

## System Profile

| General Information |  |  | $?$ |
| :--- | ---: | ---: | ---: |
|  | 5 | Safe School Status: | All Schools Safe |
| Schools: | PK-12 | Administrators: | 8 |
| Grades Served: | 1,736 | Teachers: | 126 |
| Students: <br> included) |  |  |  |


| Student Body Demographics |  | View Chart ? |
| :---: | :---: | :---: |
|  | \# of Students | \% of Students |
| African American | 28 | 1.4 |
| Asian / Pacific Islander | 6 | . 3 |
| Hispanic | 100 | 5.1 |
| Native American / Alaskan | 7 | . 4 |
| White | 1,821 | 92.8 |
|  |  |  |
| Limited English Proficient | 23 | 1.2 |
| Number Exempt from Reading Assessment | - |  |
| Students with Disabilities | 435 | 25.0 |
| Economically Disadvantaged | 1,519 | 80.0 |
| Title 1 | 1,292 | 65.9 |
|  |  |  |
| Female | 916 | 46.7 |
| Male | 1,046 | 53.3 |


| Financial Information |  |  | $?$ |
| :---: | :---: | :---: | :---: |
|  |  | System | State |
| Per Pupil Expenditures per ADA |  | \$9,383 | \$9,123 |
|  |  |  |  |
|  | Local Funding \% | 15.0 | 39.2 |
|  | Federal Funding \% | 20.1 | 14.3 |
|  | State Funding \% | 64.9 | 46.5 |


| $(*)=$Data suppressed due to <br> student $N$ count | $(-)=$Not Applicable or Not <br> Available |
| :---: | :---: |
| Send Comments to: TN Department of Education |  |


|  | Department of Education <br> Kevin Huffman, Commissioner |  |  |  |  |  |  | covernior Bill Haslam <br> Visit Bill's Web Site |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Report Card Explained | $\begin{aligned} & \text { Report Card } \\ & \text { Terms } \\ & \hline \end{aligned}$ | Benchmarks \& Documents | NAEP data | Family and Community Survey | Data Explanation | Print Version | Grade Scale | Value <br> Added | Dow |
|  Tennessee Department of Education Bledsoe County Schools <br> Report Card Director: Mr. Philip Kiper  <br>  $\mathbf{2 0 1 2}$  |  |  |  |  |  |  |  |  |  |  |
| Report Card for 2012 \# |  |  |  |  |  |  |  |  |  |  |
| $\bigcirc$ State © System ○ School Select a System Bledsoe County $\quad \ddagger$ |  |  |  |  |  |  |  |  |  |  |
|  | Profile Accountability |  | Achievement | Value-Added | Attendance and Graduation | D Discipline | Teacher |  |  |  |

Accountability Data - Tennessee uses accountability data to track growth and improvement year-over-year. Accountability data include gains on student assessments, gap closure between groups of students and graduation rate. These measures meet certain federal requirements and are used to determine a school or district's accountability status under the state's waiver from the
Elementary and Secondary Education Act. The overall percentage of students scoring proficient and advanced on accountability data may differ from achievement data because of the federal accountability requirements related to students with disabilities and English Learners.

To view a district's Accountability Determination, please click here

| Achievement Measures |  |  |  | Gap Closure Measures |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Met majority of achievement goals |  |  |  | Did not meet the majority of GAP Closure goals, but did test at least $95 \%$ of students for all individual subgroups and did not have any individual subgroups decline in a majority of measures. |  |  |  |  |  |
| Achievement | 3rd Math | 7th Math | 3rd <br> Reading <br> Language | 7th <br> Reading Language | 3-8 Math | 3-8 <br> Reading <br> Language | Algebra 1 | English II | Graduation Rate |
| Goal Met | N | Y | Y | Y | Y | Y | Y | Y | N |
| Participation Rate | - | - | - | - | Y | Y | Y | Y | - |
| Improvement | Declined | Improved | Improved | Improved | Improved | Improved | Improved | Declined | Declined |
| Gap Closure Goal Met |  | All Students v. African Am., Hispanic, Native Am. |  | Economically Disadvantaged(ED) v. Non-ED |  | Limited English Proficient(LEP) v. Non-LEP |  | Students with Disabilities(SWD) v. Non-SWD |  |
| Algebra I |  | - |  | Y |  | - |  | - |  |
| English II |  | - |  | N |  | - |  | - |  |
| Math |  | N |  | N |  | - |  | N |  |
| Reading Language |  | N |  | N |  | - |  | N |  |
| Subgroup Improvement | African American | Asian | Hawaiian Pacific Islander | Hispanic | Native <br> American | White | ED | LEP | SWD |
| Algebra I | - | - | - | - | - | Improved | Improved | - | - |
| English II | - | - | - | - | - | Declined | Declined | - | - |
| Math | - | - | - | - | - | Improved | Improved | - | Improved |
| Reading Language | - | - | - | - | - | Improved | Improved | - | Declined |


| Participation <br> Rate (95\% <br> Tested) | African <br> American | Asian | Hawaiian <br> Pacific <br> Islander | Hispanic | Native <br> American | White | ED | LEP | SWD |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Algebra I | - | - | - | - | - | Y | Y | - | - |
| English II | - | - | - | - | - | Y | Y | - | Y |
| Math | - | - | - | - | - | $Y$ | $Y$ | - | Y |
| Reading <br> Language | - | - | - | - | - | $Y$ | $Y$ | - | Y |

## Achievement Data: Math , Grades 3-8

|  | 2011 |  |  |  |  |  | 2012 |  |  |  |  |  | 2012 State |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | All Students Target 39.0\%Proficient \& Advanced |  |  |  |  |  | All Students Target 44.5\%Proficient \& Advanced |  |  |  |  |  |
|  |  |  |  |  |  |  | All Students Target 3.5\% Growth |  |  |  |  |  | All Students Target 3.5\% Growth |  |  |  |  |  |
| Subgroup | \% Tested | \% Below Basic | $\begin{gathered} \text { \% } \\ \text { Basic } \end{gathered}$ | $\begin{gathered} \text { \% } \\ \text { Prof } \end{gathered}$ | \% Adv | \% <br> Prof <br>  <br> Adv | $\begin{gathered} \% \\ \text { Tested } \end{gathered}$ | \% Below Basic | $\begin{gathered} \% \\ \text { Basic } \end{gathered}$ | $\begin{gathered} \% \\ \text { Prof } \end{gathered}$ | \% Adv | \% <br> Prof <br>  <br> Adv | $\begin{gathered} \% \\ \text { Tested } \end{gathered}$ | \% Below Basic | \% <br> Basic | $\begin{gathered} \text { \% } \\ \text { Prof } \end{gathered}$ | $\begin{gathered} \text { \% } \\ \text { Adv } \end{gathered}$ | \% <br> Prof <br>  <br> Adv |
| All Students | 100.00 | 22.30 | 42.20 | 24.90 | 10.60 | 35.50 | 99.00 | 17.40 | 38.20 | 31.80 | 12.60 | 44.40 | 100.00 | 16.80 | 36.00 | 28.70 | 18.50 | 47.20 |
| African American | 100.00 | 15.40 | 69.20 | 15.40 | 0.00 | 15.40 | 93.00 | 21.50 | 57.10 | 14.30 | 7.10 | 21.40 | 100.00 | 28.50 | 42.60 | 21.00 | 7.90 | 28.90 |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | 100.00 | 6.40 | 20.50 | 30.60 | 42.50 | 73.10 |
| Hawaiian/Pacific Islander | * | * | * | * | * | * | - | - | - | - | - | - | 100.00 | 8.80 | 31.90 | 32.80 | 26.50 | 59.30 |
| Hispanic | 100.00 | 29.40 | 47.10 | 23.50 | 0.00 | 23.50 | 100.00 | 24.00 | 48.00 | 28.00 | 0.00 | 28.00 | 99.00 | 18.00 | 42.50 | 27.40 | 12.10 | 39.50 |
| Native American | * | * | * | * | * | * | * | * | * | * | * | * | 100.00 | 17.50 | 36.60 | 28.20 | 17.70 | 45.90 |
| White | 100.00 | 22.40 | 41.30 | 25.20 | 11.10 | 36.30 | 99.00 | 17.20 | 37.30 | 32.30 | 13.20 | 45.50 | 100.00 | 12.70 | 33.60 | 31.60 | 22.10 | 53.70 |
| Black,Hispanic, or Native American | 100.00 | 20.00 | 60.00 | 20.00 | 0.00 | 20.00 | 98.00 | 23.90 | 50.00 | 23.90 | 2.20 | 26.10 | 100.00 | 26.20 | 42.50 | 22.40 | 8.90 | 31.30 |
| Economically Disadvantaged | 99.00 | 24.40 | 44.60 | 23.20 | 7.70 | 31.00 | 99.00 | 19.00 | 40.80 | 30.20 | 10.00 | 40.20 | 100.00 | 22.70 | 41.40 | 25.10 | 10.80 | 35.90 |
| Non-Economically Disadvantaged | 100.00 | 15.40 | 34.60 | 30.30 | 19.70 | 50.00 | 100.00 | 10.70 | 26.20 | 38.90 | 24.20 | 63.10 | 100.00 | 8.40 | 28.70 | 33.80 | 29.10 | 62.90 |
| Students with Disabilities | 99.00 | 48.20 | 33.60 | 10.20 | 8.00 | 18.20 | 99.00 | 43.20 | 33.80 | 14.40 | 8.60 | 23.00 | 99.00 | 29.70 | 38.90 | 18.50 | 12.90 | 31.40 |
| Non-Students with Disabilities | 99.60 | 17.40 | 43.80 | 27.70 | 11.10 | 38.80 | 99.00 | 12.30 | 39.00 | 35.30 | 13.40 | 48.70 | 100.00 | 14.80 | 35.60 | 30.30 | 19.30 | 49.60 |
| Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * | * | 100.00 | 23.90 | 45.60 | 22.80 | 7.70 | 30.50 |
| Non-Limited English Proficient | 99.50 | 22.20 | 42.30 | 24.90 | 10.60 | 35.60 | 99.00 | 17.60 | 38.00 | 31.80 | 12.60 | 44.40 | 100.00 | 16.40 | 35.70 | 29.00 | 18.90 | 47.90 |

Achievement Data: Math, Grade 3

|  | 2011 |  |  |  |  |  | 2012 |  |  |  |  |  | 2012 State |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | All Students Target <br> 47.1\%Proficient \& Advanced |  |  |  |  |  | All Students Target <br> 54.2\%Proficient \& Advanced |  |  |  |  |  |
|  |  |  |  |  |  |  | All Students Target 3.2\% Growth |  |  |  |  |  | All Students Target 3.2\% Growth |  |  |  |  |  |
| Subgroup | $\begin{gathered} \% \\ \text { Tested } \end{gathered}$ | $\%$ <br> Below <br> Basic | \% Basic | $\begin{gathered} \text { \% } \\ \text { Prof } \end{gathered}$ | $\begin{gathered} \text { \% } \\ \text { Adv } \end{gathered}$ | \% <br> Prof <br>  <br> Adv | $\begin{gathered} \text { \% } \\ \text { Tested } \end{gathered}$ | \% <br> Below <br> Basic | \% Basic | $\begin{gathered} \text { \% } \\ \text { Prof } \end{gathered}$ | \% <br> Adv | \% <br> Prof <br>  <br> Adv | $\begin{gathered} \% \\ \text { Tested } \end{gathered}$ | \% <br> Below Basic | $\begin{gathered} \% \\ \text { Basic } \end{gathered}$ | $\begin{gathered} \text { \% } \\ \text { Prof } \end{gathered}$ | $\begin{gathered} \% \\ \text { Adv } \end{gathered}$ | $\begin{gathered} \% \\ \text { Prof } \\ \& \\ \text { Adv } \end{gathered}$ |
| All Students | 100.00 | 6.80 | 49.30 | 34.50 | 9.50 | 43.90 | 98.00 | 10.20 | 52.90 | 27.70 | 9.20 | 36.90 | 100.00 | 8.00 | 37.00 | 36.40 | 18.60 | 55.00 |
| African American | * | * | * | * | * | * | * | * | * | * | * | * | 100.00 | 15.30 | 48.60 | 27.80 | 8.30 | 36.10 |
| Asian | * | * | * | * | * | * | - | - | - | - | - | - | 100.00 | 2.80 | 17.80 | 39.80 | 39.60 | 79.40 |


| Hawaiian/Pacific <br> Islander | $*$ | $*$ | $*$ | $*$ | $*$ | $*$ | - | - | - | - | - | - | 100.00 | 1.50 | 33.30 | 39.30 | 25.90 | 65.20 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Hispanic | $*$ | $*$ | $*$ | $*$ | $*$ | $*$ | $*$ | $*$ | $*$ | $*$ | $*$ | $*$ | 99.00 | 8.30 | 46.90 | 33.60 | 11.20 | 44.80 |
| Native American | $*$ | $*$ | $*$ | $*$ | $*$ | $*$ | $*$ | $*$ | $*$ | $*$ | $*$ | $*$ | 99.00 | 6.60 | 36.80 | 39.00 | 17.60 | 56.60 |
| White | 100.00 | 7.20 | 47.50 | 35.30 | 10.10 | 45.30 | 98.00 | 10.00 | 52.70 | 27.30 | 10.00 | 37.30 | 100.00 | 5.50 | 32.30 | 39.70 | 22.50 | 62.20 |
| Black,Hispanic, or <br> Native American | $*$ | $*$ | $*$ | $*$ | $*$ | $*$ | $*$ | $*$ | $*$ | $*$ | $*$ | $*$ | 100.00 | 13.50 | 48.10 | 29.30 | 9.10 | 38.40 |
| Economically <br> Disadvantaged | 100.00 | 7.40 | 52.90 | 32.20 | 7.40 | 39.70 | 98.00 | 10.80 | 52.90 | 26.50 | 9.80 | 36.30 | 100.00 | 11.30 | 44.90 | 32.40 | 11.40 | 43.80 |
| Non-Economically <br> Disadvantaged | 100.00 | 3.70 | 33.30 | 44.40 | 18.50 | 63.00 | 100.00 | 5.90 | 52.90 | 35.30 | 5.90 | 41.20 | 100.00 | 3.10 | 25.10 | 42.40 | 29.40 | 71.80 |
| Students with <br> Disabilities | 100.00 | 11.80 | 41.20 | 35.30 | 11.80 | 47.10 | 96.00 | 18.50 | 51.90 | 18.50 | 11.10 | 29.60 | 100.00 | 15.50 | 43.60 | 25.10 | 15.80 | 40.90 |
| Non-Students <br> with Disabilities | 100.00 | 6.10 | 50.40 | 34.40 | 9.20 | 43.50 | 99.00 | 7.60 | 53.30 | 30.40 | 8.70 | 39.10 | 100.00 | 6.70 | 35.90 | 38.30 | 19.10 | 57.40 |
| Limited English <br> Proficient | $*$ | $*$ | $*$ | $*$ | $*$ | $*$ | $*$ | $*$ | $*$ | $*$ | $*$ | $*$ | 100.00 | 9.80 | 50.20 | 31.00 | 9.00 | 40.00 |
| Non-Limited <br> English Proficient | 100.00 | 6.80 | 49.30 | 34.50 | 9.50 | 43.90 | 98.00 | 10.20 | 52.90 | 27.70 | 9.20 | 36.90 | 100.00 | 7.80 | 36.20 | 36.80 | 19.20 | 56.00 |

## Achievement Data: Math , Grade 7

|  | 2011 |  |  |  |  |  | 2012 |  |  |  |  |  | 2012 State |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | All Students Target 20.3\%Proficient \& Advanced |  |  |  |  |  | All Students Target $39.5 \%$ Proficient \& Advanced |  |  |  |  |  |
|  |  |  |  |  |  |  | All Students Target $3.8 \%$ Growth |  |  |  |  |  | All Students Target 3.8\% Growth |  |  |  |  |  |
| Subgroup | \% Tested | \% <br> Below <br> Basic | \% <br> Basic | \% Prof | $\begin{gathered} \text { \% } \\ \text { Adv } \end{gathered}$ | \% <br> Prof <br>  <br> Adv | $\begin{gathered} \% \\ \text { Tested } \end{gathered}$ | \% Below Basic | \% <br> Basic | $\begin{gathered} \% \\ \text { Prof } \end{gathered}$ | \% <br> Adv | \% Prof \& Adv | \% Tested | \% Below Basic | \% <br> Basic | $\begin{gathered} \text { \% } \\ \text { Prof } \end{gathered}$ | \% Adv | \% <br> Prof <br>  <br> Adv |
| All Students | 100.00 | 40.30 | 43.20 | 12.90 | 3.60 | 16.50 | 99.00 | 27.50 | 29.90 | 33.60 | 9.00 | 42.60 | 100.00 | 21.50 | 33.50 | 27.70 | 17.30 | 45.00 |
| African American | * | * | * | * | * | * | * | * | * | * | * | * | 100.00 | 35.50 | 37.20 | 19.80 | 7.50 | 27.30 |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | 100.00 | 7.70 | 18.10 | 29.10 | 45.10 | 74.20 |
| Hawaiian/Pacific Islander | * | * | * | * | * | * | - | - | - | - | - | - | 100.00 | 10.60 | 35.10 | 29.80 | 24.50 | 54.30 |
| Hispanic | * | * | * | * | * | * | * | * | * | * | * | * | 99.00 | 25.10 | 37.30 | 26.40 | 11.20 | 37.60 |
| Native American | * | * | * | * | * | * | * | * | * | * | * | * | 99.00 | 23.20 | 28.90 | 30.90 | 17.00 | 47.90 |
| White | 100.00 | 39.80 | 42.90 | 13.50 | 3.80 | 17.30 | 98.00 | 26.60 | 29.80 | 34.70 | 8.90 | 43.60 | 100.00 | 16.40 | 32.30 | 30.70 | 20.60 | 51.30 |
| Black,Hispanic, or Native American | * | * | * | * | * | * | * | * | * | * | * | * | 100.00 | 33.60 | 37.10 | 21.10 | 8.20 | 29.30 |
| Economically Disadvantaged | 100.00 | 41.00 | 46.70 | 10.50 | 1.90 | 12.40 | 98.00 | 30.00 | 32.70 | 31.80 | 5.50 | 37.30 | 100.00 | 29.30 | 37.40 | 23.70 | 9.60 | 33.30 |
| Non-Economically Disadvantaged | 100.00 | 38.20 | 32.40 | 20.60 | 8.80 | 29.40 | 100.00 | 16.60 | 16.70 | 41.70 | 25.00 | 66.70 | 100.00 | 11.20 | 28.40 | 33.00 | 27.40 | 60.40 |
| Students with Disabilities | 100.00 | ** | ** | ** | ** | <5 | 95.00 | 55.00 | 25.00 | 10.00 | 10.00 | 20.00 | 99.00 | 39.30 | 32.70 | 17.30 | 10.70 | 28.00 |
| Non-Students with Disabilities | 100.00 | 34.20 | 46.70 | 15.00 | 4.20 | 19.20 | 99.00 | 22.80 | 30.70 | 37.70 | 8.80 | 46.50 | 100.00 | 19.10 | 33.60 | 29.10 | 18.20 | 47.30 |
| Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * | * | 100.00 | 39.70 | 39.20 | 15.30 | 5.80 | 21.10 |
| Non-Limited English Proficient | 100.00 | 40.30 | 43.20 | 12.90 | 3.60 | 16.50 | 99.00 | 27.50 | 29.90 | 33.60 | 9.00 | 42.60 | 100.00 | 21.00 | 33.40 | 28.00 | 17.60 | 45.60 |

Achievement Data: Reading/Language Arts, Grades 3-8

| 2011 | 2012 | 2012 State |
| :--- | :---: | :---: |


|  |  |  |  |  |  |  | All Students Target 40.5\%Proficient \& Advanced |  |  |  |  |  | All Students Target 50.6\%Proficient \& Advanced |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | All Students Target 3.1\% Growth |  |  |  |  |  | All Students Target 3.1\% Growth |  |  |  |  |  |
| Subgroup | $\begin{gathered} \% \\ \text { Tested } \end{gathered}$ |  | \% <br> Basic | $\begin{gathered} \% \\ \text { Prof } \end{gathered}$ | $\begin{gathered} \text { \% } \\ \text { Adv } \end{gathered}$ | \% <br> Prof <br>  <br> Adv | $\begin{gathered} \% \\ \text { Tested } \end{gathered}$ | \% Below Basic | \% <br> Basic | \% Prof | \% Adv | \% <br> Prof <br>  <br> Adv | $\begin{gathered} \% \\ \text { Tested } \end{gathered}$ | \% <br> Below <br> Basic | \% <br> Basic | $\begin{gathered} \% \\ \text { Prof } \end{gathered}$ | $\begin{gathered} \text { \% } \\ \text { Adv } \end{gathered}$ | \% <br> Prof <br>  <br> Adv |
| All Students | 100.00 | 14.20 | 48.40 | 31.90 | 5.40 | 37.40 | 100.00 | 14.10 | 48.10 | 32.30 | 5.50 | 37.80 | 100.00 | 11.30 | 38.80 | 38.10 | 11.80 | 49.90 |
| African American | 100.00 | 15.40 | 61.50 | 23.10 | 0.00 | 23.10 | 93.00 | 14.30 | 50.00 | 14.30 | 21.40 | 35.70 | 100.00 | 20.70 | 48.30 | 25.70 | 5.30 | 31.00 |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | 98.00 | 7.20 | 24.50 | 43.40 | 24.90 | 68.30 |
| Hawaiian/Pacific Islander | * | * | * | * | * | * | - | - | - | - | - | - | 100.00 | 5.70 | 31.40 | 45.10 | 17.80 | 62.90 |
| Hispanic | 100.00 | 23.50 | 58.80 | 17.60 | 0.00 | 17.60 | 100.00 | 32.00 | 60.00 | 8.00 | 0.00 | 8.00 | 99.00 | 15.40 | 45.70 | 32.20 | 6.70 | 38.90 |
| Native American | * | * | * | * | * | * | * | * | * | * | * | * | 100.00 | 8.90 | 41.20 | 38.20 | 11.70 | 49.90 |
| White | 100.00 | 13.90 | 48.00 | 32.50 | 5.70 | 38.20 | 100.00 | 13.50 | 47.40 | 33.60 | 5.50 | 39.10 | 100.00 | 7.60 | 35.20 | 42.90 | 14.30 | 57.20 |
| Black,Hispanic, or Native American | 100.00 | 22.90 | 57.10 | 20.00 | 0.00 | 20.00 | 98.00 | 26.10 | 56.50 | 10.90 | 6.50 | 17.40 | 100.00 | 19.50 | 47.70 | 27.20 | 5.60 | 32.80 |
| Economically Disadvantaged | 99.00 | 16.50 | 51.90 | 27.80 | 3.80 | 31.60 | 99.00 | 16.20 | 51.00 | 28.50 | 4.30 | 32.80 | 100.00 | 16.30 | 46.20 | 30.80 | 6.70 | 37.50 |
| Non-Economically Disadvantaged | 100.00 | 6.70 | 37.50 | 45.20 | 10.60 | 55.80 | 100.00 | 4.00 | 34.90 | 49.70 | 11.40 | 61.10 | 100.00 | 4.30 | 28.70 | 48.10 | 18.90 | 67.00 |
| Students with Disabilities | 99.00 | 32.80 | 43.80 | 15.30 | 8.00 | 23.40 | 99.00 | 34.90 | 48.60 | 7.90 | 8.60 | 16.50 | 99.00 | 25.60 | 41.60 | 18.20 | 14.60 | 32.80 |
| Non-Students with Disabilities | 99.60 | 10.70 | 49.30 | 35.10 | 4.90 | 40.00 | 100.00 | 9.90 | 48.00 | 37.20 | 4.90 | 42.10 | 100.00 | 9.10 | 38.40 | 41.10 | 11.40 | 52.50 |
| Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * | * | 99.00 | 27.60 | 49.90 | 19.50 | 3.00 | 22.50 |
| Non-Limited English Proficient | 99.50 | 14.10 | 48.50 | 32.00 | 5.40 | 37.40 | 100.00 | 13.90 | 48.00 | 32.50 | 5.60 | 38.10 | 100.00 | 10.60 | 38.40 | 38.80 | 12.20 | 51.00 |

Achievement Data: Reading/Language Arts, Grade 3

|  | 2011 |  |  |  |  |  | 2012 |  |  |  |  |  | 2012 State |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | All Students Target 36.4\%Proficient \& Advanced |  |  |  |  |  | All Students Target 47\%Proficient \& Advanced |  |  |  |  |  |
|  |  |  |  |  |  |  | All Students Target 4.0\% Growth |  |  |  |  |  | All Students Target 4\% Growth |  |  |  |  |  |
| Subgroup | $\begin{gathered} \% \\ \text { Tested } \end{gathered}$ | \% Below Basic | \% Basic | $\begin{gathered} \% \\ \text { Prof } \end{gathered}$ | $\begin{gathered} \text { \% } \\ \text { Adv } \end{gathered}$ | \% <br> Prof <br>  <br> Adv | \% Tested |  | \% Basic | $\begin{gathered} \text { \% } \\ \text { Prof } \end{gathered}$ | $\begin{gathered} \text { \% } \\ \text { Adv } \end{gathered}$ | \% <br> Prof <br>  <br> Adv | $\begin{gathered} \% \\ \text { Tested } \end{gathered}$ | \% Below Basic | \% Basic | $\begin{gathered} \text { \% } \\ \text { Prof } \end{gathered}$ | $\begin{gathered} \text { \% } \\ \text { Adv } \end{gathered}$ | \% <br> Prof \& Adv |
| All Students | 100.00 | 11.50 | 56.10 | 28.40 | 4.10 | 32.40 | 100.00 | 8.30 | 56.20 | 28.90 | 6.60 | 35.50 | 100.00 | 11.30 | 42.80 | 34.60 | 11.30 | 45.90 |
| African American | * | * | * | * | * | * | * | * | * | * | * | * | 100.00 | 20.20 | 51.00 | 23.50 | 5.30 | 28.80 |
| Asian | * | * | * | * | * | * | - | - | - | - | - | - | 98.00 | 5.10 | 27.30 | 42.40 | 25.20 | 67.60 |
| Hawaiian/Pacific Islander | * | * | * | * | * | * | - | - | - | - | - | - | 99.00 | 5.30 | 31.30 | 42.50 | 20.90 | 63.40 |
| Hispanic | * | * | * | * | * | * | * | * | * | * | * | * | 99.00 | 16.80 | 50.80 | 27.10 | 5.30 | 32.40 |
| Native American | * | * | * | * | * | * | * | * | * | * | * | * | 99.00 | 12.10 | 41.80 | 35.70 | 10.40 | 46.10 |
| White | 100.00 | 11.50 | 54.00 | 30.20 | 4.30 | 34.50 | 100.00 | 8.00 | 55.40 | 29.50 | 7.10 | 36.60 | 100.00 | 7.80 | 39.40 | 39.20 | 13.60 | 52.80 |
| Black,Hispanic, or Native American | * | * | * | * | * | * | * | * | * | * | * | * | 100.00 | * | 50.90 | 24.50 | 5.40 | 29.90 |
| Economically Disadvantaged | 100.00 | 12.40 | 62.00 | 22.30 | 3.30 | 25.60 | 100.00 | 9.70 | 59.60 | 24.00 | 6.70 | 30.70 | 100.00 | 16.20 | 50.00 | 27.50 | 6.30 | 33.80 |
| Non-Economically Disadvantaged | 100.00 | 7.40 | 29.60 | 55.60 | 7.40 | 63.00 | 100.00 | 0.00 | 35.30 | 58.80 | 5.90 | 64.70 | 100.00 | 4.20 | 31.80 | 45.30 | 18.70 | 64.00 |


| Students with <br> Disabilities | 100.00 | 17.60 | 41.20 | 29.40 | 11.80 | 41.20 | 100.00 | 17.90 | 60.70 | 10.70 | 10.70 | 21.40 | 100.00 | 22.70 | 42.40 | 21.50 | 13.40 | 34.90 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Non-Students <br> with Disabilities | 100.00 | 10.70 | 58.00 | 28.20 | 3.10 | 31.30 | 100.00 | 5.40 | 54.80 | 34.40 | 5.40 | 39.80 | 100.00 | 9.50 | 42.80 | 36.80 | 10.90 | 47.70 |
| Limited English <br> Proficient | $*$ | $*$ | $*$ | $*$ | $*$ | $*$ | $*$ | $*$ | $*$ | $*$ | $*$ | $*$ | 99.00 | 21.70 | 53.30 | 21.80 | 3.20 | 25.00 |
| Non-Limited <br> English Proficient | 100.00 | 11.50 | 56.10 | 28.40 | 4.10 | 32.40 | 100.00 | 8.30 | 56.20 | 28.90 | 6.60 | 35.50 | 100.00 | 10.70 | 42.10 | 35.40 | 11.80 | 47.20 |

## Achievement Data: Reading/Language Arts, Grade 7

|  | 2011 |  |  |  |  |  | 2012 |  |  |  |  |  | 2012 State |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | All Students Target 28.8\%Proficient \& Advanced |  |  |  |  |  | All Students Target 47.2\%Proficient \& Advanced |  |  |  |  |  |
|  |  |  |  |  |  |  | All Students Target 2.9\% Growth |  |  |  |  |  | All Students Target 2.9\% Growth |  |  |  |  |  |
| Subgroup | $\begin{gathered} \% \\ \text { Tested } \end{gathered}$ |  | \% <br> Basic | $\begin{gathered} \% \\ \text { Prof } \end{gathered}$ | $\begin{gathered} \text { \% } \\ \text { Adv } \end{gathered}$ | \% <br> Prof <br>  <br> Adv | $\begin{gathered} \% \\ \text { Tested } \end{gathered}$ | \% Below Basic | $\begin{gathered} \% \\ \text { Basic } \end{gathered}$ | \% Prof | $\begin{gathered} \text { \% } \\ \text { Adv } \end{gathered}$ | \% <br> Prof <br>  <br> Adv | $\begin{gathered} \% \\ \text { Tested } \end{gathered}$ | \% Below Basic | \% <br> Basic | $\begin{gathered} \% \\ \text { Prof } \end{gathered}$ | $\begin{gathered} \% \\ \text { Adv } \end{gathered}$ | \% <br> Prof <br>  <br> Adv |
| All Students | 100.00 | 25.20 | 48.90 | 20.90 | 5.00 | 25.90 | 99.00 | 21.60 | 43.30 | 30.60 | 4.50 | 35.10 | 100.00 | 15.20 | 38.60 | 34.60 | 11.60 | 46.20 |
| African American | * | * | * | * | * | * | * | * | * | * | * | * | 100.00 | 28.10 | 45.20 | 21.80 | 4.90 | 26.70 |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | 98.00 | 10.70 | 24.70 | 41.10 | 23.50 | 64.60 |
| Hawaiian/Pacific Islander | * | * | * | * | * | * | - | - | - | - | - | - | 100.00 | 9.60 | 35.10 | 38.30 | 17.00 | 55.30 |
| Hispanic | * | * | * | * | * | * | * | * | * | * | * | * | 99.00 | 20.70 | 45.10 | 27.50 | 6.70 | 34.20 |
| Native American | * | * | * | * | * | * | * | * | * | * | * | * | 99.00 | 9.20 | 41.80 | 35.10 | 13.90 | 49.00 |
| White | 100.00 | 24.10 | 48.90 | 21.80 | 5.30 | 27.10 | 98.00 | 20.20 | 43.50 | 32.30 | 4.00 | 36.30 | 100.00 | 10.30 | 36.00 | 39.60 | 14.10 | 53.70 |
| Black,Hispanic, or Native American | * | * | * | * | * | * | * | * | * | * | * | * | 99.00 | 26.50 | 45.20 | 23.00 | 5.30 | 28.30 |
| Economically Disadvantaged | 100.00 | 27.60 | 49.50 | 21.90 | 1.00 | 22.90 | 98.00 | 25.50 | 44.50 | 26.40 | 3.60 | 30.00 | 99.00 | 22.00 | 44.30 | 27.10 | 6.60 | 33.70 |
| Non-Economically Disadvantaged | 100.00 | 17.60 | 47.10 | 17.60 | 17.60 | 35.30 | 100.00 | 4.20 | 37.50 | 50.00 | 8.30 | 58.30 | 100.00 | 6.10 | 31.30 | 44.50 | 18.10 | 62.60 |
| Students with Disabilities | 100.00 | 52.60 | 42.10 | 5.30 | 0.00 | 5.30 | 95.00 | 65.00 | 15.00 | 15.00 | 5.00 | 20.00 | 99.00 | 32.50 | 33.20 | 16.70 | 17.60 | 34.30 |
| Non-Students with Disabilities | 100.00 | 20.80 | 50.00 | 23.30 | 5.80 | 29.20 | 99.00 | 14.10 | 48.20 | 33.30 | 4.40 | 37.70 | 100.00 | 12.80 | 39.40 | 37.00 | 10.80 | 47.80 |
| Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * | * | 99.00 | 45.60 | 43.40 | 9.00 | 2.00 | 11.00 |
| Non-Limited English Proficient | 100.00 | 25.20 | 48.90 | 20.90 | 5.00 | 25.90 | 99.00 | 21.60 | 43.30 | 30.60 | 4.50 | 35.10 | 100.00 | 14.50 | 38.50 | 35.20 | 11.80 | 47.00 |

## Achievement Data: Algebra I , Grades 9-12

|  | 2011 |  |  |  |  |  | 2012 |  |  |  |  |  | 2012 State |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | All Students Target 73.0\%Proficient \& Advanced |  |  |  |  |  | All Students Target 50.1\%Proficient \& Advanced |  |  |  |  |  |
|  |  |  |  |  |  |  | All Students Target 3.0\% Growth |  |  |  |  |  | All Students Target 3\% Growth |  |  |  |  |  |
| Subgroup | $\begin{gathered} \text { \% } \\ \text { Tested } \end{gathered}$ | \% <br> Below <br> Basic | $\begin{gathered} \% \\ \text { Basic } \end{gathered}$ | $\begin{aligned} & \text { \% } \\ & \text { Prof } \end{aligned}$ | $\begin{gathered} \text { \% } \\ \text { Adv } \end{gathered}$ | \% <br> Prof <br>  <br> Adv | $\begin{gathered} \% \\ \text { Tested } \end{gathered}$ | \% <br> Below <br> Basic | $\begin{gathered} \% \\ \text { Basic } \end{gathered}$ | \% Prof | \% Adv | \% <br> Prof <br>  <br> Adv | $\begin{gathered} \% \\ \text { Tested } \end{gathered}$ | \% Below Basic | \% Basic | $\begin{gathered} \text { \% } \\ \text { Prof } \end{gathered}$ | \% Adv | \% <br> Prof <br>  <br> Adv |
| All Students | 98.00 | 10.60 | 19.40 | 27.50 | 42.50 | 70.00 | 99.00 | 6.60 | 19.10 | 23.00 | 51.30 | 74.30 | 99.00 | 16.20 | 28.50 | 26.40 | 28.90 | 55.30 |
| African American | * | * | * | * | * | * | * | * | * | * | * | * | 97.00 | 25.60 | 36.40 | 23.20 | 14.80 | 38.00 |
| Asian | * | * | * | * | * | * | - | - | - | - | - | - | 99.00 | 9.00 | 16.20 | 25.40 | 49.40 | 74.80 |


| Hawaiian/Pacific <br> Islander | $*$ | $*$ | $*$ | $*$ | $*$ | $*$ | - | - | - | - | - | - | 99.00 | 11.80 | 28.00 | 29.00 | 31.20 | 60.20 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Hispanic | $*$ | $*$ | $*$ | $*$ | $*$ | $*$ | $*$ | $*$ | $*$ | $*$ | $*$ | $*$ | 98.00 | 18.80 | 31.70 | 25.60 | 23.90 | 49.50 |
| Native American | $*$ | $*$ | $*$ | $*$ | $*$ | $*$ | $*$ | $*$ | $*$ | $*$ | $*$ | $*$ | 99.00 | 16.30 | 26.40 | 27.90 | 29.40 | 57.30 |
| White | 98.00 | 11.00 | 19.50 | 26.60 | 42.90 | 69.50 | 99.00 | 6.80 | 19.70 | 21.80 | 51.70 | 73.50 | 99.00 | 12.70 | 25.50 | 27.60 | 34.20 | 61.80 |
| Black,Hispanic, or <br> Native American | $*$ | $*$ | $*$ | $*$ | $*$ | $*$ | $*$ | $*$ | $*$ | $*$ | $*$ | $*$ | 97.00 | $*$ | 35.50 | 23.70 | 16.60 | 40.30 |
| Economically <br> Disadvantaged | 97.00 | 13.30 | 23.80 | 23.80 | 39.00 | 62.90 | 98.00 | 7.00 | 22.00 | 29.00 | 42.00 | 71.00 | 98.00 | 21.60 | 33.20 | 24.90 | 20.30 | 45.20 |
| Non-Economically <br> Disadvantaged | 100.00 | 5.50 | 10.90 | 34.50 | 49.10 | 83.60 | 100.00 | 5.80 | 13.50 | 11.50 | 69.20 | 80.70 | 99.00 | 9.60 | 22.50 | 28.20 | 39.70 | 67.90 |
| Students with <br> Disabilities | 100.00 | 26.90 | 42.30 | 15.40 | 15.40 | 30.80 | 95.00 | 50.00 | 27.80 | 11.10 | 11.10 | 22.20 | 98.00 | 41.40 | 33.40 | 12.60 | 12.60 | 25.20 |
| Non-Students <br> with Disabilities | 97.80 | 7.50 | 14.90 | 29.90 | 47.80 | 77.60 | 99.00 | 0.80 | 17.90 | 24.60 | 56.70 | 81.30 | 99.00 | 12.90 | 27.80 | 28.20 | 31.10 | 59.30 |
| Limited English <br> Proficient | $*$ | $*$ | $*$ | $*$ | $*$ | $*$ | $*$ | $*$ | $*$ | $*$ | $*$ | $*$ | 98.00 | 33.10 | 34.90 | 18.00 | 14.00 | 32.00 |
| Non-Limited <br> English Proficient | 98.20 | 10.60 | 19.40 | 27.50 | 42.50 | 70.00 | 99.00 | 6.60 | 19.10 | 23.00 | 51.30 | 74.30 | 99.00 | 15.90 | 28.30 | 26.60 | 29.20 | 55.80 |

## Achievement Data: English II , Grades 9-12

|  | 2011 |  |  |  |  |  | 2012 |  |  |  |  |  | 2012 State |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | All Students Target 61.6\%Proficient \& Advanced |  |  |  |  |  | All Students Target 60.6\%Proficient \& Advanced |  |  |  |  |  |
|  |  |  |  |  |  |  | All Students Target 2.6\% Growth |  |  |  |  |  | All Students Target 2.6\% Growth |  |  |  |  |  |
| Subgroup | $\begin{gathered} \% \\ \text { Tested } \end{gathered}$ | \% <br> Below <br> Basic | \% Basic | $\begin{gathered} \text { \% } \\ \text { Prof } \end{gathered}$ | $\begin{gathered} \text { \% } \\ \text { Adv } \end{gathered}$ | \% <br> Prof <br>  <br> Adv | $\begin{gathered} \% \\ \text { Tested } \end{gathered}$ | \% Below Basic | \% <br> Basic | $\begin{gathered} \% \\ \text { Prof } \end{gathered}$ | \% <br> Adv | \% <br> Prof <br>  <br> Adv | $\begin{gathered} \% \\ \text { Tested } \end{gathered}$ | \% Below Basic | \% <br> Basic | $\begin{gathered} \text { \% } \\ \text { Prof } \end{gathered}$ | $\begin{gathered} \text { \% } \\ \text { Adv } \end{gathered}$ | \% <br> Prof <br>  <br> Adv |
| All Students | 94.00 | 12.90 | 28.10 | 54.00 | 5.00 | 59.00 | 99.00 | 15.90 | 27.80 | 46.20 | 10.10 | 56.30 | 99.00 | 10.90 | 28.40 | 48.30 | 12.40 | 60.70 |
| African American | * | * | * | * | * | * | * | * | * | * | * | * | 97.00 | 19.20 | 40.50 | 35.70 | 4.60 | 40.30 |
| Asian | * | * | * | * | * | * | - | - | - | - | - | - | 99.00 | 6.90 | 19.30 | 47.60 | 26.20 | 73.80 |
| Hawaiian/Pacific Islander | * | * | * | * | * | * | - | - | - | - | - | - | 100.00 | 9.60 | 18.30 | 59.60 | 12.50 | 72.10 |
| Hispanic | * | * | * | * | * | * | * | * | * | * | * | * | 98.00 | 15.50 | 36.20 | 42.30 | 6.00 | 48.30 |
| Native American | * | * | * | * | * | * | - | - | - | - | - | - | 100.00 | 9.20 | 32.50 | 49.00 | 9.30 | 58.30 |
| White | 94.00 | 13.00 | 29.00 | 53.40 | 4.60 | 58.00 | 99.00 | 15.10 | 27.00 | 47.40 | 10.50 | 57.90 | 99.00 | 7.70 | 23.80 | 53.20 | 15.30 | 68.50 |
| Black,Hispanic, or Native American | * | * | * | * | * | * | * | * | * | * | * | * | 97.00 | 18.60 | 39.70 | 36.90 | 4.80 | 41.70 |
| Economically Disadvantaged | 92.00 | 15.90 | 30.80 | 48.60 | 4.70 | 53.30 | 99.00 | 19.10 | 34.80 | 33.70 | 12.40 | 46.10 | 98.00 | 16.90 | 36.80 | 40.50 | 5.80 | 46.30 |
| Non-Economically Disadvantaged | 100.00 | 3.10 | 18.80 | 71.90 | 6.30 | 78.10 | 100.00 | 11.70 | 18.80 | 62.30 | 7.20 | 69.50 | 99.00 | 5.10 | 20.10 | 56.00 | 18.80 | 74.80 |
| Students with Disabilities | 96.00 | 43.50 | 43.50 | 13.00 | 0.00 | 13.00 | 100.00 | 38.80 | 41.90 | 16.10 | 3.20 | 19.30 | 97.00 | 37.40 | 37.60 | 16.10 | 8.90 | 25.00 |
| Non-Students with Disabilities | 93.50 | 6.90 | 25.00 | 62.10 | 6.00 | 68.10 | 99.00 | 10.30 | 24.40 | 53.50 | 11.80 | 65.30 | 99.00 | 7.70 | 27.30 | 52.20 | 12.80 | 65.00 |
| Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * | * | 99.00 | 39.10 | 45.60 | 14.30 | 1.00 | 15.30 |
| Non-Limited English Proficient | 93.90 | 12.90 | 28.10 | 54.00 | 5.00 | 59.00 | 99.00 | 15.90 | 27.80 | 46.20 | 10.10 | 56.30 | 98.00 | 10.60 | 28.10 | 48.80 | 12.50 | 61.30 |

## Gap Data: Math



| Subgroup | \% Gap <br> Size | Target Gap <br> Size | Target Gap \% <br> Reduction | \% Gap <br> Size | \% Gap <br> Size |
| :--- | :---: | :---: | :---: | :---: | :---: |
| All Students v. African American/Black, Hispanic, | 15.50 | 14.6 | 0.9 | 18.30 | 15.90 |
| Native American | 19.00 | 17.9 | 1.1 | 22.90 | 27.00 |
| Economically Disadvantaged (ED) v. Non-ED | $*$ | - | - | $*$ | 17.40 |
| Limited English Proficient (LEP) v. Non-LEP | 20.60 | 19.2 | 1.3 | 25.70 | 18.20 |
| Students with Disabilities (SWD) v. Non-SWD |  |  |  |  |  |

## Gap Data: Reading/Language Arts

|  | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 2}$ State |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Subgroup | \% Gap <br> Size | Target Gap <br> Size | Target Gap \% <br> Reduction | \% Gap <br> Size | $\%$ Gap <br> Size |
| All Students v. African American/Black, Hispanic, | 17.40 | 16.3 | 1.1 | 20.40 | 17.10 |
| Native American | 24.20 | 22.7 | 1.5 | 28.30 | 29.50 |
| Economically Disadvantaged (ED) v. Non-ED | $*$ | - | - | $*$ | 28.50 |
| Limited English Proficient (LEP) v. Non-LEP | 16.60 | 15.6 | 1 | 25.60 | 19.70 |
| Students with Disabilities (SWD) v. Non-SWD |  |  |  |  |  |

## Gap Data: Algebra I

|  | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 2 ~ S t a t e ~}$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Subgroup | \% Gap <br> Size | Target Gap <br> Size | Target Gap \% <br> Reduction | \% Gap <br> Size | $\%$ Gap <br> Size |
| All Students v. African American/Black, Hispanic, | $*$ | - | - | $*$ | 15.00 |
| Native American | 20.70 | 19.5 | 1.3 | 9.70 | 22.70 |
| Economically Disadvantaged (ED) v. Non-ED | $*$ | - | - | $*$ | 23.80 |
| Limited English Proficient (LEP) v. Non-LEP | 46.80 | - | - | 59.10 | 34.10 |
| Students with Disabilities (SWD) v. Non-SWD |  |  |  |  |  |

## Gap Data: English II

|  | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 2 ~ S t a t e ~}$ |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Subgroup | \% Gap <br> Size | Target Gap <br> Size | Target Gap \% <br> Reduction | $\%$ Gap <br> Size | $\%$ Gap <br> Size |  |
| All Students v. African American/Black, Hispanic, | $*$ | - | - | $*$ | 19.00 |  |
| Native American | 24.80 | 23.3 |  | 1.6 | 23.40 | 28.50 |
| Economically Disadvantaged (ED) v. Non-ED | $*$ | - | - | $*$ | 46.00 |  |
| Limited English Proficient (LEP) v. Non-LEP | 55.10 | - | - | 46.00 | 40.00 |  |
| Students with Disabilities (SWD) v. Non-SWD |  |  |  |  |  |  |

## Report Card Home

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| ( ${ }^{*}$ ) = Data suppressed due to student N count | ( - ) = Not Applicable or Not Available | $\begin{gathered} (>95)=\text { Result is } \\ >95 \% \end{gathered}$ | $\begin{aligned} (<5) & =\text { Result is } \\ & <5 \% \end{aligned}$ | ( ** ) = Data suppressed due to FERP regulations |
| :---: | :---: | :---: | :---: | :---: |
| Send Comments to: TN Department of Education |  |  |  |  |
| TN.GOV Services \| TN.GOV Directory | Web Policy | Accessibility | Awards | Surveys |  |  |  |  |
| TN Department of Education \| Andrew Johnson Tower - 6th floor | 710 James Robertson Parkway | Nashville, TN 37243 | (615) 741-2731 |  |  |  |  |



Achievement Data - Achievement data are a measure of overall student performance. They include the percentage of students scoring proficient or advanced on the Tennessee Comprehensive Assessment Program, or TCAP, Achievement tests in grades 3-8 and high school End of Course exams. Another achievement measure reported by the state is the ACT test. The overall percentage of students scoring proficient and advanced on achievement data may differ from accountability data because of the federal accountability requirements related to students with disabilities and English Learners.
© Academic Achievement Grades $\bigcirc$ Additional Academic Achievement Data

## Academic Achievement Grades

| Grades 3-8: TCAP Criterion Referenced Academic Achievement |  |  |  |  |  |  |  |  | View Chart ? |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| (3 year average) | 2010 |  | 2011 |  | 2012 |  |  | 2012 State |  |  |
| CRT | Score | Grade | Score | Grade | Score | Grade | Trend | Score | Grade | Trend |
| Math | 50 | B | 49 | C | 51 | B | + | 52 | B | NC |
| Reading/Language | 48 | C | 46 | C | 46 | C | NC | 50 | B | + |
| Social Studies | 51 | B | 50 | B | 52 | B | NC | 54 | B | NC |
| Science | 52 | B | 50 | B | 50 | B | NC | 50 | B | + |


| Grades 5 \& 8: TCAP Writing |  |  |  |  |  |  |  |  |  |  | View Chart? |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| (3 year average) | 2010 |  |  | 2011 |  |  | 2012 |  |  | 2012 State |  |  |
| Writing | Score | Grade | Trend | Score | Grade | Trend | Score | Grade | Trend | Score | Grade | Trend |
| Writing 5th | 4 | A | NC | 4.1 | A | NC | 4 | A | NC | 4.2 | A | NC |
| Writing 8th | 4.1 | A | NC | 4.1 | A | NC | 4.1 | A | NC | 4.2 | A | NC |

(Note: Based on 3-year averages.)

| Grades 11: TCAP Writing |  |  |  |  |  |  |  |  |  |  | View Chart ? |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| (3 year average) | 2010 |  |  | 2011 |  |  | 2012 |  |  | 2012 State |  |  |
| Writing | Score | Grade | Trend | Score | Grade | Trend | Score | Grade | Trend | Score | Grade | Trend |
| Writing 11th | 4 | A | + | 4 | A | NC | 4.1 | A | NC | 4.2 | A | NC |

(Note: Based on 3-year averages.)

## Academic ACT Achievement

| Grades 9-12: ACT - 3 - Year Averages |  |  |  | View Chart? |
| :---: | :---: | :---: | :---: | :---: |
| (3 year average) | 2010 | 2011 | 2012 | 2012 State |
| Composite | 19.1 | 18.5 | 18.4 | 19.6 |
| English | 18.4 | 17.7 | 17.7 | 19.6 |
| Math | 18.7 | 18.5 | 18.4 | 19.3 |
| Reading | 19.6 | 18.7 | 18.5 | 19.7 |
| Science/Reasoning | 19.0 | 18.4 | 18.5 | 19.6 |

(Note: Based on 3-year averages.)

| Grades 9-12: ACT - Individual Years |  |  |  |  |  |  |  |  | View Chart ? |
| :--- | :--- | :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| (Individual Years) | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 2}$ State |  |  |  |  |  |
| Composite | 17.7 | 18.1 | 19.3 | 19.2 |  |  |  |  |  |
| English | 16.6 | 17.3 | 19.1 | 19.0 |  |  |  |  |  |
| Math | 17.7 | 18.4 | 19.0 | 18.7 |  |  |  |  |  |
| Reading | 18.2 | 18.0 | 19.3 | 19.4 |  |  |  |  |  |
| Science/Reasoning | 17.6 | 18.3 | 19.5 | 19.2 |  |  |  |  |  |

(Note: Based on individual years as reported.)

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| :---: | :---: | :---: | :---: | :---: |
| $\left(^{*}\right)=\text { Data suppressed due to }$ $\text { student } \mathrm{N} \text { count }$ | $(-)=\text { Not Applicable or Not }$ Available | $\begin{gathered} (>95)=\text { Result is } \\ >95 \% \end{gathered}$ | $\begin{gathered} (<5)=\text { Result is } \\ \\ <5 \% \end{gathered}$ | $\left({ }^{* *}\right)=$ Data suppressed due to FERPA regulations |
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## Academic Growth (Value Added)

| Grades K-8 Value Added - Growth Standard |  |  |  |  | ? |
| :---: | :---: | :---: | :---: | :---: | :---: |
| (3 year average)* | 2011 |  | 2012 |  | 2012 State |
| CRT | Status | Mean Gain | Status | Mean Gain | Growth Std |
| Math | C | 0.3 | A | 2.9 | 0 |
| Reading/Language | F | -2.2 | D | -1.3 | 0 |
| Social Studies | D | -1.2 | B | 1 | 0 |
| Science | F | -2.7 | D | -1.2 | 0 |

Note: The 2009 baseline provides a fixed transition point prior to the 2009-10 school year implementations of the new curriculum standards and assessments more reflective of national and international student performance in the 21st Century. The 2009 achievement scores and all grades connected with these scores are considered the new baseline for future public reporting. These converted achievement scores and grades are based on restructured calculations and a redefined grade scale that are updated to reflect the current status of educational attainment in the state. The 2009 change has prohibited comparisons to previous years' data for achievement reporting including state, district, and school-level scores and grades. For 2009 only, the most appropriate and meaningful comparsion would be to State level data.
(*3-yr average of state CRT NCE's)

Grades K-8 Gain by year, grade, content

| Math |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | 2009-2010 | 2010-2011 | 2011-2012 | 3-Year Average | State Growth Standard | State 3-Year Gain |
| 4th | -6.5 | 0 | 9.7 | 1.1 | 0 | 3 |
| 5th | 4.7 | 7.7 | 12.6 | 8.4 | 0 | 0 |
| 6th | 2.6 | 8.6 | 4 | 5.1 | 0 | 2.2 |
| 7th | -3.1 | -4.2 | -1.3 | -2.9 | 0 | 2.6 |
| 8th | -1.4 | 3.2 | 7.3 | 3 | 0 | 0.8 |
| Reading/Language Arts |  |  |  |  |  |  |
| Grade | 2009-2010 | 2010-2011 | 2011-2012 | 3-Year Average | State Growth Standard | State 3-Year Gain |
| 4th | -3.5 | 0.6 | -0.5 | -1.1 | 0 | 0.9 |
| 5th | -2.7 | $1.1$ | 3.8 | 0.8 | 0 | 0.5 |
| 6th | -4.2 | -2.8 | -2.6 | -3.2 | 0 | -0.6 |
| 7th | -8.5 | -8.9 | 0.3 | -5.7 | 0 | -2.3 |
| 8th | -0.4 | 3.2 | 6.2 | 3 | 0 | 0.7 |


| Social Studies |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | 2009-2010 | 2010-2011 | 2011-2012 | 3-Year Average | State Growth Standard | State 3-Year Gain |
| 4th | -1.8 | -0.8 | 1.6 | -0.4 | 0 | 0 |
| 5th | 1.8 | 1.8 | 8.8 | 4.1 | 0 | 2.5 |
| 6th | 2.8 | -3.9 | 1.4 | 0.1 | 0 | 1.8 |
| 7th | 0 | -4.2 | 2.4 | -0.6 | 0 | 1.4 |
| 8th | 2 | -0.7 | 4.6 | 2 | 0 | 1.5 |
| Science |  |  |  |  |  |  |
| Grade | 2009-2010 | 2010-2011 | 2011-2012 | 3-Year Average | State Growth Standard | State 3-Year Gain |
| 4th | -2.8 | 0.5 | 0 | -0.8 | 0 | 0.3 |
| 5th | -2.2 | 0.2 | 1.4 | -0.2 | 0 | 0.5 |
| 6th | -10.6 | -3.6 | -2.1 | -5.4 | 0 | 0.4 |
| 7th | -10.7 | 3.2 | 2.1 | -1.8 | 0 | -1.6 |
| 8th | -4.6 | 7.6 | 3.6 | 2.2 | 0 | -2.1 |


| Grades 9-12 Value Added |  |  |  |  |  | ? |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| End of Course |  |  |  |  |  |  |
| Subject | Observed Score | Predicted Score | Status | Observed 3 Yr Avg | Predicted 3 Yr Avg | Status 3 Yr Avg |
| Algebra 1 | 751.5 | 725.8 | Above | 731.3 | 709.9 | Above |
| Algebra II | 723.9 | 706.4 | Above | - | - | - |
| Biology I | 723.8 | 712.5 | Above | 716.7 | 706.1 | Above |
| English I | 700.3 | 699.5 | NDD | 696.6 | 696.7 | NDD |
| English II | 697.2 | 696.1 | NDD | 697.8 | 697.3 | NDD |
| English III | 711 | 699.8 | Above | - | - | - |
| US History | 532 | 533.2 | NDD | 526 | 531.5 | Below |

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| $\left({ }^{*}\right)=$Data suppressed due to <br> student N count | $(-)=$ Not Applicable or Not <br> Available | $(>95)=$ Result is <br> $>95 \%$ |
| :---: | :---: | :---: |
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|  | Department of Education <br> Kevin Huffman, Commissioner |  |  |  |  |  |  |  |  |  | covernor <br> Bill Haslam <br> Visit Bill's Web Site |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Report Card Explained | Report Card Terms |  | Bench Docu |  | NAEP data | Family and Community Survey |  | nation | Print Version | Grade Scale | Value Added | Dow |
|  Tennessee Department of Education Bledsoe County Schools <br> Report Card Director: Mr. Philip Kiper  <br>  $\mathbf{2 0 1 2}$  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Report Card for 2012 ¢ |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $\bigcirc$ State © System ○ School Select a System Bledsoe County $\dagger$ |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Profile |  | Accountability | Achievement |  | Value-Added |  | Attendance and Graduation |  | Discipline | Teacher |  |  |  |


| Grades 9-12 Non-Academic Indicators |  |  |  | ? |
| :--- | ---: | ---: | ---: | ---: |
|  | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | State Goal |
|  | 93.4 | 95.7 | 94.8 | - |
| Attendance Rate(\%) (Grade N not included) | 4.8 | - | 10.9 | - |
| Cohort Dropout (\%) | 84.0 | $\mathbf{7 7 . 4}$ | $\mathbf{8 1 . 0}$ | - |
| Graduation Rate (NCLB) (\%) | 1.7 | 3.8 | 2.3 | - |
| Event Dropout (\%) |  |  |  |  |
| *** Under Revision |  |  |  |  |


| Graduation Rate by Subgroup |  |  | ? |
| :---: | :---: | :---: | :---: |
| Subgroup | 2010 | 2011 | 2012 |
| White | 84.2 | 77.3 | 82.6 |
| African American | 100.0 | 66.7 | 50.0 |
| Hispanic | 66.7 | 100.0 | - |
| Asian | - | - | - |
| Hawaiian/Pacific Islander | - | - | - |
| Native American | 100.0 | 100.0 | - |
| Male | 89.2 | 70.0 | 74.1 |
| Female | 77.0 | 85.7 | 91.1 |
| Economically Disadvantaged | - | 69.1 | 76.0 |
| Students With Disabilities | - | 53.9 | 66.7 |
| Limited English Proficient | - | - | - |


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| :---: | :---: |
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Student Discipline

| Suspensions \& Expulsions |  |  |  |  |  |  | View Chart ? |
| :--- | ---: | ---: | ---: | ---: | :---: | :---: | :---: |
|  | \# Suspensions | \% Suspensions | \# Expulsions | \% Expulsions |  |  |  |
| African American | 7 | 30.4 | - | - |  |  |  |
| Asian / Pacific Islander | 1 | 16.7 | - | - |  |  |  |
| Hispanic | 5 | 9.8 | - | - |  |  |  |
| Native American | 2 | 28.6 | - | - |  |  |  |
| White | 87 | 5.2 | - | - |  |  |  |
| Female | 24 | 2.9 | - | - |  |  |  |
| Male | 78 | 8.4 | - | - |  |  |  |
| All Students | 102 | 5.8 | - | - |  |  |  |


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| regulations |  |


|  | Department of Education <br> Kevin Huffman, Commissioner |  |  |  |  |  |  |  | covernor Bill Haslam <br> Visit Bill's Web Site |  |  |
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|  | Report Card Explained | Report Card Terms | Benchma Docum |  | NAEP data | Family and Community Survey | Data Explanation | Print Version | Grade Scale | Value <br> Added | Dow |
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| Report Card for 2012 : |  |  |  |  |  |  |  |  |  |  |  |
| $\bigcirc$ State © System ○ School Select a System Bledsoe County $\ddagger$ |  |  |  |  |  |  |  |  |  |  |  |
| Profile |  | Accountability | Achievement | Val | dded | Attendance and Graduation | Discipline | Teach |  |  |  |

## Teacher Quality

| Highly Qualified Teacher Information | View <br> Chart ? |
| :--- | ---: |
| \% Core Courses Taught by Highly Qualified Teachers | 97.9 |
| \# Core Courses Taught by Highly Qualified Teachers | 281 |
| \% Core Courses Not Taught by Highly Qualified Teachers | 2.1 |
| \# Core Courses Not Taught by Highly Qualified Teachers | 6 |
| LEA by School Highly Qualified Poverty Data Detail |  |
| Highly Qualified Poverty Data Summary |  |


| Waiver by Course Code |  |  |  |
| ---: | :--- | :---: | :---: |
| Course Code | Course Description | \# of Waivers |  |
| 9408 | Modified Program Grades 7-12 | 1 |  |
| 9601 | Librarian/Media Specialist | 1 |  |


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