

## Pretty Pink Unicorn Land

My life is as normal as it comes. Yesterday I did homework and relaxed in the den. When I went to bed I was restless the entire night. As I awoke I knew something was terribly wrong, number one: I wasn't in my room, two: I had a tail and three: there were rainbows and sunshine <sup>was</sup> everywhere. As I glanced at a nearby unicorn, the unicorn came closer, then told me her name was Cherry and I was in Pretty Pink Unicorn Land. I wasn't too thrilled about the name.

Soon I realized I was a unicorn!!!! Then saw that the trees were lollipops and the road was made of sweet strawberry sugar. One of the rainbows was made of fruit. I then noticed Cherry and we took off running towards the Cupcake Mountains. There were chocolate chip, blueberry, watermelon and cherry cupcakes. It was a candy land.

Cherry took me to her home and we had cookies and tea, with extra sugar. She had showed me everything in Rainbow Meadow <sup>her home</sup> and Pretty Pink Unicorn Land. I told her I would never leave but then suddenly the room was spinning uncontrollably like a twister, then everything stopped. I was back in my room lying on my bed <sup>and</sup> then

my mom told me to get my lazy behind out of bed and eat some breakfast.

Well I guess my normal life isn't normal anymore, but I'll never forget the time I went to Pretty Pink Unicorn Land and met Cherry, my new best friend. I've never figured out how to go back to PPUL or anywhere else. I tried to tell my mom about it but she just sent me to a psychiatrist. Apparently she thought I'd finally lost it. Oh, well, I still have the memories and will never forget.

**Essay #22****Score Point: 6**

This outstanding essay demonstrates a high degree of proficiency in narrative writing skills. Strong introductory and concluding paragraphs act together to cohere the narrative and indicate a more sophisticated organizational structure ("My life is as normal as it comes," "Well I guess my normal life isn't normal anymore"). The essay demonstrates syntactic variety and facility in the use of language ("suddenly the room was spinning uncontrollably like a twister"). The writer employs advanced literary devices, such as foreshadowing and wry tone. Additionally, the response clearly illustrates key ideas and exhibits control of mechanics, usage, and sentence structure.

## Team Work

Where am I? I see these things that look like horses but they have horns. They must be unicorns because one said, "I'm Train I'm the unicorn who owns the train." She said, "What's your name?" I said, "I don't know." Then she said, "Well let me show you the other unicorns this is Teach, and that's Eye over there is Mr. Science." Oh no she said, because cupcakes flew out of a small store. Then she yelled, "Cupcake it is not good business to throw cupcakes at your customers!" Cupcake said, "But it's fun!" Then I saw a unicorn fly away fast. So I asked Train where he went she said he was Hero and that we should follow him if he got hurt. We got on the lovely lime green train with deep blue flowers. The seats were made out of leather. When we got there we saw Hero hurt. I started to help Hero feel better. Cupcake yelled, "It's Dr. Evil!" Then they all beat up Dr. Evil and put him in jail. I had to leave, so I guess I was there to learn about teamwork.

**Essay #13****Score Point: 4**

This competent essay demonstrates proficiency in narrative writing skills. The response displays adequate organization and a thoughtful conclusion. The writer demonstrates adequate facility in the use of language, employing dialogue to enhance the narrative (“Cupcake it is not good buisness to throw cupcakes at your customer.” Cupcake said “But its fun.”). Precise word choice (“lovely lime green train with deep blue flowers”) illustrates some of the key ideas. The writer commits some errors in writing conventions, but these errors do not impede meaning.

On morning I wake up I saw brightly light threw  
 my window. It the sun It's bright sun then heard foot  
 steps a lot then their were Unicorn I got dressed  
 then went back outside they were still their. Now I can  
 give them a name NAME NAME NAME NAME NAME  
 and NAME after i gave them a names. I got them apples  
 they did eat them i put the apples down I got some  
 grass they eat it all up when they got done  
 eating we played unicorn tag. I was allways it. Then  
 we played hideing seek when it. I could find them  
 allways becuse their their horn it was fun finding  
 them left and right. It was fun when I rode my unicorn  
 long time five hours then another five hours it was  
 fun riding. then we got some water then we  
 play forever. Then rode the horse another five hour  
 then it stood up i fell of i was OK. that was  
 the

**Essay #8****Score Point: 3**

This limited essay demonstrates some degree of proficiency in narrative writing skills. The response provides details to illustrate key ideas ("I got them apples they did eat them...when they got done eating we played unicorn tag," "Then we played hideing see...it was fun finding them left and right"). The writer organizes the response sequentially and uses appropriate transitions ("then," "when"). The essay displays an accumulation of errors in mechanics, usage, and sentence structure.

1

one day I Wog up w/ I SO In a Foer I got up  
and I yod out

**Essay #1**

**Score Point: 1**

This essay demonstrates fundamental deficiencies in narrative writing skills. The writer responds to the prompt by stating “One day I wog up...,” but the response is mostly incoherent due to serious spelling errors. In addition, the essay displays no development.

I WYD talk to a go Mekun NAK in all DAXEPAIX  
 PAIX WAD to targ of the MOVIS go home NIGORID  
 to go at SID in look in PAIX with kop k falk IS  
 to KIS got home eat PISSC and eat Tel. falk k go noon  
 wit the unak on the at the APPISSU eat a n p n / is an fan e wi n a n  
 all day The unkonha unkon. wit fllom and the  
 the day was funny gook in the un ket the unkon.  
 The girl x fux got the girl got home fan e  
 fan x s unkon in fan in fan in the day was funny  
 in the sun but the unkon x o d n / # 0 0 /  
 in home hi got PISSC S you in the unkon is fan x gut it was

**Essay #2**

**Score Point: 1**

This essay demonstrates fundamental deficiencies in narrative writing skills. Although the response attempts to describe the writer's time in the land of unicorns ("The day was funny"), serious and persistent writing errors cause the essay to be essentially incoherent.