes of this subchapter;
30	(2) The provision for an independent evaluation of each proposal
31	submitted by a proposed course provider by a third party with educational,
32	organizational, legal, and financial expertise; and
33	(3) The provision for an agreement between the state board and
34	course provider that shall include without limitation a plan for implementing
35	or providing the following:
36	(A) Administration of state assessments as required by the

29

SB294

1	<u>school rating system under § 6-15-2101 et seq.;</u>
2	(B) The public school districts in which the course
3	provider will operate;
4	(C) Proposed courses offered, alignment of the courses by
5	the course provider with the Arkansas academic standards, and the designated
6	length of each course offered;
7	(D) Alignment of the courses offered by the course
8	provider with approved Arkansas diploma requirements; and
9	(E) Assurances that the course provider shall, to the best
10	of its ability, collaborate and coordinate with a local public school
11	district in which an eligible student is enrolled full time.
12	(c)(l) The initial authorization of a course provider shall be for a
13	period of three (3) years.
14	(2)(A) After the second year of the initial authorization
15	period, the state board shall conduct a thorough review of the course
16	provider's activities and the academic performance of the eligible students
17	enrolled in courses offered by the course provider in accordance with the
18	school rating system.
19	(B) If the performance of the eligible students enrolled
20	in courses offered by the course provider does not meet performance standards
21	set by the state board under the school rating system, the state board shall
22	place the course provider on probation.
23	(d) After the initial three-year authorization period, the state board
24	may reauthorize a course provider for additional periods of not less than
25	three (3) years nor more than five (5) years after thorough review of the
26	course provider's activities and the achievement of students enrolled in
27	courses offered by the course provider.
28	<u>(e) The state board shall monitor and evaluate the course provider in</u>
29	accordance with performance expectations set forth by the state board in
30	which student achievement is the predominant criterion.
31	(f)(1) The Division of Elementary and Secondary Education shall create
32	(1)(1) The Division of Elementary and Secondary Education shall create
33	a process for:
34	a process for:
	<u>a process for:</u> (A) Common course numbering of all courses listed in the

30

1	(2) For courses offered by postsecondary educational
2	institutions that are authorized course providers, the division shall consult
3	with the Arkansas Higher Education Coordinating Board.
4	(g) Prior to the 2025-2026 school year, the division shall create a
5	course catalog for all courses offered by a public school district.
6	(h) The state board may promulgate rules to administer the program.
7	
8	<u>6-16-1704.</u> School district - Duties.
9	(a) Each local school district board of directors shall establish
10	policies and procedures for each eligible student, where the following shall
11	apply:
12	(1) Credits earned through a course provider shall appear on
13	each eligible student's official transcript and count fully towards the
14	requirements of any approved Arkansas diploma;
15	(2) Required tests shall be administered to each eligible
16	student attending the public school district;
17	(3) All services to which each eligible student attending the
18	public school would be entitled if attending the public school in which he or
19	she is enrolled full time for all courses, including without limitation
20	special education services pursuant to the eligible student's individualized
21	education program shall be provided; and
22	(4) Participation in course choice at another school shall not
23	affect a student's participation in extracurricular or cocurricular
24	activities.
25	(b) A public school district shall make available to all students the
26	course catalog as provided by the State Board of Education during the annual
27	course enrollment process for the public school district.
28	(c) A public school district shall not actively discourage,
29	intimidate, or threaten an eligible student during the course enrollment
30	process or at any time.
31	(d)(1) The aggregate test scores of eligible students under this
32	subchapter shall be counted in the annual school performance report for the
33	public schools in which the eligible students are enrolled full time.
34	(2) The aggregate test scores required under subdivision (d)(1)
35	of this section shall be reported to and published by the Department of
36	Education for each course provider in an easy-to-understand format on the

1	department's website.
2	(e) Each eligible student shall enroll in at least one (1) course at
3	the public school in which he or she is enrolled full time.
4	(f) The state board may adopt rules necessary to implement this
5	section, including without limitation the requirements of public school
6	districts in which eligible students enroll in courses offered by authorized
7	course providers.
8	
9	<u>6-16-1705. Funding.</u>
10	(a)(l) As used in this section, "per-course amount" means an amount
11	equal to the market rate as determined by a course provider and reported to
12	the Department of Education that is up to one-sixth $(1/6)$ of ninety percent
13	(90%) of the per-pupil amount each year as determined by the foundation
14	funding amount, established under § 6-20-2305, allotted per student to each
15	public school district in which an eligible student resides.
16	(2)(A) Any remaining funds for an eligible student, except those
17	specified under subsection (c) of this section, shall be returned to the
18	state or the public school district according to the pro rata share for the
19	per pupil amount each year as determined by the foundation funding amount for
20	the public school district in which the eligible student resides.
21	(B) Transfers of course payments shall be made by the
22	department on behalf of the responsible public school district in which an
23	eligible student resides to the authorized course provider.
24	(b) A course provider shall receive a per-course amount for each
25	eligible student.
26	(c)(1) For each eligible student, an amount equal to ten percent (10%)
27	of the per-pupil amount according to the pro rata share as determined each
28	year by the foundation funding amount, established under § 6-20-2305,
29	allotted per student for the local school district in which an eligible
30	student resides shall remain with the public school district in which the
31	eligible student is enrolled full time.
32	(2) Funds under subdivision (c)(1) of this section shall be used
33	to finance any administrative or operational costs to support eligible
34	students enrolled in courses offered by course providers, as determined by
35	the State Board of Education.
36	(d)(l) For each eligible student, a course provider shall receive

32

SB294

1	payment for only the courses in which an eligible student is enrolled as
2	determined under this subchapter.
3	(2) The remaining funds for each eligible student up to the
4	maximum amount for the public school district in which the eligible student
5	resides as determined each year by the foundation funding, established under
6	§ 6-20-2305, allotted per student or the actual tuition and fees, as
7	applicable, shall remain with the participating public school district in
8	which the student is enrolled.
9	(e)(1) A course provider may charge an eligible student the cost of
10	tuition in an amount equal to the amount determined by the course provider
11	and reported to the department.
12	(2) A course provider shall accept the per-course amount as the
13	total tuition and fees for an eligible student.
14	(3)(A) Fifty percent (50%) of the amount of tuition to be paid
15	or transferred to a course provider shall be paid or transferred upon
16	eligible student enrollment in a course and fifty percent (50%) shall be paid
17	or transferred upon course completion according to the published course
18	<u>length.</u>
19	(B) If an eligible student does not complete a course,
19 20	(B) If an eligible student does not complete a course, according to the published course length, in which the course provider has
20	according to the published course length, in which the course provider has
20 21	according to the published course length, in which the course provider has received the first payment, the course provider shall receive only forty
20 21 22	according to the published course length, in which the course provider has received the first payment, the course provider shall receive only forty percent (40%) rather than the remaining fifty percent (50%) of the course
20 21 22 23	according to the published course length, in which the course provider has received the first payment, the course provider shall receive only forty percent (40%) rather than the remaining fifty percent (50%) of the course amount, but only if the eligible student completes the course and receives
20 21 22 23 24	according to the published course length, in which the course provider has received the first payment, the course provider shall receive only forty percent (40%) rather than the remaining fifty percent (50%) of the course amount, but only if the eligible student completes the course and receives credit for the course prior to leaving school or graduating from high school.
20 21 22 23 24 25	according to the published course length, in which the course provider has received the first payment, the course provider shall receive only forty percent (40%) rather than the remaining fifty percent (50%) of the course amount, but only if the eligible student completes the course and receives credit for the course prior to leaving school or graduating from high school. (C) For non-completion prior to leaving school or
20 21 22 23 24 25 26	according to the published course length, in which the course provider has received the first payment, the course provider shall receive only forty percent (40%) rather than the remaining fifty percent (50%) of the course amount, but only if the eligible student completes the course and receives credit for the course prior to leaving school or graduating from high school. (C) For non-completion prior to leaving school or graduating from high school, the course provider shall receive only fifty
20 21 22 23 24 25 26 27	<pre>according to the published course length, in which the course provider has received the first payment, the course provider shall receive only forty percent (40%) rather than the remaining fifty percent (50%) of the course amount, but only if the eligible student completes the course and receives credit for the course prior to leaving school or graduating from high school.</pre>
20 21 22 23 24 25 26 27 28	<pre>according to the published course length, in which the course provider has received the first payment, the course provider shall receive only forty percent (40%) rather than the remaining fifty percent (50%) of the course amount, but only if the eligible student completes the course and receives credit for the course prior to leaving school or graduating from high school.</pre>
20 21 22 23 24 25 26 27 28 29	<pre>according to the published course length, in which the course provider has received the first payment, the course provider shall receive only forty percent (40%) rather than the remaining fifty percent (50%) of the course amount, but only if the eligible student completes the course and receives credit for the course prior to leaving school or graduating from high school.</pre>
20 21 22 23 24 25 26 27 28 29 30	<pre>according to the published course length, in which the course provider has received the first payment, the course provider shall receive only forty percent (40%) rather than the remaining fifty percent (50%) of the course amount, but only if the eligible student completes the course and receives credit for the course prior to leaving school or graduating from high school.</pre>
20 21 22 23 24 25 26 27 28 29 30 31	<pre>according to the published course length, in which the course provider has received the first payment, the course provider shall receive only forty percent (40%) rather than the remaining fifty percent (50%) of the course amount, but only if the eligible student completes the course and receives credit for the course prior to leaving school or graduating from high school.</pre>
20 21 22 23 24 25 26 27 28 29 30 31 32	<pre>according to the published course length, in which the course provider has received the first payment, the course provider shall receive only forty percent (40%) rather than the remaining fifty percent (50%) of the course amount, but only if the eligible student completes the course and receives credit for the course prior to leaving school or graduating from high school.</pre>
20 21 22 23 24 25 26 27 28 29 30 31 32 33	<pre>according to the published course length, in which the course provider has received the first payment, the course provider shall receive only forty percent (40%) rather than the remaining fifty percent (50%) of the course amount, but only if the eligible student completes the course and receives credit for the course prior to leaving school or graduating from high school.</pre>

33

1	
2	<u>Subchapter 18 — High School Career-Ready Pathways to Diploma</u>
3	
4	6-16-1801. Career-ready pathways description.
5	(a) Beginning with the ninth grade class of 2024-2025, a public high
6	school student shall have the option to earn a high school diploma through a
7	career-ready pathway.
8	(b) The Division of Elementary and Secondary Education, in
9	consultation with other relevant state agencies and subject to the approval
10	of the State Board of Education, shall develop a career-ready pathway to a
11	high school diploma in Arkansas's high schools, which shall include:
12	(1) Challenging academic courses; and
13	(2) Modern career and technical studies aligned with high-wage,
14	high-growth jobs in Arkansas.
15	(c) A career-ready pathway shall be informed by the division's annual
16	audit of the state's career pathways.
17	(d) The state board shall adopt course and curriculum requirements for
18	career-ready pathways offered by public school district boards of directors
19	and open-enrollment public charter schools that are aligned with the
20	requirements of this subchapter.
21	(e)(l) A public school district shall issue a diploma to a student who
22	successfully completes the requirements established by the state board for a
23	career-ready pathway.
24	(2)(A) A diploma issued to a student under subdivision (d)(l)(B)
25	of this section shall be given the same status and recognition for purposes
26	of the Arkansas Educational Support and Accountability Act, § 6-15-2901 et
27	seq., as is given a standard diploma issued by a public school district.
28	(B) A public school district or open-enrollment public
29	charter school shall not be penalized in any manner for students who are
30	issued a diploma through a career-ready pathway.
31	
32	6-16-1802. Early exposure to career-ready pathways.
33	(a)(l) To prepare students for choosing a career option at the high-
34	school level, in grades six through eight (6-8), each public school district
35	and open-enrollment public charter school shall incorporate career awareness
36	and exploration activities that expose students to career and technical and

1 academic fields of study, which may include without limitation the following: 2 (A) Field trips; (B) Guest speakers; 3 4 (C) Community services; 5 (D) Dedicated curricula; and 6 (E) Other activities designed to introduce students to 7 occupations that are found to be in demand in Arkansas. 8 (2) The State Board of Education shall determine the minimum 9 number and type of activities required under subdivision (a)(1) of this 10 section. 11 (b) Each public school district and open-enrollment public charter 12 school with an approved career-ready pathway shall annually conduct an 13 informational meeting for the parents, legal guardians, and persons standing in loco parentis to students enrolled in the eighth grade regarding the 14 15 approved curriculum offered by the public school district or open-enrollment 16 public charter school. 17 18 6-16-1803. Career-ready pathway requirements. 19 (a) A career-ready pathway to a diploma shall: 20 (1) Provide a student with credentials of value in a desired 21 high-wage, high-growth career and a strong academic core; 22 (2) Be offered to each high school student; 23 (3) Prepare students to: 24 (A) Pursue either a degree or certification from: 25 (i) A institution of higher education; 26 (ii) An industry-based training or certification; 27 (iii) An apprenticeship; or (iv) The military; or 28 29 (B) Immediately enter a career field; and 30 (4) Be primarily designed for students who are seeking stackable credentials to be successful in a career. 31 32 (b)(1) Each public school district shall develop and offer at least 33 one (1) career-ready pathway that is aligned to state and regional workforce demands, according to rules adopted by the State Board of Education. 34 35 (2) Each open-enrollment public charter school may develop and 36 offer at least one (1) career-ready pathway that is aligned to state and

35

1 regional workforce demands, according to state board rules. 2 (c) Public school districts and open-enrollment public charter 3 schools, in partnership with local business and industry leaders, local 4 economic development agencies, and postsecondary education leaders, shall: 5 (1) Review career-ready pathways offered by the public school 6 districts and open-enrollment public charter schools; and 7 (2) Expand offerings as appropriate, including without 8 limitation: 9 (A) Courses offered through articulation; 10 (B) Concurrent enrollment courses; 11 (C) Industry training programs; and 12 (D) Digital learning opportunities. 13 (d) A public school student in a career-ready pathway shall complete an academic core of courses and a career and technical sequence of courses or 14 15 an approved training program that leads to an approved, industry-based 16 credential in a high-wage, high-growth field. 17 18 6-16-1804. Methods of program development - Options to aid in 19 curriculum design - Career-ready pathway teachers. 20 (a) To develop and implement a career-ready pathway program, public school districts and open-enrollment public charter schools may: 21 22 (1) Work as a system in developing a district-wide or school-23 wide program; (2) Work as individual schools in developing individual school 24 25 programs; 26 (3) Work as groups of high schools in developing consortia 27 programs; or 28 (4) Partner with a career and technical education program or 29 community college. (b)(1) The faculty for a career-ready pathway shall include career and 30 31 technical instructors and other teachers who have received the appropriate 32 staff development or in-service training to enable them to teach career-ready 33 pathway courses, including specific certifications where relevant. 34 (2) Public school districts and open-enrollment public charter schools may employ content experts who hold a certification or credential 35 relevant to a specific career-pathway program. 36
1	(c) A teacher hired to teach a career-ready pathway course shall be
2	given appropriate staff development and in-service training.
3	(d) Whenever a teacher is unavailable to teach a career-ready pathway
4	course, the career-ready pathway course may be taught in partnership with
5	another public school, public school district, or educational entity,
6	including through the aid of technology and computer software whenever
7	possible.
8	
9	6-16-1805. Reimbursement for workers' compensation insurance premiums.
10	(a) A public school student who is in a work-based learning
11	opportunity that is provided in coordination with a public school district or
12	open-enrollment public charter school shall be covered by the workers'
13	compensation insurance of his or her employer as provided in the Workers'
14	Compensation Law, § 11-9-101 et seq.
15	(b) For purposes of §§ 6-17-1401 and 11-9-102, a public school
16	district and open-enrollment public charter school shall be considered an
17	employer, as applicable, and a student an employee, when the student is
18	providing services under a work-based learning opportunity provided in
19	coordination with the public school district or open-enrollment public
20	<u>charter school.</u>
21	(c) Subject to legislative appropriation, the Department of Education
22	may reimburse employers, including without limitation public school districts
23	and open-enrollment public charter schools, for the proportionate cost of
24	workers' compensation premiums for students in work-based learning
25	opportunities in accordance with department rules.
26	
27	6-16-1806. Long-term value of a career-ready pathway.
28	(a) To ensure that a career-ready pathway to a diploma adequately
29	prepares public school students for high-wage, high-growth opportunities
30	within Arkansas, the Arkansas Workforce Development Board, in consultation
31	with the Department of Education, shall develop a system for collecting,
32	analyzing, and reporting the public school student outcomes associated with
33	the completion of high-wage, high-growth career-ready pathways under this
34	subchapter.
35	(b) The system required under subsection (a) of this section shall
36	include without limitation the:

1	(1) Hiring and retention of students and graduates within their
2	respective fields of training; and
3	(2) Remediation courses taken, including both quantity and type,
4	for career-ready high school graduates entering postsecondary institutions.
5	(c) Data collected under this section shall be used to inform:
6	(1) Adjustments, approvals, and denials of high-wage, high-
7	growth career-ready pathways to diplomas approved for high school graduation;
8	and
9	(2) Accountability measures for high schools.
10	
11	<u>Subchapter 19 — Community Service Diploma Requirement</u>
12	
13	6-16-1901. Community service diploma requirement.
14	(a) Beginning with the graduating class of 2026-2027, a public high
15	school student shall complete a minimum of seventy-five (75) clock hours of
16	documented community service in grades nine through twelve (9-12), as
17	certified by the service agency or organization with which the public school
18	student volunteers, in order to graduate.
19	(b) The community service required under subsection (a) of this
20	section shall:
21	(1) Be in programs or activities, either in Arkansas or outside
22	of Arkansas, that meet the requirements established by the State Board of
23	Education and each public school district board of directors; and
24	(2) Include preparation, action, and reflection components.
25	<u>(c)(l) Students transferring into a public school district after grade</u>
26	nine (9) or students graduating early may receive a diploma provided that the
27	minimum requirement for each year they attend the public school district is
28	met.
29	(2) The minimum number of community service hours for each grade
30	level shall be:
31	(A) Fifteen (15) hours for students in grade nine (9);
32	(B) Twenty (20) hours for students in grade ten (10);
33	(C) Twenty (20) hours for students in grade eleven (11);
34	and
35	(D) Twenty (20) hours for students in grade twelve (12).
36	

38

1	<u>6-16-1902. Waivers — Rules.</u>
2	(a)(1) A public school district board of directors may grant a waiver
3	of this requirement for extenuating circumstances on a case-by-case basis.
4	(2) Extenuating circumstances permitted under subdivision (a)(1)
5	of this section may include without limitation:
6	(A) A major illness associated with a student or a family
7	member of a student;
8	(B) Student homelessness or housing insecurity; and
9	(C) Notice to the public school district board of
10	directors if the student is a major contributor to family income.
11	(b) The State Board of Education may promulgate rules necessary for
12	the implementation of this subchapter.
13	
14	SECTION 21. Arkansas Code Title 6, Chapter 17, Subchapter 1, is
15	amended to add additional sections to read as follows:
16	<u>6-17-122. Paid maternity leave.</u>
17	(a) Education personnel employed by a public school district or open-
18	enrollment public charter school that elect to participate under this section
19	shall be eligible for up to twelve (12) weeks of paid maternity leave.
20	(b) As used in this section:
21	(1) "Cost-sharing" means joint, equal responsibility for the
22	cost shared between the State of Arkansas and a public school district or
23	open-enrollment public charter school that employs an individual considered
24	education personnel under this section;
25	(2) "Education personnel" means an individual employed full-time
26	by a public school district or open-enrollment public charter school in
27	Arkansas for more than one (1) year; and
28	(3) "Maternity leave" means partially or fully compensated time
29	away from work within the first twelve (12) weeks following the:
30	(A) Birth of a biological child to an individual
31	considered education personnel under this section; or
32	(B) Placement of an adoptive child in the home of an
33	individual considered education personnel under this section.
34	(c)(l) The Division of Elementary and Secondary Education shall create
35	and sign a standard cost-sharing agreement for paid maternity leave expenses
36	between the division and a public school district or open-enrollment public

SB294

1	charter school that elects to participate under this section.
2	(2) At a minimum, the cost-sharing agreement required under
3	subdivision (c)(l) of this section shall obligate the state and the public
4	school district or open-enrollment public charter school to each pay fifty
5	percent (50%) of incurred costs for approved paid maternity leave.
6	(3) The division shall promulgate rules outlining:
7	(A) Management of a cost-sharing agreement required under
8	subdivision (c)(l) of this section;
9	(B) Reimbursement processes; and
10	(C) Other related procedures required to implement this
11	section.
12	
13	6-17-123. Superintendent performance targets.
14	(a) Each local school district board of directors shall establish, as
15	part of a superintendent's contract of employment, written performance
16	targets for the public schools at both the school level and district level
17	that include without limitation the following:
18	(1) Student achievement for the entire public school district;
19	(2) Student achievement for public schools within the public
20	school district that have received any variation of a school performance
21	letter grade designation of "C", "D", or "F" under §§ 6-15-2105 and 6-15-2106
22	and State Board of Education rules;
23	(3) Graduation rates for the entire public school district; and
24	(4) Graduation rates for public schools within the public school
25	district that have received any variation of a school performance letter
26	grade designation of "C", "D", or "F" under §§ 6-15-2105 and 6-15-2106 and
27	state board rules.
28	(b) Each local school district board of directors shall:
29	(1) Publish the school district superintendent's current
30	contract of employment on the school district website; and
31	(2) Submit a copy of the current contract of employment of the
32	school district superintendent to the Commissioner of Elementary and
33	Secondary Education.
34	(c) A contract of employment executed, negotiated, or renegotiated
35	after July 1, 2023, between a local school district board of directors and a
36	superintendent that does not meet the requirements established in this

40

1

section shall be null and void.

2 (d) The State Board of Education may promulgate rules to implement 3 this section. 4 5 SECTION 22. Arkansas Code § 6-17-204(c)(2)(B)(ii), concerning 6 personnel policies incorporated into teachers' contracts, is amended to read 7 as follows: 8 (ii) (a) A provision that states that due to the 9 policy change, each continuing employee under contract shall have the power 10 to unilaterally exercise the power of rescission within a period of thirty 11 (30) days after the school district board of directors takes final action by 12 providing to the school district board of directors a notice of rescission in 13 the form of a letter of resignation during the period of thirty (30) days. 14 (b) For continuing contract employees covered 15 under The Teacher Fair Dismissal Act of 1983, § 6-17-1501 et seq., the power of rescission in this section shall be in addition to the power of rescission 16 17 provided under § 6-17-1506. 18 19 SECTION 23. Arkansas Code § 6-17-410(g), concerning mandatory 20 reporting of disqualifying offenses, is amended to read as follows: 21 The superintendent of each school district or open-enrollment (g)(1) 22 public charter school shall report to the state board the name of any person 23 holding a license issued by the state board and currently employed or 24 employed during the two (2) previous school years by the school district or 25 open-enrollment public charter school who: 26 (A) Has pleaded guilty or nolo contendere to or has been 27 found guilty of a felony or any misdemeanor listed in subsection (c) of this 28 section; 29 (B) Has been arrested or charged with a felony or any 30 misdemeanor listed in subsection (c) of this section; 31 (B)(C) Holds a license obtained by fraudulent means; 32 (C) (D) Has had a similar license revoked in another state; 33 (D)(E) Has intentionally compromised the validity or 34 security of any student test or testing program administered or required by 35 the Division of Elementary and Secondary Education; 36 (E)(F) Has knowingly submitted falsified information or

41

1 failed to submit information requested or required by law to the Division of 2 Elementary and Secondary Education, the state board, or Arkansas Legislative 3 Audit; 4 (F)(G) Has failed to establish or maintain the necessary 5 requirements and standards set forth in Arkansas law or Division of 6 Elementary and Secondary Education rules for teacher licensure; or 7 (G)(H) Has a true report in the Child Maltreatment Central 8 Registry. 9 (2) Failure of a superintendent to report information as 10 required by this subsection may result in sanctions imposed by the state 11 board. 12 (3)(A) If an arrest or charge is reported in accordance with 13 subdivision (g)(1)(B) of this section, the Division of Elementary and Secondary Education shall indicate in the Arkansas Educator Licensure System 14 15 that the person's employment eligibility is pending or under review. 16 (B) When a license holder's criminal case is resolved, the 17 license holder's eligibility status shall be updated in accordance with Division of Elementary and Secondary Education rules. 18 19 20 SECTION 24. Arkansas Code § 6-17-414(f), concerning mandatory 21 reporting of disqualifying offenses, is amended to read as follows: 22 (f)(1) The superintendent or director of an educational entity or a 23 third party third-party vendor shall report to the state board the name of 24 any person currently employed by the educational entity who has: 25 (A) Has pleaded Pleaded guilty or nolo contendere to or has been found guilty of a felony or any misdemeanor listed in subsection (b) 26 27 of this section; 28 (B) Been arrested or charged with any felony or 29 misdemeanor listed in subsection (b) of this section; 30 (B)(C) Has intentionally Intentionally compromised the 31 validity or security of any student test or testing program administered or 32 required by the Division of Elementary and Secondary Education; 33 (C)(D) Has knowingly Knowingly submitted falsified 34 information or failed to submit information requested or required by law to 35 the Division of Elementary and Secondary Education, the state board, or 36 Arkansas Legislative Audit; or

1 (D)(E) Has a A true report in the Child Maltreatment 2 Central Registry. 3 (2) The failure of a superintendent or director to report 4 information as required by this subsection may result in sanctions imposed by 5 the state board. 6 (3)(A) If an arrest or charge is reported in accordance with 7 subdivision (f)(1)(B) of this section, the Division of Elementary and 8 Secondary Education shall indicate in the Arkansas Educator Licensure System 9 that the person's employment eligibility is pending or under review. 10 (B) When a person's criminal case is resolved, the 11 person's eligibility status shall be updated in accordance with Division of 12 Elementary and Secondary Education rules. 13 14 SECTION 25. Arkansas Code § 6-17-428(a)(2), concerning the definition 15 of an "educator" with regard to ethical violations of teachers, is amended to 16 read as follows: 17 "Educator" means, at the time of the alleged violation: (2) 18 (A) A person holding a valid Arkansas standard teaching 19 license, ancillary license, provisional license, technical permit, or 20 administrator's license issued by the State Board of Education, even if the 21 license expires during the pendency of the ethics complaint process; 22 (B) A preservice teacher; 23 (C) An individual employed under a waiver from licensure 24 as a teacher of record or as an administrator; or 25 (D) A person employed under an emergency teaching permit; 26 or 27 (E) A person who is a registered volunteer who will be working with students in an athletic coaching capacity or is in the process 28 29 of obtaining a coaching certificate through the Arkansas Activities 30 Association and is assisting with students in a coaching capacity in a public 31 school athletic program; 32 33 SECTION 26. Arkansas Code § 6-17-428(p), concerning mandatory 34 reporting of ethical violations, is amended to read as follows: 35 (p)(1) As used in this subsection: 36 (A) "Acted upon" means that the State Board of Education

43

1 has taken an action to address an ethics complaint by revoking, suspending, 2 or imposing another sanction upon an educator's license; 3 (B) "School hiring officer" means the person designated by 4 a school who is responsible for hiring or making final recommendations for 5 the hiring of an educator who holds an Arkansas teaching or administrator's 6 license; 7 (C) "Sexual abuse" has the same meaning as given to the 8 term in § 12-18-103(20)(D) as it applies to a caretaker but shall include a victim who is eighteen (18) years of age or older and is still a student; and 9 10 (D) "Student" means a person who is enrolled in a public 11 or private school in any level from prekindergarten through grade twelve 12 (preK-12); and 13 (E)(i) "Substantiated allegation" means observance of or 14 reasonable cause to believe that a violation of the code of ethics has 15 occurred. 16 (ii) The completion of an investigation is not 17 required in order for an allegation to be a substantiated allegation. 18 (iii) A substantiated allegation may be a preliminary determination made by a public school. 19 20 (2) The code of ethics shall include without limitation the 21 following provisions: 22 (A) A standard that an educator maintains a professional 23 relationship with each student, both in and outside the classroom; 24 (B) An Within twenty-four (24) hours of a matter coming to 25 the attention of a public school supervisor, an educator in a supervisory role in an Arkansas school shall file an ethics complaint if he or she 26 27 observes or, has reasonable cause to suspect, or there is a substantiated 28 allegation that an educator has violated the standard in subdivision 29 (p)(2)(A) of this section involving the sexual abuse of a student; and (C) The failure to submit an ethics complaint under 30 31 subdivision (p)(2)(B) of this section is a violation of the code of ethics. 32 (3)(A)(i) The division shall establish and maintain a website 33 providing a school hiring officer with the ability to determine if the: 34 (a) The State Board of Education has acted 35 upon an ethics complaint concerning a violation of the standard in 36 subdivision (p)(2)(A) of this section involving the sexual abuse of a student

44

SB294

1 by an applicant for employment who holds an Arkansas teaching or 2 administrator's license or an individual intending to be employed under a waiver from licensure as a teacher of record or as an administrator; and 3 4 (b) An applicant for employment has a pending 5 ethics complaint regarding a violation of the standard in subdivision 6 (p)(2)(A) of this section. 7 (ii) The website shall identify the action taken on 8 the ethics complaint. 9 (B) Before an educator who holds an Arkansas teaching 10 license or administrator's license or an individual intending to be employed 11 under a waiver from licensure as a teacher of record or as an administrator 12 may be hired for employment at an Arkansas school, the school hiring officer 13 shall check the website maintained by the division under subdivision 14 (p)(3)(A) of this section to determine whether the: 15 (i) The State Board of Education has acted upon a 16 violation of the standard in subdivision (p)(2)(A) of this section involving 17 the sexual abuse of a student by the applicant; and 18 (ii) An applicant for employment has a pending 19 ethics complaint regarding a violation of the standard in subdivision 20 (p)(2)(A) of this section. 21 22 SECTION 27. Arkansas Code § 6-17-429(g), concerning the Right to Read 23 Act, is amended to add an additional subdivision to read as follows: 24 (3) By the beginning of the 2023-2024 school year, any public 25 school district or open-enrollment public charter school that is using a 26 curriculum program that is not from the division's approved list created 27 under subsection (f) of this section shall notify all parents, legal guardians, and persons standing in loco parentis to students in writing and 28 29 on the public school district's or open-enrollment public charter school's 30 website. 31 32 SECTION 28. Arkansas Code § 6-17-429(i)(2), concerning providers of 33 state-approved educator preparation programs under the Right to Read Act, is 34 amended to read as follows: 35 (2)(A) A provider of a state-approved educator preparation 36 program, graduate program, or alternative preparation program that does not

45

SB294

1	comply with the requirements of this section may be subject to penalties up
2	to and including having the provider's approval status revoked.
3	(B) The division shall audit each program under
4	subdivision (i)(2)(A) of this section at least one (1) time every three (3)
5	years to verify compliance with this section.
6	
7	SECTION 29. Arkansas Code § 6-17-429(j)-(1), concerning the Right to
8	Read Act, are amended to read as follows:
9	(j) Beginning with the 2023-2024 school year, with full implementation
10	no later than the 2025-2026 school year, the division shall:
11	(1)(A) Ensure that every kindergarten through grade three (K-3)
12	teacher in a public school earning a "D" or "F" rating under § 6-15-2105 or §
13	6-15-2106 or state board rules or a low-performing public school based on
14	results of the public school's kindergarten through grade three (K-3)
15	literacy screener required by this section, as identified by the division,
16	has access to a literacy coach to support increased literacy rates through
17	coaching for teachers and administrators.
18	(B) Subject to legislative appropriation, the division
19	shall provide, train, and assign literacy coaches to low-performing public
20	schools based on results of the public school's kindergarten through grade
21	three (K-3) literacy screener required by this section, which shall be based
22	on criteria established by the division.
23	(C) A literacy coach shall have without limitation:
24	(i) Expertise in both pedagogy and the science of
25	reading;
26	(ii) Evidence of success in coaching and classroom
27	instruction;
28	(iii) An understanding of learning disabilities in
29	reading; and
30	(iv) An understanding of the child find mandate of
31	the Individuals with Disabilities Education Act, 20 U.S.C. § 1400 et seq., as
32	it existed on January 1, 2023.
33	(D) A literacy coach shall:
34	(i) Leverage knowledge of evidence-based instruction
35	and practices aligned to the science of reading to support teachers in
36	maximizing student learning;

1	(ii) Engage in instructional coaching cycles with
2	teachers to build capacity for classroom instructional practices;
3	(iii) Deliver consistent and frequent job-embedded
4	professional learning;
5	(iv) Design and facilitate relevant and cohesive
6	professional learning sessions to strengthen the implementation of evidence-
7	based instructional practices aligned to the science of reading with
8	teachers;
9	(v) Assist teachers in analyzing data to inform
10	instructional adjustments;
11	(vi) Partner with teachers to integrate professional
12	learning into classroom practice;
13	(vii) Work with teachers to ensure effective
14	communication strategies and resource sharing with parents, legal guardians,
15	and persons standing in loco parentis to students;
16	(viii) Partner with a public school principal or
17	designated leader to connect school-wide literacy goals with evidence-based
18	instruction and practices aligned to the science of reading;
19	(ix) Provide feedback on teachers' evidence-based
20	instruction and practices that may be used for teacher evaluations;
21	(x) Actively participate in professional learning
22	experiences to deepen knowledge and skills for coaching;
23	(xi) Be compensated on a competitive salary schedule
24	to be determined by the division;
25	(xii) Receive a yearly bonus of up to ten thousand
26	dollars (\$10,000) based on measurable performance outcomes; and
27	(xiii) Meet performance criteria established by the
28	
~ ~	<u>division.</u>
29	<u>division.</u> (E) A literacy coach may be employed by the division
29 30	
	(E) A literacy coach may be employed by the division
30	(E) A literacy coach may be employed by the division directly or by contract.
30 31	(E) A literacy coach may be employed by the division directly or by contract. (F) Public school districts and open-enrollment public
30 31 32	(E) A literacy coach may be employed by the division directly or by contract. (F) Public school districts and open-enrollment public charter schools identified by the division to have access to a literacy coach
30 31 32 33	(E) A literacy coach may be employed by the division directly or by contract. (F) Public school districts and open-enrollment public charter schools identified by the division to have access to a literacy coach under subdivision (j)(l)(A) of this section shall agree to involve the public

47

SB294

1	funds for supplemental educational services for eligible students.
2	(ii) As used in this section, "eligible student"
3	means any student enrolled in public school in kindergarten through grade
4	three (K-3) who:
5	(a) Is determined to not meet the reading
6	standard, as defined by the state board;
7	(b) Is determined to be at risk for reading
8	difficulties according to the results of a high-quality literacy screener, as
9	provided under this section; or
10	(c) Has received a good cause exemption for
11	promotion to grade four (4), pending the availability of funds.
12	(B) The literacy tutoring grant created under subdivision
13	(j)(2)(A) of this section shall be in the amount of five hundred dollars
14	(\$500) per eligible student per year on a first-come, first-served basis,
15	with priority given to eligible students who are to be retained in third
16	grade.
17	(C) The division shall administer and implement the
18	literacy tutoring grant created under subdivision (j)(2)(A) of this section
19	according to rules developed and adopted by the state board, which shall
20	require the division to:
21	(i) Evaluate a student's eligibility for the
22	literacy tutoring grant created under subdivision (j)(2)(A) of this section;
23	(ii) Develop an application process for students and
24	providers and to accept applications;
25	(iii)(a) Evaluate providers of supplemental
26	educational services, including without limitation those with expertise in
27	early literacy, to determine the providers' initial and continued eligibility
28	
	for payments.
29	<u>for payments.</u> (b) The division shall establish minimum
29 30	
30 31	(b) The division shall establish minimum criteria by which approved providers shall be evaluated to ensure effectiveness of a literacy tutoring grant program created under subdivision
30 31 32	(b) The division shall establish minimum criteria by which approved providers shall be evaluated to ensure effectiveness of a literacy tutoring grant program created under subdivision (j)(2)(A) of this section in improving eligible students' reading abilities,
30 31 32 33	(b) The division shall establish minimum criteria by which approved providers shall be evaluated to ensure effectiveness of a literacy tutoring grant program created under subdivision (j)(2)(A) of this section in improving eligible students' reading abilities, including without limitation performance on the Arkansas annual reading
30 31 32 33 34	(b) The division shall establish minimum criteria by which approved providers shall be evaluated to ensure effectiveness of a literacy tutoring grant program created under subdivision (j)(2)(A) of this section in improving eligible students' reading abilities, including without limitation performance on the Arkansas annual reading assessment or other literacy assessments approved by the division.
30 31 32 33	(b) The division shall establish minimum criteria by which approved providers shall be evaluated to ensure effectiveness of a literacy tutoring grant program created under subdivision (j)(2)(A) of this section in improving eligible students' reading abilities, including without limitation performance on the Arkansas annual reading

48

SB294

1	years shall be deemed ineligible to participate in the literacy tutoring
2	grant program created under subdivision (j)(2)(A) of this section;
3	(iv)(a) Remit payments to approved providers for
4	services rendered to eligible students in the literacy tutoring grant program
5	created under subdivision (j)(2)(A) of this section.
6	(b) The division shall establish criteria for
7	prioritizing eligible students if the number of applicants exceeds available
8	funding for literacy tutoring grants;
9	(v) Notify the governing authority of each public
10	school district and open-enrollment public charter school of the application
11	process, requirements, and deadlines for a literacy tutoring grant for
12	parents, legal guardians, or persons standing in loco parentis to a student;
13	(vi) Remit payment for services provided, up to a
14	maximum of five hundred dollars (\$500) per eligible student per school year,
15	which may be used for any of the following purposes designed to improve
16	reading or literacy skills:
17	(a) Online or in-person, high-dosage tutoring
18	services from a list of state-approved providers whose employees are trained
19	in the science of reading and hold:
20	(1) Valid teaching certificates in
21	either elementary education or reading; or
22	(2) Baccalaureate or graduate degrees in
23	education, English, or another subject area indicative of expertise in
24	reading and literacy; or
25	(b) Evidence-based digital literacy
26	applications or software programs from a list of state-approved programs that
27	are in alignment with the science of reading;
28	(vii) Develop and curate a list of approved tutoring
29	providers and evidence-based digital literacy applications or software
30	programs that are in alignment with the science of reading that will be
31	updated on a regular basis; and
32	(viii) Develop a procedure for verification that
33	eligible students who received a literacy tutoring grant received the
34	services or materials for which payments were made.
35	(D) By no later than October 1 of each year, or as soon as
36	practicable if a student's reading need is identified after October 1, each

49

SB294

1	public school district and open-enrollment public charter school shall notify
2	the parent, legal guardian, or person standing in loco parentis to a student
3	regarding:
4	(i) Each student who is eligible to participate in
5	the literacy tutoring grant program created under subdivision (j)(2)(A) of
6	this section;
7	(ii) The process for applying for the literacy
8	tutoring grant program created under subdivision (j)(2)(A) of this section;
9	and
10	(iii) Other information provided by the division.
11	(k) Beginning with the 2023-2024 school year, with full implementation
12	no later than the 2025-2026 school year, public school districts and open-
13	enrollment public charter schools shall:
14	(1)(A) Notify all parents, legal guardians, or persons standing
15	in loco parentis to a student, in writing, in a parent-friendly manner, of
16	their student's reading progress each time the student is assessed throughout
17	the year using high-quality literacy screener results, as required by § 6-15-
18	<u>2907(a)(2) and § 6-15-2006(a)(1)(C).</u>
19	(B) The written notification in a parent-friendly manner
20	required under subdivision (k)(l) of this section may be in the language of
21	communication preferred by a parent, legal guardian, or person standing in
22	<u>loco parentis to a student;</u>
23	(2)(A) Develop an individual reading plan for each student in
24	kindergarten through grade three (K-3) who does not meet the reading standard
25	as:
26	(i) Determined by the state board; and
27	(ii) Measured by a high-quality literacy screener or
28	the state annual accountability assessment.
29	(B) An individual reading plan shall include:
30	(i) The student's specific, diagnosed reading skill
31	needs, including without limitation:
32	(a) Phonemic awareness;
33	(b) Phonics decoding;
34	(c) Text reading fluency;
35	(d) Vocabulary-building strategies; and
36	(e) Self-regulated use of reading

50

SB294

1	comprehension strategies, as identified by high-quality literacy screener
2	<u>data;</u>
3	(ii) The goals and benchmarks for the student's
4	growth;
5	(iii) How the student's progress will be monitored
6	and evaluated;
7	(iv) The type of additional instructional services
8	and interventions the student may receive;
9	(v) The intensive, evidence-based literacy
10	intervention program aligned to the science of reading the student's teacher
11	will use to address the areas of phonemic awareness, phonics, fluency,
12	vocabulary, and comprehension;
13	(vi) The strategies the student's parents, legal
14	guardians, or persons standing in loco parentis to the student are encouraged
15	to use in assisting the student to achieve the student's reading goal; and
16	(vii) Any additional services the student's teacher
17	determines are available and appropriate to accelerate the student's reading
18	<u>skill development;</u>
19	(3) Notify all parents, legal guardians, or persons standing in
20	loco parentis to a student in writing of the content of their child's
21	independent reading plan and progress on the independent reading plan
22	throughout the year; and
23	(4) By the beginning of the 2024-2025 school year, report to the
24	division the:
25	(A) Types of interventions used; and
26	(B) Students receiving each type of intervention.
27	(1)(1) By the beginning of the 2025-2026 school year, if a public
28	school student has not met the third-grade reading standard, as defined by
29	the state board, or the student does not have a good-cause exemption, as
30	provided under this subsection, the student shall not be promoted to fourth
31	grade.
32	(2)(A) A student in grade three (3) who does not meet the
33	reading standard for promotion to fourth grade may be promoted by the school
34	district for good cause.
35	(B) A good-cause exemption for promotion shall be limited
36	to the following students:

51

1	(i) Limited English Proficiency students who have
2	had less than three (3) years of instruction in an English language learner
3	program;
4	(ii) Students with a disability who are not eligible
5	for the alternate assessment and who have an individualized education program
6	or a 504 plan that reflects that the individual student:
7	(a) Has received an intensive, evidence-based
8	literacy intervention program aligned to the science of reading for more than
9	two (2) years; and
10	(b) Still demonstrates a need in reading
11	proficiency or previously was retained in kindergarten, grade one (1), grade
12	two (2), or grade three (3);
13	(iii) Students who:
14	(a) Have received an intensive, evidence-based
15	literacy intervention program aligned to the science of reading for two (2)
16	or more years;
17	(b) Still demonstrate a need in reading
18	proficiency and who previously were retained in kindergarten, grade one (1),
19	grade two (2), or grade three (3);
20	(c) Have received a special education referral
21	and a full comprehensive evaluation; and
22	(d) Have not met exceptional education
23	<u>criteria;</u>
24	(iv) Students who have already been retained in
25	kindergarten, grade one (1), grade two (2), or grade three (3) for one (1)
26	year;
27	(v)(a) Students who can demonstrate that they are
28	successful and independent readers and can perform at or above grade level.
29	(b) A public school district and open-
30	enrollment public charter school may use certain tools in reevaluating a
31	student in accordance with state board rules, which shall include without
32	limitation subsequent student assessments or alternative assessments; and
33	(vi) Other students with necessary, justifiable
34	good-cause exemptions identified as appropriate by the state board, in
35	consultation with reading experts.
36	(3) For each student who does not meet the reading standard

52

1	established by the state board by the end of third grade, including students
2	who are promoted with good-cause exemptions to the fourth grade, during the
3	subsequent summer and school year, the public school district or open-
4	enrollment public charter school in which the student is enrolled shall:
5	(A) Provide at least ninety (90) minutes of evidence-based
6	literacy instruction aligned to the science of reading during each school
7	<u>day;</u>
8	(B) Assign the student to a teacher with a value-added
9	model score in the top quartile statewide in English language arts for the
10	past three (3) years, or if the public school district or open-enrollment
11	public charter school is unable to identify a teacher with a value-added
12	model score in the top quartile statewide in English language arts for the
13	past three (3) years, assign the student to a teacher:
14	(i) With a highly-effective rating according to the
15	Teacher Excellence and Support System, § 6-17-2801 et seq., where possible;
16	<u>or</u>
17	(ii) Deemed to be a high-performing teacher as
18	defined by a Master Professional Educator designation;
19	(C)(i) Provide parents, legal guardians, or persons
20	standing in loco parentis to students with a "read-at-home" plan to support
21	student early literacy growth.
22	(ii) A "read-at-home" plan shall include evidence-
23	based science of reading strategies and tools that are aligned to a student's
24	individual reading plan for parents, legal guardians, or persons standing in
25	loco parentis to a student to use with their children;
26	(D) Identify eligible students for literacy tutoring
27	grants as established by this section and notify parents, legal guardians, or
28	persons standing in loco parentis to a student regarding their child's
29	eligibility;
30	(E) Be given priority to receive a literacy tutoring grant
31	under this section; and
32	(F) Be given the option to participate in additional
33	intensive, evidence-based literacy intervention programs aligned to the
34	science of reading.
35	(j)(m) The division shall:
36	(1) Enforce this section; and

53

1 (2) Promulgate rules to implement this section; and 2 (3) Contract with a vendor to conduct an annual independent 3 evaluation to identify and assess strategies that the state, public school 4 districts, and open-enrollment public charter schools have taken to support 5 Arkansas students in reading at grade level by the end of grade three (3). 6 (k) (n) As used in this section: 7 (1) "Science of reading" means the study of the relationship 8 between cognitive science and educational outcomes; and 9 (2) "Structured literacy" means an approach by which licensed 10 personnel teach reading in an explicit, systematic, cumulative, and 11 diagnostic manner. 12 (1)(1) (o)(1) The Secretary of the Department of Education shall hire 13 an Education Ombudsman to assist the division in the enforcement of this 14 section, including without limitation enforcing the requirements for: 15 (A) Demonstrating proficiency; 16 (B) Providing professional development; and 17 (C) Using a permitted program of instruction. 18 (2) The secretary may designate additional requirements related 19 to public education, including without limitation the enforcement of literacy 20 requirements. 21 (3) The secretary shall supervise the Education Ombudsman and 22 shall not delegate supervision to an employee of the division. 23 (4)(A) The minimum qualifications for the Education Ombudsman 24 shall include a master's degree in: 25 (i) Education; or 26 (ii) A related field. 27 (B) An individual who has served as a past public school 28 district superintendent or who serves as a current public school district 29 superintendent is not eligible to serve as the Education Ombudsman under this 30 section. 31 (5) The Education Ombudsman may: 32 (A) Communicate with: 33 (i) A public school student, with permission from a 34 parent, legal guardian, or person standing in loco parentis of the public 35 school student; 36 (ii) A parent, legal guardian, or person standing in

54

1 loco parentis of a public school student; and 2 (iii) Administration, faculty, and staff employed by 3 a public school district or open-enrollment public charter school; 4 (B) Review an issue or concern related to the education of 5 a public school student enrolled in a public school or open-enrollment public 6 charter school; 7 (C) Recommend training and resources to a public school, 8 public school district, or open-enrollment public charter school; and 9 (D) Request support and assistance from the division to be 10 provided to a public school, public school district, or open-enrollment 11 public charter school. 12 (6)(A) The Education Ombudsman shall prepare and submit an 13 annual report to the state board concerning the work of the Education 14 Ombudsman and any recommendations related to the focus areas of the Education 15 Ombudsman. 16 (B) The report required under subdivision 17 (1)(6)(A)(0)(6)(A) of this section shall be submitted every two (2) years to 18 the: 19 (i) House Committee on Education; and 20 (ii) Senate Committee on Education. 21 (p) The state board may promulgate rules to implement this section. 22 23 SECTION 30. Arkansas Code Title 6, Chapter 17, Subchapter 4, is 24 amended to add an additional section to read as follows: 25 6-17-431. Numeracy. 26 (a) By the 2023-2024 school year, each public school district and 27 open-enrollment public charter school shall: 28 (1)(A) Develop a math intervention plan for each student in 29 grades three through eight (3-8) who is not performing at or above grade 30 level on the state assessment, as defined by the State Board of Education. (B) The math intervention plan required under subdivision 31 32 (a)(1)(A) of this section may include without limitation the: 33 (i)(a) Provision of each student with access to high-dosage, targeted math tutoring in the subsequent school year. 34 35 (b) High-dosage, targeted math tutoring provided under subdivision (a)(1)(B)(i)(a) of this section shall mean three 36

55

SB294

1	(2) on more tutoning acquience a real in a one on and a graph coup actions
2	(3) or more tutoring sessions a week in a one-on-one or small-group setting;(ii) Assignment to a teacher with a value-added
3	model score in the top quartile statewide in math for the previous three (3)
4	years or, if a public school district or open-enrollment public charter
5	school is unable to find a teacher with a value-added model score in the top
6	quartile statewide in math for the previous three (3) years, assignment to a
7	teacher:
8	(a) With a highly-effective rating in the
9	Teacher Excellence and Support System, § 6-17-2801 et seq., where possible;
10	or
11	(b) Deemed to be a high-performing teacher as
12	defined by a Master Professional Educator designation; and
13	(iii) Provision of each student with extended time
14	on math instruction during or after school; and
15	(2) Provide written notification to all parents, legal
16	guardians, or persons standing in loco parentis to a student of their
17	student's math intervention plan and progress on his or her math intervention
18	plan throughout the school year.
19	(b) By the beginning of the 2024-2025 school year, each public school
20	district and open-enrollment public charter school shall report to the
21	Division of Elementary and Secondary Education the:
22	(1) Type or types of math intervention used; and
23	(2) Number of students who are receiving each type of math
24	intervention.
25	(c) The state board may promulgate rules to implement this section.
26	
27	SECTION 31. Arkansas Code § 6-17-811 is repealed.
28	6-17-811. Incentives for teacher recruitment and retention in high-
29	priority districts — Definitions.
30	(a) As used in this section:
31	(1) "High-priority district" means a public school district:
32	(A) In which eighty percent (80%) or more of public school
33	students are national school lunch students; and
34	(B)(i) Except as provided by subdivision (a)(l)(B)(ii) of
35	this section, that had a three-quarter average daily membership in the
36	previous year of one thousand (1,000) or fewer students.

56

1	(ii) In order to further the state's policy of
2	encouraging efficiency and the expansion of available course offerings that
3	might be achieved through the voluntary consolidation or annexation of school
4	districts, qualifying teachers in the resulting school district in an
5	approved voluntary consolidation under § 6-13-1404(a)(2) or § 6-13-1603(a) or
6	in a receiving district in an approved voluntary annexation under § 6-13-
7	1403(a)(2)-(4) or § 6-13-1603(a) shall continue to receive the funding
8	provided under this section if all school districts in the voluntary
9	consolidation or annexation were high-priority districts in the immediately
10	preceding school year, even if the average daily membership of the resulting
11	or receiving school district is one thousand (1,000) or above.
12	(iii) By April 15 of each year, the State Board of
13	Education shall determine the districts that qualify as high-priority
14	districts of the state;
15	(2)(A) "National school lunch students" means those students or
16	the percentage of enrolled students from low socioeconomic backgrounds as
17	indicated by eligibility for free or reduced-price meals under the National
18	School Lunch Act as determined on October 1 of each previous school year and
19	submitted to the Division of Elementary and Secondary Education, unless the
20	school district is identified by the division as participating in the special
21	assistance certification and reimbursement alternative implemented under 42
22	U.S.C. § 1759a, as interpreted in 7 C.F.R. § 245.9.
23	(B) If the school district is participating under 42
24	U.S.C. § 1759a, then for purposes of this section the school district's
25	annual percentage of national school lunch students is equal to the
26	percentage submitted in the base year, which means the last school year for
27	which eligibility determinations were made and meal counts were taken by
28	type;
29	(3)(A) "New teacher bonus" means an incentive bonus provided
30	under subdivisions (b)(l)-(3) of this section to a teacher who is within the
31	first three (3) years of employment with a single high-priority district.
32	(B) A teacher is not entitled to receive a new teacher
33	bonus from any high-priority district other than the high-priority district
34	that first employed the teacher and paid the teacher a new teacher bonus;
35	(4) "Previous year" means the school year immediately preceding
36	the present school year;

1	(5) "Retention bonus" means an incentive bonus provided under
2	- subdivision (b)(4) or subdivision (b)(5) of this section; and
3	(6)(A) "Teacher" means a licensed classroom teacher who spends
4	seventy percent (70%) of his or her time working directly with students in a
5	classroom setting teaching all grade-level or subject-matter appropriate
6	elasses.
7	(B) "Teacher" includes a guidance counselor or librarian.
8	(b) At the end of the school year and upon completion of a licensed
9	teacher's contracted teaching obligations, a teacher who completes the entire
10	current school year teaching in a high-priority district may be entitled to
11	receive in addition to all other contracted salary and benefits:
12	(1) For a newly hired teacher who has not previously taught in a
13	high-priority district, a one-time signing bonus of five thousand dollars
14	(\$5,000) for the first year of service in the high-priority district, to be
15	paid upon completion of the full year of teaching;
16	(2) For a newly hired teacher who meets the requirements of
17	subdivision (b)(l) of this section, who continues to teach in the same high-
18	priority district, and who completes the second full year of contracted
19	teaching obligations, a new teacher bonus of four thousand dollars (\$4,000)
20	in addition to all other contracted salary and benefits;
21	(3) For a teacher who meets the requirements of subdivisions
22	(b)(1) and (2) of this section, who continues to teach in the same high-
23	priority district, and who completes a third year of contracted teaching
24	obligations, a new teacher bonus of four thousand dollars (\$4,000) in
25	addition to all other contracted salary and benefits;
26	(4) For a teacher who meets the requirements of subdivisions
27	(b)(1)-(3) of this section and who enters his or her fourth or subsequent
28	year of service with the same high-priority district or begins employment
29	with a high-priority district other than the high-priority district where he
30	or she was employed at the time he or she received a new teacher bonus under
31	subdivisions (b)(l)-(3) of this section, a retention bonus of three thousand
32	dollars (\$3,000) for the fourth and each subsequent complete year of service
33	in the high-priority district, to be paid at the end of the school year after
34	completing all contractual obligations; and
35	(5) For a teacher employed in a high-priority district who does
36	not meet the requirements of subdivisions (b)(l)-(3) of this section, a

SB294

1	retention bonus of three thousand dollars (\$3,000) for each complete year of
2	service in the high-priority district, to be paid at the end of the school
3	year after completing all contractual obligations.
4	(c)(l) A teacher shall not be entitled to a bonus provided under this
5	section unless the teacher has fulfilled his or her contractual obligations
6	for the current school year.
7	(2) The superintendent of the high-priority district where the
8	teacher is employed shall certify in writing to the division that the teacher
9	has completed all contractual obligations for the school year.
10	(d) The division shall:
11	(1) Monitor the implementation of the incentive program
12	established by this section;
13	(2) Collect data to be used to evaluate the incentive program's
14	effectiveness; and
15	(3) Promulgate any necessary rules to administer the
16	requirements of the teacher recruitment and retention program.
17	(c)(l) The bonus amounts provided under this section are the maximum
18	amounts to be paid to qualifying teachers in high-priority districts and are
19	subject to the appropriation and availability of funding for the payment of
20	the bonuses.
21	(2) If the funds appropriated and available for the payment of
22	the bonuses under this section are insufficient to pay the maximum bonus
23	amounts to each qualifying teacher, the division shall distribute the
24	available funding to qualified teachers on a pro rata basis.
25	
26	SECTION 32. Arkansas Code § 6-17-812(b)(3)(C), concerning agreements
27	entered into by teachers to receive compensation for teaching more than the
28	maximum number of students permitted, is repealed.
29	(C) The provisions of The Teacher Fair Dismissal Act of
30	1983, § 6-17-1501 et seq., do not apply to an agreement entered into between
31	a teacher and a school district under this section.
32	
33	SECTION 33. Arkansas Code Title 6, Chapter 17, Subchapter 15, is
34	repealed.
35	Subchapter 15 The Teacher Fair Dismissal Act of 1983
36	

59

1	6-17-1501. Title.
2	This subchapter shall be referred to and may be cited as "The Teacher
3	Fair Dismissal Act of 1983".
4	
5	6-17-1502. Definitions.
6	(a) As used in this subchapter:
7	(1)(A) "Probationary teacher" means a teacher who has not
8	completed three (3) successive years of employment in the school district in
9	which the teacher is currently employed.
10	(B) (i) A teacher employed in a school district in
11	this state for three (3) years shall be deemed to have completed the
12	probationary period.
13	(ii) However, an employing school district may, by a
14	majority vote of its directors, provide for one (1) additional year of
15	probationary status; and
16	(2) "Teacher" means any person, exclusive of the superintendent
17	or assistant superintendent, employed in an Arkansas public school district
18	who is required to hold a teaching license from the State Board of Education
19	as a condition of employment.
20	(b) A teacher who has completed three (3) successive years of
21	employment in the school district in which the teacher is employed on July 4,
22	1983, or a teacher who has been given credit for a prior service in another
23	school district as authorized by subdivision (a)(1)(B)(i) of this section, is
24	deemed to have completed the required probationary period.
25	
26	6-17-1503. Construction.
27	(a) The General Assembly finds:
28	(1) That the current standard, which requires cause that is not
29	arbitrary, capricious, or discriminatory for the nonrenewal, termination, or
30	suspension of a teacher, should be raised to a standard of just and
31	reasonable cause; and
32	(2) That the current standard for compliance with this
33	subchapter and a school district's personnel policies of strict compliance
34	should be lowered to substantial compliance.
35	(b) This subchapter is not a teacher tenure law in that it does not
36	confer lifetime appointment of teachers.

SB294

1	(c) A nonrenewal, termination, suspension, or other disciplinary
2	action by a school district shall be void unless the school district
3	substantially complies with all provisions of this subchapter and the school
4	district's applicable personnel policies.
5	
6	6-17-1504. Evaluation - Effect.
7	(a) Each teacher employed by the board of directors of a school
8	district shall be evaluated in writing under the Teacher Excellence and
9	Support System, § 6-17-2801 et seq.
10	(b) At a time other than an evaluation conducted under the Teacher
11	Excellence and Support System, § 6-17-2801 et seq., if a superintendent or
12	other school administrator charged with the supervision of a teacher believes
13	or has reason to believe that the teacher is having difficulties or problems
14	meeting the expectations of the school district or its administration and the
15	administrator believes or has reason to believe that the problems could lead
16	to termination or nonrenewal of contract, the superintendent or other school
17	administrator shall:
18	(1) In writing, bring the problems and difficulties to the
19	attention of the teacher involved; and
20	(2) Document the efforts that have been undertaken to assist the
21	teacher to correct whatever appears to be the cause for potential termination
22	or nonrenewal.
23	
24	6-17-1505. Teacher personnel file.
25	(a) The school district shall maintain a personnel file for each
26	teacher which shall be available to the teacher for inspection and copying at
27	the teacher's expense during normal office hours.
28	(b) The teacher may submit for inclusion in the file written
29	information in response to any of the material contained therein.
30	
31	6-17-1506. Contract renewal - Notice of nonrenewal - Rescission.
32	(a) Every contract of employment made between a teacher and the board
33	of directors of a school district shall be renewed in writing on the same
34	terms and for the same salary, unless increased or decreased by law, for the
35	next school year succeeding the date of termination fixed therein, which
36	renewal may be made by an endorsement on the existing contract instrument

1	unless:
2	(1) By May 1 of the contract year, the teacher is notified by
3	the school superintendent that the superintendent is recommending that the
4	teacher's contract not be renewed;
5	(2) During the period of the contract or within ten (10)
6	calendar days after the end of the school year, the teacher shall send by
7	certified or registered mail to the president, vice president, or secretary
8	of the board of directors of the school district, with a copy to the
9	superintendent, or may deliver in person to the president, vice president, or
10	secretary of the board of directors of the school district, with a copy to
11	the superintendent, his or her resignation as a teacher; or
12	(3) The contract is superseded by another contract between the
13	parties.
14	(b)(1) Termination, nonrenewal, or suspension shall be only upon the
15	recommendation of the superintendent.
16	(2)(A) A notice of nonrenewal shall be delivered in person to
17	the teacher or mailed by registered or certified mail to the teacher at the
18	teacher's residence address as reflected in the teacher's personnel file.
19	(B) The notice of recommended nonrenewal of a teacher
20	shall include a statement of the reasons for the recommendation, setting
21	forth the reasons in separately numbered paragraphs so that a reasonable
22	teacher can prepare a defense.
23	(c)(l) No teacher shall be required to sign and return a contract for
24	the next school year any sooner than thirty (30) days after the contract is
25	issued to the teacher.
26	(2) The teacher shall have the right to unilaterally rescind any
27	signed contract no later than ten (10) days after the end of the school year.
28	
29	6-17-1507. Notice of termination recommendation.
30	(a) A teacher may be terminated only during the term of any contract
31	when there is a reduction in force created by districtwide reduction in
32	licensed staff or for incompetent performance, conduct which materially
33	interferes with the continued performance of the teacher's duties, repeated
34	or material neglect of duty, or other just and reasonable cause.
35	(b) The school district superintendent:
36	(1) Shall notify the teacher of the termination recommendation;

1	and
2	(2)(A) May notify a school resource officer assigned to the
3	school campus on which the teacher is employed of the termination
4	recommendation.
5	(B)(i) A school district superintendent shall not disclose
6	any additional details regarding a recommendation for the termination of a
7	teacher to a school resource officer assigned to the school campus on which
8	the teacher is employed unless the school district superintendent, in his or
9	her discretion and based on relevant information, believes there are risks
10	to:
11	(a) Campus security; and
12	(b) Student safety.
13	(ii) Additional details regarding a recommendation
14	for the termination of the teacher include without limitation:
15	(a) The underlying reasons for a
16	recommendation for the termination of the teacher;
17	(b) The identity of other individuals involved
18	in a recommendation for the termination of the teacher, including without
19	limitation other teachers, students, administrators employed at or attending
20	the school campus where the teacher is employed, and the parents or legal
21	guardians of students attending the school campus where the teacher is
22	employed; and
23	(c) Further disciplinary actions taken against
24	a teacher in addition to the termination recommendation.
25	(C) If a school district superintendent determines that
26	disclosure of additional details regarding a recommendation for the
27	termination of the teacher is necessary under subdivision (b)(2)(B) of this
28	section, the school district superintendent shall limit the disclosure of the
29	additional details to the minimum amount of information that he or she
30	believes is necessary for the school resource officer assigned to the school
31	campus on which the teacher is employed to ensure campus security and student
32	safety.
33	(c)(l) The notice shall include a statement of the grounds for the
34	recommendation of termination, setting forth the grounds in separately
35	numbered paragraphs so that a reasonable teacher can prepare a defense.
36	(2) The notice shall be delivered in person to the teacher or

1	sent by registered or certified mail to the teacher at the teacher's
2	residence address as reflected in the teacher's personnel file.
3	
4	6-17-1508. Suspension.
5	(a) Whenever a superintendent has reason to believe that cause exists
6	for the termination of a teacher and that immediate suspension of the teacher
7	is necessary, the superintendent may suspend the teacher without notice or a
8	hearing.
9	(b) The school district superintendent:
10	(1) Shall notify the teacher of the suspension in writing within
11	two (2) school days of the suspension; and
12	(2)(A) May notify a school resource officer assigned to the
13	school campus on which the teacher is employed of the teacher's suspension.
14	(B)(i) A school district superintendent shall not disclose
15	any additional details regarding a suspension of the teacher to a school
16	resource officer assigned to the school campus on which the teacher is
17	employed unless the school district superintendent, in his or her discretion
18	and based on relevant information, believes there are risks to:
19	(a) Campus security; and
20	(b) Student safety.
21	(ii) Additional details regarding the suspension of
22	the teacher include without limitation:
23	(a) The underlying reasons for the suspension
24	of the teacher;
25	(b) The identity of other individuals involved
26	in the suspension of the teacher, including without limitation other
27	teachers, students, administrators employed at or attending the school campus
28	where the teacher is employed, and the parents or legal guardians of students
29	attending the school campus where the teacher is employed; and
30	(c) Further disciplinary actions taken against
31	a teacher in addition to the suspension, unless the further disciplinary
32	actions include a recommendation for the termination of the teacher.
33	(C) If a school district superintendent determines that
34	disclosure of additional details regarding the suspension of a teacher is
35	necessary under subdivision (b)(2)(B) of this section, the school district
36	superintendent shall limit the disclosure of the additional details to the

1	minimum amount of information that he or she believes is necessary for the
2	school resource officer assigned to the school campus on which the teacher is
3	employed to ensure campus security and student safety.
4	(c)(l) The written notice shall include a statement of the grounds for
5	suspension or recommended termination, setting forth the grounds in
6	separately numbered paragraphs so that a reasonable teacher can prepare a
7	defense.
8	(2) The written notice shall be delivered in person to the
9	teacher or sent by registered or certified mail to the teacher at the
10	teacher's residence address as reflected in the teacher's personnel file and
11	shall state that a hearing before the board of directors is available to the
12	teacher upon request provided that the request is made in writing within the
13	time provided in § 6-17-1509.
14	(d) The hearing shall be scheduled by the president, vice president,
15	or secretary of the board of directors of a school district and the teacher
16	and shall be held within the time and manner provided in § 6-17-1509 after a
17	request for the hearing is received by the board of directors.
18	(e) If sufficient grounds for termination or suspension are found, the
19	board of directors may terminate the teacher or continue the suspension for a
20	definite period of time.
21	(f) The salary of a suspended teacher shall cease as of the date the
22	board of directors sustains the suspension.
23	(g) If sufficient grounds for termination or suspension are not found,
24	the teacher shall be reinstated without loss of compensation.
25	
26	6-17-1509. Hearing.
27	(a) A teacher who receives a notice of recommended termination or
28	nonrenewal may file a written request with the board of directors of the
29	school district for a hearing.
30	(b) Written request for a hearing shall be sent by certified or
31	registered mail to the president, vice president, or secretary of the board
32	of directors of the school district, with a copy to the superintendent, or
33	may be delivered in person by the teacher to the president, vice president,
34	or secretary of the board of directors of the school district, with a copy to
35	the superintendent, within thirty (30) calendar days after the written notice
36	of proposed termination or nonrenewal is received by the teacher.

1	(c) Upon receipt of a request for a hearing, the board of directors
2	shall grant a hearing in accordance with the following provisions:
3	(1) The hearing shall take place at a time agreed upon in
4	writing by the parties, but if no time can be agreed upon, then the hearing
5	shall be held no fewer than five (5) calendar days nor more than twenty (20)
6	calendar days after the written request has been received by the board of
7	directors;
8	$(2)(\Lambda)$ The hearing shall be private unless the teacher or the
9	board of directors shall request that the hearing be public.
10	(B) If the hearing is public, the parent or guardian of
11	any student under eighteen (18) years of age who offers testimony may elect
12	to have the student's testimony offered in private;
13	(3) The teacher and the board of directors may be represented by
14	representatives of their choosing;
15	(4) It shall not be necessary that a full record of the
16	proceedings at the hearing be made and preserved unless:
17	(A) The board of directors shall elect to make and
18	preserve a record of the hearing at its own expense, in which event a copy
19	shall be furnished the teacher, upon request, without cost to the teacher; or
20	(B) A written request is filed with the board of directors
21	by the teacher at least twenty-four (24) hours before the time set for the
22	hearing, in which event the board of directors shall make and preserve at its
23	own expense a record of the hearing and shall furnish a transcript to the
24	teacher without cost; and
25	(5) The board of directors shall not consider at the hearing any
26	new reasons which were not specified in the notices provided pursuant to this
27	subchapter.
28	(d) Nothing in this section shall preclude a school district which has
29	chosen to officially recognize in its policies an organization representing
30	the majority of the teachers of the school district for the purpose of
31	negotiating personnel policies, salaries, and educational matters of mutual
32	concern under a written policy agreement from conducting a single nonrenewal
33	hearing when all the school district's teachers are recommended for
34	nonrenewal provided that each teacher at such hearing shall be given an
35	opportunity to make comments to be included in the hearing record.
36	

1	6-17-1510. Board action on termination or nonrenewal — Appeal.
2	(a)(1) Upon conclusion of its hearing with respect to the termination
3	or nonrenewal of a contract of a teacher who has been employed as a full-time
4	teacher by the school district for less than three (3) continuous years, the
5	board of directors shall take action on the recommendations by the
6	superintendent with respect to the termination or nonrenewal of such
7	contract.
8	(2) The board of directors' decision with regard to nonrenewal
9	of a probationary teacher shall be final.
10	(b)(1) Any licensed teacher who has been employed continuously by the
11	school district three (3) or more years or who may have achieved
12	nonprobationary status pursuant to § 6-17-1502 may be terminated or the board
13	of directors may refuse to renew the contract of the teacher only when there
14	is a reduction in force created by districtwide reduction in licensed
15	personnel, for incompetent performance, conduct which materially interferes
16	with the continued performance of the teacher's duties, repeated or material
17	neglect of duty, or other just and reasonable cause.
18	(2) Upon completion of the hearing, the board of directors,
19	within ten (10) days after the holding of the hearing, shall:
20	(A) Uphold the recommendation of the superintendent to
21	terminate or not renew the teacher's contract;
22	(B) Reject or modify the superintendent's recommendation
23	to terminate or not renew the teacher's contract; or
24	(C) (i) Vote to continue the contract of the
25	teacher under such restrictions, limitations, or assurances as the board of
26	directors may deem to be in the best interest of the school district.
27	(ii) The decision shall be reached by the board of
28	directors within ten (10) days from the date of the hearing, and a copy shall
29	be furnished in writing to the teacher involved, either by personally
30	delivering it to the teacher or by addressing it to the teacher's last known
31	address by registered or certified mail.
32	(c) Subsequent to any hearing granted a teacher by this subchapter,
33	the board of directors, by majority vote, shall make specific written
34	conclusions with regard to the truth of each reason given the teacher in
35	support of the recommended termination or nonrenewal.
36	(d)(l) The exclusive remedy for any nonprobationary teacher aggrieved

SB294

1	by the decision made by the board of directors shall be an appeal therefrom
2	to the circuit court of the county in which the school district is located,
3	within seventy-five (75) days of the date of written notice of the action of
4	the board of directors.
5	(2) Additional testimony and evidence may be introduced on
6	appeal to show facts and circumstances showing that the termination or
7	nonrenewal was lawful or unlawful.
8	
9	SECTION 34. Arkansas Code Title 6, Chapter 17, Subchapter 17, is
10	repealed.
11	6-17-1701. Title.
12	This subchapter shall be known and may be eited as the "Public School
13	Employee Fair Hearing Act".
14	
15	6-17-1702. Definitions.
16	As used in this subchapter:
17	(1) "Employee" means any person employed by a school district
18	under a written annual contract who is not required to have an educator
19	license issued by the Division of Elementary and Secondary Education as a
20	condition of employment;
21	(2) "Full-time employee" means any employee who is contracted to
22	work at least twenty (20) hours per week; and
23	(3)(A) "Probationary employee" means an employee who has not
24	completed one (1) year of employment in the school district in which he or
25	she is employed.
26	(B) Provided that at least thirty (30) days before the
27	completion of an employee's probationary period, the superintendent of
28	schools may recommend and the board of directors may vote that one (1)
29	additional year of probation is necessary for an employee.
30	
31	6-17-1703. Termination or nonrenewal — Notice.
32	(a) The superintendent of a school district may recommend termination
33	of an employee during the term of any contract or the nonrenewal of a full-
34	time nonprobationary employee's contract provided that he or she gives notice
35	in writing, personally delivered or by letter posted by registered or
36	certified mail to the employee's residence address as reflected in the

68

1	employee's personnel file.
2	(b) The recommendation of nonrenewal of a full-time nonprobationary
3	employee's contract shall be made no later than thirty (30) calendar days
4	before the beginning of the employee's next contract period.
5	(c) Such written notice shall include a statement of the reasons for
6	the proposed termination or nonrenewal.
7	(d) The notice shall further state that an employee being recommended
8	for termination or a full-time nonprobationary employee being recommended for
9	nonrenewal is entitled to a hearing before the school district board of
10	directors upon request provided that the request is made in writing to the
11	superintendent within twenty-five (25) calendar days from receipt of the
12	notice.
13	(e) It is the public policy of the State of Arkansas that employees,
14	as defined in this subchapter, shall not be considered "at will" employees
15	with regard to the termination of their employment, notwithstanding any
16	contractual provision to the contrary.
17	
18	6-17-1704. Immediate suspension — Notice.
19	(a) Nothing in this subchapter shall be construed or interpreted to
20	preclude the superintendent from placing an employee on immediate suspension,
21	provided he or she gives written notice of such action to the employee within
22	two (2) school days of the suspension.
23	(b) The notice shall include a statement of reasons for the
24	suspension, state whether the superintendent is recommending termination, and
25	state that a hearing before the school district board of directors is
26	available upon request provided that the request is made in writing to the
27	superintendent within twenty-five (25) calendar days from receipt of the
28	notice.
29	
30	6-17-1705. Hearing.
31	(a) Upon receipt of a request for a hearing, the school district board
32	of directors shall conduct a hearing in accordance with the following
33	provisions:
34	(1) The hearing shall take place no fewer than five (5) nor more
35	than ten (10) days after the written request has been received by the
36	superintendent, except that the employee and board of directors may, in

1	writing, agree to an earlier or later hearing date; and
2	(2) The hearing shall be public or private at the request of the
3	employee.
4	(b) The employee may be represented by persons of his or her own
5	choosing.
6	(c) In hearings held concerning a recommendation for the termination
7	of an employee's contract, either the board of directors or the employee may
8	elect to have a record of the hearing made at the board of director's
9	expense.
10	(d) In hearings held concerning a recommendation for the nonrenewal of
11	a full-time non-probationary employee, either the board of directors or the
12	employee may elect to have a record of the hearing made, and the expense for
13	the record shall be shared equally between the board of directors and the
14	employee.
15	(e)(l) After the hearing, the school district board of directors may
16	terminate the employee or continue the suspension for a definite period of
17	time.
18	(2)(A) The salary of a suspended employee shall cease when the
19	school district board of directors sustains the suspension.
20	(B) Otherwise, the employee shall be reinstated without
21	loss of compensation.
22	(f) The decision of the school district board of directors shall be
23	made within ten (10) calendar days of the hearing.
24	
25	SECTION 35. Arkansas Code § 6-17-2403 is amended to read as follows:
26	6-17-2403. Minimum teacher compensation schedule - Definition.
27	(a)(l) The board of directors in each school district in the state
28	shall pay classroom teachers upon a minimum <u>base</u> salary <u>of fifty thousand</u>
29	dollars (\$50,000) schedule that provides:
30	(A) Annual increments for education and experience;
31	(B) A base salary; and
32	(C) A minimum salary for a teacher with a master's degree
33	and at least fifteen (15) years' experience.
34	(2) To be eligible for funds to implement the minimum base
35	salary under this section, a public school district shall:
36	(A) Revise each teacher contract by the 2023-2024 school

70

SB294

1	vear to require that e	ach teacher in the publi	c school district is employed			
2	at least one hundred ninety (190) school days each year;					
3	(B)(i) Not adopt a personnel policy or incorporate terms					
4	into a personnel contract that provide more rights to personnel than those					
5	provided under state law in effect during the term of the personnel contract.					
6	(ii) This subdivision (a)(2)(B) shall not be					
7	interpreted as:					
8	(a) Denying personnel rights provided by other					
9	laws, including withou	laws, including without limitation due process; or				
10	(b) Prohibiting a school district board of					
11	directors from specifying in its policy the timelines and processes for					
12	providing notice and an opportunity for a hearing as provided under § 6-13-					
13	<u>636(d);</u>					
14	(C) Not have a waiver of teacher salary requirements; and					
15	(D) Adopt an employee salary schedule.					
16	(2)(A) A	school district may diff	erentiate in the salary levels			
17	of the minimum teacher	compensation schedule t	o provide increased salaries			
18	based on a tiered licensure system established by the State Board of					
19	Education under § 6-17	-402.				
20	(B)	The differentiated sala	ry schedule shall not provide			
21	for a salary that is b	elow the minimum set out	in this section.			
22	(b) Each school	district in the state s	hall have in place a salary			
23	schedule with at least	the following minimum l	evels of compensation for a			
24	basic contract:					
25		he 2019-2020 school year	:			
26	Years of Experience	BA Degree Salary	MA Degree Salary			
27	θ	\$32,800	\$37,450			
28	1	33,250	37,950			
29	2	33,700	38,450			
30	3	34,150	38,950			
31	4	34,600	39,450			
32	5	35,050	39,950			
33	6	35,500	40,450			
34	7	35,950	40,950			
35	8	36,400	41,450			
36	9	36,850	41,950			

1	10	37,300	42,450
2	++	37,750	42,950
3	12	38,200	43,450
4	13	38,650	43,950
5	14	39,100	44,450
6	15	39,550	44 ,9 50;
7	(2) For t l	he 2020-2021 school year	÷
8	Years of Experience	BA Degree Salary	MA Degree Salary
9	θ	\$33,800	\$38,450
10	Ŧ	34,250	38,950
11	2	34,700	39,450
12	3	35,150	39,950
13	4	35,600	40,450
14	5	36,050	40 ,9 50
15	6	36,500	41,450
16	7	36,950	41,950
17	8	37,400	42,450
18	9	37,850	42,950
19	10	38,300	43,450
20	11	38,750	43,950
21	12	39,200	44,450
22	13	39,650	44 ,9 50
23	14	40,100	45,450
24	15	40,550	45 ,9 50;
25	(3) For t	he 2021-2022 school year	÷
26	Years of Experience	BA Degree Salary	MA Degree Salary
27	θ	\$34,900	\$39,550
28	+	35,350	40,050
29	2	35,800	40,550
30	3	36,250	41,050
31	4	36,700	41,550
32	5	37,150	42,050
33	6	37,600	42 , 550
34	7	38,050	43,050
35	8	38,500	43 , 550
36	9	38,950	44 , 050
39,400

44**,**550

1

10

2 3	11 12	39,850 40,300	45,050 45,550
3		40,300	
	10	•	43,330
4	13	40,750	46,050
5	14	41,200	46,550
6	15	41,650	47,050; and
7	(4) For th	e 2022-2023 school year	and each school year
8	thereafter:		
9	Years of Experience	BA Degree Salary	MA Degree Salary
10	θ	\$36,000	\$40,650
11	1	36,450	41,150
12	2	36,900	41,650
13	3	37,350	42,150
14	4	37,800	42,650
15	5	38,250	43,150
16	6	38,700	43,650
17	7	39,150	44,150
18	8	39,600	44,650
19	9	40,050	45,150
20	10	40,500	45,650
21	11	40 ,9 50	46,150
22	12	41,400	46,650
23	13	41,850	4 7,150
24	14	42 , 300	47 , 650
25	15	42,750	4 8,150.
26	<u>(b)(1) For the 2</u>	023-2024 school year, ea	ich teacher shall be paid a
27	salary that is at least	two thousand dollars (\$	2,000) greater than his or her
28	<u>current salary as of Se</u>	ptember 1, 2022.	
29	<u>(2)</u> To be	eligible for funds to im	plement the increase under
30	<pre>subdivision (b)(l) of t</pre>	<u>his section, a public sc</u>	hool district shall:
31	<u>(A)</u>	Revise each teacher cont	ract by the 2023-2024 school
32	year to require that ea	ch teacher in the public	<u>school district is employed</u>
33	<u>at least one hundred ni</u>	nety (190) school days e	each year;
34	<u>(B)(i</u>) Not adopt a personnel	<u>policy or incorporate terms</u>
35	<u>into a personnel contra</u>	ct that provide more rig	hts to personnel than those
36	provided under state la	w in effect during the t	erm of the personnel contract.

73

1 (ii) This subdivision (b)(2)(B) shall not be 2 interpreted as denying personnel rights provided by other laws, including 3 without limitation due process; and 4 (C) Not have a waiver of teacher salary requirements. 5 (c) To be eligible for funds to implement the salary increases under 6 subsections (a) and (b) of this section, a public school district shall be 7 open for on-site, in-person instruction for at least: 8 (1) One hundred seventy-eight (178) days; or 9 (2) One thousand sixty-eight (1,068) hours. 10 (c)(l)(d) For purposes of the salary schedules requirements described 11 in this section, the teacher's experience is his or her total years' 12 experience as a "teacher" with a valid Arkansas teaching license and teaching at any: means an individual employed by a public school in the State of 13 Arkansas in a full-time position that requires a valid Arkansas teaching 14 15 license, including without limitation a principal or assistant principal, 16 unless the public school has been issued a waiver by the State Board of 17 Education. 18 (A) Public school accredited by the Division of Elementary 19 and Secondary Education or a nationally recognized accrediting association; 20 (B) Private school within the State of Arkansas accredited 21 by a nationally recognized accrediting association; 22 (C) Institution of higher education within the State of 23 Arkansas accredited by a nationally recognized higher education institution 24 accrediting association; or 25 (D) Any facility operated by the Division of Youth 26 Services or any facility contracting with the Division of Youth Services to 27 provide care for juveniles committed to the Division of Youth Services. 28 (2) A teacher's years of experience shall be based upon: (A) The years in the school district in which the teacher 29 30 is employed when the salary schedule in this section is considered; and 31 (B) The teacher's years of experience with a valid 32 Arkansas teaching license at an institution in subdivision (c)(l) of this 33 section. (3) For purposes of this section, "years of service" means: 34 35 (A) Performing the full-time duties of a teacher for a 36 full school year with a valid Arkansas teaching license;

1	(B) Years of employment with an Arkansas public school in
2	a full-time position that requires that the teacher have an Arkansas teaching
3	license; or
4	(C) Years of employment in an educational capacity with an
5	institution in subdivision (c)(l)(C) of this section with a valid Arkansas
6	teaching license.
7	(d)(l)(e)(l) The minimum teacher compensation schedule requirements
8	under subsection (b) of this section does do not apply to a part-time teacher
9	or part-time paraprofessional employed by a <u>public</u> school district to work in
10	an adult education program.
11	(2) The minimum teacher compensation schedule for a part-time
12	teacher or part-time paraprofessional employed by a school district to work
13	in an adult education program shall be established by the Adult Education
14	Section and approved by the Director of the Division of Workforce Services.
15	(f)(l) The funds allocated by the General Assembly for additional
16	teacher compensation under this section shall only be used for teacher
17	salaries.
18	(2) To qualify for funding appropriated under this section,
19	public school districts shall:
20	(A)(i) Utilize an amount of state funds equal to eighty
21	percent (80%) or more of the amount allocated for school-level personnel
22	salaries, according to the adequacy funding matrix recommended by the Senate
23	Committee on Education and the House Committee on Education for the previous
24	school year, for teacher salaries and teacher raises.
25	(ii) If meeting the requirement under subdivision
26	(f)(2)(A)(i) of this section would impact student safety or potentially cause
27	<u>a school district to go into fiscal distress under the Arkansas Fiscal</u>
28	Assessment and Accountability Program, § 6-20-1901 et seq., the public school
29	district may apply to the State Board of Education for a waiver from this
30	requirement; and
31	(B)(i) Certify with the Division of Elementary and
32	Secondary Education the number of certified teachers and the certified
33	teachers' current contract salaries for each school year.
34	(ii) A fund shall be created by the Department of
35	Education to hold and distribute revenues authorized by this section for
36	teacher minimum salary levels and teacher raises.

SB294

1	(3) Each public school district shall:
2	(A) Report the total amount of state funds used for
3	teacher salaries to the Division of Elementary and Secondary Education; and
4	(B) Publish the information required under subdivision
5	(f)(3)(A) of this section on the public school district's website.
6	(g) This section shall not be interpreted to limit a public school
7	district from creating a salary schedule for the public school district.
8	(h) The State Board of Education may promulgate rules to implement
9	this subchapter.
10	
11	SECTION 36. Arkansas Code § 6-17-2807(g) and (h), concerning a teacher
12	placed in intensive support status under the Teacher Excellence and Support
13	System, are amended to read as follows:
14	(g)(l) Upon review and approval of the documentation, the
15	superintendent may recommend termination or nonrenewal of the teacher's
16	contract.
17	(2) A recommendation for termination or nonrenewal of a
18	teacher's contract under this section shall be made pursuant to the authority
19	granted to a superintendent for recommending termination or nonrenewal under
20	The Teacher Fair Dismissal Act of 1983, § 6-17-1501 et seq.
21	(3)(A)(2) When a superintendent makes a recommendation for
22	termination or nonrenewal of a teacher's contract under this section, the
23	public school shall provide a written notice to the teacher.
24	(B) The notice shall meet the minimum requirements under
25	The Teacher Fair Dismissal Act of 1983, § 6-17-1501 et seq., but is exempt
26	from the provisions of § 6-17-1504(b).
27	(C)(i)(3) If the public school has substantially complied
28	with the requirements of this section, the public school is entitled to a
29	rebuttable presumption that the public school has a substantive basis for the
30	termination or nonrenewal of the teacher's contract under the applicable
31	standard for termination or nonrenewal under The Teacher Fair Dismissal Act
32	of 1983, § 6-17-1501 et seq .
33	(ii) The presumption may be rebutted by the teacher
34	during an appeal under The Teacher Fair Dismissal Act of 1983, § 6-17-1501 et
35	seq.
36	(h) This section does not preclude a public school superintendent

76

1	from:
2	(1) Making a recommendation for the termination or nonrenewal of
3	a teacher's contract for any lawful reason under The Teacher Fair Dismissal
4	Act of 1983, § 6-17-1501 et seq.; or
5	(2) Including in a recommendation for termination or nonrenewal
6	of a teacher's contract under this section any other lawful reason for
7	termination or nonrenewal under The Teacher Fair Dismissal Act of 1983, § 6-
8	17-1501 et seq .
9	
10	SECTION 37. Arkansas Code Title 6, Chapter 17, is amended to add an
11	additional subchapter to read as follows:
12	<u>Subchapter 29 — Merit Teacher Incentive Fund Program</u>
13	
14	<u>6-17-2901. Title.</u>
15	This subchapter shall be known and may be cited as the "Merit Teacher
16	Incentive Fund Program".
17	
18	<u>6-17-2902. Definitions.</u>
19	<u>As used in this subchapter:</u>
20	(1) "Mentor" means an individual who meets the requirements
21	established by the State Board of Education to support aspiring teachers who
22	are participating in yearlong residencies; and
23	(2) "Teacher" means a:
24	(A) Licensed classroom teacher who spends at least seventy
25	percent (70%) of his or her contracted time working directly with students in
26	<u>a classroom setting teaching all grade-level or subject-matter appropriate</u>
27	<u>classes;</u>
28	(B) School counselor;
29	(C) Library media specialist; or
30	(D) Aspiring teacher.
31	
32	<u>6-17-2903. Merit Teacher Incentive Fund Program — Creation.</u>
33	(a) The Merit Teacher Incentive Fund Program is hereby created to
34	recognize and reward excellent teachers across the State of Arkansas.
35	(b) A teacher deemed eligible under the program shall be rewarded with
36	annual bonuses of no more than ten thousand dollars (\$10,000).

1	(c) The State Board of Education may promulgate rules for the
2	implementation of this program, including without limitation:
3	(1) The administration and methods of distribution of funds
4	under the program;
5	(2) Eligibility requirements; and
6	(3) Timelines and processes for identifying eligible teachers.
7	
8	6-17-2904. Teacher eligibility.
9	(a) Eligibility for an award from the Merit Teacher Incentive Fund
10	Program shall include without limitation:
11	(1)(A) A teacher who demonstrates outstanding growth in student
12	performance, as determined by the Division of Elementary and Secondary
13	Education.
14	(B)(i) In determining whether a teacher has demonstrated
15	outstanding growth in student performance, the division shall calculate a
16	value-added growth model score for grades and subjects, where possible.
17	(ii) The division shall develop rules to establish
18	the process and procedure for public school districts to annually report data
19	related to value-added models that includes without limitation:
20	(a) Student test scores; and
21	(b) Prior student performance by subject and
22	<u>school</u> ;
23	(2) Teachers serving as mentors to aspiring teachers;
24	(3) Aspiring teachers participating in yearlong residencies;
25	(4) Teachers instructing in subject areas or geographical areas
26	identified as experiencing a critical shortage of teachers, including public
27	schools that have historically been understaffed, as determined by the
28	division; and
29	(5) Other categories as defined by the state board.
30	(b) In determining distribution of funds to a teacher under this
31	section, the division shall consider factors that include without limitation:
32	(1) The poverty level of the school as factored under § 6-17-
33	<u>413; and</u>
34	(2) The designated performance rating of the school under the
35	<u>school rating system, § 6-15-2101 et seq.</u>
36	(c) A teacher who is given intensive support status under the Teacher

SB294

1	Excellence and Support System, § 6-17-2801 et seq., is ineligible for receipt
2	of funds under the program for the school year.
3	
4	<u>6-17-2905. Report.</u>
5	(a) The Division of Elementary and Secondary Education shall annually
6	conduct and publish a report on the data under subsection (b) of this section
7	on Arkansas's educator workforce.
8	(b) The report required under subsection (a) of this section shall
9	include without limitation an analysis of:
10	(1) Teacher shortage areas by geographic region, subject area,
11	district, school, and student demographic groups, including consideration for
12	teacher certification status; and
13	(2) The teacher pipeline and retention, including consideration
14	of available teacher training pathways.
15	
16	<u>6-17-2906. Rules.</u>
17	The State Board of Education may promulgate rules to implement this
18	subchapter.
19	
20	SECTION 38. Arkansas Code § 6-18-227(k), concerning rules adopted by
21	the State Board of Education under the Arkansas Opportunity Public School
22	Choice Act, is amended to read as follows:
23	(k)(1) The state board shall adopt any rules necessary for the
24	implementation of this section under the Arkansas Administrative Procedure
25	Act, § 25-15-201 et seq., including rules pertaining to the consideration of
26	a school district's enrollment capacity.
27	(2) However, the state board shall not establish a numerical net
28	maximum on school choice transfers into or from a public school district,
29	unless required to do so according to an enforceable desegregation court
30	order or a district's court-approved desegregation plan.
31	
32	SECTION 39. Arkansas Code § 6-18-1906 is amended to read as follows:
33	6-18-1906. Limitations.
34	(a) (1) If the provisions of this subchapter conflict with a provision
35	of an enforceable desegregation court order or a district's court-approved
36	desegregation plan, either of which explicitly limits the transfer of

79

SB294

1 students between school districts, the provisions of the order or plan shall 2 govern. 3 $\frac{(2)}{(b)}$ Annually by January 1, a school district that claims a 4 conflict under subdivision (a)(1) subsection (a) of this section shall submit 5 proof from a federal court to the Division of Elementary and Secondary 6 Education that the school district has a genuine conflict under an active 7 desegregation order or active court-approved desegregation plan that 8 explicitly limits the transfer of students between school districts. 9 (3)(c)(1) Proof submitted under subdivision (a)(2) subsection 10 (b) of this section shall contain the following: 11 (A) Documentation that the desegregation order or court-12 approved desegregation plan is still active and enforceable; and 13 (B) Documentation showing the specific language the school 14 district believes limits its participation in the school choice provisions of 15 this subchapter. 16 (4)(A)(2)(A) Within thirty (30) calendar days of receipt of 17 proof under subdivision (a)(2) subsection (b) of this section, the division 18 shall notify the school district whether it is required to participate in the 19 school choice provisions of this subchapter. 20 (B) The division may reject incomplete submissions. 21 (C) If the division does not provide a written exemption 22 to the school district, then the school district shall be required to 23 participate in the school choice provisions of this subchapter. 24 (5)(3) The division shall maintain on its website a list of 25 school districts that are not required to participate in the school choice 26 provisions of this subchapter. 27 (6) (4) The State Board of Education may review a decision of the 28 division upon written petition of the affected school district and may affirm 29 or reverse the decision of the division under the rules promulgated by the 30 state board to implement this subsection. 31 (b)(1)(A) There is established a numerical net maximum limit on school 32 choice transfers each school year from a school district, less any school 33 choice transfers into the school district, under this section of not more 34 than three percent (3%) of the enrollment that exists in the school district as of October 1 of the immediately preceding school year. 35 36 (B) If the application for a transfer that causes the

80

SB294

1	school district to meet or exceed the three-percent numerical net maximum
2	limit under subdivision (b)(l)(A) of this section is on behalf of a sibling
3	group, then the school district shall allow all siblings in the sibling group
4	to exercise school choice under this subchapter.
5	(C) A student eligible to transfer to a nonresident
6	district under § 6-15-430(c)(1) [repealed], the Arkansas Opportunity Public
7	School Choice Act, § 6-18-227, § 6-18-233, or § 6-21-812 shall not count
8	against the cap of three percent (3%) of the resident or nonresident
9	district.
10	(2) Annually by December 15, the division shall report to each
11	school district the net maximum number of school choice transfers for the
12	next school year.
13	(3) If a student is unable to transfer due to the limits under
14	this subsection, the resident district shall give the student priority for a
15	transfer in the first school year in which the district is no longer subject
16	to subdivision (b)(l) of this section in the order that the resident district
17	receives notices of applications under § 6-18-1905, as evidenced by a
18	notation made by the district on the applications indicating date and time of
19	receipt.
20	
21	SECTION 40. Arkansas Code § 6-18-2004(d), concerning school counselor
22	training required for purposes of comprehensive student services, is amended
23	to read as follows:
24	(d) By September 1, 2024, and every four (4) years following, a school
25	counselor shall receive Youth Mental Health First Aid youth mental health
26	training, as prescribed by the State Board of Education, to learn the risk
27	factors and warning signs of mental health issues in adolescents, the
28	importance of early intervention, and how to help an adolescent who is in
29	crisis or expecting a mental health challenge.
30	
31	SECTION 41. Arkansas Code § 6-18-2304(c), concerning eligible taxpayer
32	contributions to the Philanthropic Investment in Arkansas Kids Program Act,
33	is amended to read as follows:
34	(c)(l)(A) The Except as provided by subdivision (c)(l)(B) of this
35	section, the total amount of state income tax credits awarded under this
36	section shall not exceed two million dollars (\$2,000,000) six million dollars

81

SB294

1 (\$6,000,000) per calendar year. 2 (B)(i) If in any calendar year the total amount of state 3 income tax credits awarded under this section is equal to or greater than 4 ninety percent (90%) of the total amount of state income tax credits that may 5 be awarded, the total amount of state income tax credits that may be awarded 6 in the next calendar year and each subsequent calendar year thereafter shall 7 be the total amount of state income tax credits authorized in the previous 8 calendar year plus five percent (5%). 9 (ii) An increase in the total amount of state income tax credits for subsequent calendar years under subdivision (c)(l)(B)(i) of 10 11 this section shall be applied to the total amount of state income tax credits 12 authorized in the previous calendar year. 13 (iii) At the beginning of each calendar year, the Department of Finance and Administration shall certify the total amount of 14 15 state income tax credits that may be awarded in that calendar year. 16 (2) The Tax Credits and Special Refunds Section of the 17 Department of Finance and Administration, or its successor, shall: 18 (A) Award the tax credits on a first-come, first-served 19 basis from the receipts provided to the Tax Credits and Special Refunds 20 Section of the Department of Finance and Administration under § 6-18-2306(3); 21 and 22 (B) Notify the Division of Elementary and Secondary 23 Education when the annual cap under subdivision (c)(1) of this section is 24 met. 25 26 SECTION 42. Arkansas Code Title 6, Chapter 18, is amended to add an 27 additional subchapter to read as follows: 28 Subchapter 25 - Arkansas Children's Educational Freedom Account Program 29 30 6-18-2501. Title. 31 This subchapter shall be known and may be cited as the "Arkansas 32 Children's Educational Freedom Account Program". 33 6-18-2502. Creation. 34 There is created the "Arkansas Children's Educational Freedom Account 35 36 Program".

1	
2	6-18-2503. Definitions.
3	As used in this subchapter:
4	(1) "Account" means an account that is comprised of funds
5	deposited on behalf of a participating student to pay for qualifying
6	educational expenses;
7	(2) "Account funds" means the funds deposited into an account on
8	behalf of a participating student;
9	(3) "Curriculum" means a complete course of study for a
10	particular content area or grade level;
11	(4) "Eligible student" means a resident of the State of Arkansas
12	who is eligible to enroll in a public elementary or secondary school, subject
13	to the timeline and parameters established under §§ 6-18-2506 and 6-18-2507;
14	(5) "Full academic curriculum" means all required core courses,
15	or the equivalent, as are offered in traditional public schools;
16	(6) "Full academic year" means at least one hundred seventy-
17	eight (178) days of instruction or the equivalent number of hours to what is
18	offered in traditional public schools;
19	(7) "Parent" means:
20	(A) A biological or adoptive parent;
21	(B) Legal guardian or custodian;
22	(C) Persons standing in loco parentis to a student; or
23	(D) Another person with legal authority to act on behalf
24	of an eligible student;
25	(8) "Participating school" means a private elementary school or
26	private secondary school that:
27	(A) Offers enrolled students a full academic curriculum
28	and full academic year experience; and
29	(B) Receives payments from Arkansas Children's Educational
30	Freedom Account Program accounts to provide goods and services that are
31	covered as qualifying expenses under this subchapter;
32	(9) "Participating service provider" means a person or an
33	entity, including a participating public or private school, that receives
34	payments from program accounts to provide goods and services that are covered
35	as qualifying expenses under this subchapter;
36	(10) "Participating student" means a student:

1	(A) Eligible to participate in the program; and
2	(B) For whom an account has been established under this
3	subchapter; and
4	(11) "Qualifying expenses" means:
5	(A)(i) For the 2023-2024 school year, "qualifying
6	expenses" shall include:
7	<u>(a) Tuition;</u>
8	(b) Fees;
9	(c) The cost of testing under this subchapter;
10	and
11	(d) The cost of required school uniforms, if
12	any, at a participating school; and
13	(e) Expenses determined by a participating
14	school to be necessary for the education of a participating student and
15	required to be paid by a participating student who is enrolled in the
16	participating school, including without limitation expenses related to:
17	(1) Supplies;
18	(2) Equipment;
19	(3) Access to technology; and
20	(4) Services provided by or at the
21	participating school.
22	(ii) "Qualifying expenses" shall not mean optional
23	expenses payable to a third party; and
24	(B) Beginning with the 2024-2025 school year and each year
25	thereafter, "qualifying expenses" shall include those listed under
26	subdivision (11)(A) of this section and include the following:
27	(i) Instructional materials required for either in-
28	person or virtual instruction provided by a participating service provider or
29	participating school;
30	(ii) Instructional or tutoring services;
31	(iii) Curriculum;
32	(iv) Supplemental materials or supplies required by
33	<u>a course of study for a particular content area;</u>
34	(v) Fees for:
35	(a) Courses and associated examinations for
36	college credit; and

1	(b) Any examination related to postsecondary
2	educational institution admission;
3	(vi) Fees for:
4	(a) Courses and associated examinations for
5	career training; and
6	(b) Any examination required in order to
7	obtain an industry-based credential;
8	(vii) Educational services provided by a licensed or
9	accredited practitioner or participating service provider to a participating
10	student who is a student with a disability;
11	(viii) Fees for account management by participating
12	service providers;
13	(ix)(a) Technological devices used to meet a
14	participating student's educational needs, which shall not include:
15	(1) A television;
16	(2) A video game console or accessory;
17	or
18	(3) Home theater or audio equipment.
19	(b) Technological devices under subdivision
20	(11)(B)(ix)(a) of this section are subject to approval by the Department of
21	Education or a licensed physician;
22	(x) Costs associated with transportation to and from
23	a participating service provider or participating school; and
23 24	a participating service provider or participating school; and (xi) Any other educational expense approved by the
24	(xi) Any other educational expense approved by the
24 25	(xi) Any other educational expense approved by the
24 25 26	(xi) Any other educational expense approved by the Division of Elementary and Secondary Education.
24 25 26 27	(xi) Any other educational expense approved by the Division of Elementary and Secondary Education. <u>6-18-2504. State Board of Education - Rules.</u>
24 25 26 27 28	(xi) Any other educational expense approved by the Division of Elementary and Secondary Education. 6-18-2504. State Board of Education - Rules. (a) The Division of Elementary and Secondary Education shall
24 25 26 27 28 29	(xi) Any other educational expense approved by the Division of Elementary and Secondary Education. 6-18-2504. State Board of Education - Rules. (a) The Division of Elementary and Secondary Education shall administer the Arkansas Children's Educational Freedom Account Program under
24 25 26 27 28 29 30	(xi) Any other educational expense approved by the Division of Elementary and Secondary Education. 6-18-2504. State Board of Education - Rules. (a) The Division of Elementary and Secondary Education shall administer the Arkansas Children's Educational Freedom Account Program under this subchapter, which shall be subject to the rules adopted by the State
24 25 26 27 28 29 30 31	<pre>(xi) Any other educational expense approved by the Division of Elementary and Secondary Education. <u>6-18-2504. State Board of Education - Rules.</u> (a) The Division of Elementary and Secondary Education shall administer the Arkansas Children's Educational Freedom Account Program under this subchapter, which shall be subject to the rules adopted by the State Board of Education.</pre>
24 25 26 27 28 29 30 31 32	<pre>(xi) Any other educational expense approved by the Division of Elementary and Secondary Education. 6-18-2504. State Board of Education - Rules. (a) The Division of Elementary and Secondary Education shall administer the Arkansas Children's Educational Freedom Account Program under this subchapter, which shall be subject to the rules adopted by the State Board of Education. (b) The rules adopted by the state board under this subchapter shall</pre>
24 25 26 27 28 29 30 31 32 33	<pre>(xi) Any other educational expense approved by the Division of Elementary and Secondary Education. <u>6-18-2504. State Board of Education - Rules.</u> (a) The Division of Elementary and Secondary Education shall administer the Arkansas Children's Educational Freedom Account Program under this subchapter, which shall be subject to the rules adopted by the State Board of Education. (b) The rules adopted by the state board under this subchapter shall include without limitation the:</pre>

1	potential participating service providers;
2	(2)(A) The process for conducting account and program audits,
3	including establishing the authority for the division to conduct or contract
4	for the auditing of accounts.
5	(B) The division shall establish a process for conducting
6	an audit of an entity receiving funds under this subchapter, including:
7	(i) An individual account;
8	(ii) A participating service provider; and
9	(iii) A participating school.
10	(C) At least one (1) time each year, the division shall
11	conduct random audits of the following according to the auditing process
12	established under subdivision (b)(2)(B) of this section:
13	(i) An individual account;
14	(ii) A participating service provider; and
15	(iii) A participating school;
16	(3) Authority of the division to:
17	(A) Deem any participating student ineligible for the
18	program; and
19	(B) Refer a case involving the misuse of account funds for
20	investigation to:
21	(i) The Attorney General; or
22	(ii) The Secretary of the Department of Inspector
23	General; (4) Authority of the division to contract with a vendor or
24	other supplier for the administration of the program or parts of the program;
25	(5) Requirement that the program shall:
26	(A) Begin enrolling participating students no later than
27	the beginning of the 2023-2024 school year; and
28	(B) Be fully implemented to serve all Arkansas children
29	eligible to enroll in a public school by the beginning of the 2025-2026
30	<u>school year;</u>
31	(6) Establishment or creation of a contract for the
32	establishment of an online anonymous fraud reporting service, including
33	without limitation a telephone hotline;
34	(7) Requirement for a surety bond for a participating service
35	provider that receives more than one hundred thousand dollars (\$100,000) in
36	account funds;

1	(8) Mechanism for the refunding of payments from service
2	providers back to the account from which they were paid;
3	(9) Required compliance with all state procurement laws and
4	procedures; and
5	(10) A means for preventing unreasonable inflation or fraud in
6	participating school tuition and fees.
7	(c) The following shall be forwarded to Arkansas Legislative Audit:
8	(1) An audit conducted under subdivision (b)(2) of this section
9	that identifies a potential misuse of account funds; and
10	(2) The referral of a case involving the misuse of account funds
11	for investigation to the Attorney General or the Secretary of the Department
12	of Inspector General under subdivision (b)(3)(B) of this section.
13	(d) To ensure that account funds under this subchapter provide for the
14	expansion of access to education options by reducing family financial burdens
15	and are not abused by service providers for financial gain, the state board
16	shall take all necessary action in establishing rules under this subchapter,
17	including without limitation the disqualification of a participating school
18	<u>or a participating service provider.</u>
19	
19 20	6-18-2505. Account funds.
	<u>6-18-2505. Account funds.</u> (a)(1) The Division of Elementary and Secondary Education shall
20	
20 21	(a)(1) The Division of Elementary and Secondary Education shall
20 21 22	(a)(1) The Division of Elementary and Secondary Education shall allocate annually to each participating student's account, from funds
20 21 22 23	(a)(1) The Division of Elementary and Secondary Education shall allocate annually to each participating student's account, from funds appropriated to the Arkansas Children's Educational Freedom Account Fund or
20 21 22 23 24	(a)(1) The Division of Elementary and Secondary Education shall allocate annually to each participating student's account, from funds appropriated to the Arkansas Children's Educational Freedom Account Fund or otherwise made available for the Arkansas Children's Educational Freedom
20 21 22 23 24 25	(a)(1) The Division of Elementary and Secondary Education shall allocate annually to each participating student's account, from funds appropriated to the Arkansas Children's Educational Freedom Account Fund or otherwise made available for the Arkansas Children's Educational Freedom Account Program, an amount equal to ninety percent (90%) of the prior year's
20 21 22 23 24 25 26	(a)(1) The Division of Elementary and Secondary Education shall allocate annually to each participating student's account, from funds appropriated to the Arkansas Children's Educational Freedom Account Fund or otherwise made available for the Arkansas Children's Educational Freedom Account Program, an amount equal to ninety percent (90%) of the prior year's statewide foundation funding allotted per student under § 6-20-2305.
20 21 22 23 24 25 26 27	(a)(1) The Division of Elementary and Secondary Education shall allocate annually to each participating student's account, from funds appropriated to the Arkansas Children's Educational Freedom Account Fund or otherwise made available for the Arkansas Children's Educational Freedom Account Program, an amount equal to ninety percent (90%) of the prior year's statewide foundation funding allotted per student under § 6-20-2305. (2) For the 2023-2024 school year, a student who is
20 21 22 23 24 25 26 27 28	(a) (1) The Division of Elementary and Secondary Education shall allocate annually to each participating student's account, from funds appropriated to the Arkansas Children's Educational Freedom Account Fund or otherwise made available for the Arkansas Children's Educational Freedom Account Program, an amount equal to ninety percent (90%) of the prior year's statewide foundation funding allotted per student under § 6-20-2305. (2) For the 2023-2024 school year, a student who is participating in the Succeed Scholarship Program under § 6-41-901 et seq.
20 21 22 23 24 25 26 27 28 29	(a)(1) The Division of Elementary and Secondary Education shall allocate annually to each participating student's account, from funds appropriated to the Arkansas Children's Educational Freedom Account Fund or otherwise made available for the Arkansas Children's Educational Freedom Account Program, an amount equal to ninety percent (90%) of the prior year's statewide foundation funding allotted per student under § 6-20-2305. (2) For the 2023-2024 school year, a student who is participating in the Succeed Scholarship Program under § 6-41-901 et seq. during the 2022-2023 school year shall continue to receive the scholarship
20 21 22 23 24 25 26 27 28 29 30	<pre>(a)(1) The Division of Elementary and Secondary Education shall allocate annually to each participating student's account, from funds appropriated to the Arkansas Children's Educational Freedom Account Fund or otherwise made available for the Arkansas Children's Educational Freedom Account Program, an amount equal to ninety percent (90%) of the prior year's statewide foundation funding allotted per student under § 6-20-2305. (2) For the 2023-2024 school year, a student who is participating in the Succeed Scholarship Program under § 6-41-901 et seq. during the 2022-2023 school year shall continue to receive the scholarship amount awarded to him or her under § 6-41-905.</pre>
20 21 22 23 24 25 26 27 28 29 30 31	<pre>(a)(1) The Division of Elementary and Secondary Education shall allocate annually to each participating student's account, from funds appropriated to the Arkansas Children's Educational Freedom Account Fund or otherwise made available for the Arkansas Children's Educational Freedom Account Program, an amount equal to ninety percent (90%) of the prior year's statewide foundation funding allotted per student under § 6-20-2305. (2) For the 2023-2024 school year, a student who is participating in the Succeed Scholarship Program under § 6-41-901 et seq. during the 2022-2023 school year shall continue to receive the scholarship amount awarded to him or her under § 6-41-905. (b)(1) For the 2023-2024 school year, on behalf of participating</pre>
20 21 22 23 24 25 26 27 28 29 30 31 32	<pre>(a)(1) The Division of Elementary and Secondary Education shall allocate annually to each participating student's account, from funds appropriated to the Arkansas Children's Educational Freedom Account Fund or otherwise made available for the Arkansas Children's Educational Freedom Account Program, an amount equal to ninety percent (90%) of the prior year's statewide foundation funding allotted per student under § 6-20-2305.</pre>
20 21 22 23 24 25 26 27 28 29 30 31 32 33	(a)(1) The Division of Elementary and Secondary Education shall allocate annually to each participating student's account, from funds appropriated to the Arkansas Children's Educational Freedom Account Fund or otherwise made available for the Arkansas Children's Educational Freedom Account Program, an amount equal to ninety percent (90%) of the prior year's statewide foundation funding allotted per student under § 6-20-2305. (2) For the 2023-2024 school year, a student who is participating in the Succeed Scholarship Program under § 6-41-901 et seq. during the 2022-2023 school year shall continue to receive the scholarship amount awarded to him or her under § 6-41-905. (b)(1) For the 2023-2024 school year, on behalf of participating students enrolled in participating schools or with participating service providers and at the direction of a participating student's parent, the

SB294

1	is enrolled for tuition, fees, and costs associated with testing and
2	uniforms.
3	(2) The department may:
4	(A) Contract with a vendor or provider to manage the
5	payment system used for purposes of implementing this subsection (b); and
6	(B) Withhold up to five percent (5%) of funds allocated
7	for each account annually for the administration of the program.
8	(c) For the 2023-2024 school year, if a participating student is
9	enrolled full-time in a participating school or with a participating service
10	provider and the total amount of tuition, fees, testing, and uniform costs is
11	less than the amount determined under subsection (a) of this section, the
12	amount allocated to the student shall be the lesser amount.
13	(d) Account funds shall:
14	(1)(A) Not be refunded, rebated, or shared with a parent or
15	participating student in any manner.
16	(B) Any refund or rebate for goods or services purchased
17	with account funds shall be credited directly to the participating student's
18	account; and
19	(2) Be used only for qualifying education expenses for a
20	participating student.
21	(e)(1) Beginning with the 2024-2025 school year and each year
22	thereafter, the department shall develop a system for parents to direct
23	account funds to participating schools and participating service providers by
23 24	account funds to participating schools and participating service providers by electronic funds transfer, automated clearing house transfer, debit card, or
24	electronic funds transfer, automated clearing house transfer, debit card, or
24 25	electronic funds transfer, automated clearing house transfer, debit card, or another system.
24 25 26	electronic funds transfer, automated clearing house transfer, debit card, or another system. (2) The department may:
24 25 26 27	electronic funds transfer, automated clearing house transfer, debit card, or another system. (2) The department may: (A) Contract with a vendor or provider, including without
24 25 26 27 28	electronic funds transfer, automated clearing house transfer, debit card, or another system. (2) The department may: (A) Contract with a vendor or provider, including without limitation a private institution, to manage the payment system used for
24 25 26 27 28 29	electronic funds transfer, automated clearing house transfer, debit card, or another system. (2) The department may: (A) Contract with a vendor or provider, including without limitation a private institution, to manage the payment system used for purposes of implementing this subsection (e); and
24 25 26 27 28 29 30	electronic funds transfer, automated clearing house transfer, debit card, or another system. (2) The department may: (A) Contract with a vendor or provider, including without limitation a private institution, to manage the payment system used for purposes of implementing this subsection (e); and (B) Withhold up to five percent (5%) of funds allocated
24 25 26 27 28 29 30 31	electronic funds transfer, automated clearing house transfer, debit card, or another system. (2) The department may: (A) Contract with a vendor or provider, including without limitation a private institution, to manage the payment system used for purposes of implementing this subsection (e); and (B) Withhold up to five percent (5%) of funds allocated for each account annually for the administration of the program.
24 25 26 27 28 29 30 31 32	electronic funds transfer, automated clearing house transfer, debit card, or another system. (2) The department may: (A) Contract with a vendor or provider, including without limitation a private institution, to manage the payment system used for purposes of implementing this subsection (e); and (B) Withhold up to five percent (5%) of funds allocated for each account annually for the administration of the program. (3) The department shall:
24 25 26 27 28 29 30 31 32 33	electronic funds transfer, automated clearing house transfer, debit card, or another system. (2) The department may: (A) Contract with a vendor or provider, including without limitation a private institution, to manage the payment system used for purposes of implementing this subsection (e); and (B) Withhold up to five percent (5%) of funds allocated for each account annually for the administration of the program. (3) The department shall: (A) Not adopt a payment system under this subsection that

88

1	subsection provides maximum flexibility to parents by facilitating direct
2	payments to participating service providers and requests for preapproval of
3	and reimbursements for qualifying expenses.
4	(f)(1) An account shall remain in force, and any unused funds shall
5	roll over from quarter-to-quarter and from year-to-year, until:
6	(A) A parent withdraws his or her participating student
7	from the program;
8	(B) A participating student graduates from high school; or
9	(C) The end of the school year if a participating student
10	turns twenty-one (21) years of age, whichever occurs first.
11	(2) An account shall be closed before an event occurs under
12	subdivision (f)(1) of this section if the State Board of Education finds:
13	(A) A substantial misuse of funds; or
14	(B) That a parent has failed to comply with this
15	subchapter or state board rules governing the program.
16	(3)(A) Any unused funds shall revert to the division and be
17	allocated to fund other accounts.
18	(B)(i) There shall be a maximum amount of funds allowed to
19	remain in each participating student's account.
20	(ii) The state board may establish rules to
21	determine the:
22	(a) Maximum amount of funds allowed under
23	subdivision (f)(3)(B)(i) of this section; and
24	(b) Process by which account funds will be
25	returned to the appropriate fund within the department.
26	(g) Account funds shall not:
27	(1) Constitute taxable income of the parent or the participating
28	student; and
29	(2) Be claimed as a credit, deduction, exemption, or rebate.
30	(h) The division shall create procedures to ensure that a fair process
31	exists to determine whether a participating student is no longer eligible for
32	participation in the program, including without limitation a participating
33	student who is no longer eligible for participation in the program due to his
34	or her failure to demonstrate academic achievement or academic growth.
35	(i)(l) If the division bars a student from participating in the
36	program, it shall notify the participating student and his or her parent of

89

SB294

1	its decision within three (3) days of its decision.
2	(2) A parent may appeal the division's decision to bar him or
3	her from receiving payments from accounts to the state board according to
4	rules established by the state board.
5	(j) The state board may promulgate rules to implement this subchapter.
6	
7	6-18-2506. Student eligibility — Initial and continuing.
8	(a) A student is initially eligible for an account if the student:
9	(1) Has a parent who is a resident of the State of Arkansas as
10	defined by § 6-18-202;
11	(2) Is eligible to enroll in a public elementary or secondary
12	school in this state; and
13	(3) Meets the following criteria:
14	(A)(i) For the 2023-2024 school year, a student shall be
15	eligible if the student is at least one (1) of the following:
16	(a) A student with a disability identified
17	under the Individuals with Disabilities Education Act, 20 U.S.C. § 1400 et
18	seq., as it existed on January 1, 2023;
19	(b) A student who is considered homeless under
20	the McKinney-Vento Homeless Assistance Act, 42 U.S.C. § 11431 et seq., as it
21	existed on January 1, 2023;
22	(c) A foster child or a former foster child;
23	(d)(1) A student who is currently
24	participating in the Succeed Scholarship Program, § 6-41-901 et seq.
25	(2) A student who is currently enrolled
26	in the Succeed Scholarship Program, § 6-41-901 et seq., and elects to enroll
27	in the Arkansas Children's Educational Freedom Account Program under this
28	subchapter shall continue to receive the scholarship amount awarded to him or
29	<u>her under § 6-41-905;</u>
30	(e) A child of active-duty military personnel,
31	as identified under Title 10 or Title 32 of the United States Code;
32	(f) A student who was enrolled in the previous
33	<u>school year in a:</u>
34	(1) Public school that has a rating of
35	"F" under §§ 6-15-2105 and 6-15-2106 and State Board of Education rules; or
36	(2) Public school district classified as

90

1	in need of Level 5 - Intensive support under § 6-15-2913 or § 6-15-2915; or
2	(g) A student who is enrolling in kindergarten
3	for the first time.
4	(ii)(a) For the 2023-2024 school year, a maximum of
5	one and five-tenths percent (1.5%) of the 2022-2023 total public school
6	student enrollment may be approved to participate in the Arkansas Children's
7	Educational Freedom Account Program.
8	(b) However, the number of students approved
9	to participate in the Arkansas Children's Educational Freedom Account Program
10	under subdivision (a)(3)(A)(ii)(a) of this section shall not exceed the
11	amount of funds made available for the Arkansas Children's Educational
12	Freedom Account Program;
13	(B)(i) For the 2024-2025 school year, student eligibility
14	shall expand to include students who meet at least one (1) of the following:
15	(a) All students who are eligible under
16	subdivision (a)(3)(A) of this section;
17	(b) Students who were enrolled in the prior
18	school year in public schools rated "D" or "F" under §§ 6-15-2105 and 6-15-
19	2106 and state board rules; and
20	(c) Students whose parents are:
21	(1) Veterans as identified under Title
22	38 of the United States Code;
23	(2) In the military reserves;
24	(3) First responders; or
25	(4) Law enforcement officers.
26	(ii)(a) For the 2024-2025 school year, a maximum of
27	three percent (3%) of the 2022-2023 total public school student enrollment
28	may be approved to participate in the Arkansas Children's Educational Freedom
29	Account Program.
30	(b) The number of students approved to
31	participate in the Arkansas Children's Educational Freedom Account Program
32	under subdivision (a)(3)(B)(ii)(a) of this section shall:
33	(1) Include any students who are
34	continuing to participate in the Arkansas Children's Educational Freedom
35	Account Program from the 2023-2024 school year; and
36	(2) Not exceed the amount of funds made

SB294

1	available for the Arkansas Children's Educational Freedom Account Program;
2	and
3	(C)(i) For the 2025-2026 school year and each year
4	thereafter, any resident of this state who is eligible to enroll in a public
5	elementary or secondary school shall be eligible.
6	(ii) Beginning with the 2025-2026 school year, there
7	shall be no limitation on student participation in the Arkansas Children's
8	Educational Freedom Account Program.
9	(b) In any year in which funds are insufficient to fund all
10	applications for new accounts, first priority shall be given to students who
11	are eligible under subdivision (a)(3)(A) of this section, followed by
12	students eligible under subdivision (a)(3)(B) of this section.
13	(c) In any year in which funds are insufficient to fund all continuing
14	accounts, priority shall be given to students who have been in the Arkansas
15	Children's Educational Freedom Account Program the longest after priority has
16	been given to students identified under subsection (b) of this section.
17	(d) The State Board of Education shall promulgate rules:
18	(1) For the implementation of the Arkansas Children's
19	Educational Freedom Account Program; and
20	(2) To effectively and efficiently administer the Arkansas
21	Children's Educational Freedom Account Program, including without limitation:
22	(A) The awarding of funds to participating students;
23	(B) The oversight of the Arkansas Children's Educational
24	Freedom Account Program; and
25	(C) Any other necessary aspects for the operation of the
26	Arkansas Children's Educational Freedom Account Program.
27	(e) A participating student may only participate in and receive funds
28	from one (1) of the following:
29	(1) The Arkansas Children's Educational Freedom Account Program
30	established by this subchapter; or
31	(2) The Philanthropic Investment in Arkansas Kids Program, § 6-
32	<u>18-2301 et seq.</u>
33	(f) The student's parent shall submit an application for an account to
34	the Department of Education in accordance with Arkansas Children's
35	Educational Freedom Account Program timelines established by the department.
36	(g)(l) The department shall create a standard form that a parent may

92

SB294

1	submit to establish his or her child's eligibility for the program.
2	(2) The department shall ensure that the standard form required
3	under subdivision (g)(l) of this section is publicly available and may be
4	submitted through various sources, including without limitation the internet.
5	(h)(l) As part of the application, a parent shall sign an agreement
6	promising each of the following without limitation:
7	(A)(i) Not to enroll his or her child full-time in a
8	public school while his or her child is participating in the Arkansas
9	Children's Educational Freedom Account Program.
10	(ii) However, a participating student may take
11	approved courses at a public school participating as an approved provider;
12	(B) To use account funds only for qualifying expenses of
13	the participating student;
14	(C) To comply with all Arkansas Children's Educational
15	Freedom Account Program requirements as established by the department
16	according to state board rules; and
17	(D) Beginning with the 2024-2025 school year, in the case
18	of any account used for qualifying educational expenses not associated with
19	full-time enrollment in a participating school or a participating service
20	provider, to agree to provide an education for his or her participating
21	student in at least the subjects of English language arts, mathematics,
22	social studies, and science.
23	(2) The signed agreement required under subdivision (h)(1) of
24	this section shall satisfy the compulsory school attendance requirements of §
25	<u>6-18-201.</u>
26	(i) The division shall:
27	(1) Continue making deposits into a participating student's
28	account until:
29	(A) The division determines that the participating student
30	<u>is no longer an eligible student;</u>
31	(B) The division determines that there was substantial
32	misuse of account funds, as defined by the state board;
33	(C) A parent or a participating student withdraws from the
34	Arkansas Children's Educational Freedom Account Program;
35	(D) A participating student enrolls full-time in a public
36	<u>school;</u>

93

SB294

1	(E) A participating student graduates from high school; or
2	(F) A participating student completes the school year in
3	the year in which he or she turns twenty-one (21) years of age;
4	(2) Provide parents with a written explanation of the:
5	(A) Allowable uses of funds;
6	(B) Responsibilities of parents; and
7	(C) Duties of the division and the role of any private
8	financial management firms or other private organizations that the department
9	may contract with to administer the Arkansas Children's Educational Freedom
10	Account Program or any aspect of the Arkansas Children's Educational Freedom
11	Account Program; and
12	(3) Annually fund a participating student's account as funds are
13	available and in accordance with this law and state board rules.
14	(j)(1) Upon notice to the division, a participating student may choose
15	to stop receiving funds disbursed under this subchapter and enroll full-time
16	<u>in a public school.</u>
17	(2)(A) Enrolling as a full-time student in a public school shall
18	result in the immediate suspension of payment of additional funds into the
19	participating student's account.
20	(B)(i) However, for accounts that have been open for at
21	least one (1) full academic year, the account shall remain open and active
22	for the parent of a former participating student to make qualifying
23	expenditures to educate the student from funds remaining in the account.
24	(ii) When no funds remain in the former
25	participating student's account, the division may close the account.
26	(3)(A) If a former participating student decides to return to
27	
	the Arkansas Children's Educational Freedom Account Program and is a current
28	the Arkansas Children's Educational Freedom Account Program and is a current eligible student, payments into the former participating student's existing
28 29	
	eligible student, payments into the former participating student's existing
29	eligible student, payments into the former participating student's existing account may resume if the account is still open and active.
29 30	eligible student, payments into the former participating student's existing account may resume if the account is still open and active. (B) A new account may be established if the former
29 30 31	eligible student, payments into the former participating student's existing account may resume if the account is still open and active. (B) A new account may be established if the former participating student's previous account was closed.
29 30 31 32	eligible student, payments into the former participating student's existing account may resume if the account is still open and active. (B) A new account may be established if the former participating student's previous account was closed. (k) The state board and the department may adopt rules to provide the
29 30 31 32 33	eligible student, payments into the former participating student's existing account may resume if the account is still open and active. (B) A new account may be established if the former participating student's previous account was closed. (k) The state board and the department may adopt rules to provide the least disruptive process for a participating student who desires to stop

1	6-18-2507. Participating schools and participating service providers —
2	<u>Eligibility — Participation.</u>
3	(a) To be eligible to participate in the Arkansas Children's
4	Educational Freedom Account Program, a private school shall:
5	<u>(1)(A) Either:</u>
6	(i) Meet accreditation requirements established by
7	the State Board of Education, the Arkansas Nonpublic School Accrediting
8	Association, Inc., or its successor, or another accrediting association
9	recognized by the state board; or
10	(ii) Be an associate member of or have applied for
11	accreditation by the Arkansas Nonpublic School Accrediting Association, Inc.,
12	or its successor, or another accrediting association recognized by the state
13	board.
14	(B) A private school shall no longer be eligible if:
15	(i) The private school has not received
16	accreditation within four (4) years of becoming eligible;
17	(ii) The state board determines, based on
18	information provided by the accrediting association, that the private school
19	is ineligible or unable to continue the accreditation process; or
20	(iii) It becomes impossible for the private school
21	to obtain accreditation within four (4) years.
22	(C) A private school that becomes ineligible under this
23	section shall regain eligibility when the private school receives
24	accreditation and is approved by the state board;
25	(2)(A) Demonstrate fiscal soundness by having been in operation
26	for at least one (1) school year or providing the Department of Education
27	with a statement by a certified public accountant confirming that the private
28	school is insured and the private school has sufficient capital or credit to
29	operate in the upcoming school year.
30	(B) In lieu of a statement provided under subdivision
31	(a)(2)(A) of this section, a surety bond or letter of credit for the amount
32	equal to the account funds needed by the private school for any quarter may
33	be filed with the department;
34	(3) Certify that it will not discriminate on any basis
35	prohibited by 42 U.S.C. § 2000d, as it existed on January 1, 2023;
36	(4) Remain academically accountable to a parent for meeting the

1	educational needs of his or her participating student;
2	(5) Employ or contract only with teachers who hold at least
3	baccalaureate degrees or have equivalent documented experience;
4	(6) Comply with all applicable state laws and rules governing
5	private schools;
6	(7) Adhere to the tenets of its published disciplinary
7	procedures before expelling a participating student;
8	(8) Meet any other eligibility criteria set by state board
9	<u>rules;</u>
10	(9) Comply with all applicable health and safety laws and rules;
11	(10) Hold valid occupancy of buildings as required by the
12	relevant municipality in which the private school is located;
13	(11) Exclude any individual from employment who may reasonably
14	pose a risk to the appropriate use of funds disbursed under this subchapter;
15	(12) Complete background checks and fingerprinting for any
16	employee working in the private school; and
17	(13) Maintain for audit purposes a background check of all
18	employees.
19	(b)(1) A public school district or open-enrollment public charter
20	school located in the State of Arkansas that previously enrolled a student
21	who is now a participating student under this subchapter shall provide the
22	participating school or participating service provider that has enrolled the
23	student who was previously enrolled in the public school district or open-
24	enrollment public charter school a copy of the participating student's school
25	records to the extent permitted under the provisions of the Family
26	Educational Rights and Privacy Act of 1974, 20 U.S.C. § 1232g, as it existed
27	on January 1, 2023.
28	(2) The requirement under subdivision (b)(1) of this section
29	that a public school district or open-enrollment public charter school in
30	which a participating student was previously enrolled be located in the State
31	of Arkansas does not apply to a student currently participating in the
32	<u>Succeed Scholarship Program, § 6-41-901 et seq.</u>
33	(c) By not later than June 30, 2024, the state board shall adopt
34	rules providing for program eligibility for participating service providers
35	that are not participating schools, including without limitation an

SB294

1	of determining service provider eligibility.
2	(d) The department shall maintain a list of service providers
3	determined to be eligible to participate in the program and make the list
4	available on the department's website.
5	(e) The department may bar a service provider from accepting payments
6	from accounts and restrict the service provider's ability to serve additional
7	participating students if the department determines that the participating
8	service provider has:
9	(1) Failed to maintain continuing eligibility criteria
10	established by the state board;
11	(2) Demonstrated a gross or persistent lack of academic
12	competence, as defined by the state board;
13	(3) Intentionally or substantially misrepresented information or
14	failed to refund any overpayments in a timely manner, as defined by the state
15	board; or
16	(4) Routinely failed to provide participating students with
17	promised educational goods or services, as defined by the state board.
18	(f)(1) The department shall create procedures to ensure that a fair
19	process exists to determine whether a participating service provider may be
20	barred from receiving payments from accounts under subsection (e) of this
21	section.
22	(2) If the department bars a participating service provider from
23	receiving payments from accounts under this section, it shall notify parents
24	and participating students of its decision within three (3) days of its
25	decision on the department's website and through attempted individual
26	communications.
27	(3) A participating service provider may appeal the department's
28	decision to bar it from receiving payments from accounts to the state board.
29	(g) The following may be subject to review and an audit of funds
30	received related to this subchapter and as directed by the state board:
31	(1) A participating service provider; and
32	(2) A participating school.
33	(h) The state board shall promulgate rules to implement this
34	<u>subchapter.</u>
35	
36	6-18-2508. Students with disabilities.

1	The Department of Education shall ensure that parents of students with
2	disabilities identified under the Individuals with Disabilities Education
3	Act, 20 U.S.C. § 1400 et seq., as it existed on January 1, 2023, receive:
4	(1) Notice that participation in the Arkansas Children's
5	Educational Freedom Account Program is a parental placement under 20 U.S.C. §
6	1412, as it existed on January 1, 2023; and
7	(2) An explanation of the rights that parentally placed students
8	possess under the Individuals with Disabilities Education Act, 20 U.S.C. §
9	1400 et seq., as it existed on January 1, 2023, and any applicable state laws
10	and rules.
11	
12	<u>6-18-2509. Testing.</u>
13	(a)(1) Each participating school and participating service provider
14	shall provide for each participating student to annually take an assessment
15	approved by the State Board of Education, which shall include:
16	(A) An examination identified by the state board that is
17	required for students attending public schools; or
18	(B) A state board-approved nationally recognized norm-
19	referenced test or a statewide assessment, which measures, at a minimum,
20	literacy and math.
21	(2)(A) However, a participating student who has an
22	individualized service plan and is determined by a participating private
23	
-	school to need an exemption from standardized testing due to the existence of
24	school to need an exemption from standardized testing due to the existence of a significant cognitive disability is not required to take the test required
24	a significant cognitive disability is not required to take the test required
24 25	a significant cognitive disability is not required to take the test required under subdivision (a)(l) of this section.
24 25 26	a significant cognitive disability is not required to take the test required under subdivision (a)(1) of this section. (B) If a student is not required to take the test required
24 25 26 27	<pre>a significant cognitive disability is not required to take the test required under subdivision (a)(1) of this section.</pre>
24 25 26 27 28	<pre>a significant cognitive disability is not required to take the test required under subdivision (a)(1) of this section.</pre>
24 25 26 27 28 29	<pre>a significant cognitive disability is not required to take the test required under subdivision (a)(1) of this section.</pre>
24 25 26 27 28 29 30	<pre>a significant cognitive disability is not required to take the test required under subdivision (a)(1) of this section.</pre>
24 25 26 27 28 29 30 31	<pre>a significant cognitive disability is not required to take the test required under subdivision (a)(1) of this section.</pre>
24 25 26 27 28 29 30 31 32	<pre>a significant cognitive disability is not required to take the test required under subdivision (a)(1) of this section.</pre>
24 25 26 27 28 29 30 31 32 33	<pre>a significant cognitive disability is not required to take the test required under subdivision (a)(1) of this section.</pre>

1	(c)(1) The Department of Education shall develop a process for the
2	collection and aggregate reporting of the results of examinations required
3	under this section, which shall include the public dissemination of the
4	results collected by participating private schools and participating service
5	providers.
6	(2) However, the reporting required under subdivision (c)(l) of
7	this section shall:
8	(A) Not identify any individual student; and
9	(B) Ensure that the summary results of the examinations
10	required under this section are provided to parents of participating
11	students.
12	
13	<u>6-18-2510. Reports.</u>
14	(a)(1) Not later than September 30 of each year, the Department of
15	Education shall submit a written report regarding the implementation of the
16	Arkansas Children's Educational Freedom Account Program to the:
17	(A) Legislative Council, or if the General Assembly is in
18	session, the Joint Budget Committee;
19	(B) House Committee on Education; and
20	(C) Senate Committee on Education.
21	(2) The department may contract with an outside entity to
22	compile the report required under subdivision (a)(l) of this section.
23	(b) The report required under subdivision (a)(l) of this section shall
24	include the following information without limitation:
25	(1) The total number of students currently participating in the
26	program;
27	(2) A list of all participating schools and participating
28	service providers;
29	(3) The total student enrollment of each participating school
30	and the percentage of the total enrollment of each school represented by
31	participating students;
32	(4) Aggregated test result data for participating students, from
33	the most recent year available;
34	(5) The percentage of funds used for each type of qualifying
35	expense;
36	(6) An analysis of the program's fiscal impact;

SB294

1	(7) The retention rates for participating students enrolled in
2	participating schools;
3	(8) The results of a parental satisfaction survey that shall be
4	administered by the department; and
5	(9) Other relevant data as determined by the department.
6	
7	6-18-2511. Legal proceedings.
8	(a) There shall be no liability on the part of the Department of
9	Education or the state or of any public school or public school district
10	based on the award of or use of an account under this subchapter.
11	(b) Nothing in this section shall be construed as a waiver of
12	sovereign immunity or any other defenses available to the State of Arkansas.
13	
14	SECTION 43. Arkansas Code § 6-20-1909(a)(5), concerning powers of the
15	Commissioner of Elementary and Secondary Education with respect to public
16	school districts in fiscal distress, is amended to read as follows:
17	(5) Waive the application of Arkansas law or the corresponding
18	State Board of Education rules, with the exception of:
19	(A) The Teacher Fair Dismissal Act of 1983, § 6-17-1501 et
20	seq.;
21	(B) The Public School Employee Fair Hearing Act, § 6-17-
22	1701 et seq.;
23	(C)(A) Special education programs as provided in this
24	title;
25	(D)(B) Criminal background checks for employees as
26	provided in this title; and
27	(E)(C) Health and safety codes as established by the State
28	Board of Education and local governmental entities;
29	
30	SECTION 44. Arkansas Code Title 6, Chapter 20, is amended to add an
31	additional subchapter to read as follows:
32	<u>Subchapter 27 — Transportation Modernization Grant Program</u>
33	
34	<u>6-20-2701. Title.</u>
35	This subchapter shall be known and may be cited as the "Transportation
36	Modernization Grant Program".

1	
2	<u>6-20-2702. Creation.</u>
3	There is established the Transportation Modernization Grant Program
4	<u>for:</u>
5	(1) Public school districts;
6	(2) Open-enrollment public charter schools;
7	(3) Early childhood care and education programs or their local
8	early childhood coordinators; and
9	(4) Cities, towns, or other entities deemed eligible by the
10	Division of Elementary and Secondary Education.
11	
12	6-20-2702. Department of Education — Duties — Reports.
13	(a) The Department of Education shall:
14	(1) Develop a modernization grant application and application
15	procedures for the Transportation Modernization Grant Program, including
16	defining which public school districts are rural and remote, that require a
17	grant applicant to explain how the grant applicant would use grant moneys to:
18	(A) Improve access to transportation for students
19	attending a public school district, an open-enrollment public charter school,
20	or a licensed childcare center serving publicly funded students; and
21	(B) Support transportation innovations and efficiency
22	solutions;
23	(2) Make final grant determinations and awards; and
24	(3) Submit an interim report by December 15, 2023, and a final
25	report by June 30, 2024, to the Governor, the President of the Senate, the
26	Speaker of the House of Representatives, and the Secretary of State.
27	(b) The reports required under subdivision (a)(3) of this section
28	shall provide and describe:
29	(1) The best practices used by grant recipients to transport
30	students to public school districts, open-enrollment public charter schools,
31	or licensed childcare centers serving publicly funded students who are
32	located outside of traditional attendance boundaries;
33	(2) A list of the grant recipients and the amounts and purposes
34	of the grants; and
35	(3) The number of children impacted per grant recipient.
36	(c) The department may retain up to five percent (5%) of appropriated

1	moneys to administer the program.
2	(d) The department shall distribute the modernization grant moneys
3	based on:
4	(1) Demand;
5	(2) The most innovative solutions proposed; and
6	(3) Other relevant criteria as determined by the department.
7	(e)(l) At least twenty-five percent (25%) of grants under this
8	subchapter shall be awarded to support rural and remote public school
9	<u>districts.</u>
10	(2) Subdivision (e)(1) of this section shall not apply if an
11	insufficient number of proposals from qualified rural and remote public
12	school districts is submitted.
13	
14	6-20-2703. Transportation Modernization Grant Program grants.
15	The Transportation Modernization Grant Program grants shall be used for
16	the following purposes without limitation:
17	(1) Transportation resource sharing with neighboring public
18	school districts or open-enrollment public charter schools;
19	(2) Developing or contracting with rideshare programs or
20	engaging neighborhood carpool strategies;
21	(3) Developing options for reducing costs and improving
22	efficiencies, including without limitation exploring the use of fleet
23	vehicles or using technology to lead to more efficient routing;
24	(4) Developing options to address personnel shortages or
25	challenges;
26	(5)(A) Funding in lieu of grants given to parents.
27	(B)(i) A public school district or open-enrollment public
28	charter school that uses funding in lieu of grants given to parents under
29	subdivision (5)(A) of this section shall give priority to enrolled students
30	who:
31	(a) Meet the economic eligibility requirements
32	established under the Child Nutrition Act of 1966, 42 U.S.C. § 1771 et seq.,
33	as in effect on January 1, 2023, and National School Lunch Act, 42 U.S.C. §
34	1751, as in effect on January 1, 2023, for free or reduced-price lunches; and
35	(b) Are attending a public school district or
36	an open-enrollment public charter school through open enrollment, if such

SB294

1 information is available. 2 (ii) A student who attends a school participating in 3 a community eligibility program is eligible under subdivision (5)(A) of this 4 section; 5 (6) Partnering with school districts and open-enrollment public 6 charter schools and licensed childcare facilities that accept publicly funded 7 students to reevaluate bus routes to decrease ride time for students, with a 8 priority on routes serving elementary and middle school grades; 9 (7) Developing collaborations with public schools, early 10 childhood care and education programs, and community partners to identify 11 solutions to ensure students' safe and effective passage to school and early 12 childhood care and education programs; and 13 (8) Other relevant grant activities as determined by the 14 Division of Elementary and Secondary Education. 15 16 SECTION 45. Arkansas Code § 6-21-811(g)(6), concerning steps the 17 Division of Public School Academic Facilities and Transportation may take 18 when a public school district is classified as being in facilities distress 19 under the Academic Facilities Distress Program, is amended to read as 20 follows: 21 (6) Waive the application of Arkansas law or the corresponding 22 State Board of Education or commission rules, with the exception of: 23 (A) The Teacher Fair Dismissal Act of 1983, § 6-17-1501 et 24 seq.; 25 (B) The Public School Employee Fair Hearing Act, § 6-17-26 1701 et seq.; 27 (C)(A) Special education programs as provided in this 28 title; (D)(B) Conducting criminal background checks for employees 29 30 as provided in this title; and 31 (E) (C) Health and safety codes as established by the state 32 board, the commission, and local governmental entities; 33 SECTION 46. Arkansas Code § 6-22-105, concerning background checks for 34 35 registered volunteers at a school, is amended to add additional subsections 36 to read as follows:

103

1	(e) If a registered volunteer is in the process of obtaining a
2	coaching certificate or will be working with students in an athletic coaching
3	capacity, the board of directors of an educational entity, as a condition for
4	the registered volunteer's unsupervised contact with students, shall require
5	the completion of a criminal records check that is equivalent to that
6	required for nonlicensed personnel under § 6-17-414.
7	(f) The superintendent or director of an educational entity or a third
8	party vendor shall report to the state board the name of any person working
9	as a registered volunteer in an athletic coaching capacity who:
10	(1) Has pleaded guilty or nolo contendere to or has been found
11	guilty of any felony or misdemeanor listed in § 6-17-410(b);
12	(2) Has been arrested or charged with any felony or misdemeanor
13	<u>listed in § 6-17-410(b);</u>
14	(3) Has intentionally compromised the validity or security of
15	any student test or testing program administered or required by the Division
16	of Elementary and Secondary Education;
17	(4) Has knowingly submitted falsified information or failed to
18	submit information requested or required by law to the division, the State
19	Board of Education, or Arkansas Legislative Audit; or
20	(5) Has a true report in the Child Maltreatment Central
21	Registry.
22	(g) The failure of a superintendent or director of an educational
23	entity to report information as required by this section may result in
24	sanctions imposed by the state board.
25	(h)(l) If an arrest or charge is reported in accordance with
26	subdivisions (f)(1) or (f)(2) of this section, the division shall indicate in
27	the Arkansas Educator Licensure System that the person's employment
28	eligibility is pending or under review.
29	(2) Once the criminal case is resolved, the person's eligibility
30	status will be updated in accordance with division rules.
31	
32	SECTION 47. Arkansas Code § 6-23-302(d) and (e), concerning
33	applications for open-enrollment public charter schools, is amended to read
34	as follows:
35	(d)(l)(A) The application may be reviewed and approved by the local
36	school district board of directors of the public school district in which the

SB294

1	proposed open-enrollment public charter school will operate.
2	(B) The applicant may submit to the authorizer for
3	expedited review an application approved by the local school district board
4	of directors under subdivision (d)(1)(Λ) of this section.
5	(2)(A) However, if the local school district board of directors
6	disapproves the application, the applicant shall have an immediate right to
7	proceed with a written notice of appeal to the authorizer.
8	(B) The authorizer shall hold a hearing within forty-five
9	(45) calendar days after receipt of the notice of appeal or a request for
10	review.
11	(C) All interested parties may appear at the hearing and
12	present relevant information regarding the application.
13	(c)<u>(</u>d) A licensed teacher employed by a public school district in the
14	school year immediately preceding the effective date of a charter for an
15	open-enrollment public charter school operated at a public school facility
16	may not be transferred to or be employed by the open-enrollment public
17	charter school over the licensed teacher's objections.
18	
19	SECTION 48. Arkansas Code § 6-23-304(c), concerning the limitation on
20	the number of charters available under the Arkansas Quality Charter Schools
21	Act of 2013, is amended to read as follows:
22	(c)(l) (A) The division, the state board, or a combination of the
23	division and state board may grant no more than a total of twenty-four (24)
24	charters for open-enrollment public charter schools except as provided under
25	<pre>subdivision (c)(l)(B) of this section.</pre>
26	(B) If the cap on the number of charters available for an
27	open-enrollment public charter school is within two (2) charters of meeting
28	any existing limitation or cap on available open-enrollment charters, the
29	number of available charters shall automatically increase by five (5) slots
30	more than the most recent existing limitation or cap on open-enrollment
31	charters.
32	(C) By March 1 each year, the division shall issue a
33	Commissioner of Elementary and Secondary Education's memo stating the
34	existing limitation on the number of charters available for open-enrollment
35	public charter schools and the number of charters available for open-
36	enrollment public charter schools during the next application cycle.

1 (2) An open-enrollment public charter school applicant's school 2 campus shall be limited to a single open-enrollment public charter school per 3 charter except as allowed in subsection (d) of this section. 4 (3) An open-enrollment public charter school shall not open in 5 the service area of a public school district administratively reorganized 6 under § 6-13-1601 et seq., until after the third year of the administrative 7 reorganization. 8 (4)(2) A private or parochial elementary or secondary school 9 shall not be eligible for open-enrollment public charter school status. 10 11 SECTION 49. Arkansas Code § 6-23-307 is amended to read as follows: 12 6-23-307. Renewal of charter. (a) After the initial five-year period of an open-enrollment public 13 14 charter, the authorizer may renew the open-enrollment public charter on a 15 one-year or multiyear basis, not to exceed twenty (20) years. 16 (b) The State Board of Education shall create an expedited renewal 17 process for open-enrollment public charter schools that meet certain criteria 18 that includes the following without limitation: 19 (1) A school rating that is above the state average based on the 20 most recent results of the Arkansas school rating system established under §§ 21 6-15-2105 and 6-15-2106 and state board rules; 22 (2) Demonstration of exceptional academic growth with enrolled 23 students, as defined by the state board; and 24 (3) Adherence to all operational and financial requirements, as 25 defined by the state board. 26 27 SECTION 50. Arkansas Code Title 6, Chapter 23, Subchapter 5, is 28 amended to add an additional section to read as follows: 29 6-23-508. Facilities funding for open-enrollment public charter 30 schools. 31 (a) The Department of Education may: 32 (1) Provide for an open-enrollment public charter school 33 facilities funding program, subject to appropriations by the General 34 Assembly; 35 (2)(A) Contract with a third-party administrator to administer 36 the program established under subdivision (a)(1) of this section.

106

1

2

3 4

5

6

7

8

9

10

11 12

13

14

15

16

17

18

19

20

21

22

23

24

25

26

27

28

29

30

31

32

33

34

35

36

(B) Funds shall be granted to the third-party administrator to create a revolving loan fund for the purpose of financing open-enrollment public charter school facilities projects under this section; and (3) Establish procedures for administering the fund program established under subdivision (a)(1) of this section. (b) Eligible open-enrollment public charter schools shall be in academic and financial good standing, as determined by the State Board of Education. (c) The state board may promulgate rules to implement this section. SECTION 51. Arkansas Code § 6-41-603 is amended to read as follows: 6-41-603. Required screening and intervention. (a)(1) A school district shall screen each student in kindergarten through grade two (K-2) and others required by the Division of Elementary and Secondary Education rule using the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) or an equivalent screener grade three (K-3) using a highquality, evidence-based screener approved by the Division of Elementary and Secondary Education. The screening of students shall be performed with fidelity (2) and include without limitation: (A) Phonological and phonemic awareness; (B) Sound symbol recognition; (C) Alphabet knowledge; (D) Decoding skills; (E) Rapid naming skills; and (F) Encoding skills; and (G) Language comprehension. (3) (Λ) If the screener under subdivision (a)(1) of this section shows that a student is at risk, or at some risk, then a level I dyslexia screener shall be administered The State Board of Education shall adopt rules to ensure that: (A) All students in kindergarten through grade three (K-3) are screened using a division-approved screener; (B) Consistent interpretation of screening data is used to identify students:

1 (i) Exhibiting a substantial reading deficit; or 2 (ii) Indicating early signs consistent with 3 characteristics of dyslexia; 4 (C) Students receive early intervention by a trained 5 interventionist; and 6 (D) Student progress is monitored and reported to the 7 parent or legal guardian of a student at least two (2) times each school 8 year. 9 (B) The level I dyslexia screening of a student shall be 10 performed with fidelity and include the components listed under subdivision 11 (a)(2) of this section. 12 (b)(1) The division shall adopt rules to ensure that students will be 13 screened using Dynamic Indicators of Basic Early Literacy Skills (DIBELS) or 14 an equivalent screener: A school district shall screen any student in grades 15 three through twelve (3-12) experiencing difficulty in fluency or spelling as 16 documented by a classroom teacher, a parent or legal guardian of the student, 17 or another individual with knowledge of the student's academic performance. 18 (2) A screening required under subdivision (b)(1) of this 19 section shall be performed with fidelity using information measures of: 20 (A) Oral reading fluency; and (B) Encoding. 21 22 (3) If a student exhibits deficits in fluency or spelling 23 following a screening under this section, a school district shall administer a level II dyslexia screening as outlined in the Arkansas Dyslexia Resource 24 25 Guide. 26 (4) The state board shall adopt rules under this subsection to 27 ensure: 28 (A) All students in grades three through twelve (3-12) 29 experiencing difficulty in fluency or spelling are screened using a division-30 approved screener; 31 (B) Consistent interpretation of screening data is used to 32 identify students exhibiting deficits indicating early signs consistent with 33 characteristics of dyslexia; 34 (C) Students receive early intervention by a trained 35 interventionist; and 36 (D) Student progress is monitored and reported to the

108
SB294

1	parent or legal guardian of a student at least two (2) times each school
2	year.
3	(1) In kindergarten through grade two (K-2);
4	(2) When a student in kindergarten through grade two (K-2)
5	transfers to a new school and has not been screened;
6	(3) When a student in grade three (3) or higher has difficulty,
7	as noted by a classroom teacher, in:
8	(A) Phonological and phonemic awareness;
9	(B) Sound-symbol recognition;
10	(C) Alphabet knowledge;
11	(D) Decoding skills;
12	(E) Rapid naming skills; and
13	(F) Encoding skills; and
14	(4) When a student from another state enrolls for the first time
15	in Arkansas in kindergarten through grade two (K-2) unless the student
16	presents documentation that the student:
17	(A) Had the screening or a similar screening; or
18	(B) Is exempt from screening.
19	(c)(l) If the initial, level I, or level II dyslexia screening
20	indicates that a student has characteristics of dyslexia, the Response to
21	Intervention (RTI) process shall be used to address the needs of the student.
22	(2)(A)(i) If the level II dyslexia screening conducted by the
23	school district indicates that a student exhibits characteristics of
24	dyslexia, the student shall be provided intervention services.
25	(ii) The level II dyslexia screening shall be
26	completed consistent with the Arkansas Dyslexia Resource Guide.
27	(B) If it is determined that the student has functional
28	difficulties in the academic environment due to characteristics of dyslexia,
29	the necessary accommodations or equipment for the student shall be provided
30	under section 504 of the Rehabilitation Act of 1973, 29 U.S.C. § 794, and
31	Title II of the Americans with Disabilities Act, 42 U.S.C. §§ 12131-12165, as
32	they existed on February 1, 2013, if qualified under the applicable federal
33	law.
34	
35	SECTION 52. Arkansas Code Title 6, Chapter 41, Subchapter 9, is
36	repealed.

109

1	Subchapter 9 — Succeed Scholarship Program
2	6-41-901. Definitions — Establishment — Intent.
3	(a) As used in this subchapter:
4	(1) "Foster care" means the care of a child by a group home or
5	group facility on a twenty-four-hour-a-day basis away from the home of the
6	child's parent or parents;
7	(2) "Foster parent" means the responsible official or officials
8	of a group home or group facility that provides foster care to a child;
9	(3) "Member of the uniformed services" means:
10	(A) An active duty or reserve component member of the
11	United States Army, United States Navy, United States Air Force, United
12	States Marine Corps, United States Space Force, or United States Coast Guard;
13	(B) A member of the National Guard;
14	(C) A member of the National Oceanic and Atmospheric
15	Administration Commissioned Officer Corps; or
16	(D) A member of the active or reserve component of the
17	United States Commissioned Corps of the Public Health Service;
18	(4) "Parent" means a student's parent or foster parent; and
19	(5) "Student with a disability" means students who have been:
20	(A) Identified by a public school district as having a
21	disability consistent with the Individuals with Disabilities Education Act,
22	20 U.S.C. § 1401 et seq.; or
23	(B) Medically diagnosed by a licensed physician as a child
24	with a disability under the Individuals with Disabilities Education Act, 20
25	U.S.C. § 1401(3)(A).
26	(b) The Succeed Scholarship Program is established and intended to
27	provide a scholarship to a private school of choice for:
28	(1) Students in foster care as defined in this section;
29	(2) Students with a disability; or
30	(3) Students who are children of a member of the uniformed
31	services.
32	
33	6-41-902. Student eligibility.
34	(a) A parent or legal guardian of a student in this state may apply
35	for a Succeed Scholarship to enroll his or her child in an approved private
36	school in this state if:

1	(1)(A) The student is currently enrolled in a public school and
2	has attended public school for at least one (1) full academic year.
3	(B) Subdivision (a)(1)(A) of this section does not apply
4	if:
5	(i) The student is a dependent of an active duty
6	member of any branch of the United States Armed Forces; or
7	(ii) The superintendent of the student's resident
8	school district in this state waives the requirement;
9	(2) The student:
10	(A) Is in foster care as defined in § 6-41-901 or has been
11	in the foster care system and achieved permanency through adoption,
12	reunification, or permanent guardianship;
13	(B) Has been identified by a public school district as
14	having a disability consistent with the Individuals with Disabilities
15	Education Act, 20 U.S.C. § 1400 ct seq., as evidenced by written notice of
16	the decision from the public school district, or has been medically diagnosed
17	by a licensed physician as a child with a disability under 20 U.S.C. §
18	1401(3)(A);
19	(C) Participated in the Succeed Scholarship Program during
20	the prior school year and has not yet graduated from high school or attained
21	twenty one (21) years of age; or
22	(D) Is a child of a member of the uniformed services;
23	(3) The student has been accepted for admission into a private
24	school in this state that is eligible to participate in the program;
25	(4) The parent has notified the student's current school
26	district of the request for a scholarship at least sixty (60) days before the
27	date of the first scholarship payment; and
28	(5)(A) For students in foster care, the Department of Human
29	Services approves the student's placement in the private school.
30	(B) The department shall approve the student's placement
31	in the private school if a determination is made that placement in the
32	private school is in the best interest of the student.
33	(b) If a student is accepted to a private school upon the availability
34	of space, a parent or legal guardian shall notify the student's school
35	district at least sixty (60) days before the student enrolls in the private
36	school and receives the first scholarship payment.

1	(c) The Division of Elementary and Secondary Education shall approve a
2	maximum of twenty (20) scholarships under this subchapter per academic year
3	for students in foster care.
4	(d) For purposes of continuity of educational choice, the program
5	payments made under this subchapter shall remain in effect until a student
6	who is participating in the program returns to a public school district or
7	open-enrollment public charter school, graduates from high school, or attains
8	twenty-one (21) years of age, whichever occurs first.
9	(e) An eligible student who is a child of a member of the uniformed
10	services may receive a scholarship under this subchapter only if funds remain
11	after all eligible students as described by subdivisions (a)(2)(A)-(C) of
12	this section have received a scholarship under this subchapter.
13	
14	6-41-903. Private school eligibility.
15	(a)(l) A private school shall notify the Division of Elementary and
16	Secondary Education of its intent to participate in the Succeed Scholarship
17	Program.
18	(2) The notice shall specify the grade levels and services that
19	the private school has available for students with a disability who are
20	participating in the program.
21	(b) The division shall approve a private school as eligible to
22	participate in the program if the private school:
23	(1) Either:
24	(A) Meets the accreditation requirements set by the State
25	Board of Education, the Arkansas Nonpublic School Accrediting Association,
26	Inc., or its successor, or another accrediting association recognized by the
27	state board as providing services to individuals with severe disabilities; or
28	(B)(i) Is an associate member of or has applied for
29	accreditation by the Arkansas Nonpublic School Accrediting Association, Inc.,
30	or its successor, or another accrediting association recognized by the state
31	board as providing services to individuals with severe disabilities.
32	(ii) A private school shall no longer be eligible if:
33	(a) The private school has not received
34	accreditation within four (4) years of becoming eligible under subdivision
35	(b)(1)(B)(i) of this section;
36	(b) The accrediting association determines

112

SB294

1	that the private school is ineligible or unable to continue the accreditation
2	process; or
3	(c) It becomes impossible for the private
4	school to obtain accreditation within four (4) years.
5	(iii) A private school that becomes ineligible under
6	subdivision (b)(l)(B)(ii) of this section shall regain eligibility when the
7	private school receives accreditation.
8	(iv) A private school that is not fully accredited
9	shall report annually to the state board its progress towards accreditation;
10	(2)(A) Demonstrates fiscal soundness by having been in operation
11	for one (1) school year or providing the division with a statement by a
12	certified public accountant confirming that the private school is insured and
13	the private school has sufficient capital or credit to operate in the
14	upcoming school year.
15	(B) In lieu of a statement, a surety bond or letter of
16	eredit for the amount equal to the scholarship funds for any quarter may be
17	filed with the division;
18	(3) Complies with the antidiserimination provisions of 42 U.S.C.
19	§ 2000d;
20	(4) Meets state and local health and safety requirements;
21	(5) Is academically accountable to the parent or legal guardian
22	for meeting the educational needs of the student;
23	(6) Employs or contracts with teachers who hold baccalaureate or
24	higher degrees;
25	(7) Complies with all state laws and rules governing private
26	schools; and
27	(8) Adheres to the tenets of its published disciplinary
28	procedures before an expulsion of a student receiving a scholarship.
29	(c) The division shall maintain a list of private schools eligible to
30	participate in the program and make the list available on the division's
31	website.
32	(d)(l)(A) An eligible private school shall administer annually or make
33	provisions for a student participating in the program to take a nationally
34	recognized norm-referenced test as established by the state board.
35	(B) A list, in a deidentified format, of students who have
36	taken a nationally recognized norm-referenced test under subdivision

SB294

1	(d)(l)(A) of this section and the students' test results shall be forwarded
2	annually to the state board or its designee.
3	(2)(A) A student who is determined by the private school to need
4	an exemption to standardized testing due to the nature of the student's
5	disability is not required to take the test required under subdivision
6	(d)(l)(A) of this section.
7	(B) A list, in a deidentified format, of students with an
8	exemption to standardized testing under subdivision $(d)(2)(\Lambda)$ of this section
9	shall be provided annually to the state board or its designee.
10	(3)(A) An eligible private school shall annually prepare a
11	portfolio that provides information on a student's progress to the student's
12	parent or guardian if a student is exempt from standardized testing as
13	permitted under subdivision (d)(2)(A) of this section.
14	(B) A list, in a deidentified format, of students with
15	portfolios under subdivision (d)(3)(A) of this section and a general summary
16	of the information provided in the portfolios shall be provided annually to
17	the state board or its designee.
18	(4)(A) An eligible private school under this section shall
19	submit annually to the division or its designee, in a deidentified format
20	required by the Bureau of Legislative Research in consultation with the
21	division, a:
22	(i) Report that lists all students who have received
23	a Succeed Scholarship under this subchapter who have been dismissed from the
24	program by the private school;
25	(ii) Report that lists all students who have received
26	a Succeed Scholarship under this subchapter who have voluntarily returned to
27	a traditional public school;
28	(iii) List of foster children who have:
29	(a) Entered the program;
30	(b) Been dismissed from the program; or
31	(c) Been removed from the program by the
32	Department of Human Services;
33	(iv) Report of administrative costs required to
34	implement the program; and
35	(v) Report regarding the demographic data of
36	students who have applied for the Succeed Scholarship under this subchapter

114

SB294

1	and students who were awarded the Succeed Scholarship under this subchapter,
2	including without limitation the geographic location in the state of the
3	students who are participating in the program.
4	(B) The division shall make information received from
5	eligible private schools under subdivision (d)(4)(A) of this section
6	available to the House Committee on Education and the Senate Committee on
7	Education in a deidentified format specified by the bureau in consultation
8	with the division.
9	(5) All information under this subsection shall be included in
10	the program biennial study under § 6-41-908.
11	(e)(l) The division shall prepare and submit annually or obtain from
12	its designated administrator for the program under this subchapter a report,
13	in a deidentified format required by the bureau in consultation with the
14	division, that indicates the:
15	(A) List of students who have received a Succeed
16	Scholarship under this subchapter;
17	(B) Eligible private school attended by each student who
18	has received a Succeed Scholarship under this subchapter; and
19	(C) Amount of each Succeed Scholarship received by a
20	student under this subchapter.
21	(2) In addition to the report required under subdivision (e)(1)
22	of this section, the division shall make information received from its
~ ~	
23	designated administrator regarding the program under this subchapter
23 24	designated administrator regarding the program under this subchapter available to the House Committee on Education and the Senate Committee on
24	available to the House Committee on Education and the Senate Committee on
24 25	available to the House Committee on Education and the Senate Committee on
24 25 26	available to the House Committee on Education and the Senate Committee on Education through the bureau.
24 25 26 27	available to the House Committee on Education and the Senate Committee on Education through the bureau. 6-41-904. Responsibilities of scholarship recipients.
24 25 26 27 28	available to the House Committee on Education and the Senate Committee on Education through the bureau. 6-41-904. Responsibilities of scholarship recipients. (a) The parent or legal guardian of a Succeed Scholarship Program
24 25 26 27 28 29	available to the House Committee on Education and the Senate Committee on Education through the bureau. 6-41-904. Responsibilities of scholarship recipients. (a) The parent or legal guardian of a Succeed Scholarship Program recipient shall:
24 25 26 27 28 29 30	available to the House Committee on Education and the Senate Committee on Education through the bureau. 6-41-904. Responsibilities of scholarship recipients. (a) The parent or legal guardian of a Succeed Scholarship Program recipient shall: (1) Select the private school from the list of private schools
24 25 26 27 28 29 30 31	available to the House Committee on Education and the Senate Committee on Education through the bureau. 6-41-904. Responsibilities of scholarship recipients. (a) The parent or legal guardian of a Succeed Scholarship Program recipient shall: (1) Select the private school from the list of private schools eligible to participate in the program that is maintained by the Division of
24 25 26 27 28 29 30 31 32	available to the House Committee on Education and the Senate Committee on Education through the bureau. 6-41-904. Responsibilities of scholarship recipients. (a) The parent or legal guardian of a Succeed Scholarship Program recipient shall: (1) Select the private school from the list of private schools eligible to participate in the program that is maintained by the Division of Elementary and Secondary Education;
24 25 26 27 28 29 30 31 32 33	available to the House Committee on Education and the Senate Committee on Education through the bureau. 6-41-904. Responsibilities of scholarship recipients. (a) The parent or legal guardian of a Succeed Scholarship Program recipient shall: (1) Select the private school from the list of private schools eligible to participate in the program that is maintained by the Division of Elementary and Secondary Education; (2) Apply for the scholarship at least sixty (60) days before
24 25 26 27 28 29 30 31 32 33 34	available to the House Committee on Education and the Senate Committee on Education through the bureau. 6-41-904. Responsibilities of scholarship recipients. (a) The parent or legal guardian of a Succeed Scholarship Program recipient shall: (1) Select the private school from the list of private schools eligible to participate in the program that is maintained by the Division of Elementary and Secondary Education; (2) Apply for the scholarship at least sixty (60) days before the date of the first scholarship payment and notify the superintendent of

115

1	(3) Fully comply with the parental involvement requirements of
2	the private school unless excused by the school for illness or other good
3	cause;
4	(4) Sign a waiver that releases the State of Arkansas from any
5	legal obligation to provide services or education to the student
6	participating in the program except for funding provided for the program
7	under the rules established by the State Board of Education;
8	(5) Sign a waiver that releases the student's resident school
9	district from any legal obligation to provide services or education to the
10	student participating in the program while the student is not enrolled in the
11	student's resident school district as provided under the rules established by
12	the state board; and
13	(6) Notify the state board or the state board's designee if the
14	student ceases to be enrolled in or regularly attend the private school for
15	any reason.
16	(b) A student participating in the program shall:
17	(1) Attend the private school throughout the school year unless
18	excused by the school for illness or other good cause; and
19	(2) Comply fully with the code of conduct for the private
20	school.
21	(c) The state board may terminate the scholarship of a student if the
22	student or the student's parent or guardian materially fails to comply with
23	the responsibilities under this section.
24	
25	6-41-905. Scholarship payments - Funding - Definition.
26	(a) The maximum scholarship available under the Succeed Scholarship
27	Program is the foundation funding amount for the current school year under §
28	6-20-2305.
29	(b)(1) The amount of the scholarship shall be the amount calculated
30	under subsection (a) of this section or the amount of tuition and fees for
31	the private school, whichever is less.
32	(2)(A) As used in this subsection, "tuition and fees" means
33	expenses determined by a private school to be necessary for the education of
34	a student and required to be paid by a student who is enrolled in the private
35	school, including without limitation expenses related to enrollment,
36	supplies, equipment, access to technology, and services.

1	(B) "Tuition and fees" does not include optional expenses
2	payable to a third party.
3	(c) Scholarship payments shall be disbursed in equal amounts on a
4	monthly basis by the Division of Elementary and Secondary Education or
5	another state agency, person, firm, or corporation designated by the division
6	to administer and disburse funds.
7	(d) Beginning on July 1, 2015, the division shall prepare a budget,
8	including cost estimates and projections so that a separate appropriation can
9	be made for the program for the 2016-2017 school year.
10	(e) The program shall be funded separately from the Public School Fund
11	and other funds or appropriations designated for public schools.
12	(f) The program shall not be funded with county, city, or school
13	district tax revenues.
14	
15	6-41-906. Rules and duties.
16	(a)(l) The State Board of Education shall adopt rules and develop
17	notices and other documentation necessary to administer the Succeed
18	Scholarship Program, including without limitation rules concerning the method
19	for applying for a scholarship, that are in the best interest of students.
20	(2)(A) The state board may promulgate rules and develop a
21	process to award scholarships using a lottery selection process if parent
22	applications exceed the number of available scholarships.
23	(B)(i) Twenty (20) scholarships shall be reserved for
24	students in foster care during the initial lottery each year if a lottery
25	selection process is used.
26	(ii) Any remaining scholarships shall be made
27	available to students with a disability through the lottery process if fewer
28	than twenty (20) students in foster care apply for a scholarship and are
29	eligible for a scholarship before the initial lottery.
30	(C) A weighted lottery may only be used when necessary to
31	comply with a:
32	(i) Federal court order; or
33	(ii) Federal administrative order issued by an
34	appropriate federal agency having proper authority to enforce remedial
35	measures necessary to comply with Title VI of the federal Civil Rights Act of
36	1964, Title IX of the federal Education Amendments of 1972, or the Equal

117

1	Protection Clause of the Fourteenth Amendment to the United States
2	Constitution.
3	(b) The state board shall not:
4	(1) Become a party to a contract between a participating school
5	and a student's parent or guardian. However, the state board shall make
6	payments to a participating school as long as a student is enrolled and
7	attending the participating school in good standing as required under § 6-41-
8	904; or
9	(2) Make payments to a participating school after the state
10	board is notified from either the participating school or a student's parent
11	or guardian that the student is no longer enrolled or attending the
12	participating school.
13	
14	6-41-907. Autonomy of participating schools.
15	(a) A private school that participates in the Succeed Scholarship
16	Program is not considered an agent or instrumentality of the State of
17	Arkansas or a school district.
18	(b) The curriculum and education plan for a student with a disability
19	attending a private school is not subject to the regulatory authority of the
20	State Board of Education.
21	(c) As a condition of continued participation in the program, the
22	state board may require a participating school that is receiving funds from
23	the program to certify on a semiannual basis under oath that a student is and
24	has been enrolled and attending the participating school except for excused
25	absences.
26	
27	6-41-908. Succeed scholarship biennial study.
28	(a) The House Committee on Education and the Senate Committee on
29	Education shall conduct biennially a study of the Succeed Scholarship Program
30	under this subchapter to determine the following information without
31	limitation:
32	(1) The number of students currently participating in the
33	program;
34	(2) The number of students currently participating in the
35	program who attended a traditional public school before receiving a Succeed
36	Scholarship;

1	(3) The number of students currently participating in the
2	program who did not attend a traditional public school before enrolling in a
3	private school upon receipt of a Succeed Scholarship;
4	(4) The number of students who have been dismissed from the
5	program by a private school that is receiving funds through the program;
6	(5) The number of students who attended a private school with a
7	Succeed Scholarship and voluntarily returned to a traditional public school;
8	(6) The number of children in foster care who have entered the
9	program, have been dismissed from the program, or have been removed from the
10	program by the Department of Human Services;
11	(7) The number of private schools receiving Succeed Scholarship
12	funds that are currently accredited by the Arkansas Nonpublic School
13	Accrediting Association, Inc., its successor, or another accrediting
14	association recognized by the State Board of Education;
15	(8) The number of private schools receiving Succeed Scholarship
16	funds that are currently unaccredited but have applied for accreditation to
17	the Arkansas Nonpublic Accrediting Association, Inc., its successor, or
18	another accrediting association recognized by the state board, and where
19	those schools are in the accreditation process;
20	(9) The number of students who are enrolled in the program and
21	who have taken a nationally recognized norm-referenced test and received the
22	test results;
23	(10) The number of students who are enrolled in the program and
24	have been exempted from standardized testing requirements under § 6-41-903;
25	and
26	(11) The number of student portfolios that have been developed
27	for exempt students and a general summary of the information contained in the
28	student portfolios as required under § 6-41-903.
29	(b) In addition to the above information, the House Committee on
30	Education and the Senate Committee on Education shall:
31	(1) Review norm-referenced test results and student portfolios;
32	and
33	(2) Provide comparative data regarding student performance in
34	the program.
35	(c) The House Committee on Education and the Senate Committee on
36	Education shall compile a final report that includes the findings under

SB294

1	subsections (a) and (b) of this section on a biennial basis, with the first
2	report due on March 1, 2020.
3	
4	SECTION 53. Arkansas Code Title 6, Chapter 50, Subchapter 1, is
5	amended to add an additional section to read as follows:
6	6-50-105. Workforce reporting and information — Requirements.
7	(a) No later than January 31, 2024, the Department of Education, in
8	partnership with the Department of Commerce and the Division of Workforce
9	Services, shall develop, publish, and maintain a strategic workforce
10	dashboard and related resources that will provide, at a minimum, information
11	to job seekers on:
12	(1) State and regional labor market conditions;
13	(2) Supply and demand of workers;
14	(3) Workforce program outcomes; and
15	(4) Projected employment growth and declines.
16	(b)(1) No later than January 2025, the Department of Education, in
17	partnership with the Department of Commerce and the Division of Workforce
18	Services, shall develop a single mobile-phone-friendly application for the
19	state that enables every job seeker to view the following without limitation:
20	(A) Available jobs in the job seeker's region;
21	(B) Training required for all available jobs; and
22	(C) Where job seekers can obtain required training or
23	certifications that job seekers may not yet have.
24	(2) The application under this subsection may also include the
25	information reported under § 6-60-105.
26	
27	SECTION 54. Arkansas Code Title 6, Chapter 60, Subchapter 1, is
28	amended to add an additional section to read as follows:
29	6-60-119. High school course credit.
30	(a) As used in this section:
31	(1) "Advanced Placement examination" means an examination
32	administered through the Advanced Placement Program;
33	(2) "CLEP examination" means an examination administered through
34	the College-Level Examination Program; and
35	(3) "International Baccalaureate Diploma Programme" means the
36	curriculum and examinations leading to an International Baccalaureate Diploma

120

1	awarded by the International Baccalaureate.
2	(b) The Division of Higher Education:
3	(1) Shall establish uniform postsecondary criteria for awarding
4	credit to students who have successfully completed the International
5	Baccalaureate Diploma Programme or achieved required scores on one (1) or
6	more CLEP examinations; and
7	(2) May establish uniform postsecondary criteria for awarding
8	credit to students who attain other nationally recognized college-level
9	credentials, including without limitation those attained through:
10	(A) The Cambridge Advanced International Certificate of
11	Education; and
12	(B) Industry-based credentials.
13	
14	SECTION 55. Arkansas Code § 6-61-217 is amended to read as follows:
15	6-61-217. Minimum core courses for college <u>and career</u> prep.
16	(a) In order to promote a coordinated system of higher education in
17	Arkansas and to assure ensure an orderly and effective development of each
18	state-supported institution of higher education, the Arkansas Higher
19	Education Coordinating Board, after consultation with the State Board of
20	Education, shall identify a minimum core of high school courses recommended
21	for preparation for college.
22	(b) The Arkansas Higher Education Coordinating Board, in consultation
23	with the State Board of Education, shall deem a career-ready pathway to a
24	diploma to be equivalent to a standard high school diploma.
25	(b)(c) The Arkansas Higher Education Coordinating Board shall
26	communicate this information at least annually to public school
27	superintendents, who shall make copies available each year to public school
28	students enrolled in grades seven through twelve (7-12).
29	(c)(d) The Arkansas Higher Education Coordinating Board may revise the
30	list of high school courses from time to time, as needed.
31	
32	SECTION 56. Arkansas Code § 6-81-1606 is amended to read as follows:
33	6-81-1606. Duration - Amount.
34	(a) <u>(1)</u> The State Teacher Education Program shall be used to provide a
35	loan repayment for federal student loans in the amount of:
36	(1) Three thousand dollars (\$3,000) six thousand dollars

SB294

1 (\$6,000) per year for a maximum of three (3) years for a licensed teacher who 2 graduated from a teacher education program after April 2004 and teaches in a 3 public school in this state or successfully completed an alternative educator 4 preparation program after April 2004 and teaches in a public school in the 5 State Teacher Education Program program: 6 (A) In a subject area designated by the Division of Higher 7 Education in consultation with the Division of Elementary and Secondary 8 Education as having a critical shortage of teachers; or and 9 (B) Located in a geographical area of the state designated 10 by the Division of Higher Education in consultation with the Division of 11 Elementary and Secondary Education as having a critical shortage of teachers; 12 and. 13 (2) An additional one thousand dollars (\$1,000) per year for a 14 maximum of three (3) years for a licensed teacher who: 15 (A) Is a minority; 16 (B) Either: 17 (i) Graduated from a teacher education program after 18 April 2004; or 19 (ii) Successfully completed an alternative educator 20 preparation program; and 21 (C) Teaches in a public school in this state A licensed 22 teacher who is given intensive support status under the Teacher Excellence 23 and Support System, § 6-17-2801 et seq., shall be ineligible for receipt of 24 funds under the program for the school year. 25 The Division of Higher Education may spend no more than fifty (b) 26 thousand dollars (\$50,000) annually for costs associated with the 27 administration of the State Teacher Education Program. 28 (c) The Division of Higher Education shall promulgate rules necessary 29 for the implementation of this subchapter. 30 31 SECTION 57. Arkansas Code Title 6, Chapter 82, is amended to add an 32 additional subchapter to read as follows: 33 Subchapter 22 - Arkansas Teacher Academy Scholarship Program Act 34 35 6-82-2201. Title. 36 This subchapter shall be known and may be cited as the "Arkansas

122

1	<u>Teacher Academy Scholarship Program Act".</u>
2	
3	<u>6-82-2202. Creation.</u>
4	The Arkansas Teacher Academy Scholarship Program is created under this
5	subchapter.
6	
7	<u>6-82-2203. Definitions.</u>
8	As used in this subchapter:
9	(1) "Academy attendee" means an individual who is enrolled in an
10	Arkansas Teacher Academy at an eligible postsecondary institution who is a:
11	(A) Current teacher;
12	(B) Teacher who has graduated from an Arkansas Teacher
13	Academy at an eligible postsecondary institution; or
14	(C) Current student;
15	(2) "Eligible postsecondary institution" means a public or
16	private two-year or four-year institution of higher education that:
17	(A) Offers a postbaccalaureate program that leads to
18	teacher certification; and
19	(B) Has entered into an agreement with the Division of
20	Higher Education for purposes of the Arkansas Teacher Academy Scholarship
21	Program; and
22	(3) "Tuition and fees" means any one (1) of the following
23	charged by an eligible postsecondary institution that is associated with a
24	program of study that is part of the Arkansas Teacher Academy Scholarship
25	Program and that leads to teacher certification:
26	(A) Tuition;
27	(B) Mandatory fees; and
28	(C) Program fees.
29	
30	<u>6-82-2204. Arkansas Teacher Academy — Implementation — Purpose.</u>
31	(a) An eligible postsecondary institution shall implement an Arkansas
32	Teacher Academy to incentivize potential and enrolled academy attendees to:
33	(1) Enter the teaching profession; and
34	(2) Commit to teaching in:
35	(A) Arkansas public schools; or
36	(B) Critical shortage areas in Arkansas based on subject

1	areas or geographical areas.
2	(b) The Division of Higher Education, in consultation with public and
3	private postsecondary institutions, shall develop and implement a centralized
4	administrative process for each Arkansas Teacher Academy, which shall include
5	without limitation the following:
6	(1) A marketing and promotion plan to recruit academy attendees
7	for an Arkansas Teacher Academy;
8	(2) Data collection and reporting;
9	(3) Tracking of postgraduation service requirements;
10	(4) Coordination of induction services;
11	(5) Distribution of moneys in the Arkansas Teacher Academy
12	Scholarship Program Fund between eligible postsecondary institutions;
13	(6) Collection of reimbursements from individuals who fail to
14	meet the service requirements under this subchapter;
15	(7) A process for assessing an academy attendee's ability to
16	repay financial assistance received under this subchapter if the academy
17	attendee who receives financial assistance under this subchapter is
18	physically or mentally unable to fulfill the requirements of an Arkansas
19	Teacher Academy program; and
20	(8) A process for deferring service or repayment required by
21	this subchapter based on factors adopted by the division.
22	
23	<u>6-82-2205. Arkansas Teacher Academy — Programs — Eligible</u>
24	postsecondary institution duties.
25	<u>(a) An Arkansas Teacher Academy may include without limitation a new</u>
26	or existing teacher preparation program that utilizes proven, research-based
27	models of best practices that are already being implemented in similar
28	program pathways.
29	(b) An eligible postsecondary institution may:
30	(1) Develop a portfolio of teacher preparation programs to offer
31	<u>as part of its Arkansas Teacher Academy;</u>
32	(2)(A) Give priority to students in grades eleven (11) and
33	twelve (12).
34	(B) However, an eligible postsecondary institution shall
35	not exclude students in grades nine (9) and ten (10) from its Arkansas
36	Teacher Academy; and

1	(3)(A) Use scholarship funds that exceed the cost of tuition and
2	fees at the eligible postsecondary institution to support its Arkansas
3	Teacher Academy costs.
4	(B) However, if a scholarship awarded to an academy
5	attendee under this subchapter does not cover the eligible postsecondary
6	institution's tuition and fees after an academy attendee receives all other
7	financial gifts, financial aid, and grants, the eligible postsecondary
8	institution shall not charge an academy attendee awarded a scholarship under
9	this subchapter the remaining difference.
10	(c)(l) An eligible postsecondary institution shall develop formal
11	partnerships with Arkansas public schools to build commitments for teacher
12	employment upon an academy attendee's completion of an Arkansas Teacher
13	Academy program.
14	(2) The targeted deployment of academy attendees who are
15	currently teachers who have completed an Arkansas Teacher Academy program
16	shall be based on the:
17	(A) Needs of each public school system;
18	(B) Community that is being served; and
19	(C) Individual skills of each current teacher who has
20	completed an Arkansas Teacher Academy program.
21	(d) A program offered as part of an eligible postsecondary
22	institution's Arkansas Teacher Academy shall include accelerated program
23	models for the following without limitation:
24	(1) Subject areas and geographical areas identified by the
25	Division of Elementary and Secondary Education as experiencing a critical
26	shortage of teachers;
27	(2) An individual seeking postbaccalaureate coursework that
28	results in a professional certification; and
29	(3) A student in a non-education program who seeks to complete
30	one (1) or more teacher preparation courses in order to prepare him or her to
31	receive a teaching certification following his or her graduation.
32	
33	<u>6-82-2206. Scholarship — Amount — Academy attendee requirements.</u>
34	(a)(l) An eligible postsecondary institution shall provide to each
35	<u>academy attendee who is enrolled in its Arkansas Teacher Academy an annual</u>
36	scholarship up to the actual cost of the:

1	(A) Eligible postsecondary institution's tuition and fees
2	for a maximum of:
3	(i) Two (2) academic years or four (4) academic
4	semesters for an academy attendee who is a graduate student enrolled in the
5	Arkansas Teacher Academy at the eligible postsecondary institution;
6	(ii) Four (4) academic years or eight (8) academic
7	semesters for an undergraduate student enrolled in the Arkansas Teacher
8	Academy at the eligible postsecondary institution; and
9	(iii)(a) Two (2) academic years or four (4) academic
10	semesters for a community college student enrolled in the Arkansas Teacher
11	Academy at the eligible postsecondary institution.
12	(b) A student who qualifies under subdivision
13	(a)(l)(A)(iii)(a) of this section shall receive continued eligibility for two
14	(2) additional academic years or four (4) additional academic semesters at a
15	postsecondary institution that is an undergraduate institution; and
16	(B) Obtainment of a teaching license issued by the State
17	Board of Education, including without limitation the actual cost of one (1)
18	exam required for obtaining a teaching license issued by the state board.
19	(2) A scholarship distributed to an academy attendee under
20	subdivision (a)(l) of this section shall be distributed only after all other
21	financial gifts, financial aid, and grants have been received by an Academy
22	attendee enrolled in an Arkansas Teacher Academy at an eligible postsecondary
23	institution.
24	(b) Each academy attendee who is enrolled in an Arkansas Teacher
25	Academy shall:
26	(1)(A) Agree to teach at least one (1) full school year in a
27	public school or in a school that serves primarily public school students
28	with disabilities in the State of Arkansas for each academic year the academy
29	attendee successfully completes and for which the academy attendee receives a
30	scholarship for all or part of his or her tuition and fees.
31	(B) For an academy attendee who teaches and receives the
32	scholarship concurrently, the academy attendee's commitment period to teach
33	in a public school in the State of Arkansas as required under subdivision
34	(b)(1)(A) of this section shall begin after the academy attendee's graduation
35	<u>from an Arkansas Teacher Academy;</u>
36	(2) Reimburse the Division of Higher Education for the:

1	(A) Total amount of scholarship funds the academy attendee
2	received for tuition and fees for an academic year in which the academy
3	attendee does not successfully complete the academic year in good academic
4	standing; and
5	(B) Proportional amount of the scholarship the academy
6	attendee received for tuition and fees that corresponds to the number of
7	school years the academy attendee agreed to teach in a public school in the
8	State of Arkansas but did not teach in a public school in the State of
9	Arkansas as required under subdivision (b)(l)(A) of this section; and
10	(3) Not include time that the academy attendee is enrolled in a
11	summer term in the calculation of the academy attendee's commitment period to
12	teach in a public school in the State of Arkansas as required under
13	subdivision (b)(l)(A) of this section.
14	
15	<u>6-82-2207. Division of Higher Education – Scholarship distribution</u>
16	<u>duties — Reporting requirements.</u>
17	(a) The Division of Higher Education shall:
18	(1) Administer the Arkansas Teacher Academy Scholarship Program
19	Fund; and
20	(2) Establish criteria for distributing scholarships from the
21	fund.
22	(b) On or before March 1, 2024, and each year thereafter, the division
23	shall report to the Joint Budget Committee, or, if the General Assembly is
24	not in session, the Legislative Council, and the Governor's office the
25	following information:
26	(1) The total number of academy attendees enrolled in each
27	eligible postsecondary institution's Arkansas Teacher Academy in the current
28	academic year; and
29	(2) The total number of Arkansas Teacher Academy graduates
30	receiving induction services in the current academic year.
31	(c) On or before September 1, 2024, and each year thereafter, the
32	division shall report to the Governor, President Pro Tempore of the Senate,
33	and Speaker of the House of Representatives, with a copy submitted to the
34	Secretary of State, the following information:
35	(1) The total number of academy attendees enrolled in each
36	eligible postsecondary institution's Arkansas Teacher Academy by year of

127

1	college enrollment;
2	(2) The percentage of academy attendees who complete each year
3	of an eligible postsecondary institution's Arkansas Teacher Academy and who
4	plan to continue to the subsequent year, delineated by each teacher
5	preparation program offered by each eligible postsecondary institution as
6	part of the Arkansas Teacher Academy;
7	(3) The number of academy attendees who are currently teachers
8	and who complete a program of study through an eligible postsecondary
9	institution's Arkansas Teacher Academy;
10	(4) The number of academy attendees who are currently teaching
11	in a public school in the State of Arkansas as part of an agreement for
12	receiving a scholarship under this subchapter;
13	(5) The total number of Arkansas Teacher Academy graduates
14	receiving induction services;
15	(6) The number of academy attendees who have defaulted on their
16	obligations under this subchapter and who are in repayment agreements;
17	(7) The number of academy attendees who have deferred repayment
18	agreements;
19	(8) The number of academy attendees who have completed repayment
20	agreements;
21	(9) The methodology for distributing any moneys appropriated for
22	the scholarships distributed under this subchapter to each eligible
23	postsecondary institution and the amounts distributed to each eligible
24	postsecondary institution; and
25	(10) The amount of unused moneys in the fund from the previous
26	fiscal year.
27	(d) The division may promulgate rules to implement this subchapter.
28	
29	SECTION 58. Arkansas Code Title 6 is amended to add an additional
30	subtitle to read as follows:
31	SUBTITLE 7
32	EARLY CHILDHOOD CARE AND EDUCATION.
33	
34	CHAPTER 86
35	GENERAL PROVISIONS [RESERVED.]
36	

1	CHAPTER 87
2	UNIFIED EARLY CHILDHOOD CARE AND EDUCATION SYSTEM.
3	
4	6-87-101. Early Childhood Care and Education System.
5	(a)(1) There is created within the Department of Education the Office
6	of Early Childhood.
7	(2) The head of the Office of Early Childhood shall report
8	directly to the Secretary of Education or his or her designee.
9	(b) The office shall be responsible for all programs funded through
10	state or federal resources that provide early childhood care or educational
11	services, including without limitation:
12	(1) The Child Care and Development Block Grant Act;
13	(2) State preschool;
14	(3) The Individuals with Disabilities Education Act, Pub. L. No.
15	<u>101-476:</u>
16	(A) Part B for children before Kindergarten; and
17	(B) Part C for infants and toddlers; and
18	(4) The Arkansas Head Start State Collaboration Office.
19	(c) Under § 25-43-105, the administration of the programs under
20	subsection (b) of this section currently overseen by the Division of Child
21	Care and Early Childhood Education shall be transferred to the Office of
22	Early Childhood.
23	(d) The office:
24	(1) Shall serve as the lead agency for the Child Care and
25	Development Block Grant; and
26	(2) May contract with other state agencies, including without
27	limitation the Department of Human Services, to administer certain functions
28	during the transition period established in this section, or in perpetuity.
29	(e) The State Board of Education, through the Department of Education,
30	shall establish a seamless early childhood educational system that is
31	coordinated and integrated across all programs and related state agencies,
32	regardless of public funding source, working cooperatively and
33	collaboratively with the Department of Human Services and the Department of
34	Health.
35	(f) To facilitate the administration of a unified system of early
36	childhood care and education and all classroom seats supported with public

SB294

1	funds, not later than October 1, 2024, the state board, through the
2	Department of Education, shall competitively select and work with local early
3	childhood lead organizations in communities throughout the state to:
4	(1) Support access to early childhood programs;
5	(2) Identify gaps in service;
6	(3) Foster partnerships;
7	(4) Create alignment among the public and private providers and
8	agencies within the community that serve families and children; and
9	(5)(A) Establish a comprehensive, locally supported plan for
10	providing early childhood programs and services within the community.
11	(B) The plans required under subdivision (f)(5)(A) of this
12	section shall address specific responsibilities that include without
13	limitation:
14	(i) Measuring the need for affordable access to
15	quality early childhood care and education for children from birth through
16	age four (4) within the community;
17	(ii) Conducting an unduplicated count of children
18	served through public funds before kindergarten;
19	(iii) Establishing a local, collaborative governing
20	structure for shared decision making;
21	(iv) Identifying shared resources that can support
22	improved access to and quality of early childhood care and education programs
23	for children from birth through age four (4), and determining how resources
24	can be leveraged to maximize the impact of early childhood care and education
25	programs at every age;
26	(v) Coordinating enrollment processes for families;
27	and
28	(vi) Determining how future financial support should
29	be used to expand access to and improve the quality of infant, toddler, and
30	pre-kindergarten classrooms in the region, according to the locally created
31	plan.
32	(g) To facilitate the creation of the Unified Early Childhood Care and
33	Education System, the state board shall:
34	(1) Establish and promulgate a definition of kindergarten
35	readiness aligned with state content standards for elementary and secondary
36	<u>schools;</u>

130

1	(2) Create a simple, clear, and understandable uniform
2	accountability system for publicly funded early childhood education programs
3	that includes without limitation a rating indicative of child outcomes;
4	(3)(A) Designate the 2024-2025 school year as a pilot learning
5	year in which practice ratings, which shall not result in any consequences,
6	shall be created for publicly funded sites and the region in which they are
7	included.
8	(B) The practice ratings utilized under subdivision
9	(g)(3)(A) of this section shall allow for a transition for the state and
10	programs from the previous system to the Unified Early Childhood Care and
11	Education System established by this chapter, holding harmless financial and
12	other incentives and consequences and allowing for revisions to the existing
13	timeline without harm to existing providers;
14	(4) In coordination with other state agencies:
15	(A) Reduce any burdensome, unnecessary rules for the
16	licensing of childcare facilities; and
17	(B) Report on the reduction of rules under subdivision
18	(g)(4)(A) of this section to the General Assembly as part of the written
19	report required under subsection (k) of this section;
20	(5) Establish a timeline for the creation and implementation of
21	the Unified Early Childhood Care and Education System administered through
22	local early childhood educational lead organizations that shall be fully
23	implemented by the beginning of the 2026-2027 school year; and
24	(6)(A) Create and publish a parent-friendly website that
25	includes information on locally available schools and centers near their
26	homes.
27	(B) The website required under subdivision (g)(6)(A) of
28	this section shall include without limitation the:
29	(i) Curriculum being taught;
30	(ii) Tuition costs;
31	(iii) Student-teacher ratios; and
32	(iv) Accountability results.
	(h)(1) The state based through the Dependence of Education menu
33	(h)(l) The state board, through the Department of Education, may use
33 34	<u>(n)(1) The state board, through the Department of Education, may use</u> available, eligible public and private funds to implement new strategies to

131

SB294

1	childhood lead organizations, as identified by the state board.
2	(2) The findings from these pilot programs shall be used to
3	inform statewide efforts to improve the effectiveness of local early
4	childhood care and education programs, including without limitation:
5	(A) Supporting businesses to open childcare for employees;
6	and
7	(B) Creating alternative funding models to support access
8	to high-quality, small business childcare options.
9	(i) The state board shall promulgate rules to implement the provisions
10	of this section related to the Unified Early Childhood Care and Education
11	System.
12	(j) Requirements to participate in the Unified Early Childhood Care
13	and Education System shall not apply to early childhood programs that receive
14	public funds solely for food and nutrition assistance.
15	(k)(l) By no later than March 1, 2024, the state board shall submit a
16	written report regarding the status of identification of local early
17	childhood lead organizations and unification of the Unified Early Childhood
18	Care and Education System to the:
19	(A) President Pro Tempore of the Senate;
20	(B) Speaker of the House of Representatives;
21	(C) Senate Committee on Education; and
22	(D) House Committee on Education.
23	(2) The report required under subdivision (k)(1) of this section
24	shall include without limitation any recommendations related to changes in
25	law or administrative rules that are needed to maximize the positive
26	implementation of the Unified Early Childhood Care and Education System by
27	the local early childhood lead organizations.
28	
29	6-87-102. Unified Early Childhood Care and Education System
30	stakeholder engagement.
31	(a) By no later than October 1, 2024, and before the transfer of the
32	Division of Child Care and Early Childhood Education from the Department of
33	Human Services to the Department of Education by a cabinet-level department
34	transfer under § 25-43-502, the Secretary of the Department of Education
35	shall engage with early childhood stakeholders to advise the Office of Early
36	Childhood, including without limitation on:

1	(1) Provision of recommendations on the efficient, effective
2	transition of functions and funds between agencies; and
3	(2) Identification of opportunities to maximize the impact of
4	the Unified Early Childhood Care and Education System for families,
5	providers, and the economy.
6	(b) Stakeholders shall include without limitation the following:
7	(1) Childcare providers, which may include without limitation:
8	(A) Head Start programs;
9	(B) Private childcare providers; and
10	(C) School-based prekindergarten providers;
11	(2) Families with children receiving early care and education
12	services;
13	(3) Experts in early childhood care and education;
14	(4) Experts in early literacy and early numeracy;
15	(5) Business and industry representation;
16	(6) Leadership from the Department of Education and the
17	Department of Human Services; and
18	(7) Relevant advocacy organizations.
19	
20	<u>6-87-103. Academic approval.</u>
21	(a) By no later than January 1, 2024, each early learning center
22	approved for licensure by the Department of Education and receiving public
23	funds under this chapter shall:
24	(1) Meet all health and safety standards previously required by
25	the Department of Human Services; and
26	(2)(A) Obtain approval from the department for adherence to the
27	requirements of the Unified Early Childhood Care and Education System
28	established under this chapter regarding kindergarten readiness as determined
29	by the State Board of Education.
30	(B) The department shall base its approval under
31	subdivision (a)(2)(A) of this section on an early learning center's
32	satisfactory participation in the Unified Early Childhood Care and Education
33	System, including without limitation unified accountability and coordinated
34	enrollment, as determined by the state board.
35	(b) The state board shall:
36	(1) Conduct a comprehensive review of all state standards and

SB294

1	rules for all licenses at least every five (5) years; and
2	(2) Provide a public process through which early learning
3	centers may submit specific rules that early educators want reviewed or
4	changed.
5	
6	6-87-104. Transition of federal funds for Child Care and Development
7	Block Grant - Department of Education authority to receive federal funds for
8	Child Care and Development Block Grant.
9	(a)(l) Upon transfer of lead agency authority from the Department of
10	Human Services to the Department of Education for the federal Child Care and
11	Development Fund, the Department of Education may accept and direct the
12	disbursement of funds appropriated by any act of the United States Congress
13	and apportioned to the State of Arkansas for use in connection with any Child
14	Care and Development Fund programs.
15	(2)(A) The Department of Education shall deposit all funds
16	received from the United States Government with the Treasurer of State, who
17	shall, subject to legislative appropriation, make disbursements upon the
18	recommendation of the Department of Education.
19	(B) Before the transfer of lead agency authority under
20	subdivision (a)(1) of this section, the Department of Human Services shall
21	seek input and approval from the Department of Education in the development
22	of the federal Child Care and Development Fund State Plan or any amendments
23	to the plan before its submittal to the United States Department of Health
24	and Human Services.
25	(b) The State Board of Education shall:
26	(1) Promulgate rules required to implement the Child Care and
27	Development Fund State Plan; and
28	(2) Develop and implement a state plan in accordance with the
29	rules promulgated under this subsection.
30	(c)(1) Before the transfer of lead agency authority under subdivision
31	(a)(1) of this section, the Department of Human Services and the Department
32	of Education shall enter into a cooperative endeavor agreement to ensure a
33	
55	coordinated and seamless transition that does not interrupt the provision of
34	coordinated and seamless transition that does not interrupt the provision of state services or unduly impact the operation or function of either agency

134

SB294

1	subdivision (c)(l) of this section may allow services to be purchased by the
2	Department of Education, including without limitation the following services:
3	(A) Fulfilling grant requirements;
4	(B) Data reporting; and
5	(C) Services to clients.
6	(d) The transition required under this section shall occur in such a
7	manner that is cost neutral to the state.
8	(e) Lead agency authority shall transfer no later than October 1,
9	2023, which shall be established in the cooperative endeavor agreement.
10	(f)(1) The cooperative endeavor agreement required under this section
11	shall be submitted to the Legislative Council for review.
12	(2) As part of administering lead agency authority, the
13	Department of Education may contract existing functions back to the
14	Department of Human Services, subject to legislative review by July 1, 2025.
15	(g) The Department of Education and the Department of Human Services
16	shall coordinate, share appropriate data, and jointly report on any workforce
17	development indicators or priorities associated with early childhood care and
18	education funding programs as they relate to the postsecondary education,
19	training, and employment of beneficiaries who are parents, legal guardians,
20	or persons standing in loco parentis to a student receiving services under
21	this chapter.
22	
23	SECTION 59. Arkansas Code § 9-28-113(j)(2), concerning a foster
24	child's placement in a nonpublic school, is amended to read as follows:
25	(2)(A) Except as provided in subdivision (j)(2)(B) of this
26	section, state or federal funding shall not be used for the placement of a
27	foster child in a nonpublic school, including a private, parochial, or home
28	school.
29	(B) The prohibition under subdivision (j)(2)(A) of this
30	section shall not apply to a foster child who receives a Succeed Scholarship
31	under § 6-41-901 et seq <u>an Arkansas Children's Educational Freedom Account</u>
32	Fund under § 6-18-2501 et seq.
33	
34	SECTION 60. Arkansas Code § 19-5-304, concerning the Education Fund, is
35	amended to add additional subdivisions to read as follows:
36	(11) CHILD CARE GRANT FUND ACCOUNT.

135

1	(A) The Child Care Grant Fund Account shall be used for
2	the Child Care Grant program to consist of general revenues and any other
3	nonfederal funds, as may be appropriated by the General Assembly.
4	(B) Federal reimbursement received by the Department of
5	Education shall be deposited into separate funds on the books of the
6	Treasurer of State; and
7	(12) CHILD CARE AND EARLY CHILDHOOD EDUCATION FUND ACCOUNT.
8	(A) The Child Care and Early Childhood Education Fund
9	Account shall be used for:
10	(i) The maintenance, operation, and improvement
11	required by the Division of Child Care and Early Childhood Education in
12	carrying out those functions, powers, and duties as set out in the Childcare
13	Facility Licensing Act, § 20-78-201 et seq.; and
14	(ii) Carrying out other duties imposed by law upon
15	the Division of Child Care and Early Childhood Education.
16	(B) The Child Care and Early Childhood Education Fund
17	Account shall consist of:
18	(i) Those general revenues as may be provided by
19	law;
20	(ii) Nonrevenue income derived from services
21	provided by the Division of Child Care and Early Childhood Education; and
22	(iii) Any other nonfederal grant-in-aid funds
23	provided by law.
24	
25	SECTION 61. Arkansas Code § 19-5-306(10)(A)(xiv), concerning the Child
26	Care Grant program funded by the Department of Human Services Grants Fund
27	Account, is repealed.
28	(xiv) Child Care Grant.
29	
30	SECTION 62. Arkansas Code § 19-5-306(12), concerning the Child Care
31	and Early Childhood Education Fund Account, is repealed.
32	(12) Child Care and Early Childhood Education Fund Account.
33	(A) The Child Care and Early Childhood Education Fund
34	Account shall be used for the maintenance, operation, and improvement
35	required by the Division of Child Care and Early Childhood Education in
36	carrying out those functions, powers, and duties as set out in the Childcare

1	Facility Licensing Act, § 20-78-201 et seq., or other duties imposed by law
2	upon the Division of Child Care and Early Childhood Education.
3	(B) The Child Care and Early Childhood Education Fund
4	Account shall consist of:
5	(i) Those general revenues as may be provided by law;
6	(ii) Nonrevenue income derived from services provided
7	by the Division of Child Care and Early Childhood Education; and
8	(iii) Any other nonfederal grant-in-aid funds
9	provided by law; and
10	
11	SECTION 63. Arkansas Code Title 19, Chapter 5, Subchapter 12, is
12	amended to add additional sections to read as follows:
13	19-5-1277. Arkansas Children's Educational Freedom Account Fund.
14	(a) There is created on the books of the Treasurer of State, the
15	Auditor of State, and the Chief Fiscal Officer of the State a miscellaneous
16	fund to be known as the "Arkansas Children's Educational Freedom Account
17	Fund".
18	(b)(1) Notwithstanding any other provisions of law, for fiscal year
19	2024 and each fiscal year thereafter, in addition to all other amounts
20	required under the Arkansas Children's Educational Freedom Account Program,
21	the Department of Education shall include in its annual budget request
22	submitted under § 19-4-301 et seq., and the Governor shall include in each
23	recommendation submitted to the General Assembly under § 19-4-201, an
24	appropriation to the Department of Education, Division of Elementary and
25	Secondary Education, for the greater of an amount not less than two percent
26	<u>(2%) of:</u>
27	(A) Net public school enrollment adjusted for state
28	foundation funding aid purposes; or
29	(B) The total number of eligible program applications
30	received by the division, if available, multiplied by the prior year's
31	statewide net foundation funding aid allotted per student.
32	(2) The amount appropriated under subdivision (b)(1) of this
33	section shall be transferred by the division to the fund to be used solely to
34	meet the obligations required under the program, except as otherwise provided
35	in this section.
36	(3) The Governor shall include a recommendation, as required

137

1	under § 19-4-201, that the total amount of funds appropriated to the division
2	that was not transferred to the fund during the previous fiscal year due to
3	an accumulated balance from previous fiscal years as provided under
4	subsection (c) of this section be reappropriated for the subsequent fiscal
5	year.
6	(c) Each fiscal year, the amount required to be requested and
7	recommended for appropriation under subsection (b) of this section shall be
8	reduced by the sum of:
9	(1) Any unused, accumulated amounts transferred to the fund due
10	to the requirements under this subsection from previous years; and
11	(2) Any unused appropriations made to the department due to the
12	requirements under this subsection that were not transferred to the fund due
13	to an accumulated balance from previous years.
14	
15	19-5-1278. Literacy Tutoring Grant Fund.
16	(a) There is created on the books of the Treasurer of State, the
17	Auditor of State, and the Chief Fiscal Officer of the State a miscellaneous
18	fund to be known as the "Literacy Tutoring Grant Fund".
19	(b) The fund shall consist of:
20	(1) Moneys obtained from private or public grants, gifts, or
21	donations that are designated to be credited to the fund; and
22	(2) Any other funds authorized or provided by law.
23	(c) The fund shall be used by the Division of Elementary and Secondary
24	Education to create and maintain a literacy tutoring grant program fund under
25	the Right to Read Act, § 6-17-429.
26	(d) Moneys remaining in the fund at the end of each fiscal year shall
27	carry forward and be made available for the purposes stated in this section
28	<u>in the next fiscal year.</u>
29	
30	<u>19-5-1279. Arkansas Teacher Academy Scholarship Program Fund.</u>
31	(a) There is created on the books of the Treasurer of State, the
32	Auditor of State, and the Chief Fiscal Officer of the State a miscellaneous
33	fund to be known as the "Arkansas Teacher Academy Scholarship Program Fund".
34	(b) The fund shall consist of funds authorized or provided by law.
35	(c) The fund shall be used by the Division of Higher Education to
36	create and maintain the Arkansas Teacher Academy Scholarship Program Act, §

138

SB294

1	6-82-2201 et seq., which shall include only the following expenses:
2	(1) Reimbursing an eligible postsecondary institution for
3	Arkansas Teacher Academy scholarships distributed under the Arkansas Teacher
4	Academy Scholarship Program Act, § 6-82-2201 et seq., that cover the balance
5	of tuition and fees for undergraduate, graduate, and postbaccalaureate
6	students who are enrolled in the academy after all other financial gifts,
7	financial aid, and grants have been received by academy attendees enrolled in
8	an academy at eligible postsecondary institutions;
9	(2) Supporting academy attendees who are currently employed by a
10	public school district in the state;
11	(3) Conducting induction services for academy graduates; and
12	(4)(A) Implementing a marketing and promotion plan to recruit
13	and retain students and teachers in the academy with particular emphasis on:
14	(i) Prioritizing academy attendees who reflect the
15	diversity of the state's student and teacher population; and
16	(ii) Administering the academy.
17	(B) However, annual expenditures for funds expended under
18	subdivision (c)(4)(A) of this section shall not exceed three percent (3%) of
19	moneys in the fund each fiscal year.
20	(d) Moneys remaining in the fund at the end of each fiscal year may be
21	used by an eligible postsecondary institution for academy costs in the next
22	fiscal year.
23	
24	19-5-1280. Teacher Minimum Salary and Raise Fund.
25	(a) There is created on the books of the Treasurer of State, the
26	Auditor of State, and the Chief Fiscal Officer of the State a miscellaneous
27	fund within the Public School Fund to be known as the "Teacher Minimum Salary
28	and Raise Fund".
29	(b) The fund shall consist of:
30	(1) Moneys obtained from private or public grants, gifts, or
31	donations that are designated to be credited to the fund; and
32	(2) Any other moneys authorized or provided by law.
33	(c) The fund shall be used by the Department of Education to maintain
34	and distribute revenue authorized under § 6-17-2403 for teacher minimum
35	salary levels and teacher raises.
36	(d) Moneys remaining in the fund at the end of each fiscal year shall

139

SB294

1	carry forward and be made available for the purposes stated in this section
2	in the next fiscal year.
3	
4	19-5-1281. Merit Teacher Incentive Fund.
5	(a) There is created on the books of the Treasurer of State, the
6	Auditor of State, and the Chief Fiscal Officer of the State a miscellaneous
7	fund within the Public School Fund to be known as the "Merit Teacher
8	Incentive Fund".
9	(b) The fund shall consist of:
10	(1) Moneys obtained from private or public grants, gifts, or
11	donations that are designated to be credited to the fund; and
12	(2) Any other funds authorized or provided by law.
13	(c) The fund shall be used by the Division of Elementary and Secondary
14	Education to create and maintain the Merit Teacher Incentive Fund Program
15	moneys.
16	(d) Moneys remaining in the fund at the end of each fiscal year shall
17	carry forward and be made available for the purposes stated in this section
18	in the next fiscal year.
19	
20	SECTION 64. Arkansas Code § 20-38-102(a)(2)(C), concerning criminal
21	history records checks, is amended to read as follows:
22	(C) The licensing or certifying agency shall share the
23	information obtained from the criminal history records check and the national
24	criminal history records check only with employees of the Department of Human
25	Services or the Department of Education who have an official business reason
26	to see the information.
27	
28	SECTION 65. Arkansas Code § 20-38-112(e)(1), concerning exclusions from
29	criminal history records checks, is amended to read as follows:
30	(1) With the exception of applicants and employees qualified
31	under § 20-38-105(d)(3), an employment determination and the criminal history
32	records check used to make the determination for an applicant or employee of
33	a service provider shall be fully acceptable and transferrable upon request
34	between the following divisions and offices of the $\underline{\text{Department of Education or}}$
35	the Department of Human Services:
36	(A) The Division of Child Care and Early Childhood

and

1 Education for a childcare facility or church-exempt childcare facility; 2 (B) The Division of Developmental Disabilities Services 3 for an Alternative Community Services Waiver Program provider, an early 4 intervention provider, or a nonprofit community program; and 5 (C) The Office of Long-Term Care for a long-term care 6 facility licensed as an intermediate care facility for individuals with 7 developmental disabilities-; and 8 (D) The Department of Human Services for an entity 9 licensed under the Child Welfare Agency Licensing Act, § 9-28-401 et seq. 10 11 SECTION 66. Arkansas Code § 20-78-503(a), concerning the Arkansas Child 12 Care Facilities Loan Guarantee Trust Fund, is amended to read as follows: (a)(1) There is established a cash fund account of the Division of 13 14 Child Care and Early Childhood Education of the Department of Human Services 15 Education to be known as the "Arkansas Child Care Facilities Loan Guarantee 16 Trust Fund". This 17 (2) The cash fund account is to established under subdivision 18 (a)(1) of this section shall be maintained: 19 (A) Maintained in one (1) or more financial institutions 20 of the state; and shall be administered (B) Administered in accordance with this subchapter. 21 22 23 SECTION 67. Arkansas Code § 20-78-606(e), concerning rules for criminal 24 history records checks, is amended to read as follows: 25 (e) The Division of Child Care and Early Childhood Education of the Department of Human Services Education shall establish by rule requirements 26 27 for registry records checks for: 28 (1) An applicant for licensure or exemption from licensure as a 29 service provider; 30 (2) An applicant for employment with a service provider; and 31 (3) An employee of a service provider. 32 33 SECTION 68. Arkansas Code § 25-10-102(a)(7), concerning the 34 organization of the Department of Human Services, is repealed: (7) The Division of Child Care and Early Childhood Education; 35

141

2	SECTION 69. Arkansas Code § 25-43-502(a), concerning state entities
3	transferred to the Department of Education, is amended to add additional
4	subdivisions to read as follows:
5	(17) The Division of Child Care and Early Childhood Education,
6	created under § 20-78-205;
7	(18) The Child Care Appeal Review Panel, defined in § 20-78-202;
8	and
9	(19) The Arkansas Early Childhood Commission, created under §
10	<u>20-78-501.</u>
11	
12	SECTION 70. Arkansas Code § 25-43-902(a)(8), concerning state entities
13	transferred to Department of Human Services, is repealed:
14	(8) The Division of Child Care and Early Childhood Education,
15	ereated under § 20-78-205;
16	
17	SECTION 71. DO NOT CODIFY. CABINET-LEVEL TRANSFER.
18	(a) The Division of Child Care and Early Childhood Education of the
19	Department of Human Services, created under § 20-78-205, is transferred to
20	the Department of Education by a cabinet-level department transfer under §
21	<u>25-43-101 et seq.</u>
22	(b) Except as provided in subsection (d) of this section, a cabinet-
23	level department transfer under subsection (a) of this section includes all
24	state entities under the division, including without limitation an office,
25	program, or other unit of the division.
26	(c) Except as provided in subsection (d) of this section, the division
27	shall otherwise continue to exercise the duties of the division under the
28	administration of the cabinet-level Department of Education in the same
29	manner as before the transfer of the division.
30	(d)(1) It is the specific intent of the General Assembly that the
31	Department of Human Services retain and continue to exercise all stated
32	statutory authority, powers, duties, and functions of the division regarding
33	entities licensed under the Child Welfare Agency Licensing Act, § 9-28-401 et
34	seq.
35	(2) It is the specific intent of the General Assembly that the
36	Department of Human Services retain all revenue, property, records,

142

1	employees, unexpended balances of state appropriations or state allocations,
2	and functions of budgeting and purchasing of the division regarding entities
3	licensed under the Child Welfare Agency Licensing Act, § 9-28-401 et seq.
4	
5	SECTION 72. DO NOT CODIFY. Severability. If any provision of this
6	act or the application of this act to any person or circumstance is held
7	invalid, the invalidity shall not affect other provisions or applications of
8	this act that can be given effect without the invalid provision or
9	application, and to this end, the provisions of this act are declared
10	severable.
11	
12	SECTION 73. EMERGENCY CLAUSE.
13	(a) It is found and determined by the General Assembly of the State of
14	Arkansas that the provision of educational services to children in the State
15	of Arkansas impacts the public peace, health, and safety through its effect
16	upon student learning, which is critical for the future success of the state;
17	that the act amends substantial portions of the Arkansas Code as it pertains
18	to prekindergarten through grade twelve (preK-12) education in the State of
19	Arkansas; that these amendments are extensive and will require new rules and
20	procedures to be developed to implement the changes; that many of the changes
21	to the Arkansas Code will require that certain procedures are put in place
22	before the beginning of the 2023-2024 school year; that this act is
23	immediately necessary in order to give local public school districts time to
24	update school district policies to account for changes created by this act to
25	provide necessary educational services; and that this act is immediately
26	necessary in order to give the Department of Education time to promulgate
27	rules necessary to implement this act to provide necessary educational
28	services. Therefore, an emergency is declared to exist, and Sections 1-6, 8,
29	11-21, 23-31, 35, 37-42, 44, 46-57, and 59 of this act being immediately
30	necessary for the preservation of the public peace, health, and safety shall
31	become effective on:
32	(1) The date of its approval by the Governor;
33	(2) If the bill is neither approved nor vetoed by the Governor,
34	the expiration of the period of time during which the Governor may veto the
35	bill; or
36	(3) If the bill is vetoed by the Governor and the veto is

143

SB294

1	overridden, the date the last house overrides the veto.
2	(b) It is found and determined by the General Assembly of the State of
3	Arkansas that this act transfers a division within the Department of Human
4	Services to the Department of Education under Sections 58, 60-62, and 64-70
5	of this act; that the cabinet-level transfer revises the duties of the
6	Division of Child Care and Early Childhood Education as it currently exists
7	within the Department of Human Services; that the cabinet-level department
8	transfer impacts the expenses and operations of state government; and that it
9	is necessary for the protection of the health, welfare, and safety of
10	children who are affected by the division's programs and services that this
11	cabinet-level department transfer occur at the beginning of the next fiscal
12	year to coincide with the budgeting functions of the Department of Human
13	Services and Department of Education and ensure continuity of services; that
14	Section 63 of this act creates new funds to be administered by the Department
15	of Education; that the funds created to implement various provisions of this
16	act must correspond to the beginning of the 2024 fiscal year in order to
17	maintain the provision of education-related services, which is vital for
18	Arkansas children in public schools. Therefore, an emergency is declared to
19	exist, and Sections 58 and Sections 60-70 of this act being necessary for the
20	preservation of the public peace, health, and safety shall become effective
21	<u>on July 1, 2023.</u>
22	(c) It is found and determined by the General Assembly of the State of
23	Arkansas that Sections 7, 9-10, 22, 32-34, 36, 43, and 45 concern The Teacher
24	Fair Dismissal Act of 1983, § 6-17-1501 et seq., and the Public School
25	Employee Fair Hearing Act, § 6-17-1701 et seq.; that these provisions of law
26	directly affect existing public school employees who are employed by public
27	school districts under written annual contracts; that public school
28	employees' written annual contracts are in effect through the end of the
29	current school year; that in order to avoid affecting current public school
30	employees' contracts with public school districts, these provisions of law
31	must go into effect on a certain date, which corresponds with the end of the
32	2022-2023 school year and the beginning of the 2023-2024 school year; that
33	provisions of this act are immediately necessary to ensure that contracts
34	entered into between public school districts and public school employees for
35	the upcoming 2023-2024 school year, which are currently being negotiated,
36	account for the correct provisions of state law in order to provide essential

144

1 2	educational services to public school students in kindergarten through grade twelve (K-12) in the State of Arkansas and ensure that public school
2	districts are in compliance with current statutory requirements concerning
4	the provision of educational and related services to public school children.
5	Therefore, an emergency is declared to exist, and Sections 7, 9-10, 22, 32-
6	34, 36, 43, and 45 of this act being necessary for the preservation of the
7	public peace, health, and safety shall become effective on June 30, 2023.
8 9	/s/B. Davis
10	/5/D. Dav15
11	
12	APPROVED: 3/8/23
13	
14	
15	
16	
17	
18	
19	
20	
21	
22	
23	
24	
25 26	
20	
28	
29	
30	
31	
32	
33	
34	
35	
36	