



## 2011-12 AYP Results *Basic Statewide Statistics*

Total Public Elementary, Middle and High Schools Tested in Tennessee	1,664
Good Standing Schools	841 (50.5% of all schools)
High Priority Schools	282 (16.9% of all schools)
High Priority, but Met Federal Standards in Areas Missed Prior Years (If performance continues, these schools will come off the high priority list next year)	39 (13.8% of High Priority schools)
Target Schools	535 (32.2% of all schools)
Schools Coming off High Priority List	23 (12.4% of 2010-11 High Priority schools)

The following were granted a delay of content status under No Child Left Behind because of natural disasters:

### **Systems**

Bradley County School System

### **Schools**

Bradley Central High School in Bradley County

Walker Valley High School in Bradley County

Brainerd High School in Hamilton County

Lincoln County High School in Lincoln County



## No Child Left Behind

The following schools were on the High Priority List, but have met federal standards in the areas needing improvement for two consecutive years.

<b>District Name</b>	<b>School Name (2010-11 SY)</b>	<b>NCLB Status 2011-12</b> (based on 2010-11 assessments)	<b>NCLB Status 2010-11</b> (based on 2009-10 assessments)
Bedford County	Thomas Magnet	Good Standing	School Improvement 1 - Improving
Cleveland	Cleveland High School	Target	School Improvement 1 - Improving
Cumberland County	Cumberland County High School	Good Standing	School Improvement 1 - Improving
Davidson County	Charlotte Park Elementary	Good Standing	School Improvement 1 - Improving
Davidson County	Antioch High School	Target	School Improvement 2 - Improving
Giles County	Giles Co High School	Good Standing	School Improvement 1 - Improving
Grainger County	Grainger High School	Good Standing	School Improvement 2 - Improving
Hawkins County	Cherokee High School	Good Standing	School Improvement 2 - Improving
Humphreys County	Mc Ewen High School	Good Standing	School Improvement 1 - Improving
Knox County	Christenberry Elementary	Good Standing	School Improvement 1 - Improving
Knox County	Belle Morris Elementary	Good Standing	School Improvement 2 - Improving
Loudon County	Greenback School	Good Standing	School Improvement 2 - Improving
Macon County	Red Boiling Springs Elementary	Good Standing	School Improvement 1 - Improving
Madison County	Liberty Technology Magnet High School	Good Standing	Corrective Action - Improving
Maury County	Spring Hill High School	Good Standing	School Improvement 1 - Improving
Memphis	Frayser High School	Target	State/LEA Reconstitution Plan 2 - Improving
Monroe County	Tellico Plains High School	Good Standing	School Improvement 1 - Improving
Overton County	Livingston Academy	Good Standing	School Improvement 2 - Improving
Polk County	Polk County High School	Target	School Improvement 1 - Improving
Sequatchie County	Sequatchie Co Middle School	Good Standing	School Improvement 1 - Improving
Sumner County	Portland High School	Target	School Improvement 2 - Improving
White County	White County High School	Good Standing	School Improvement 1 - Improving
Wilson County	Lebanon High School	Good Standing	School Improvement 1 - Improving



## No Child Left Behind Waiver Application

The Tennessee Department of Education today announced its application to the U.S. Secretary of Education for a waiver requesting regulatory flexibility around the No Child Left Behind Act.

The U.S. Department of Education has proposed plans to provide “[regulatory flexibility](#)” around No Child Left Behind (NCLB). This option will not replace comprehensive reform, or give states and districts a pass from accountability, but is intended to help support reform efforts underway at the state and local level.

### ***Why is Tennessee applying for a waiver?***

- Congress was due to reauthorize the No Child Left Behind Act in recent years, but has not done so.
- The law’s outdated regulations mean that virtually all schools in Tennessee (and the vast majority of schools nationwide) will soon not make “adequate yearly progress” (AYP) and will be considered failing under No Child Left Behind.
- The law’s definition of adequate yearly progress no longer captures a nuanced view of which schools are in need of additional support and interventions from the state.

### ***What is Tennessee seeking from the waiver?***

- Tennessee is seeking freedom from adequate yearly progress (AYP) rules and definitions, as well as flexibility on some funding restrictions.
- Tennessee seeks to use our state proficiency targets as both the measure of progress and to determine districts and schools for intervention, including the Achievement School District.
- Tennessee also seeks to continue plans under Race to the Top as the central reform model in the state.



# No Child Left Behind Frequently Asked Questions

## **What is AYP?**

AYP stands for adequate yearly progress. It is the measure of whether a school system or school is making progress in academic achievement based on student performance on annual tests.

## **Why does AYP exist?**

AYP is a requirement of the federal No Child Left Behind Act (NCLB). NCLB stipulates that 100 percent of students must score proficient in Reading/Language Arts and Math by 2014. School systems and schools must make advances every year toward this goal to achieve adequate yearly progress and be in good standing.

## **Who must achieve AYP?**

Each state, school district and school must meet the specified AYP benchmarks as a whole and for each of eight student subgroups. The student subgroups are: white, black, Hispanic, Native American, Asian/Pacific Islander, economically disadvantaged students, limited English proficient students and students with disabilities. If a school has fewer than 45 students in any subgroup, results for that subgroup count towards the school system's status, not the individual school.

## **Can a student count for more than one student subgroup?**

Yes. For example, a student may be white and qualify for special education services.

## **Do private schools have to be measured for AYP?**

No.

## **What is a high priority school?**

A high priority school is a school that has missed the same benchmark for two or more consecutive years. Once a school is designated high priority, it must meet AYP for two years to return to good standing. It takes two years to get on the list of high priority schools or systems and two years to get off.

## **What is a target school?**

A school is identified as target the first year it fails to meet at least one benchmark. If a school fails the same benchmark the next year it is moved to high priority.

## **What is Title I?**

Title I is a federal program that provides financial assistance to districts and schools with 40% or more of economically disadvantaged students. Districts and schools that receive these federal funds are referred to as Title I districts or Title I schools.

## **What happens if a Title I school does not achieve AYP?**

The law only identifies a school as high priority after a school misses AYP in the same area for two consecutive years. At this point, the school must offer students the option of transferring to a school that has made AYP and devote a portion of funding to professional development. The list of corrective actions evolves each consecutive year a school does not achieve AYP.

## **How is student achievement measured for AYP?**

Students in grades 3-8 take annual achievement tests in math and reading/language arts. High school students take exams in English II and Algebra I. Students also take an additional writing assessment in grades 5, 8, and 11. Elementary schools are also measured for attendance and high schools for graduation rate.

### How does a school achieve AYP?

Schools must meet the following criteria:

1. Test 95 percent of students
2. Meet the performance benchmarks in math and reading/language arts for all students and each student subgroup, or make sufficient progress towards reaching the benchmark
3. Meet a 93% attendance rate for elementary and middle schools, and a 90% graduation rate for high schools

### What are the performance benchmarks?

The State Board of Education voted this year to reset Tennessee's academic benchmarks under No Child Left Behind.

Table 4c.1

New Elementary/Middle School Level Benchmarks Reset 2009-10 (AMOs) Model 3			
School Year	R/LA Target	Math Target	Attendance Rate
2002-2003 through 2003-2004	77%	72%	93%
2004-2005 through 2006-2007	83%	79%	93%
2007-2008 through 2008-2009	89%	86%	93%
2009-2010	32%	20%	93%
2010-2011	49%	40%	93%
2011-2012	66%	60%	93%
2012-2013	83%	80%	93%
2013-2014	100%	100%	93%

Table 4c.2

New High School Level Benchmarks Reset 2009-10 (AMOs) Model 3			
School Year	R/LA Target	Math Target	Graduation Rate
2002-2003 through 2003-2004	86%	65%	90%
2004-2005 through 2006-2007	90%	75%	90%
2007-2008 through 2008-2009	93%	83%	90%
2009-2010	49%	25%	90%
2010-2011	61%	44%	90%
2011-2012	74%	63%	90%
2012-2013	87%	81%	90%
2013-2014	100%	100%	90%

### What is Safe Harbor?

Safe Harbor is a provision of the law that recognizes significant progress in achievement even if a school does not meet the prescribed benchmark. Safe Harbor is achieved by reducing the percentage of students scoring below proficient by 10% for any group that does not otherwise meet the annual benchmarks for AYP. The benchmarks for attendance or graduation rate must also be met.

### What is the State Department of Education doing to improve my child's school?

State education officials work with local administrators to develop an appropriate improvement plan, in addition to policies to help all schools raise achievement. Some examples of statewide efforts are:

- There are \$87 million in federal School Improvement Grants assisting eligible high priority schools.
- Academic specialists and turnaround support consultants are also available to support high priority schools.
- The \$500 million Race to the Top grant that Tennessee won has resources that will pay for more intensive teacher training to help students reach academic goals. Districts will be able to use their share of funds to make sure that their schools are getting the support they need to help students excel.
- The Tennessee Diploma Project has increased standards and adopted new graduation requirements to improve the quality of education for Tennessee students.
- The department disseminates best education practices through numerous professional development opportunities year-round. Tennessee's Electronic Learning Center, launched in December 2008, hosts extensive resources and training sessions in an online format that can be accessed at anytime.

### How can I learn about school choice and supplemental educational services?

School districts must offer school choice to Title I schools identified as high priority, and supplemental educational services to Title I schools identified as high priority for two or more years.

You can find information on our Web site about supplemental educational services at [www.tennessee.gov/education/fedprog/fpses.shtml](http://www.tennessee.gov/education/fedprog/fpses.shtml), and information regarding school choice at [www.tennessee.gov/education/fedprog/fpschchoice.shtml](http://www.tennessee.gov/education/fedprog/fpschchoice.shtml).

### What can I do, as a parent, to help my school improve?

All schools must develop school improvement plans, and schools identified as high priority must revise those plans, with input from parents. You can contact your school to become a member of the School Improvement Planning team. Of course, the best thing that you can do is support your own children in their educational efforts. For information on family and community engagement, visit [www.tennessee.gov/education/fedprog/fpinvolveparents.shtml](http://www.tennessee.gov/education/fedprog/fpinvolveparents.shtml).

## High Priority Schools ~ 2011-12

<b>District Name</b>	<b>School Name</b>	<b>NCLB Status 2011-12</b>
Alcoa	* Alcoa Elementary	School Improvement 1
Alcoa	Alcoa Middle School	School Improvement 1
Anderson County	Clinton Middle School	School Improvement 2 - Improving
Bedford County	Central High School	School Improvement 1
Bedford County	* Harris Middle School	Restructuring 1
Bledsoe County	* Bledsoe County Middle School	School Improvement 1
Carter County	* Hampton Elementary	School Improvement 1 - Improving
Cheatham County	Cheatham Co Central	School Improvement 1
Cheatham County	* East Cheatham Elementary	Corrective Action
Cheatham County	Sycamore Middle School	School Improvement 1 - Improving
Chester County	Chester County Junior High School	School Improvement 1
Claiborne County	* Tazewell-New Tazewell Elementary	School Improvement 2
Clay County	* Celina K-8	School Improvement 1
Coffee County	Coffee County Middle School	School Improvement 1
Davidson County	* Alex Green Elementary	School Improvement 1
Davidson County	* Amqui Elementary	Corrective Action
Davidson County	* Antioch Middle School	Restructuring 2
Davidson County	* Apollo Middle School	Restructuring 2 - Improving
Davidson County	* Bailey Middle School	Corrective Action
Davidson County	* Bellshire Elementary Design Center	School Improvement 1
Davidson County	* Bordeaux Elementary Enhanced Option	School Improvement 1
Davidson County	* Brick Church Middle School	Corrective Action
Davidson County	* Buena Vista Elementary Enhanced Option	School Improvement 2
Davidson County	* Cameron Middle School	State/LEA Reconstitution Plan 2
Davidson County	* Carter Lawrence Elementary Magnet	School Improvement 1
Davidson County	* Chadwell Elementary	School Improvement 2
Davidson County	* Cole Elementary	School Improvement 2
Davidson County	* Cotton Elementary	School Improvement 2
Davidson County	* Cumberland Elementary	School Improvement 1
Davidson County	* Dodson Elementary	School Improvement 1
Davidson County	* Donelson Middle School	School Improvement 1
Davidson County	* Dupont Tyler Middle School	School Improvement 1 - Improving
Davidson County	* Glenciff Comp High School	State/LEA Reconstitution Plan 1
Davidson County	* Glenciff Elementary	School Improvement 1
Davidson County	* Glenview Elementary	School Improvement 1
Davidson County	* Goodlettsville Middle School	School Improvement 1 - Improving
Davidson County	* Gra-Mar Middle School	Corrective Action
Davidson County	* Haynes Health/ Medical Science Design Center	School Improvement 1
Davidson County	* Haywood Elementary	School Improvement 1
Davidson County	* Henry Maxwell Elementary School	School Improvement 1
Davidson County	* I. T. Creswell Arts Magnet Middle School	School Improvement 1
Davidson County	* Inglewood Elementary	School Improvement 1
Davidson County	* Isaac Litton Middle School	Corrective Action

## High Priority Schools ~ 2011-12

District Name	School Name	NCLB Status 2011-12
Davidson County	* Jere Baxter Middle School	State/LEA Reconstitution Plan 1
Davidson County	* Joelton Middle School	School Improvement 1
Davidson County	* John B Whitsitt Elementary	School Improvement 2
Davidson County	* John Early Paideia Middle Magnet	Corrective Action
Davidson County	* John F. Kennedy Middle School	School Improvement 2
Davidson County	John T. Moore Middle School	School Improvement 2 - Improving
Davidson County	* Kirkpatrick Elementary Enhanced Option	School Improvement 1
Davidson County	* Lakeview Elementary Design Center	School Improvement 2
Davidson County	* Margaret Allen Middle School	Restructuring 1
Davidson County	* McGavock Comp High School	School Improvement 1 - Improving
Davidson County	* McMurray Middle School	School Improvement 1
Davidson County	* Napier Elementary Enhancement Option	Corrective Action
Davidson County	* Neely's Bend Middle School	School Improvement 1
Davidson County	* Pearl Cohn Magnet High School	School Improvement 1 - Improving
Davidson County	* Rosebank Elementary	School Improvement 1
Davidson County	* Shwab Elementary	School Improvement 1
Davidson County	* Stratford Comp High School	Corrective Action
Davidson County	* Thurgood Marshall Middle School	School Improvement 1
Davidson County	* Tom Joy Elementary	School Improvement 2
Davidson County	* Tusculum Elementary	Corrective Action
Davidson County	* Una Elementary	School Improvement 1
Davidson County	* W. A. Bass Middle School	School Improvement 1
Davidson County	* Warner Elementary Enhanced Option School	School Improvement 1
Davidson County	West End Middle School	School Improvement 2 - Improving
Davidson County	* Whites Creek Comp High School	Restructuring 2
Davidson County	* Wright Middle School	Restructuring 2
Decatur County	* Decatur County Middle School	School Improvement 1
DeKalb County	* Northside Elementary	School Improvement 2
DeKalb County	* Smithville Elementary	School Improvement 2
Dickson County	Creek Wood High School	School Improvement 1
Dyersburg	* Dyersburg Intermediate School	School Improvement 2
Dyersburg	* Dyersburg Primary	School Improvement 2
Fayette County	* East Jr. High School	School Improvement 1
Fentress County	* South Fentress Elementary School	School Improvement 1
Franklin County	North Middle School	Corrective Action
Giles County	* Pulaski Elementary	School Improvement 1
Giles County	* Southside Elementary	School Improvement 1
Hamblen County	* Meadowview Middle School	School Improvement 1 - Improving
Hamilton County	* Brainerd High School	School Improvement 1
Hamilton County	* Calvin Donaldson Environmental Science Acade	School Improvement 2
Hamilton County	Central High School	School Improvement 2 - Improving
Hamilton County	* Clifton Hills Elementary	Corrective Action
Hamilton County	* Dalewood Middle School	School Improvement 2

## High Priority Schools ~ 2011-12

District Name	School Name	NCLB Status 2011-12
Hamilton County	* East Lake Academy Of Fine Arts	School Improvement 2
Hamilton County	* East Ridge Middle School	School Improvement 2 - Improving
Hamilton County	* East Side Elementary	School Improvement 1
Hamilton County	* Hillcrest Elementary	School Improvement 2
Hamilton County	* Howard School Of Academics Technology	Restructuring 2
Hamilton County	* Lookout Valley Middle / High School	Corrective Action - Improving
Hamilton County	* Orchard Knob Elementary	School Improvement 2
Hamilton County	* Orchard Knob Middle	Corrective Action
Hamilton County	* Red Bank High School	School Improvement 2 - Improving
Hamilton County	* Rivermont Elementary	School Improvement 1 - Improving
Hamilton County	* Sequoyah High School	Corrective Action
Hamilton County	Soddy Daisy High School	Corrective Action - Improving
Hamilton County	* Tyner Middle Academy	School Improvement 2
Hamilton County	* Woodmore Elementary	School Improvement 1
Hardeman County	* Bolivar Middle School	School Improvement 2
Hardeman County	* Whiteville Elementary	School Improvement 1
Hawkins County	* Rogersville Middle School	School Improvement 1
Haywood County	* Anderson Early Childhood	School Improvement 1
Haywood County	* East Side Elementary	School Improvement 1
Haywood County	* Haywood Elementary	School Improvement 1
Haywood County	* Sunny Hill Elementary School	School Improvement 1
Hickman County	East Hickman Middle School	School Improvement 1
Hickman County	Hickman Co Middle School	School Improvement 1
Humphreys County	Waverly Jr High School	School Improvement 1
Huntingdon	Huntingdon Middle School	School Improvement 1
Jackson County	* Gainesboro Elementary	School Improvement 1
Knox County	* Austin East High/Magnet	Restructuring 1 - Improving
Knox County	* Beaumont Elementary/Magnet	School Improvement 2
Knox County	Carter High School	Restructuring 1 - Improving
Knox County	* Carter Middle School	School Improvement 2
Knox County	Central High School	Restructuring 2
Knox County	* Dogwood Elementary	School Improvement 1 - Improving
Knox County	* Fulton High School	Restructuring 1 - Improving
Knox County	Gibbs High School	Corrective Action - Improving
Knox County	* Green Magnet Math And Science Academy	School Improvement 1
Knox County	Halls High School	School Improvement 2
Knox County	* Northwest Middle School	School Improvement 1
Knox County	* Sarah Moore Greene Elementary / Magnet	School Improvement 1
Knox County	South Doyle High School	Restructuring 2
Knox County	* South Doyle Middle School	School Improvement 2
Knox County	* Vine Middle/Magnet	School Improvement 2
Knox County	* Whittle Springs Middle School	School Improvement 2
Lake County	* Lara Kendall Elementary	School Improvement 2
Lake County	* Margaret Newton Elementary	School Improvement 1



## High Priority Schools ~ 2011-12

<b>District Name</b>	<b>School Name</b>	<b>NCLB Status 2011-12</b>
Lauderdale County	* Lauderdale Middle School	Corrective Action
Lauderdale County	* Ripley Elementary	Restructuring 1
Lauderdale County	* Ripley Primary	Restructuring 1
Lawrence County	Lawrence Co High School	School Improvement 1 - Improving
Madison County	* Andrew Jackson Elementary School	School Improvement 1 - Improving
Madison County	* East Elementary School	School Improvement 1 - Improving
Madison County	* I B Tigrett Middle School	School Improvement 1
Madison County	* Jackson Central Merry Academy of Medical Tech	State/LEA Reconstitution Plan 1 - Improving
Madison County	* North Parkway Middle School	School Improvement 1
Madison County	* Rose Hill Middle School	School Improvement 1
Marion County	Marion Co High School	Restructuring 1
Marion County	South Pittsburg High School	School Improvement 1
Maury County	Culleoka Unit School	School Improvement 1 - Improving
Maury County	E. A. Cox Middle School	School Improvement 2
Maury County	Mt. Pleasant Middle Visual Perform. Arts	School Improvement 2
Maury County	Spring Hill Elementary	School Improvement 1
Maury County	Whitthorne Middle School	School Improvement 2
McMinn County	* Niota Elementary	School Improvement 1
Memphis	* Airways Middle School	School Improvement 1
Memphis	* Alcy Elementary	School Improvement 2
Memphis	* American Way Middle	School Improvement 2
Memphis	* B T Washington High School	Restructuring 2 - Improving
Memphis	* Brookmeade Elementary	School Improvement 2
Memphis	* Carver High School	School Improvement 1
Memphis	* Charjean Elementary	School Improvement 1
Memphis	* Cherokee Elementary	State/LEA Reconstitution Plan 1
Memphis	* Chickasaw Junior High School	School Improvement 1
Memphis	* Coleman Elementary	School Improvement 2
Memphis	* Colonial Middle School	School Improvement 1 - Improving
Memphis	* Cordova High School	School Improvement 2
Memphis	* Cordova Middle School	School Improvement 1
Memphis	* Corning Elementary	School Improvement 2
Memphis	* Coro Lake Elementary	School Improvement 1
Memphis	* Corry Middle School	School Improvement 1
Memphis	* Craigmont High School	Corrective Action - Improving
Memphis	* Craigmont Middle School	School Improvement 1
Memphis	* Cummings Elementary	School Improvement 1
Memphis	* Cypress Middle School	Restructuring 1
Memphis	* Denver Elementary	School Improvement 1
Memphis	* Douglass Elementary	School Improvement 1
Memphis	* Dunbar Elementary	Corrective Action
Memphis	* East High School	School Improvement 1
Memphis	* Egypt Elementary	Corrective Action
Memphis	* Evans Elementary	School Improvement 2
Memphis	* Fairley Elementary	Corrective Action
Memphis	* Fairley High School	School Improvement 2
Memphis	* Fairview Jr High School	Corrective Action

## High Priority Schools ~ 2011-12

District Name	School Name	NCLB Status 2011-12
Memphis	* Florida-Kansas Elementary	School Improvement 1 - Improving
Memphis	* Ford Road Elementary	School Improvement 2
Memphis	* Frayser Elementary	School Improvement 2
Memphis	* Geeter Middle School	School Improvement 1
Memphis	* Georgia Ave Elementary	Corrective Action
Memphis	* Georgian Hills Elementary	Corrective Action
Memphis	* Georgian Hills Junior High School	School Improvement 1
Memphis	* Getwell Elementary School	School Improvement 2
Memphis	* Grandview Heights Elementary School	School Improvement 2
Memphis	* Graves Elementary	School Improvement 2
Memphis	* Hamilton High School	State/LEA Reconstitution Plan 4 - Improving
Memphis	* Hamilton Middle School	Corrective Action
Memphis	* Hanley Elementary	School Improvement 2
Memphis	* Havenview Middle School	School Improvement 2
Memphis	* Hawkins Mill Elementary	School Improvement 2
Memphis	* Hickory Ridge Middle School	School Improvement 1
Memphis	* Hillcrest High School	School Improvement 2
Memphis	* Humes Middle School	School Improvement 1
Memphis	* Ida B Wells Academy	School Improvement 1
Memphis	* Kingsbury High School	Corrective Action
Memphis	* Kingsbury Middle School	School Improvement 2
Memphis	* Kirby High School	School Improvement 1
Memphis	* Kirby Middle School	School Improvement 1
Memphis	* Knight Road Elementary	School Improvement 2
Memphis	* Lanier Middle School	School Improvement 1
Memphis	* Lester Elementary School	Corrective Action
Memphis	* Lucie E. Campbell Elementary	School Improvement 2
Memphis	* Magnolia Elementary	School Improvement 1
Memphis	* Manassas High School	Corrective Action
Memphis	* Manor Lake Elementary	School Improvement 1
Memphis	* MCS Prep School - Northwest	School Improvement 1
Memphis	* MCS Prep School - Southwest	School Improvement 1
Memphis	* Melrose High School	School Improvement 2
Memphis	* Memphis Academy Of Science Engineering	School Improvement 1
Memphis	* Memphis Business Academy	School Improvement 1
Memphis	* Norris Elementary	School Improvement 1
Memphis	* Northside High School	State/LEA Reconstitution Plan 2
Memphis	* Oakhaven Middle School	School Improvement 1
Memphis	* Overton High School	School Improvement 1
Memphis	* Promise Academy	School Improvement 1
Memphis	* Raleigh- Bartlett Meadows School	School Improvement 1
Memphis	* Raleigh Egypt High School	School Improvement 2
Memphis	* Raleigh Egypt Middle School	State/LEA Reconstitution Plan 2
Memphis	* Ridgeway High School	School Improvement 2
Memphis	* Ridgeway Middle School	School Improvement 1
Memphis	* Riverview Middle School	School Improvement 2
Memphis	* Ross Elementary	School Improvement 2
Memphis	* Scenic Hills Elementary	School Improvement 2
Memphis	* Sheffield Elementary	School Improvement 2
Memphis	* Sheffield High School	Restructuring 1
Memphis	* Sherwood Middle School	School Improvement 2
Memphis	* South Park Elementary	School Improvement 1
Memphis	* South Side Middle	School Improvement 1

## High Priority Schools ~ 2011-12

<b>District Name</b>	<b>School Name</b>	<b>NCLB Status 2011-12</b>
Memphis	* Spring Hill Elementary	School Improvement 2
Memphis	* Treadwell Elementary	School Improvement 1
Memphis	* Trezevant High School	School Improvement 2
Memphis	* Vance Middle School	School Improvement 1
Memphis	* Volland Elementary	School Improvement 2
Memphis	* Westside Middle	School Improvement 2
Memphis	* Westwood Middle/ High School	School Improvement 1
Memphis	* Whitehaven Elementary	School Improvement 1
Memphis	* Whitney Elementary	School Improvement 2
Memphis	* William Herbert Brewster Elementary	School Improvement 2
Memphis	* Wooddale High School	Restructuring 2
Memphis	* Wooddale Middle	School Improvement 1
Milan	* Milan Elementary	School Improvement 2
Montgomery County	Kenwood Middle School	School Improvement 2
Montgomery County	Northeast Middle School	School Improvement 2
Murfreesboro	* Bradley Academy - An Arts Integrated School	School Improvement 2
Murfreesboro	* Mitchell Neilson	School Improvement 1
Murfreesboro	* Mitchell Neilson Primary	School Improvement 1
Overton County	* Livingston Middle School	School Improvement 1 - Improving
Perry County	* Linden Middle School	School Improvement 1
Polk County	Chilhowee Middle School	School Improvement 1
Polk County	Copper Basin High School	School Improvement 1
Richard City	* Richard Hardy Memorial School	School Improvement 1
Robertson County	Springfield Middle School	School Improvement 2
Rutherford County	Rock Springs Middle School	School Improvement 2
Sequatchie County	* Sequatchie Co High School	School Improvement 2 - Improving
Shelby County	Mt Pisgah Middle School	School Improvement 1
Shelby County	Shadowlawn Middle School	School Improvement 1
Sullivan County	Colonial Heights Middle	School Improvement 1
Sullivan County	Sullivan Central High School	Corrective Action - Improving
Sullivan County	Sullivan East High School	School Improvement 1 - Improving
Sumner County	* Benny C. Bills Elementary School	School Improvement 1
Sumner County	Joe Shafer Middle School	School Improvement 1
Sumner County	Portland East Middle School	School Improvement 2
Sumner County	Rucker Stewart Middle	School Improvement 1
Sumner County	Station Camp Middle School	School Improvement 1 - Improving
Sumner County	V G Hawkins Middle School	Corrective Action - Improving
Sumner County	White House Middle School	School Improvement 1

## High Priority Schools ~ 2011-12

<b>District Name</b>	<b>School Name</b>	<b>NCLB Status 2011-12</b>
Tipton County	* Covington Integrated Arts Academy	School Improvement 1
Tipton County	* Crestview Elementary	School Improvement 1
Trenton	* Trenton Elementary	School Improvement 1
Tullahoma	East Middle School	School Improvement 1 - Improving
Unicoi County	* Unicoi Co Middle School	School Improvement 2
Union County	* H Maynard Middle School	School Improvement 1
Warren County	Warren County High School	School Improvement 1
Warren County	* West Elementary	School Improvement 2
Weakley County	* Dresden High School	School Improvement 1
Weakley County	* Westview High School	School Improvement 1
White County	White Co Middle School	School Improvement 1
Wilson County	Mt. Juliet Middle School	School Improvement 2
Wilson County	West Wilson Middle School	School Improvement 1
Wilson County	Wilson Central High School	School Improvement 1

## Attachment A

### Tennessee Accountability Chart for Schools

Target	School Improvement 1 <small>(1<sup>st</sup> Year Improvement Status)</small>	School Improvement 2 <small>(2<sup>nd</sup> Year Improvement Status)</small>	Corrective Action <small>(3<sup>rd</sup> Year Improvement Status)</small>	Restructuring 1 <small>(4<sup>th</sup> Year Improvement Status)</small>	Restructuring 2 – Alternative Governance <small>(5<sup>th</sup> Year Improvement Status)</small>	State/LEA Reconstitution Plan
<small>After 1st Year Not Making AYP (Beginning Year 2)</small>	<small>After 2nd Year Not Making AYP (Beginning of Year 3)</small>	<small>After 3rd Year Not Making AYP (Beginning of Year 4)</small>	<small>After 4th Year Not Making AYP (Beginning of Year 5)</small>	<small>After 5th Year Not Making AYP (Beginning of Year 6)</small>	<small>After 6th Year Not Making AYP (Beginning of Year 7)</small>	<small>After 7th Year Not Making AYP (Beginning of Year 8)</small>
	<p><b>TCA-49-1-602</b> The commissioner of education shall:</p> <ul style="list-style-type: none"> <li>◆ Publicly identify all schools that are placed in improvement status; and</li> <li>◆ Study all schools placed in improvement status.</li> </ul> <p>publicly identify all schools that are placed in improvement status.</p> <p><b>NCLB</b></p> <ul style="list-style-type: none"> <li>◆ Public Notification and Dissemination</li> <li>◆ Public School Choice</li> <li>◆ Revise SIP (including 10% of funding used for professional development each year school identified)</li> <li>◆ Plan with Outside Expert</li> <li>◆ Technical Assistance</li> <li>◆ Peer Review of SIP</li> </ul>	<p><b>TCA-49-1-602</b> The commissioner of education shall have the authority to:</p> <ul style="list-style-type: none"> <li>◆ Approve the allocation of state discretionary grants to the school; and/or</li> <li>◆ Provide technical assistance to the school through an outside expert.</li> </ul> <p>The director of each LEA shall have responsibility for the following actions:</p> <ul style="list-style-type: none"> <li>◆ Prompt Parent Notification; and</li> <li>◆ Revision of SIP</li> </ul> <p><b>NCLB</b></p> <ul style="list-style-type: none"> <li>◆ Public Notification and Dissemination</li> <li>◆ Public School Choice</li> <li>◆ Supplemental Services</li> <li>◆ Technical Assistance</li> </ul>	<p><b>TCA-49-1-602</b> The commissioner of education shall have the authority to:</p> <ul style="list-style-type: none"> <li>◆ Approve LEA allocation of financial resources to school;</li> <li>◆ Appoint a local community review committee to approve and monitor the SIP; and</li> <li>◆ Implement at least one (1) of the following Corrective Actions: <ul style="list-style-type: none"> <li>◆ Replace or reassign staff</li> <li>◆ Mandate a new research-based curriculum</li> <li>◆ Significantly decrease management authority at school</li> <li>◆ Appoint instructional consultants</li> <li>◆ Reorganize internal management structure</li> </ul> </li> </ul> <p>The director of each LEA shall have responsibility for:</p> <ul style="list-style-type: none"> <li>◆ Prompt Parent Notification;</li> <li>◆ Principal Performance Contract;</li> <li>◆ Provide Remediation;</li> <li>◆ Public School Choice;</li> <li>◆ Revision of SIP</li> </ul> <p><b>NCLB</b></p> <ul style="list-style-type: none"> <li>◆ Public Notification and Dissemination</li> <li>◆ Public School Choice</li> <li>◆ Supplemental Services</li> <li>◆ Technical Assistance</li> <li>◆ Corrective Action (implement at least 1 of the following:): <ul style="list-style-type: none"> <li>◆ Replace staff</li> <li>◆ New curriculum</li> <li>◆ Significantly decrease management authority at the school</li> <li>◆ Appoint outside expert</li> <li>◆ Reorganize internal organization</li> </ul> </li> </ul>	<p><b>TCA-49-1-602</b> The commissioner of education shall have the authority to:</p> <ul style="list-style-type: none"> <li>◆ Approve LEA allocation of financial resources to school;</li> <li>◆ Approve LEA allocation of personnel resources to school;</li> <li>◆ Present options for school to plan for alternative governance which may include: <ul style="list-style-type: none"> <li>◆ Contract with IHE</li> <li>◆ Removing school from jurisdiction of LEA</li> <li>◆ Restructuring as public charter school</li> <li>◆ Replacing school's staff, including principal, relevant to failure</li> </ul> </li> </ul> <p>The director of each LEA shall have responsibility for:</p> <ul style="list-style-type: none"> <li>◆ Prompt Parent Notification;</li> <li>◆ Principal Performance Contract;</li> <li>◆ Provide Remediation;</li> <li>◆ Public School Choice;</li> <li>◆ Prepare alternative governance plan from options provided by commissioner</li> </ul> <p><b>NCLB</b></p> <ul style="list-style-type: none"> <li>◆ Public Notification and Dissemination</li> <li>◆ Public School Choice</li> <li>◆ Supplemental Services</li> <li>◆ Technical Assistance</li> <li>◆ Continue to Implement Corrective Action</li> <li>◆ Prepare a Plan and Make Necessary Arrangements for Alternative Governance (Charter School, Replace Staff, Contract for Private Management, Other Major Restructure)</li> </ul>	<p><b>TCA-49-1-602</b> The commissioner of education shall have the authority to:</p> <ul style="list-style-type: none"> <li>◆ Approve LEA allocation of financial resources to school;</li> <li>◆ Approve LEA allocation of personnel resources to school</li> </ul> <p>The director of each LEA shall have responsibility for:</p> <ul style="list-style-type: none"> <li>◆ Prompt Parent Notification;</li> <li>◆ Principal Performance Contract;</li> <li>◆ Provide Remediation;</li> <li>◆ Public School Choice;</li> <li>◆ Implement alternative governance plan from options provided by commissioner</li> </ul> <p><b>NCLB</b></p> <ul style="list-style-type: none"> <li>◆ Prompt Notification of Affected Teachers &amp; Parents</li> <li>◆ Technical Assistance</li> <li>◆ Implement Alternative Governance <ul style="list-style-type: none"> <li>◆ Reopen as public charter school</li> <li>◆ Replace all or most of relevant school staff</li> <li>◆ Contract with a private management company</li> <li>◆ State takeover</li> <li>◆ Any other major restructuring</li> </ul> </li> </ul>	<p><b>NCLB</b></p> <ul style="list-style-type: none"> <li>◆ Prompt Notification of Affected Teachers &amp; Parents</li> <li>◆ Technical Assistance</li> <li>◆ Implement Alternative Governance <ul style="list-style-type: none"> <li>◆ Reopen as public charter school</li> <li>◆ Replace all or most of relevant school staff</li> <li>◆ Contract with a private management company</li> <li>◆ State takeover</li> <li>◆ Any other major restructuring</li> </ul> </li> </ul>

**Attachment B**  
**Tennessee Accountability Chart for School Systems / LEAs**

Target	LEA Improvement 1 <small>(1<sup>st</sup> Year Improvement Status)</small>	LEA Improvement 2 <small>(2<sup>nd</sup> Year Improvement Status)</small>	LEA Corrective Action <small>(3<sup>rd</sup> Year Improvement Status)</small>	LEA Restructuring 1 <small>(4<sup>th</sup> Year Improvement Status)</small>	LEA Restructuring 2 – Alternative Governance <small>(5<sup>th</sup> Year Improvement Status)</small>	State/LEA Reconstitution Plan
<small>After 1st Year Not Making AYP (Beginning Year 2)</small>	<small>After 2nd Year Not Making AYP (Beginning of Year 3)</small>	<small>After 3rd Year Not Making AYP (Beginning of Year 4)</small>	<small>After 4th Year Not Making AYP (Beginning of Year 5)</small>	<small>After 5th Year Not Making AYP (Beginning of Year 6)</small>	<small>After 6th Year Not Making AYP (Beginning of Year 7)</small>	<small>After 7th Year Not Making AYP (Beginning of Year 8)</small>
	<p><b>TCA-49-1-602</b> The commissioner of education shall:</p> <ul style="list-style-type: none"> <li>◆ Publicly identify all LEAs that are placed in improvement status; and</li> <li>◆ Study all LEAs placed in improvement status.</li> </ul> <p><b>NCLB</b></p> <ul style="list-style-type: none"> <li>◆ Parent Notification and Dissemination</li> <li>◆ Develop or Revise TCSPP within 3 months (including 10% of funding used for professional development each year system identified)</li> <li>◆ Implement TCSPP expeditiously (but no later than beginning of next school year)</li> <li>◆ Technical Assistance</li> </ul>	<p><b>TCA-49-1-602</b> The commissioner of education shall have the authority to:</p> <ul style="list-style-type: none"> <li>◆ Approve the allocation of state discretionary grants to schools within the LEA; and</li> <li>◆ Provide technical assistance to the LEA through an outside expert.</li> </ul> <p>The director of each LEA shall have responsibility for the following actions:</p> <ul style="list-style-type: none"> <li>◆ Prompt Parent Notification; and</li> <li>◆ Revision of TCSPP</li> </ul> <p><b>NCLB</b></p> <ul style="list-style-type: none"> <li>◆ Parent Notification and Dissemination</li> <li>◆ Develop or Revise TCSPP within 3 months (including 10% of funding used for professional development each year system identified)</li> <li>◆ Implement TCSPP expeditiously (but no later than beginning of next school year)</li> <li>◆ Technical Assistance</li> </ul>	<p><b>TCA-49-1-602</b> The commissioner of education shall have the authority to:</p> <ul style="list-style-type: none"> <li>◆ Approve LEA allocation of financial resources to schools within LEA;</li> <li>◆ Appoint a local community review committee to approve and monitor the TCSPP; and</li> <li>◆ Implement at least one (1) of the following Corrective Actions: <ul style="list-style-type: none"> <li>◆ Replace LEA personnel relevant to failure to make adequate yearly progress;</li> <li>◆ Mandate a new, research-based curriculum;</li> <li>◆ Appoint outside management or instructional consultants; or</li> <li>◆ Reorganize internal management structure</li> </ul> </li> </ul> <p>The director of each LEA shall have responsibility for:</p> <ul style="list-style-type: none"> <li>◆ Prompt Parent Notification;</li> <li>◆ Provide Remediation; and</li> <li>◆ Revision of TCSPP</li> </ul> <p><b>NCLB</b></p> <ul style="list-style-type: none"> <li>◆ Parent Notification and Dissemination</li> <li>◆ Technical Assistance</li> <li>◆ SDE shall take at least one of the following corrective actions: <ul style="list-style-type: none"> <li>◆ Deferring programmatic funds or reducing administrative funds</li> <li>◆ New curriculum</li> <li>◆ Replace LEA personnel relevant to failure</li> <li>◆ Remove particular schools from LEA jurisdiction</li> <li>◆ Appoint receiver / trustee</li> <li>◆ Abolish / restructure LEA</li> <li>◆ Public LEA Choice</li> </ul> </li> </ul>	<p><b>TCA-49-1-602</b> The commissioner of education shall have the authority to:</p> <ul style="list-style-type: none"> <li>◆ Approve LEA allocation of financial resources to schools within LEA;</li> <li>◆ Approve LEA allocation of personnel resources to schools within LEA;</li> <li>◆ Continue to Implement at least one (1) of the following Corrective Actions: <ul style="list-style-type: none"> <li>◆ Replace LEA personnel relevant to failure to make adequate progress;</li> <li>◆ Mandate a new, research-based curriculum;</li> <li>◆ Appoint outside management or instructional consultants; or</li> <li>◆ Reorganize internal management structure</li> </ul> </li> </ul> <p>The director of each LEA shall have responsibility for:</p> <ul style="list-style-type: none"> <li>◆ Prompt Parent Notification;</li> <li>◆ Provide Remediation; and</li> <li>◆ Revision of TCSPP</li> </ul> <p><b>NCLB</b></p> <ul style="list-style-type: none"> <li>◆ Parent Notification and Dissemination</li> <li>◆ Technical Assistance</li> <li>◆ SDE shall take at least one of the following corrective actions: <ul style="list-style-type: none"> <li>◆ Deferring programmatic funds or reducing administrative funds</li> <li>◆ New curriculum</li> <li>◆ Replace LEA personnel relevant to failure</li> <li>◆ Remove particular schools from LEA jurisdiction</li> <li>◆ Appoint receiver / trustee</li> <li>◆ Abolish / restructure LEA</li> <li>◆ Public LEA Choice</li> </ul> </li> </ul>	<p><b>TCA-49-1-602</b> The commissioner of education shall have the authority to:</p> <ul style="list-style-type: none"> <li>◆ Assume any or all powers of governance for LEA; provided, however the LEA will continue to be accountable for the match required by the BEP funding formula for students served;</li> <li>◆ Recommend to the state board that the director of the LEA be replaced; and</li> <li>◆ Recommend to the state board that some or all of the local board of education members be replaced</li> </ul> <p><b>NCLB</b></p> <ul style="list-style-type: none"> <li>◆ Parent Notification and Dissemination</li> <li>◆ Technical Assistance</li> <li>◆ SDE shall take at least one of the following corrective actions: <ul style="list-style-type: none"> <li>◆ Defer programmatic funds or reducing administrative funds</li> <li>◆ New curriculum</li> <li>◆ Replace LEA personnel relevant to failure</li> <li>◆ Remove particular schools from LEA jurisdiction</li> <li>◆ Appoint receiver / trustee</li> <li>◆ Abolish / restructure LEA</li> <li>◆ Public LEA Choice</li> </ul> </li> </ul>	<p><b>NCLB</b></p> <ul style="list-style-type: none"> <li>◆ Parent Notification and Dissemination</li> <li>◆ Technical Assistance</li> <li>◆ SDE shall take at least one of the following corrective actions: <ul style="list-style-type: none"> <li>◆ Defer programmatic funds or reducing administrative funds</li> <li>◆ New curriculum</li> <li>◆ Replace LEA personnel relevant to failure</li> <li>◆ Remove particular schools from LEA jurisdiction</li> <li>◆ Appoint receiver / trustee</li> <li>◆ Abolish / restructure LEA</li> <li>◆ Public LEA Choice</li> </ul> </li> </ul>