



## Consultants on the Federal Budgets 2012-2013

School Name Department	Consultant or Contractor Name and Description	Participants (Target Audience)	Approximate Dates and Total Number of Days	Expected Outcomes and Alignment with TSIPP	Daily Rate	Total Fee	Funding Source
Brainerd High  Dalewood Middle	Farrell Artis	All teachers  Dalewood middle grades 6- 8  Brainerd High grades 9-12	September 2012 – 2 days	<ul style="list-style-type: none"> <li>• Increased implementation for school-wide understanding of effective management practices.</li> <li>• Increased continuity and consistency in approaches and methods of addressing student behavioral issues.</li> <li>• Increased time on-task for learning based on a reduction of classroom disruptions.</li> <li>• Increased leadership knowledge and support for creating a safe and orderly learning environment.</li> </ul> <p>  (5) Research-Based Management Strategies for Immediate Implementation   Methods to Deliver Critical         </p>	\$2,500.00 per school- Fee is all inclusive (airfare, accommodations, ground transportation, food, onsite service for two schools and time for data analysis and report production).	\$5,000.00 for 2 days, two schools during September 2012.	School-based Title I budget

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				<ul style="list-style-type: none"> <li>Character Traits</li> <li>✚ An Identified Social Skills Structure for Implementation</li> <li>✚ An Administrative Guidance Component Aiding Mission/Vision!!</li> <li>✚ Framework to Address Persistent Misbehavior in the Classroom</li> </ul>			
Brainerd High	Dr. Shirley Kilgore	Leadership team and Instructional Council	August 2, September 4, October 25, and January 7.  Total of 4 days	<b>KEY AREAS OF DISCUSSION:</b> <ul style="list-style-type: none"> <li>• Visionary Leaders: Architects of Change</li> <li>• Characteristics of Highly Effective Schools</li> </ul>	\$1,500.00	\$6,000.00	School based Title I budget

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				<ul style="list-style-type: none"> <li>• Transformational Leadership</li> <li>• Brainerd Student Achievement data</li> <li>• Data Monitoring</li> <li>• Best Practices for Improving Student Achievement</li> <li>• Identifying Problems/Issues that are Barriers to School Improvement</li> <li>• Effective Practices in Curriculum, Instruction, Assessment and Professional learning</li> <li>• Staff Performance and Accountability</li> <li>• Organizational</li> </ul>			

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				<p style="text-align: center;">Management</p> <ul style="list-style-type: none"> <li>• Shared Decision-making/Shared-governance</li> <li>• Effective Communication</li> </ul> <p>EXPECTED OUTCOMES/ALIGNMENT WITH TSIP:</p> <p>School mission and vision statements:</p> <ol style="list-style-type: none"> <li>1. Transformation Model</li> <li>2. Action Map</li> <li>3. School Profile</li> <li>4. Review Goals from TSIP</li> </ol> <p>Review Questions</p> <ol style="list-style-type: none"> <li>1. Is our TSIP</li> </ol>			

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				<p>student driven?</p> <p>2. Are our TSIP goals measurable?</p> <p>3. Is our TSIP driving instruction?</p> <p>4. One thing we need to change immediately</p>			
Brown Middle School	Debbie McMahan	<p>Language Arts teachers grades 6 -8</p> <p>Students grades 6 -8 (Will test our students 3 times per year using the Gates McGinitie Reading Test.</p>	<p>To administer and score Gates Test / Compile data for teachers</p> <p>(total hours 42 hours @ 7 hours per day)</p> <p>August 27<sup>th</sup> and August 29<sup>th</sup> November</p>	Student literacy level increased – improved TVAAS scores and achievement scores	\$50.00 per hour Total of 60 hours	\$3,000.00	School-based Title I budget

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			19 <sup>th</sup> and November 21st March 18 <sup>th</sup> and March 20 <sup>th</sup>  Grant writing and end of year feedback: September 4- 5: (10 hours total working each day 7- 12) May 13-14 (8 hours total working each day 7-11)				

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Clifton Hills Elem.	Dr. D. Vaccaro	Entire CHES Faculty	Sept 2012- May 2013 6 Days	Aligns with SIP by assisting teachers with data analysis and strategies to improve achievement in language, math, and science.	\$700.00 6 days total	\$4,200.00	School-based Title I budget
Donaldson Elementary	Expeditionary Learning Angela Jolliffe	Teachers and Administrators at Calvin Donaldson	August 2012 - June,2013 Once a month – 9 days	Increase student achievement in all academic areas Continued improvement in school climate/culture Staff increase use of data to make instructional decisions Implementation of best practices in all areas of instruction  Alignment with TSIPP: School wide reform model to increase student achievement in literacy and math	\$2,222 per day 9 days total	\$19,998	School-based Title I budget
East Side Elementary	Donna Redwine	East Side K-5 Teachers	17 days	Increase in number of students scoring proficient	\$850 / day for 17 days	\$14,450	School-based Title I budget

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				<p>or advanced on district writing prompts (K-4)</p> <p>Increase by 10% 5<sup>th</sup> grade students scoring proficient/advanced on TCAP Writing.</p>			
East Ridge Middle	Teachers' College Maggie Beattie	Language Arts Teachers and administrators, and academic coach	October 29, 30, December 3,4, February 25, 26 6 days total	<p>Language Arts improvement is a primary goal in our current SIP. The Reader's and Writer's Workshop is the current HCDE sanctioned effort. We want to do the best we can at teaching students how to use our language and increase their test scores</p>	\$2,000 6 days total (Travel expenses not to exceed \$600.00 per day)	\$15,600 Includes daily rate and expenses	School-based Title I budget
East Ridge Middle	Teacher Development Group Ido Jamar	All math teachers grade 6-8, administrators, academic coaches	October 22, 23, November 12,13,14, January 21, 22, 23, February 20, 21  10 days total	<p>Our SIP has addressed math improvement in all recent years. We have seen significant improvement and would like for that to continue. This program seeks empower teachers to get students to think and understand their math. We</p>	\$2,150.00 Includes expenses	\$21,500.00	School Improvement Grant



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				credit it with our recent math score increases.			
East Ridge Middle	Public Education Foundation, Mary Jenkins	All math teachers 9 total	Sept 1-14, Sept 24-28, Oct 8-12, Oct 22-26, Nov 12-16, Jan 21-25, Feb 4- 8 and 11-15, Feb 25 part day  40.8 days total	Our SIP has addressed math improvement in all recent years. We have seen significant improvement and would like for that to continue. Ms. Jenkins will work with individual teacher to address the transition to Common Core standards and the Teacher Development Group initiative at ERMS (see other consultant-- TDG). Ms. Jenkins has attended the common core training in July.	\$ 343.00	\$13,994.00	School Improvement Grant
Harrison	NCS Pearson, INC. Jan Ensor	Grades 3 -5	8-29-2012 10-5-2012	Train on Success maker. This is a computer based	\$1,700.00 per day 3 days total	\$5,100.00	Title I School

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			1-7-2013	<p>program for Reading and Math. Our school improvement was to move students at Harrison Elementary from 46 to 51% proficient and advanced in Math and 43 to 51% in Reading. Success Maker is uniquely designed to meet the individual needs of every child, at every performance level. Success Maker's initial embedded assessment is designed to determine each student's precise starting place. Students are provided with a personalized path of instruction based on their individualized needs. Teachers are able to chart student progress, as well as, make data based instructional decisions based on student needs.</p>			based budget

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Hillcrest Elem.	Donna Redwine	Hillcrest Faculty	August 2, 2012 – May 31, 2013 15 Days	Increase in number of students scoring proficient or advanced on district writing prompts (K-4)  Increase by 10% 5 <sup>th</sup> grade students scoring proficient/advanced on TCAP Writing.	\$850/day for 15 days total	\$12,750	Title I School- Based Budget
Hixson Middle	Teachers' College – Readers/Writers Workshop	Language Arts Teachers	5 days total	Language Arts improvement is a primary goal in our current SIP. The Reader's and Writer's Workshop is the current HCDE sanctioned effort. We want to do the best we can at teaching students how to use our language and increase their test scores	\$2,000.00  5 days total  (Travel expenses not to exceed \$600.00 per day)	\$13,000 Includes daily rate and expenses	School-based Title I budget

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Hixson Middle	Teacher Development Group	All Math teachers grades 6-8	September 1, 2012 – May 30, 2013. Total 12 days	Improve best practices of each math teacher in order to improve student achievement in mathematics.	\$2,150.00 (Includes expenses)  Total of 12 days	\$25,800.00	School based Title I budget
Hixson High	Teacher Development Group	All math teachers and Algebra I teacher(s) from the middle school	Sept 12-14 Oct 22-24 Nov 27-29 Feb 5-7 April 3-5	Analyzing student data as evidence of impact of instructional decisions and lesson design Creation of lessons to incorporate mathematical discourse and teaching for understanding. These activities will take place the 2 days following the first day of PD in each site visit. Unit plans will be submitted to curriculum	\$2,150.00 (Includes expenses)  Total 15 days	\$32,250	School Improvement Grant

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				<p>coach two days before teaching of unit.</p> <p>Curriculum map for course to be submitted to curriculum coach by September 30</p> <p>Lesson plans will be developed incorporating time for students to provide explanation, justifications, formulate conjecture and generalizations, and use multiple representations and for making connections. Lessons are due the day before they are taught.</p> <p>Observations will show an increase in student mathematical discourse and increase each quarter by 10% - baseline to be taken in September 21012</p> <p>Increase in the use of multiple representations in</p>			

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				<p>student work to increase by 10% each quarter – baseline to be taken in September 2012</p> <p>Increase student achievement noted through the number of students passing Algebra at each quarter marking period. 75% 1<sup>st</sup> quarter 90% 2<sup>nd</sup> quarter.</p> <p>Positive feedback from external providers after each site visit</p> <p>At least twenty-(10%) more students will score Proficient/Advanced on the EOC in 2013</p> <p>All math teachers will have assessments posted at beginning of each grading quarter.</p> <p>Each quarter there will be an Increase in number of students showing mastery</p>			

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				of benchmark assessments.			
Hixson High	PCS Computers	All teacher grades 9 -12	2 Days total.  one day in October and one day in January	<p>The goal is to increase use of technology in order to prepare students for technology they will be using in college/career. After the training, teachers will effectively incorporate new technology to include promethean boards, assessment clickers, and active slates in their daily lessons to increase student engagement and achievement.</p> <p>Training to be provided as soon as this year's equipment is installed Projected dates to be fall 2012 and spring 2013, classroom observation by coach/administration on effective use of new technology throughout</p>	<p>\$1,000.00 per day</p> <p>Total of 2 days</p>	\$2,000	School improvement grant

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				school year 2012-2103. Teacher reflection of use of technology and training received during Learning Team meetings held monthly.			
Hixson High	Shira Katz	All core teachers	- October 2012-June 2013 - Oct 1-2, Nov 12- 13, Jan 7-9 March 4-5	All core teachers will be involved in the literacy/writing across the curriculum work (excluding math)  External provider to train teachers on effective use of literacy across the curriculum, to work with teachers to develop lesson plans that utilize common core standards and their students' work.  Implementation of cross curricula writing strategies and scoring of common core writing rubric and assessments, The activities will be held on the 2nd	\$2,000.00 plus expenses – must give receipts – not to exceed a total of \$1,200.00 per visit on expenses	\$18,000.00	School Improvement Grant



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				<p>day of site visits.</p> <p>Unit plans will be created to incorporate lessons learned from PD. Plans submitted to curriculum coach two days before teaching of unit. Curriculum map for course to be submitted to curriculum coach by September 30.</p>			
Howard High	Battelle For Kids Dr. Denise Jackson	All Teachers and Administrators	On-going 2012-2013 60 days total	<p>Diversity training and best practices instruction in Math and Literacy as well as differentiated instruction</p> <p>Scope of educational consulting proposal: With a focus on Organizational Excellence, the consultant plans to facilitate and support HSAT in its</p>	<p>\$1,000.00 (Note: Includes travel, meals and Hotel)</p> <p>60 days total</p> <p>On site, three days per week, two weeks per month with one day of Professional</p>	\$60,000	School Improvement Grant

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				<p>efforts to ensure excellent results from processes performed to meet the needs of its Stakeholder groups – students, teachers, parents, and administration.</p> <p>Specific customized services include but are not limited working with the School’s Data Team to:</p> <p>Strategic Planning for Continuous Improvement by assisting with developing:</p> <p>Internal Goals and Documenting external goals</p> <p>A process to communicate and institutionalize your strategic plan</p> <p>Processes for monitoring, evaluating and changing your plan</p> <p>A process to ensure that building, unit and program plans are aligned and supportive.</p> <p>Action Research To Drive School Improvement through:</p>	<p>Development each of those weeks.</p>		

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				<p>Collecting and Analyzing District data to determine current status                      Developing a Plan of Action                      Implementing the Action Plan                      Checking on Progress                      Systemic collection of data                      Analysis of data and development of assertions                      Developing Corrective Action Plans</p> <p>Additionally, the consultant will assist in creating a sustained environment of Continuous Improvement by providing Professional Development sessions to teachers as they incorporate these approaches into their processes for providing instruction and involving students in the learning process through formative and summative assessments.</p>			

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Orchard Knob Elementary	Carolyn Mashburn	K and 5 <sup>th</sup> grade teachers	July 2012 – June 1, 2013	To increase the writing scores on the 2012 TCAP Writing Assessment	\$1500/Day Total of 6 days	\$9,000	Title I – School Based Budget
Orchard Knob Middle	Quantum Learning Network	All teachers and educational assistants.	Second semester. Dates to be determined  3 Days total	Increase TCAP scores through an integration of best educational practices into a unified whole caleed F.A.D.E. (Foundation, Atmosphere, Design, and Environment, it also includes academic strategies (reading comprehension, math mastery, brain-friendly note-taking)	\$2,900  \$2,510 – travel and supplies  Total of 3 days	\$11,210	Title I – School Based Budget
Red Bank High	Debbie McMahan	All English teachers grades 9-12	September 2012 – May 2013	Address the achievement gap in Reading scores by providing teachers with targeted strategies for getting students into 'Just Right Books' and aligning lessons to meet objectives	\$50.00 per hour Total of 40 hours	\$2,000.00	School based Title I budget
Tyner Middle	Teachers Development Group	6 teachers, 3 interventionists, and two administrators	Aug 2015, 2012 – May 30, 2013  6 Days	Improve best practices of each math teacher in order to improve student achievement in mathematics.	\$2,150.00 (includes expenses) 6 days total	\$12,900.00	School-Based Title I Budget
Tyner Middle	Teachers College Emily Strang	Teachers and Administrators	5 days	Language Arts improvement is a primary	\$2,000.00	\$13,000 Includes	School based Title I budget

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				goal in our current SIP. The Reader's and Writer's Workshop is the current HCDE sanctioned effort. We want to do the best we can at teaching students how to use our language and increase their test scores	5 days total  (Travel expenses not to exceed \$600.00 per day)	daily rate and expenses	
I zone  Orchard Knob Elementary  Woodmore Elementary  Orchard Knob Middle  Dale wood Middle  Brainerd High	Dr. Shirley C. Kilgore	iZone Schools (Brainerd High, Dalewood Middle, Orchard Knob Middle, Orchard Knob Elementary, Woodmore Elementary).	Approximate dates and total number of days: One day – August 2012, Two days- September 2012, Two days- October 2012, Two days- November 2012	Overarching iZone Goals: Annual 10 percent increase in reading, math and graduation scores.  <ul style="list-style-type: none"> <li>Assist the iZone office with developing and providing a customized training program for leader and teacher competencies necessary to significantly impact student achievement in a turnaround environment.</li> </ul>	\$1500(total of 7 days); fee is all inclusive ( lodging, transportation, meals, supplies)  Service will be rendered for the five schools.	\$10,500	iZone Planning Grant

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				<ul style="list-style-type: none"> <li>• Work with iZone school leadership teams and teachers to foster positive, supportive learning environments and to implement effective leadership and teaching strategies that significantly impact student achievement.</li>   <li>• Train school based cross-functional teams to guide decisions in academic program planning, implementation and capacity building.</li>   <li>• Assist with the development of an iZone comprehensive</li> </ul>			

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				turnaround plan.			
Izone	Edna E. Varner	iZone Schools (Brainerd High, Dalewood Middle, Orchard Knob Middle, Orchard Knob Elementary, Woodmore Elementary).	5 days in August 2012, 5 days in September 2012, 5 days in October 2012, 5 days in November 2012, 5 days in December 2012.	<p>Overarching iZone Goals: Annual 10 percent increase in reading, math and graduation scores.</p> <p>The consultant will support iZone schools' progress toward demonstrating indicators for the following TSIPP expected outcomes:</p> <ul style="list-style-type: none"> <li>• Research reviews to support innovation identified by the iZone Director or the collaborative of schools</li> <li>• Targeted support for the accomplishment of S.M.A.R.T goals</li> <li>• Leadership planning facilitation/feedba</li> </ul>	\$500.00 for 25 days servicing the five schools listed in the iZone cluster.	\$12,500	iZone Planning Grant

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				<p>ck support</p> <ul style="list-style-type: none"> <li>• Model facilitation for professional learning communities/provide feedback</li> <li>• Provide support for formative assessment; model facilitation for collaborative assessment of student work</li> <li>• Support iZone schools in developing community partnerships</li> <li>• Participate in instructional rounds, school walk-throughs with feedback</li> <li>• Deliver written reports of progress toward planning year goals as directed by the iZone Director</li> <li>• Innovation in the collection of</li> </ul>			



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				academic and non-academic data, using a variety of assessment measures <ul style="list-style-type: none"> <li>• Exemplary evidence of curricular, instructional, assessment, and operational effectiveness</li> </ul>			