	nent of Educa						Bill	RNOR Haslam Bill's Web S	ite
Report Card Explained	Report Card Terms	Benchmarks & Documents	NAEP data	Family and Community Survey	Data Explanation	Print Version	Grade Scale	Value Added	Dow
 Report Card	TENNESSEE D Director: Johnn 2012	EPARTMENT OF EDU y McDaniel	CATION	BRADLEY COUNTY S	CHOOLS				
 Report Card for 20		ect a System Bradle	ey County	•					
 Profile	Accountability	Achievement Valu	ie-Added	Attendance and Graduati	on Discipline	Teacher	-		

System Profile

General Information					?
Cabaalar	47	Cofe Cohool C	hatua.		chools Safe
Schools:		Safe School St		All So	
Grades Served:	PK-12	Administrators	:		28
Students: (ADM) (Grade N not included)	9,918	Teachers:			632
Student Body Demographics				Vie	w Chart ?
			# of Students	%	of Students
African American			299		2.9
Asian / Pacific Islander			48		.5
Hispanic			376		3.6
Native American / Alaskan			16		.2
White			9,595		92.8
Limited English Proficient			160		1.5
Number Exempt from Reading Assessme	ent		2		
Students with Disabilities			1		
Economically Disadvantaged			5,833		56.3
Title 1			4,249		41.1
Female			4,937		47.8
Male			5,397		52.2
Financial Information					?
				System	State
Per Pupil Expenditures per ADA				\$7,889	\$9,123
			Local Funding %	30.8	39.2
		Fe	ederal Funding %	14.6	14.3
		State Funding % 54			46.5

Report Card Home

(*) = Data suppressed due to (-) = Not Applicable or Not (>95) = Result is (<5) = Result is (**) = Data suppressed due to FERPA student N count Available >95% <5% regulations

Send Comments to: TN Department of Education

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	nent of Educa					-	Bill	ERNOR Haslam Bill's Web S	Site
Report Card Explained	Report Card Terms	Benchmarks & Documents	NAEP data	Family and Community Survey	Data Explanation	Print Version	Grade Scale	Value Added	Dow
 Report Card	TENNESSEE D Director: Johnn 2012	EPARTMENT OF E	EDUCATION	BRADLEY COUNTY S	CHOOLS				
 Report Card for 20)12								
 🔘 State 💿 Syste	em 🔘 School Sele	ect a System Br	adley County	•					
 Profile A	ccountability	Achievement	Value-Added	Attendance and Graduat	ion Disciplin	e Teache	r		

Accountability Data – Tennessee uses accountability data to track growth and improvement year-over-year. Accountability data include gains on student assessments, gap closure between groups of students and graduation rate. These measures meet certain federal requirements and are used to determine a school or district's accountability status under the state's waiver from the Elementary and Secondary Education Act. The overall percentage of students scoring proficient and advanced on accountability data may differ from achievement data because of the federal accountability requirements related to students with disabilities and English Learners.

To view a district's Accountability Determination, please click here

	Achieveme	ent Measures				Gap Closi	ure Measures		
Met	majority of a	achievement	goals		ority of meas	najority of GA ures for at lea up declined in	ist one indivi	dual subgrou	
Achievement	3rd Math	7th Math	3rd Reading Language	7th Reading Language	3-8 Math	3-8 Reading Language	Algebra I	English II	Graduation Rate
Goal Met Y		Y	Y	Y	Y	Y	Y	Y	Y
Participation Rate	-	-			Y	Y	Y	Y	-
Improvement	Improved	Improved	Improved	Improved	Improved	Improved	Improved	Improved	Improved

Gap Closure Goal Met	Am., Hispanic, Native Am.	Disadvantaged(ED) v. Non-ED	Proficient(LEP) v. Non-LEP	Disabilities(SWD) v. Non-SWD
Algebra I	N	N	-	Ν
English II	N	N	-	Ν
Math	Y	N	Y	Ν
Reading Language	Y	N	Y	Ν

Subgroup Improvement	African American	Asian	Hawaiian Pacific Islander	Hispanic	Native American	White	ED	LEP	SWD
Algebra I	Improved	-	-	-	-	Improved	Improved	-	Improved
English II	-	-	-	-	-	Improved	Improved	-	Declined
Math	Improved	-	-	Improved	-	Improved	Improved	Improved	Declined
Reading Language	Improved	-	-	Improved	-	Improved	Improved	Improved	Declined

Participation Rate (95% Tested)	African American	Asian	Hawaiian Pacific Islander	Hispanic	Native American	White	ED	LEP	SWD
Algebra I	Y	-	-	-	-	Y	Y	-	Y
English II	-	-	-	-	-	Y	Y	-	Y
Math	Y	-	-	Y	-	Y	Y	Y	Y
Reading Language	Y	-	-	Y	-	Y	Y	Y	Y

Achievement Data: Math , Grades 3-8

			201	1					201	2					2012 \$	State		
								All 44.3%F	Studen Proficien	0				All 44.5%P	Studen roficien			
								All	Studen 3.5% G		et			All	Studen 3.5% G		et	
Subgroup	% Tested	% Below Basic	% Basic	% Prof	% Adv	% Prof & Adv	% Tested	% Below Basic	% Basic	% Prof	% Adv	% Prof & Adv	% Tested	% Below Basic	% Basic	% Prof	% Adv	% Prof & Adv
All Students	100.00	20.80	38.40	28.30	12.60	40.80	100.00	16.70	36.40	29.60	17.30	46.90	100.00	16.80	36.00	28.70	18.50	47.20
African American	100.00	33.90	43.80	19.00	3.30	22.30	100.00	21.30	41.20	25.70	11.80	37.50	100.00	28.50	42.60	21.00	7.90	28.90
Asian	100.00	6.70	26.70	60.00	6.70	66.70	100.00	6.10	18.80	43.80	31.30	75.10	100.00	6.40	20.50	30.60	42.50	73.10
Hawaiian/Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	100.00	8.80	31.90	32.80	26.50	59.30
Hispanic	100.00	21.20	44.40	25.80	8.60	34.40	100.00	17.50	39.20	31.90	11.40	43.30	99.00	18.00	42.50	27.40	12.10	39.50
Native American	92.00	0.00	41.70	41.70	16.70	58.30	100.00	9.00	36.40	45.50	9.10	54.60	100.00	17.50	36.60	28.20	17.70	45.90
White	100.00	20.60	38.00	28.50	12.90	41.40	100.00	16.60	36.20	29.50	17.70	47.20	100.00	12.70	33.60	31.60	22.10	53.70
Black,Hispanic, or Native American	99.60	25.70	44.00	23.60	6.70	30.30	100.00	18.90	39.90	29.70	11.50	41.20	100.00	26.20	42.50	22.40	8.90	31.30
Economically Disadvantaged	99.00	26.90	41.20	23.90	8.00	31.90	100.00	22.70	39.30	26.40	11.60	38.00	100.00	22.70	41.40	25.10	10.80	35.90
Non-Economically Disadvantaged	100.00	12.70	34.60	34.10	18.60	52.70	100.00	8.50	32.40	34.00	25.10	59.10	100.00	8.40	28.70	33.80	29.10	62.90
Students with Disabilities	99.00	31.10	34.10	24.50	10.40	34.80	99.00	27.30	38.40	20.60	13.70	34.30	99.00	29.70	38.90	18.50	12.90	31.40
Non-Students with Disabilities	99.70	19.90	38.80	28.60	12.80	41.40	100.00	15.50	36.20	30.60	17.70	48.30	100.00	14.80	35.60	30.30	19.30	49.60
Limited English Proficient	100.00	27.00	55.60	14.30	3.20	17.50	100.00	18.00	44.30	31.10	6.60	37.70	100.00	23.90	45.60	22.80	7.70	30.50
Non-Limited English Proficient	99.70	20.70	38.10	28.40	12.70	41.10	100.00	16.70	36.30	29.60	17.40	47.00	100.00	16.40	35.70	29.00	18.90	47.90

Achievement Data: Math , Grade 3

			201	11					201	2					2012 \$	State		
								All 60.4%F	Studen Proficien	-				All 54.2%P	Studen Proficien			
						All Students Target 3.2% Growth				All Students Target 3.2% Growth								
		%				% Prof		%				% Prof		%				% Prot
Cubarous	% Tested	Below	%	%	%	&	% Tested	Below	%	% Drof	%	&	% Testad	Below	%	% Drof	%	&
Subgroup	Tested	Basic	Basic	Prof	Adv	Adv	Tested	Basic	Basic	Prof	Adv	Adv	Tested	Basic	Basic	Prof	Adv	Adv
All Students	100.00	7.00	35.80	42.80	14.40	57.20	99.00	5.00	33.00	39.10	22.90	62.00	100.00	8.00	37.00	36.40	18.60	55.0
African American	100.00	28.60	21.40	42.90	7.10	50.00	100.00	4.00	32.00	40.00	24.00	64.00	100.00	15.30	48.60	27.80	8.30	36.1
Asian	*	*	*	*	*	*	*	*	*	*	*	*	100.00	2.80	17.80	39.80	39.60	79.4

Hawaiian/Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	100.00	1.50	33.30	39.30	25.90	65.20
Hispanic	100.00	6.30	56.30	37.50	0.00	37.50	100.00	8.70	34.80	43.50	13.00	56.50	99.00	8.30	46.90	33.60	11.20	44.80
Native American	*	*	*	*	*	*	*	*	*	*	*	*	99.00	6.60	36.80	39.00	17.60	56.60
White	100.00	6.70	35.10	42.90	15.30	58.20	99.00	4.80	32.90	39.00	23.30	62.30	100.00	5.50	32.30	39.70	22.50	62.20
Black,Hispanic, or Native American	100.00	11.80	45.10	39.20	3.90	43.10	100.00	6.00	32.70	42.90	18.40	61.30	100.00	13.50	48.10	29.30	9.10	38.40
Economically Disadvantaged	100.00	10.30	41.40	37.50	10.80	48.30	99.00	7.00	38.20	38.60	16.20	54.80	100.00	11.30	44.90	32.40	11.40	43.80
Non-Economically Disadvantaged	100.00	1.70	26.80	51.20	20.30	71.50	99.00	1.90	25.60	39.90	32.60	72.50	100.00	3.10	25.10	42.40	29.40	71.80
Students with Disabilities	100.00	14.30	33.80	39.00	13.00	51.90	99.00	7.80	42.70	32.60	16.90	49.50	100.00	15.50	43.60	25.10	15.80	40.90
Non-Students with Disabilities	99.90	6.20	36.00	43.20	14.60	57.80	99.00	4.50	31.60	40.10	23.80	63.90	100.00	6.70	35.90	38.30	19.10	57.40
Limited English Proficient	*	*	*	*	*	*	100.00	18.20	54.50	27.30	0.00	27.30	100.00	9.80	50.20	31.00	9.00	40.00
Non-Limited English Proficient	99.90	7.10	35.40	43.00	14.50	57.50	99.00	4.80	32.60	39.30	23.30	62.60	100.00	7.80	36.20	36.80	19.20	56.00

Achievement Data: Math , Grade 7

			201	1					201	2					2012 \$	State		
									Studen Proficien	0				All 39.5%F	Studen Proficien	0		
								All	Studen 3.8% G		et				Studen 3.8% G		et	
Subgroup	% Tested	% Below Basic	% Basic	% Prof	% Adv	% Prof & Adv	% Tested	% Below Basic	% Basic	% Prof	% Adv	% Prof & Adv	% Tested	% Below Basic	% Basic	% Prof	% Adv	% Prof & Adv
All Students	99.00	35.40	36.30	20.00	8.20	28.20	100.00	25.10	35.80	25.10	14.00	39.10	100.00	21.50	33.50	27.70	17.30	45.00
African American	100.00	57.10	33.30	4.80	4.80	9.50	100.00	33.40	47.60	9.50	9.50	19.00	100.00	35.50	37.20	19.80	7.50	27.30
Asian	*	*	*	*	*	*	*	*	*	*	*	*	100.00	7.70	18.10	29.10	45.10	74.20
Hawaiian/Pacific Islander	*	*	*	*	*	*	-	-	-	-	-	-	100.00	10.60	35.10	29.80	24.50	54.30
Hispanic	100.00	41.70	41.70	8.30	8.30	16.70	100.00	26.00	29.60	33.30	11.10	44.40	99.00	25.10	37.30	26.40	11.20	37.60
Native American	*	*	*	*	*	*	*	*	*	*	*	*	99.00	23.20	28.90	30.90	17.00	47.90
White	99.00	34.80	36.30	20.70	8.20	28.90	100.00	24.90	35.70	25.20	14.20	39.40	100.00	16.40	32.30	30.70	20.60	51.30
Black,Hispanic, or Native American	100.00	47.80	39.10	6.50	6.50	13.00	100.00	28.60	38.80	22.40	10.20	32.60	100.00	33.60	37.10	21.10	8.20	29.30
Economically Disadvantaged	99.00	43.40	35.70	16.30	4.50	20.80	100.00	35.00	36.00	20.60	8.40	29.00	100.00	29.30	37.40	23.70	9.60	33.30
Non-Economically Disadvantaged	100.00	24.90	37.10	24.90	13.10	38.00	100.00	10.90	35.60	31.40	22.10	53.50	100.00	11.20	28.40	33.00	27.40	60.40
Students with Disabilities	100.00	60.90	21.70	8.70	8.70	17.40	100.00	46.40	25.40	12.70	15.50	28.20	99.00	39.30	32.70	17.30	10.70	28.00
Non-Students with Disabilities	99.40	33.00	37.70	21.10	8.20	29.30	100.00	22.90	36.90	26.30	13.90	40.20	100.00	19.10	33.60	29.10	18.20	47.30
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	100.00	39.70	39.20	15.30	5.80	21.10
Non-Limited English Proficient	99.50	35.40	36.20	20.20	8.30	28.40	100.00	25.00	35.80	25.10	14.10	39.20	100.00	21.00	33.40	28.00	17.60	45.60

Achievement Data: Reading/Language Arts , Grades 3-8

2011 2012 2012 State			
	2011	2012	2012 State

									Studen						Studen Proficien			
								All	Studen 3.1% G		et			All	Studen 3.1% G		et	
	% Tested	% Below Basic	% Basic	% Prof	% Adv	% Prof & Adv	% Tested	% Below Basic	% Basic	% Prof	% Adv	% Prof & Adv	% Tested	% Below Basic	% Basic	% Prof	% Adv	% Prof & Adv
All Students	100.00	10.10	38.80	40.50	10.60	51.10	100.00	10.50	37.00	41.00	11.50	52.50	100.00	11.30	38.80	38.10	11.80	49.90
African American	100.00	14.00	47.10	32.20	6.60	38.80	99.00	8.90	44.40	36.30	10.40	46.70	100.00	20.70	48.30	25.70	5.30	31.00
Asian	100.00	0.00	33.30	60.00	6.70	66.70	94.00	0.00	24.90	68.80	6.30	75.10	98.00	7.20	24.50	43.40	24.90	68.30
Hawaiian/Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	100.00	5.70	31.40	45.10	17.80	62.90
Hispanic	100.00	14.70	44.70	34.70	6.00	40.70	99.00	10.90	41.20	40.60	7.30	47.90	99.00	15.40	45.70	32.20	6.70	38.90
Native American	92.00	0.00	58.30	41.70	0.00	41.70	100.00	9.00	36.40	27.30	27.30	54.60	100.00	8.90	41.20	38.20	11.70	49.90
White	100.00	9.90	38.30	40.90	10.90	51.80	100.00	10.70	36.70	41.00	11.60	52.60	100.00	7.60	35.20	42.90	14.30	57.20
Black,Hispanic, or Native American	99.60	13.80	46.30	33.90	6.00	39.90	99.00	10.00	42.40	38.30	9.30	47.60	100.00	19.50	47.70	27.20	5.60	32.80
Economically Disadvantaged	100.00	14.40	43.80	34.50	7.40	41.90	100.00	14.60	42.90	34.70	7.80	42.50	100.00	16.30	46.20	30.80	6.70	37.50
Non-Economically Disadvantaged	100.00	4.40	32.10	48.60	14.90	63.50	100.00	4.80	29.00	49.60	16.60	66.20	100.00	4.30	28.70	48.10	18.90	67.00
Students with Disabilities	99.00	25.50	32.10	23.70	18.70	42.40	99.00	27.00	37.60	17.80	17.60	35.40	99.00	25.60	41.60	18.20	14.60	32.80
Non-Students with Disabilities	99.80	8.70	39.40	42.10	9.90	51.90	100.00	8.70	37.00	43.50	10.80	54.30	100.00	9.10	38.40	41.10	11.40	52.50
Limited English Proficient	100.00	19.00	65.10	14.30	1.60	15.90	98.00	22.00	49.20	25.40	3.40	28.80	99.00	27.60	49.90	19.50	3.00	22.50
Non-Limited English Proficient	99.70	10.00	38.40	40.90	10.70	51.60	100.00	10.30	36.90	41.20	11.60	52.80	100.00	10.60	38.40	38.80	12.20	51.00

Achievement Data: Reading/Language Arts , Grade 3

			201	1					201	2					2012 \$	State		
								All 54.0%F	Studen Proficien						Studen oficient			
									Studen 4.0% G		et			All	Studen 4% Gr		et	
All Students 1	% Tested	% Below Basic	% Basic	% Prof	% Adv	% Prof & Adv	% Tested	% Below Basic	% Basic	% Prof	% Adv	% Prof & Adv	% Tested	% Below Basic	% Basic	% Prof	% Adv	% Prof & Adv
All Students	100.00	8.90	41.10	40.30	9.70	50.00	99.00	8.50	39.80	40.20	11.50	51.70	100.00	11.30	42.80	34.60	11.30	45.90
African American	100.00	14.30	35.70	35.70	14.30	50.00	100.00	4.00	40.00	44.00	12.00	56.00	100.00	20.20	51.00	23.50	5.30	28.80
Asian	*	*	*	*	*	*	*	*	*	*	*	*	98.00	5.10	27.30	42.40	25.20	67.60
Hawaiian/Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	99.00	5.30	31.30	42.50	20.90	63.40
Hispanic	100.00	9.40	53.10	31.30	6.30	37.50	96.00	4.50	45.50	50.00	0.00	50.00	99.00	16.80	50.80	27.10	5.30	32.40
Native American	*	*	*	*	*	*	*	*	*	*	*	*	99.00	12.10	41.80	35.70	10.40	46.10
White	100.00	8.80	40.50	40.90	9.80	50.70	99.00	8.80	39.80	39.60	11.80	51.40	100.00	7.80	39.40	39.20	13.60	52.80
Black,Hispanic, or Native American	100.00	9.80	49.00	33.30	7.80	41.20	98.00	4.10	41.70	47.90	6.30	54.20	100.00	4.10	50.90	24.50	5.40	29.90
Economically Disadvantaged	100.00	12.30	48.60	32.00	7.10	39.10	99.00	12.00	45.40	33.00	9.60	42.60	100.00	16.20	50.00	27.50	6.30	33.80
Non-Economically Disadvantaged	100.00	3.40	29.20	53.60	13.70	67.40	99.00	3.30	31.90	50.50	14.30	64.80	100.00	4.20	31.80	45.30	18.70	64.00

Students with Disabilities	100.00	23.40	40.30	20.80	15.60	36.40	99.00	20.20	32.60	27.00	20.20	47.20	100.00	22.70	42.40	21.50	13.40	34.90
Non-Students with Disabilities	100.00	7.20	41.20	42.60	9.00	51.50	99.00	6.80	40.80	42.10	10.30	52.40	100.00	9.50	42.80	36.80	10.90	47.70
Limited English Proficient	*	*	*	*	*	*	91.00	40.00	40.00	20.00	0.00	20.00	99.00	21.70	53.30	21.80	3.20	25.00
Non-Limited English Proficient	100.00	8.90	40.80	40.60	9.70	50.30	99.00	8.00	39.80	40.50	11.70	52.20	100.00	10.70	42.10	35.40	11.80	47.20

Achievement Data: Reading/Language Arts , Grade 7

			201	1					201	2					2012 \$	State		
									Studen Proficien	0				All 47.2%P	Studen roficien	0		
								All	Studen 2.9% G		et				Studen 2.9% G		et	
Subgroup	% Tested	% Below Basic	% Basic	% Prof	% Adv	% Prof & Adv	% Tested	% Below Basic	% Basic	% Prof	% Adv	% Prof & Adv	% Tested	% Below Basic	% Basic	% Prof	% Adv	% Prof & Adv
All Students	100.00	17.90	38.70	33.60	9.70	43.30	100.00	18.40	37.60	33.80	10.20	44.00	100.00	15.20	38.60	34.60	11.60	46.20
African American	100.00	23.80	57.10	14.30	4.80	19.00	100.00	19.10	57.10	19.00	4.80	23.80	100.00	28.10	45.20	21.80	4.90	26.70
Asian	*	*	*	*	*	*	*	*	*	*	*	*	98.00	10.70	24.70	41.10	23.50	64.60
Hawaiian/Pacific Islander	*	*	*	*	*	*	-	-	-	-	-	-	100.00	9.60	35.10	38.30	17.00	55.30
Hispanic	100.00	37.50	33.30	29.20	0.00	29.20	100.00	18.60	44.40	25.90	11.10	37.00	99.00	20.70	45.10	27.50	6.70	34.20
Native American	*	*	*	*	*	*	*	*	*	*	*	*	99.00	9.20	41.80	35.10	13.90	49.00
White	100.00	17.20	38.40	34.10	10.30	44.30	100.00	18.50	36.90	34.40	10.20	44.60	100.00	10.30	36.00	39.60	14.10	53.70
Black,Hispanic, or Native American	100.00	30.40	45.70	21.70	2.20	23.90	100.00	18.40	49.00	22.40	10.20	32.60	99.00	26.50	45.20	23.00	5.30	28.30
Economically Disadvantaged	99.00	25.50	39.10	28.90	6.50	35.40	100.00	25.70	41.50	26.60	6.20	32.80	99.00	22.00	44.30	27.10	6.60	33.70
Non-Economically Disadvantaged	100.00	8.00	38.30	39.80	13.90	53.70	100.00	8.20	32.00	44.10	15.70	59.80	100.00	6.10	31.30	44.50	18.10	62.60
Students with Disabilities	100.00	47.80	18.80	18.80	14.50	33.30	100.00	42.20	28.20	15.50	14.10	29.60	99.00	32.50	33.20	16.70	17.60	34.30
Non-Students with Disabilities	99.60	15.00	40.60	35.00	9.30	44.30	100.00	16.10	38.50	35.60	9.80	45.40	100.00	12.80	39.40	37.00	10.80	47.80
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	99.00	45.60	43.40	9.00	2.00	11.00
Non-Limited English Proficient	99.60	17.40	39.00	33.80	9.80	43.60	100.00	18.30	37.50	34.00	10.20	44.20	100.00	14.50	38.50	35.20	11.80	47.00

Achievement Data: Algebra I , Grades 9-12

			201	1					201	2					2012 \$	State		
								All 50.3%F	Studen Proficien	0					Studen Proficien	0		
		1							Studen 3.0% G	0	et			All	Studen 3% Gr		et	
		%				% Prof		%				% Prof		%				% Prof
	%	Below	%	%	%	&	%	Below	%	%	%	&	%	Below	%	%	%	&
Subgroup	Tested	Basic	Basic	Prof	Adv	Adv	Tested	Basic	Basic	Prof	Adv	Adv	Tested	Basic	Basic	Prof	Adv	Adv
All Students	99.00	22.40	30.30	23.10	24.20	47.30	99.00	11.20	27.60	26.00	35.20	61.20	99.00	16.20	28.50	26.40	28.90	55.30
African American	100.00	33.30	33.30	13.30	20.00	33.30	100.00	12.90	35.50	38.70	12.90	51.60	97.00	25.60	36.40	23.20	14.80	38.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	99.00	9.00	16.20	25.40	49.40	74.80

Hawaiian/Pacific Islander	*	*	*	*	*	*	-	-	-	-	-	-	99.00	11.80	28.00	29.00	31.20	60.20
Hispanic	100.00	24.00	24.00	32.00	20.00	52.00	100.00	26.10	26.10	21.70	26.10	47.80	98.00	18.80	31.70	25.60	23.90	49.50
Native American	*	*	*	*	*	*	*	*	*	*	*	*	99.00	16.30	26.40	27.90	29.40	57.30
White	98.00	21.90	30.30	23.30	24.50	47.80	99.00	10.80	27.20	25.50	36.50	62.00	99.00	12.70	25.50	27.60	34.20	61.80
Black,Hispanic, or Native American	100.00	29.10	29.10	21.80	20.00	41.80	100.00	17.80	33.90	30.40	17.90	48.30	97.00	17.80	35.50	23.70	16.60	40.30
Economically Disadvantaged	98.00	31.40	32.20	20.90	15.50	36.40	99.00	14.60	34.80	28.30	22.30	50.60	98.00	21.60	33.20	24.90	20.30	45.20
Non-Economically Disadvantaged	99.50	13.20	28.40	25.30	33.20	58.50	99.00	7.20	18.70	23.10	51.00	74.10	99.00	9.60	22.50	28.20	39.70	67.90
Students with Disabilities	100.00	46.80	40.30	11.30	1.60	12.90	100.00	38.60	44.60	9.60	7.20	16.80	98.00	41.40	33.40	12.60	12.60	25.20
Non-Students with Disabilities	98.40	20.40	29.50	24.10	26.10	50.10	99.00	8.40	25.80	27.70	38.10	65.80	99.00	12.90	27.80	28.20	31.10	59.30
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	98.00	33.10	34.90	18.00	14.00	32.00
Non-Limited English Proficient	98.50	22.50	30.40	23.10	24.00	47.10	99.00	11.20	27.60	25.90	35.30	61.20	99.00	15.90	28.30	26.60	29.20	55.80

Achievement Data: English II , Grades 9-12

			201	1					201	2					2012 \$	State		
								All 59.0%F		ts Targe t & Adv						ts Targe t & Adv		
								All	Studen 2.6% G	ts Targe rowth	et			All	Studen 2.6% G	ts Targe rowth	et	
Subgroup	% Tested	% Below Basic	% Basic	% Prof	% Adv	% Prof & Adv	% Tested	% Below Basic	% Basic	% Prof	% Adv	% Prof & Adv	% Tested	% Below Basic	% Basic	% Prof	% Adv	% Prof & Adv
All Students	98.00	13.10	30.50	50.00	6.40	56.40	99.00	10.80	26.70	53.20	9.30	62.50	99.00	10.90	28.40	48.30	12.40	60.70
African American	100.00	12.80	38.50	46.20	2.60	48.70	100.00	18.20	36.40	40.90	4.50	45.40	97.00	19.20	40.50	35.70	4.60	40.30
Asian	*	*	*	*	*	*	*	*	*	*	*	*	99.00	6.90	19.30	47.60	26.20	73.80
Hawaiian/Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	100.00	9.60	18.30	59.60	12.50	72.10
Hispanic	96.00	20.80	25.00	50.00	4.20	54.20	100.00	10.80	32.10	57.10	0.00	57.10	98.00	15.50	36.20	42.30	6.00	48.30
Native American	*	*	*	*	*	*	*	*	*	*	*	*	100.00	9.20	32.50	49.00	9.30	58.30
White	98.00	13.00	30.30	50.10	6.60	56.70	99.00	10.50	25.90	53.70	9.90	63.60	99.00	7.70	23.80	53.20	15.30	68.50
Black,Hispanic, or Native American	98.50	15.60	34.40	46.90	3.10	50.00	100.00	13.50	34.60	50.00	1.90	51.90	97.00	18.60	39.70	36.90	4.80	41.70
Economically Disadvantaged	97.00	17.00	37.30	41.70	4.00	45.80	98.00	15.10	36.30	44.20	4.40	48.60	98.00	16.90	36.80	40.50	5.80	46.30
Non-Economically Disadvantaged	99.00	9.00	23.30	58.80	9.00	67.80	100.00	6.30	16.70	62.60	14.40	77.00	99.00	5.10	20.10	56.00	18.80	74.80
Students with Disabilities	98.00	33.30	44.40	19.00	3.20	22.20	100.00	48.50	32.90	12.90	5.70	18.60	97.00	37.40	37.60	16.10	8.90	25.00
Non-Students with Disabilities	98.10	11.40	29.30	52.60	6.70	59.30	99.00	7.10	26.10	57.10	9.70	66.80	99.00	7.70	27.30	52.20	12.80	65.00
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	99.00	39.10	45.60	14.30	1.00	15.30
Non-Limited English Proficient	98.10	13.10	30.50	50.00	6.40	56.40	99.00	10.70	26.30	53.60	9.40	63.00	98.00	10.60	28.10	48.80	12.50	61.30

Gap Data: Math					
	2011	2012	2012	2012	2012 State

Subgroup	% Gap Size	Target Gap Size	Target Gap % Reduction	% Gap Size	% Gap Size
All Students v. African American/Black, Hispanic, Native American	10.50	9.9	0.6	5.70	15.90
Economically Disadvantaged (ED) v. Non-ED	20.80	19.5	1.3	21.10	27.00
Limited English Proficient (LEP) v. Non-LEP	23.60	22.2	1.5	9.30	17.40
Students with Disabilities (SWD) v. Non-SWD	6.60	6.1	0.4	14.00	18.20

Gap Data: Reading/Language Arts

	2011	2012	2012	2012	2012 State
Subgroup	% Gap Size	Target Gap Size	Target Gap % Reduction	% Gap Size	% Gap Size
All Students v. African American/Black, Hispanic, Native American	11.20	10.5	0.7	4.90	17.10
Economically Disadvantaged (ED) v. Non-ED	21.60	20.3	1.3	23.70	29.50
Limited English Proficient (LEP) v. Non-LEP	35.70	36.5	2.4	24.00	28.50
Students with Disabilities (SWD) v. Non-SWD	9.50	8.9	0.6	18.90	19.70

Gap Data: Algebra I

	2011	2012	2012	2012	2012 State
Subgroup	% Gap Size	Target Gap Size	Target Gap % Reduction	% Gap Size	% Gap Size
All Students v. African American/Black, Hispanic, Native American	5.50	5.1	0.3	12.90	15.00
Economically Disadvantaged (ED) v. Non-ED	22.10	20.7	1.4	23.50	22.70
Limited English Proficient (LEP) v. Non-LEP	*	-	-	*	23.80
Students with Disabilities (SWD) v. Non-SWD	37.20	34.9	2.3	49.00	34.10

Gap Data: English II

	2011	2012	2012	2012	2012 State
Subgroup	% Gap Size	Target Gap Size	Target Gap % Reduction	% Gap Size	% Gap Size
All Students v. African American/Black, Hispanic, Native American	6.40	6	0.4	10.60	19.00
Economically Disadvantaged (ED) v. Non-ED	22.00	20.6	1.4	28.40	28.50
Limited English Proficient (LEP) v. Non-LEP	*	-	-	*	46.00
Students with Disabilities (SWD) v. Non-SWD	37.10	34.7	2.3	48.20	40.00

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 student N count
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 <5%</td>
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Report Card Explained	Report Card Terms	Benchmarks & Documents	& NAEP data	Family and Community Survey	Data Explanation	Print Version	Grade Scale	Value Added	Dow
Report Card	TENNESSEE D Director: Johnr 2012	PEPARTMENT OF I	EDUCATION	BRADLEY COUNTY S	CHOOLS				
Report Card for	2012								
🔘 State 💿 Sy	stem 🔘 School Sel	ect a System B	radley County	:					
 Profile	Accountability	Achievement	Value-Added	Attendance and Graduat	ion Disciplin	e Teache	er		

Achievement Data – Achievement data are a measure of overall student performance. They include the percentage of students scoring proficient or advanced on the Tennessee Comprehensive Assessment Program, or TCAP, Achievement tests in grades 3-8 and high school End of Course exams. Another achievement measure reported by the state is the ACT test. The overall percentage of students scoring proficient and advanced on achievement data may differ from accountability data because of the federal accountability requirements related to students with disabilities and English Learners.

📀 Academic Achievement Grades 🔘 Additional Academic Achievement Data

Academic Achievement Grades

Grades 3-8: TCAP C	riterion R	eference	d Acader	nic Achie	vement				View Chart ?	
(3 year average)	(3 year average) 2010 2011 2012							2012 State		
CRT	Score	Grade	Score	Grade	Score	Grade	Trend	Score	Grade	Trend
Math	50	В	51	В	53	В	NC	52	В	NC
Reading/Language	50	В	51	В	52	В	NC	50	В	+
Social Studies	52	В	53	В	55	A	+	54	В	NC
Science	50	В	51	В	51	В	NC	50	В	+

Grades 5 & 8: TCAP	Writing										View	Chart ?
(3 year average) 2010 2011 2012										2012 State	e	
Writing	Score	Grade	Trend	Score	Grade	Trend	Score	Grade	Trend	Score	Grade	Trend
Writing 5th	4.2	Α	NC	4.1	А	NC	4.2	Α	NC	4.2	А	NC
Writing 8th	4.2	А	NC	4.2	А	NC	4.2	Α	NC	4.2	А	NC

(Note: Based on 3-year averages.)

Grades 11: TCAP Wr	Grades 11: TCAP Writing									View Chart			
(3 year average) 2010					2011			2012			2012 State		
Writing	Score	Grade	Trend	Score	Grade	Trend	Score	Grade	Trend	Score	Grade	Trend	
Writing 11th	4	А	NC	4	А	NC	4.1	А	NC	4.2	А	NC	

(Note: Based on 3-year averages.)

Academic ACT Achievement

Grades 9-12: ACT - 3 - `	rades 9-12: ACT - 3 - Year Averages						
(3 year average)	2010	2011	2012	2012 State			
Composite	20.1	19.4	18.8	19.6			
English	19.9	19.1	18.3	19.6			
Math	19.1	18.6	18.1	19.3			
Reading	20.6	19.9	19.2	19.7			
Science/Reasoning	20.0	19.3	18.8	19.6			

(Note: Based on 3-year averages.)

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(Individual Years)	2010	2011	2012	2012 State
Composite	18.9	18.7	18.7	19.2
English	18.3	18.3	18.3	19.0
Math	18.3	18.1	18.0	18.7
Reading	19.2	19.2	19.2	19.4
Science/Reasoning	19.0	18.6	18.8	19.2

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student N count	Available	>95%	<5%	regulations	

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	Report Card for 2	012								
	🔘 State 💿 Syst	tem 🔘 School Sele	ect a System Bradl	ey County	÷					
	Profile	Accountability A	Achievement Valu	e-Added	Attendance and Graduati	ion Disciplin	e Teache	r		

Academic Growth (Value Added)

Grades K-8 Value Added - Grov	wth Standard				1
(3 year average)*	2	011	2	012	2012 State
CRT	Status	Mean Gain	Status	Mean Gain	Growth Std
Math	D	-1.7	С	0.4	0
Reading/Language	D	-1.7	D	-1.1	0
Social Studies	С	-0.2	В	0.5	0
Science	D	-1.8	D	-1.5	0

Note: The 2009 baseline provides a fixed transition point prior to the 2009-10 school year implementations of the new curriculum standards and assessments more reflective of national and international student performance in the 21st Century. The 2009 achievement scores and all grades connected with these scores are considered the new baseline for future public reporting. These converted achievement scores and grades are based on restructured calculations and a redefined grade scale that are updated to reflect the current status of educational attainment in the state. The 2009 change has prohibited comparisons to previous years' data for achievement reporting including state, district, and school-level scores and grades. For 2009 only, the most appropriate and meaningful comparison would be to State level data.

(*3-yr average of state CRT NCE's)

Grades K-8 Gain by year, grade, content

			Math			
Grade	2009-2010	2010-2011	2011-2012	3-Year Average	State Growth Standard	State 3-Year Gain
4th	-2.9	1.7	4.3	1	0	3
5th	-9.1	-3.5	1.4	-3.7	0	0
6th	-4.7	5.4	3.9	1.5	0	2.2
7th	-4.6	1.4	2.7	-0.2	0	2.6
8th	-3.3	6.7	6.1	3.2	0	0.8

		Re	ading/Language A	Arts		
Grade	2009-2010	2010-2011	2011-2012	3-Year Average	State Growth Standard	State 3-Year Gain
4th	-1.9	-0.2	3	0.3	0	0.9
5th	-3	0.7	3.6	0.4	0	0.5
6th	-5.5	-1.8	-2.9	-3.4	0	-0.6
7th	-5.6	-1.7	-2.5	-3.2	0	-2.3
8th	-4	3	2.9	0.6	0	0.7

	Social Studies											
Grade	2009-2010	2010-2011	2011-2012	3-Year Average	State Growth Standard	State 3-Year Gain						
4th	1.8	-2.1	-0.7	-0.3	0	0						
5th	0.3	1.2	5.3	2.3	0	2.5						
6th	0.2	-4.5	-2.3	-2.2	0	1.8						
7th	4	2.4	4.5	3.6	0	1.4						
8th	-0.9	-1.1	-0.2	-0.7	0	1.5						

Science									
Grade	2009-2010	2010-2011	2011-2012	3-Year Average	State Growth Standard	State 3-Yea Gain			
4th	-1.1	-2.1	0.9	-0.7	0	0.3			
5th	-1.7	-0.6	1	-0.4	0	0.5			
6th	-6.1	-3.9	-1.6	-3.9	0	0.4			
7th	-5.3	-0.2	0.7	-1.6	0	-1.6			
8th	-4.1	1.4	0.2	-0.8	0	-2.1			

Grades 9-12 Value Added									
End of Course									
Subject	Observed Score	Predicted Score	Status	Observed 3 Yr Avg	Predicted 3 Yr Avg	Status 3 Yr Avg			
Algebra I	722.7	721.4	NDD	703	702.1	NDD			
Algebra II	699.6	699.2	NDD	-	-	-			
Biology I	700.6	698.3	NDD	695.6	696.3	NDD			
English I	710.1	706.1	Above	706.4	702.5	Above			
English II	700.9	700.3	NDD	699.5	698.1	Above			
English III	695.7	695.5	NDD	-	-	-			
US History	525.8	524.2	NDD	525.4	525.4	NDD			

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 Profile Ac	ccountability Ac	hievement Value-A	Added	Attendance and Graduat	tion Discipli	ne Teach	ner		

Attendance, Promotion, Dropout, and Graduation

Grades K-8 Non-Academic Indicators					?			
	2010		:011	2012				State Goal
Attendance Rate(%) (Grade N not included)	94.7		95.3	2012 95.3				State Goal
Promotion Rate(%)	94.7		99.3	99.1				-
	33.1		9.5	33.1				-
Grades 9-12 Non-Academic Indicators								?
		2010		201	_	2012		State Goal
Attendance Rate(%) (Grade N not included)	92.0			93.	2	93.1		-
Cohort Dropout (%)	6.0				- 4.7		-	
Graduation Rate (NCLB) (%)	85.6			87.			-	
Event Dropout (%)	2.3 .7			7	1.7		-	
*** Under Revision								
Graduation Rate by Subgroup								?
Subgroup					2010 20		2011	2012
White					84.7		87.5	94.1
African American					96.7		94.4	93.3
Hispanic					95.8	:	85.7	87.5
Asian					100.0	1	00.0	100.0
Hawaiian/Pacific Islander					-		-	100.0
Native American					100.0	1	83.3	-
Male	Male				82.2		84.7	93.0
Female	emale				89.7 9		90.8	94.8
Economically Disadvantaged					-	:	82.4	91.0
Students With Disabilities					-		70.1	96.5
Limited English Proficient					-	1	00.0	50.0

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 🔘 State 💿 Syste	em 🔘 School Sele	ect a System Bradle	ey County	;					
 Profile A	Accountability A	Achievement Value	-Added	Attendance and Graduation	Discipline	Teache	r		

Student Discipline

Suspensions & Expulsions	View Chart ?			
	# Suspensions	% Suspensions	# Expulsions	% Expulsions
African American	27	11.1	0	0.0
Asian / Pacific Islander	-	-	0	0.0
Hispanic	12	3.9	0	0.0
Native American	1	5.9	0	0.0
White	468	5.4	11	0.1
Female	114	2.6	1	0.0
Male	394	8.1	10	0.2
All Students	508	5.5	11	0.1

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Profile	Accountability	Achievement Value	-Added	Attendance and Graduation	n Discipline	Teacher			

Teacher Quality

Highly Qualified Teacher Information	View Chart ?
% Core Courses Taught by Highly Qualified Teachers	100.0
# Core Courses Taught by Highly Qualified Teachers	2,517
% Core Courses Not Taught by Highly Qualified Teachers	.0
# Core Courses Not Taught by Highly Qualified Teachers	0
LEA by School Highly Qualified Poverty Data Detail	
Highly Qualified Poverty Data Summary	

Waiver by Course Code	View Chart ?
No Course Codes Reported For this Syst	em

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