

Report Card Explained	Report Card Terms	Benchmarks & Documents	NAEP data	Family and Community Survey	Data Explanation	Print Version	Grade Scale	Value Added	Dow
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**Report Card****TENNESSEE DEPARTMENT OF EDUCATION DAYTON SCHOOLS**

Director: Mr. Michael Latham

**2012**

Report Card for 2012

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**System Profile**

General Information				?
Schools:	1	Safe School Status:	All Schools Safe	
Grades Served:	PK-8	Administrators:	5	
Students: (ADM) (Grade N not included)	789	Teachers:	56	

Student Body Demographics				View Chart ?
		# of Students	% of Students	
African American		47	5.7	
Asian / Pacific Islander		10	1.2	
Hispanic		86	10.5	
Native American / Alaskan		1	.1	
White		676	82.4	
Limited English Proficient		58	7.1	
Number Exempt from Reading Assessment		-		
Students with Disabilities		104	13.1	
Economically Disadvantaged		536	64.0	
Title 1		799	97.4	
Female		393	47.9	
Male		427	52.1	

Financial Information				?
			<b>System</b>	<b>State</b>
Per Pupil Expenditures per ADA			\$7,883	\$9,123
		Local Funding %	19.9	39.2
		Federal Funding %	16.6	14.3
		State Funding %	63.6	46.5

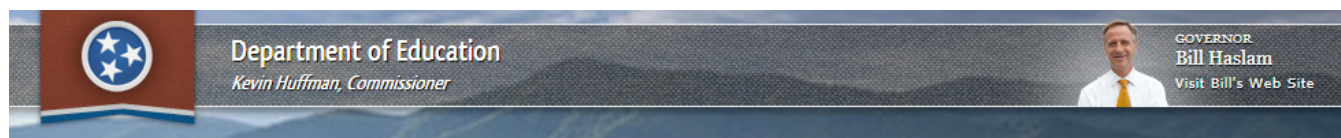
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( \* ) = Data suppressed due to student N count      ( - ) = Not Applicable or Not Available      ( >95 ) = Result is >95%      ( <5 ) = Result is <5%      ( \*\* ) = Data suppressed due to FERPA regulations

Send Comments to: TN Department of Education

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TN Department of Education | Andrew Johnson Tower - 6th floor | 710 James Robertson Parkway | Nashville, TN 37243 | (615) 741-2731



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**Accountability Data – Tennessee uses accountability data to track growth and improvement year-over-year. Accountability data include gains on student assessments, gap closure between groups of students and graduation rate. These measures meet certain federal requirements and are used to determine a school or district's accountability status under the state's waiver from the Elementary and Secondary Education Act. The overall percentage of students scoring proficient and advanced on accountability data may differ from achievement data because of the federal accountability requirements related to students with disabilities and English Learners.**

[To view a district's Accountability Determination, please click here](#)

Achievement Measures	Gap Closure Measures
Met majority of achievement goals	Did not meet the majority of GAP Closure goals, but did test at least 95% of students for all individual subgroups and did not have any individual subgroups decline in a majority of measures.

Achievement	3rd Math	7th Math	3rd Reading Language	7th Reading Language	3-8 Math	3-8 Reading Language	Algebra I	English II	Graduation Rate
Goal Met	Y	Y	Y	Y	Y	Y	-	-	-
Participation Rate	-	-	-	-	Y	Y	-	-	-
Improvement	Improved	Improved	Improved	Improved	Improved	Improved	-	-	-

Gap Closure Goal Met	All Students v. African Am., Hispanic, Native Am.	Economically Disadvantaged(ED) v. Non-ED	Limited English Proficient(LEP) v. Non-LEP	Students with Disabilities(SWD) v. Non-SWD
Algebra I	-	-	-	-
English II	-	-	-	-
Math	N	Y	-	N
Reading Language	Y	Y	-	N

Subgroup Improvement	African American	Asian	Hawaiian Pacific Islander	Hispanic	Native American	White	ED	LEP	SWD
Algebra I	-	-	-	-	-	-	-	-	-
English II	-	-	-	-	-	-	-	-	-
Math	-	-	-	-	-	Improved	Improved	-	Declined
Reading Language	-	-	-	-	-	Improved	Improved	-	Improved

Participation Rate (95% Tested)	African American	Asian	Hawaiian Pacific Islander	Hispanic	Native American	White	ED	LEP	SWD
Algebra I	-	-	-	-	-	-	-	-	-
English II	-	-	-	-	-	-	-	-	-
Math	Y	-	-	Y	-	Y	Y	-	Y
Reading Language	-	-	-	Y	-	Y	Y	-	Y

**Achievement Data: Math , Grades 3-8**

	2011						2012						2012 State					
							All Students Target 49.3% Proficient & Advanced						All Students Target 44.5% Proficient & Advanced					
							All Students Target 3.5% Growth						All Students Target 3.5% Growth					
Subgroup	% Tested	% Below Basic	% Basic	% Prof	% Adv	% Prof & Adv	% Tested	% Below Basic	% Basic	% Prof	% Adv	% Prof & Adv	% Tested	% Below Basic	% Basic	% Prof	% Adv	% Prof & Adv
All Students	100.00	16.10	38.10	32.80	13.00	45.80	99.00	10.30	36.60	36.10	17.00	53.10	100.00	16.80	36.00	28.70	18.50	47.20
African American	100.00	37.50	50.00	12.50	0.00	12.50	100.00	25.80	54.80	19.40	0.00	19.40	100.00	28.50	42.60	21.00	7.90	28.90
Asian	*	*	*	*	*	*	*	*	*	*	*	*	100.00	6.40	20.50	30.60	42.50	73.10
Hawaiian/Pacific Islander	*	*	*	*	*	*	-	-	-	-	-	-	100.00	8.80	31.90	32.80	26.50	59.30
Hispanic	100.00	24.10	41.40	31.00	3.40	34.50	100.00	8.30	50.00	30.60	11.10	41.70	99.00	18.00	42.50	27.40	12.10	39.50
Native American	*	*	*	*	*	*	*	*	*	*	*	*	100.00	17.50	36.60	28.20	17.70	45.90
White	99.00	14.50	37.60	34.00	14.00	48.00	99.00	9.20	34.40	38.00	18.40	56.40	100.00	12.70	33.60	31.60	22.10	53.70
Black, Hispanic, or Native American	98.10	30.20	45.30	22.60	1.90	24.50	100.00	17.50	50.70	24.60	7.20	31.80	100.00	26.20	42.50	22.40	8.90	31.30
Economically Disadvantaged	100.00	23.90	43.00	26.70	6.40	33.10	99.00	14.90	43.30	29.60	12.20	41.80	100.00	22.70	41.40	25.10	10.80	35.90
Non-Economically Disadvantaged	99.00	6.40	32.00	40.40	21.20	61.60	100.00	4.70	28.10	44.20	23.00	67.20	100.00	8.40	28.70	33.80	29.10	62.90
Students with Disabilities	100.00	69.20	17.90	10.30	2.60	12.80	98.00	50.90	37.30	9.80	2.00	11.80	99.00	29.70	38.90	18.50	12.90	31.40
Non-Students with Disabilities	99.50	11.10	40.00	34.90	14.00	48.90	99.00	5.50	36.50	39.20	18.80	58.00	100.00	14.80	35.60	30.30	19.30	49.60
Limited English Proficient	100.00	46.70	46.70	6.70	0.00	6.70	100.00	**	**	**	**	<5	100.00	23.90	45.60	22.80	7.70	30.50
Non-Limited English Proficient	99.30	15.00	37.80	33.70	13.40	47.20	99.00	10.10	35.50	37.00	17.40	54.40	100.00	16.40	35.70	29.00	18.90	47.90

**Achievement Data: Math , Grade 3**

	2011						2012						2012 State					
							All Students Target 59.5% Proficient & Advanced						All Students Target 54.2% Proficient & Advanced					
							All Students Target 3.2% Growth						All Students Target 3.2% Growth					
Subgroup	% Tested	% Below Basic	% Basic	% Prof	% Adv	% Prof & Adv	% Tested	% Below Basic	% Basic	% Prof	% Adv	% Prof & Adv	% Tested	% Below Basic	% Basic	% Prof	% Adv	% Prof & Adv
All Students	100.00	2.80	40.80	43.70	12.70	56.30	100.00	7.90	34.40	43.30	14.40	57.70	100.00	8.00	37.00	36.40	18.60	55.00
African American	*	*	*	*	*	*	*	*	*	*	*	*	100.00	15.30	48.60	27.80	8.30	36.10
Asian	*	*	*	*	*	*	-	-	-	-	-	-	100.00	2.80	17.80	39.80	39.60	79.40

Hawaiian/Pacific Islander	*	*	*	*	*	*	-	-	-	-	-	-	100.00	1.50	33.30	39.30	25.90	65.20
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	99.00	8.30	46.90	33.60	11.20	44.80
Native American	*	*	*	*	*	*	*	*	*	*	*	*	99.00	6.60	36.80	39.00	17.60	56.60
White	100.00	3.30	37.70	44.30	14.80	59.00	100.00	9.30	28.00	46.70	16.00	62.70	100.00	5.50	32.30	39.70	22.50	62.20
Black,Hispanic, or Native American	*	*	*	*	*	*	100.00	0.00	66.60	26.70	6.70	33.40	100.00	13.50	48.10	29.30	9.10	38.40
Economically Disadvantaged	100.00	5.10	53.80	33.30	7.70	41.00	100.00	7.70	42.30	34.60	15.40	50.00	100.00	11.30	44.90	32.40	11.40	43.80
Non-Economically Disadvantaged	100.00	0.00	25.00	56.30	18.80	75.00	100.00	7.80	23.70	55.30	13.20	68.50	100.00	3.10	25.10	42.40	29.40	71.80
Students with Disabilities	*	*	*	*	*	*	100.00	40.00	20.00	30.00	10.00	40.00	100.00	15.50	43.60	25.10	15.80	40.90
Non-Students with Disabilities	100.00	3.00	38.80	44.80	13.40	58.20	100.00	3.70	36.30	45.00	15.00	60.00	100.00	6.70	35.90	38.30	19.10	57.40
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	100.00	9.80	50.20	31.00	9.00	40.00
Non-Limited English Proficient	100.00	2.90	40.00	44.30	12.90	57.10	100.00	8.20	31.40	45.30	15.10	60.40	100.00	7.80	36.20	36.80	19.20	56.00

**Achievement Data: Math , Grade 7**

	2011						2012						2012 State					
							All Students Target 43.3%Proficient & Advanced						All Students Target 39.5%Proficient & Advanced					
							All Students Target 3.8% Growth						All Students Target 3.8% Growth					
Subgroup	% Tested	% Below Basic	% Basic	% Prof	% Adv	% Prof & Adv	% Tested	% Below Basic	% Basic	% Prof	% Adv	% Prof & Adv	% Tested	% Below Basic	% Basic	% Prof	% Adv	% Prof & Adv
All Students	100.00	19.70	40.80	30.30	9.20	39.50	100.00	15.20	25.90	42.40	16.50	58.90	100.00	21.50	33.50	27.70	17.30	45.00
African American	*	*	*	*	*	*	*	*	*	*	*	*	100.00	35.50	37.20	19.80	7.50	27.30
Asian	*	*	*	*	*	*	*	*	*	*	*	*	100.00	7.70	18.10	29.10	45.10	74.20
Hawaiian/Pacific Islander	*	*	*	*	*	*	-	-	-	-	-	-	100.00	10.60	35.10	29.80	24.50	54.30
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	99.00	25.10	37.30	26.40	11.20	37.60
Native American	*	*	*	*	*	*	-	-	-	-	-	-	99.00	23.20	28.90	30.90	17.00	47.90
White	100.00	19.70	42.30	31.00	7.00	38.00	100.00	13.90	25.30	44.30	16.50	60.80	100.00	16.40	32.30	30.70	20.60	51.30
Black,Hispanic, or Native American	*	*	*	*	*	*	*	*	*	*	*	*	100.00	33.60	37.10	21.10	8.20	29.30
Economically Disadvantaged	100.00	31.70	41.50	19.50	7.30	26.80	100.00	26.20	35.70	31.00	7.10	38.10	100.00	29.30	37.40	23.70	9.60	33.30
Non-Economically Disadvantaged	100.00	5.70	40.00	42.90	11.40	54.30	100.00	4.60	16.30	53.50	25.60	79.10	100.00	11.20	28.40	33.00	27.40	60.40
Students with Disabilities	*	*	*	*	*	*	100.00	75.00	16.70	8.30	0.00	8.30	99.00	39.30	32.70	17.30	10.70	28.00
Non-Students with Disabilities	100.00	13.00	43.50	33.30	10.10	43.50	100.00	5.50	27.40	47.90	19.20	67.10	100.00	19.10	33.60	29.10	18.20	47.30
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	100.00	39.70	39.20	15.30	5.80	21.10
Non-Limited English Proficient	100.00	18.70	41.30	30.70	9.30	40.00	100.00	15.20	25.90	42.40	16.50	58.90	100.00	21.00	33.40	28.00	17.60	45.60

**Achievement Data: Reading/Language Arts , Grades 3-8**

	2011						2012						2012 State					
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							All Students Target 56.3% Proficient & Advanced						All Students Target 50.6% Proficient & Advanced					
							All Students Target 3.1% Growth						All Students Target 3.1% Growth					
Subgroup	% Tested	% Below Basic	% Basic	% Prof	% Adv	% Prof & Adv	% Tested	% Below Basic	% Basic	% Prof	% Adv	% Prof & Adv	% Tested	% Below Basic	% Basic	% Prof	% Adv	% Prof & Adv
All Students	100.00	8.80	38.00	43.10	10.10	53.20	99.00	6.20	37.90	45.70	10.20	55.90	100.00	11.30	38.80	38.10	11.80	49.90
African American	100.00	25.00	62.50	12.50	0.00	12.50	100.00	21.40	60.70	17.90	0.00	17.90	100.00	20.70	48.30	25.70	5.30	31.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	98.00	7.20	24.50	43.40	24.90	68.30
Hawaiian/Pacific Islander	*	*	*	*	*	*	-	-	-	-	-	-	100.00	5.70	31.40	45.10	17.80	62.90
Hispanic	100.00	17.20	51.70	24.10	6.90	31.00	100.00	4.00	52.90	35.30	7.80	43.10	99.00	15.40	45.70	32.20	6.70	38.90
Native American	*	*	*	*	*	*	*	*	*	*	*	*	100.00	8.90	41.20	38.20	11.70	49.90
White	100.00	6.80	36.20	46.10	10.90	57.00	99.00	5.10	34.80	48.80	11.30	60.10	100.00	7.60	35.20	42.90	14.30	57.20
Black, Hispanic, or Native American	98.10	20.80	56.60	18.90	3.80	22.60	100.00	11.20	54.30	29.60	4.90	34.50	100.00	19.50	47.70	27.20	5.60	32.80
Economically Disadvantaged	100.00	12.70	51.00	32.70	3.60	36.30	99.00	8.20	49.80	35.70	6.30	42.00	100.00	16.30	46.20	30.80	6.70	37.50
Non-Economically Disadvantaged	99.50	3.90	22.10	55.90	18.10	74.00	100.00	3.60	23.30	58.00	15.10	73.10	100.00	4.30	28.70	48.10	18.90	67.00
Students with Disabilities	100.00	41.00	51.30	7.70	0.00	7.70	98.00	33.30	52.90	11.80	2.00	13.80	99.00	25.60	41.60	18.20	14.60	32.80
Non-Students with Disabilities	99.80	5.80	36.80	46.40	11.10	57.50	100.00	2.90	36.20	49.70	11.20	60.90	100.00	9.10	38.40	41.10	11.40	52.50
Limited English Proficient	100.00	**	**	**	**	<5	100.00	9.10	81.80	9.10	0.00	9.10	99.00	27.60	49.90	19.50	3.00	22.50
Non-Limited English Proficient	99.50	7.50	37.50	44.50	10.50	55.00	99.00	6.10	36.90	46.50	10.50	57.00	100.00	10.60	38.40	38.80	12.20	51.00

**Achievement Data: Reading/Language Arts , Grade 3**

	2011						2012						2012 State					
							All Students Target 43.4% Proficient & Advanced						All Students Target 47% Proficient & Advanced					
							All Students Target 4.0% Growth						All Students Target 4% Growth					
Subgroup	% Tested	% Below Basic	% Basic	% Prof	% Adv	% Prof & Adv	% Tested	% Below Basic	% Basic	% Prof	% Adv	% Prof & Adv	% Tested	% Below Basic	% Basic	% Prof	% Adv	% Prof & Adv
All Students	100.00	8.50	52.10	32.40	7.00	39.40	100.00	4.40	55.60	33.30	6.70	40.00	100.00	11.30	42.80	34.60	11.30	45.90
African American	*	*	*	*	*	*	*	*	*	*	*	*	100.00	20.20	51.00	23.50	5.30	28.80
Asian	*	*	*	*	*	*	-	-	-	-	-	-	98.00	5.10	27.30	42.40	25.20	67.60
Hawaiian/Pacific Islander	*	*	*	*	*	*	-	-	-	-	-	-	99.00	5.30	31.30	42.50	20.90	63.40
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	99.00	16.80	50.80	27.10	5.30	32.40
Native American	*	*	*	*	*	*	*	*	*	*	*	*	99.00	12.10	41.80	35.70	10.40	46.10
White	100.00	6.60	52.50	32.80	8.20	41.00	100.00	5.40	53.30	33.30	8.00	41.30	100.00	7.80	39.40	39.20	13.60	52.80
Black, Hispanic, or Native American	*	*	*	*	*	*	100.00	0.00	66.70	33.30	0.00	33.30	100.00	0.00	50.90	24.50	5.40	29.90
Economically Disadvantaged	100.00	12.80	61.50	20.50	5.10	25.60	100.00	1.90	65.40	25.00	7.70	32.70	100.00	16.20	50.00	27.50	6.30	33.80
Non-Economically Disadvantaged	100.00	3.10	40.60	46.90	9.40	56.30	100.00	7.90	42.10	44.70	5.30	50.00	100.00	4.20	31.80	45.30	18.70	64.00

Students with Disabilities	*	*	*	*	*	*	100.00	20.00	70.00	0.00	10.00	10.00	100.00	22.70	42.40	21.50	13.40	34.90
Non-Students with Disabilities	100.00	9.00	49.30	34.30	7.50	41.80	100.00	2.40	53.80	37.50	6.30	43.80	100.00	9.50	42.80	36.80	10.90	47.70
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	99.00	21.70	53.30	21.80	3.20	25.00
Non-Limited English Proficient	100.00	7.10	52.90	32.90	7.10	40.00	100.00	4.60	54.70	33.70	7.00	40.70	100.00	10.70	42.10	35.40	11.80	47.20

### Achievement Data: Reading/Language Arts , Grade 7

	2011						2012						2012 State					
							All Students Target 58.2% Proficient & Advanced						All Students Target 47.2% Proficient & Advanced					
							All Students Target 2.9% Growth						All Students Target 2.9% Growth					
Subgroup	% Tested	% Below Basic	% Basic	% Prof	% Adv	% Prof & Adv	% Tested	% Below Basic	% Basic	% Prof	% Adv	% Prof & Adv	% Tested	% Below Basic	% Basic	% Prof	% Adv	% Prof & Adv
All Students	100.00	14.50	30.30	39.50	15.80	55.30	100.00	9.40	21.20	52.90	16.50	69.40	100.00	15.20	38.60	34.60	11.60	46.20
African American	*	*	*	*	*	*	*	*	*	*	*	*	100.00	28.10	45.20	21.80	4.90	26.70
Asian	*	*	*	*	*	*	*	*	*	*	*	*	98.00	10.70	24.70	41.10	23.50	64.60
Hawaiian/Pacific Islander	*	*	*	*	*	*	-	-	-	-	-	-	100.00	9.60	35.10	38.30	17.00	55.30
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	99.00	20.70	45.10	27.50	6.70	34.20
Native American	*	*	*	*	*	*	-	-	-	-	-	-	99.00	9.20	41.80	35.10	13.90	49.00
White	100.00	12.70	32.40	38.00	16.90	54.90	100.00	7.60	21.50	54.40	16.50	70.90	100.00	10.30	36.00	39.60	14.10	53.70
Black, Hispanic, or Native American	*	*	*	*	*	*	*	*	*	*	*	*	99.00	26.50	45.20	23.00	5.30	28.30
Economically Disadvantaged	100.00	24.40	39.00	34.10	2.40	36.60	100.00	16.70	38.10	38.10	7.10	45.20	99.00	22.00	44.30	27.10	6.60	33.70
Non-Economically Disadvantaged	100.00	2.90	20.00	45.70	31.40	77.10	100.00	2.30	4.70	67.40	25.60	93.00	100.00	6.10	31.30	44.50	18.10	62.60
Students with Disabilities	*	*	*	*	*	*	100.00	50.00	33.30	16.70	0.00	16.70	99.00	32.50	33.20	16.70	17.60	34.30
Non-Students with Disabilities	100.00	8.70	30.40	43.50	17.40	60.90	100.00	2.70	19.20	58.90	19.20	78.10	100.00	12.80	39.40	37.00	10.80	47.80
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	99.00	45.60	43.40	9.00	2.00	11.00
Non-Limited English Proficient	100.00	13.30	30.70	40.00	16.00	56.00	100.00	9.40	21.20	52.90	16.50	69.40	100.00	14.50	38.50	35.20	11.80	47.00

### Gap Data: Math

	2011	2012	2012	2012	2012 State
Subgroup	% Gap Size	Target Gap Size	Target Gap % Reduction	% Gap Size	% Gap Size
All Students v. African American/Black, Hispanic, Native American	21.30	20	1.3	21.30	15.90
Economically Disadvantaged (ED) v. Non-ED	28.50	26.7	1.8	25.40	27.00
Limited English Proficient (LEP) v. Non-LEP	40.50	-	-	54.40	17.40
Students with Disabilities (SWD) v. Non-SWD	36.10	33.8	2.3	46.20	18.20

### Gap Data: Reading/Language Arts

	2011	2012	2012	2012	2012 State
--	------	------	------	------	------------

Subgroup	% Gap Size	Target Gap Size	Target Gap % Reduction	% Gap Size	% Gap Size
All Students v. African American/Black, Hispanic, Native American	30.60	28.6	1.9	21.40	17.10
Economically Disadvantaged (ED) v. Non-ED	37.70	35.4	2.4	31.10	29.50
Limited English Proficient (LEP) v. Non-LEP	55.00	-	-	47.90	28.50
Students with Disabilities (SWD) v. Non-SWD	49.80	46.6	3.2	47.10	19.70

### Gap Data: Algebra I

	2011	2012	2012	2012	2012 State
Subgroup	% Gap Size	Target Gap Size	Target Gap % Reduction	% Gap Size	% Gap Size
All Students v. African American/Black, Hispanic, Native American	-	-	-	-	15.00
Economically Disadvantaged (ED) v. Non-ED	-	-	-	-	22.70
Limited English Proficient (LEP) v. Non-LEP	-	-	-	-	23.80
Students with Disabilities (SWD) v. Non-SWD	-	-	-	-	34.10

### Gap Data: English II

	2011	2012	2012	2012	2012 State
Subgroup	% Gap Size	Target Gap Size	Target Gap % Reduction	% Gap Size	% Gap Size
All Students v. African American/Black, Hispanic, Native American	-	0	0	-	19.00
Economically Disadvantaged (ED) v. Non-ED	-	0	0	-	28.50
Limited English Proficient (LEP) v. Non-LEP	-	0	0	-	46.00
Students with Disabilities (SWD) v. Non-SWD	-	0	0	-	40.00

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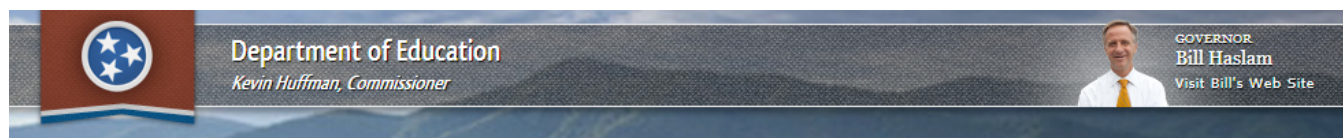
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**Report Card**

TENNESSEE DEPARTMENT OF EDUCATION DAYTON SCHOOLS

Director: Mr. Michael Latham

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**Achievement Data –** Achievement data are a measure of overall student performance. They include the percentage of students scoring proficient or advanced on the Tennessee Comprehensive Assessment Program, or TCAP, Achievement tests in grades 3-8 and high school End of Course exams. Another achievement measure reported by the state is the ACT test. The overall percentage of students scoring proficient and advanced on achievement data may differ from accountability data because of the federal accountability requirements related to students with disabilities and English Learners.

☒ Academic Achievement Grades
 ☐ Additional Academic Achievement Data
**Academic Achievement Grades**

Grades 3-8: TCAP Criterion Referenced Academic Achievement									View Chart ?	
(3 year average)	2010		2011		2012			2012 State		
CRT	Score	Grade	Score	Grade	Score	Grade	Trend	Score	Grade	Trend
Math	52	B	52	B	53	B	NC	52	B	NC
Reading/Language	50	B	51	B	51	B	NC	50	B	+
Social Studies	52	B	53	B	56	A	+	54	B	NC
Science	51	B	51	B	52	B	NC	50	B	+

Grades 5 & 8: TCAP Writing											View Chart ?	
(3 year average)	2010			2011			2012			2012 State		
Writing	Score	Grade	Trend	Score	Grade	Trend	Score	Grade	Trend	Score	Grade	Trend
Writing 5th	4.1	A	NC	4.1	A	NC	4.1	A	NC	4.2	A	NC
Writing 8th	4	A	NC	4	A	NC	4	A	NC	4.2	A	NC

(Note: Based on 3-year averages.)

Grades 11: TCAP Writing											View Chart ?	
(3 year average)	2010			2011			2012			2012 State		
Writing	Score	Grade	Trend	Score	Grade	Trend	Score	Grade	Trend	Score	Grade	Trend
Writing 11th	-	-	-	-	-	-	-	-	-	4.2	A	NC

(Note: Based on 3-year averages.)

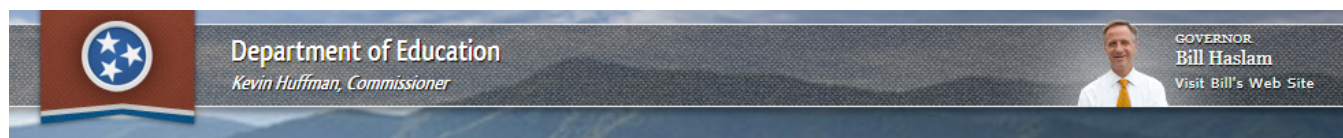
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## Academic Growth (Value Added)

Grades K-8 Value Added - Growth Standard					?
(3 year average)*	2011		2012		2012 State
CRT	Status	Mean Gain	Status	Mean Gain	Growth Std
Math	D	-1.5	C	-0.4	0
Reading/Language	C	-0.4	C	0	0
Social Studies	B	0.6	A	2.4	0
Science	F	-2.1	D	-1.2	0

**Note:** The 2009 baseline provides a fixed transition point prior to the 2009-10 school year implementations of the new curriculum standards and assessments more reflective of national and international student performance in the 21st Century. The 2009 achievement scores and all grades connected with these scores are considered the new baseline for future public reporting. These converted achievement scores and grades are based on restructured calculations and a redefined grade scale that are updated to reflect the current status of educational attainment in the state. The 2009 change has prohibited comparisons to previous years' data for achievement reporting including state, district, and school-level scores and grades. For 2009 only, the most appropriate and meaningful comparison would be to State level data.

(\*3-yr average of state CRT NCE's)

Grades K-8 Gain by year, grade, content	?
---	---

Math						
Grade	2009-2010	2010-2011	2011-2012	3-Year Average	State Growth Standard	State 3-Year Gain
4th	-1.7	12.3	8.5	6.4	0	3
5th	-9.1	-0.6	-1.2	-3.6	0	0
6th	-3.2	5.6	4.6	2.3	0	2.2
7th	-1.1	2.5	8.3	3.3	0	2.6
8th	-13.1	-6.9	-10.3	-10.1	0	0.8

Reading/Language Arts						
Grade	2009-2010	2010-2011	2011-2012	3-Year Average	State Growth Standard	State 3-Year Gain
4th	-6.3	2.8	5.5	0.7	0	0.9
5th	-6.7	0.4	-0.1	-2.1	0	0.5
6th	-0.2	4.1	1.1	1.7	0	-0.6
7th	-3	1.6	4.2	0.9	0	-2.3
8th	-8.4	3.9	0.5	-1.3	0	0.7

Social Studies						
Grade	2009-2010	2010-2011	2011-2012	3-Year Average	State Growth Standard	State 3-Year Gain
4th	-2.8	-2.9	2.9	-0.9	0	0
5th	-6.2	1.9	8.2	1.3	0	2.5
6th	6.3	10.1	10.8	9.1	0	1.8
7th	-4.2	-2.8	-2.7	-3.2	0	1.4
8th	2.8	8.4	5.7	5.6	0	1.5

Science						
Grade	2009-2010	2010-2011	2011-2012	3-Year Average	State Growth Standard	State 3-Year Gain
4th	-7.1	3.1	8.8	1.6	0	0.3
5th	-10.8	-1.5	-2	-4.8	0	0.5
6th	-3.7	4.7	5.1	2	0	0.4
7th	-8.5	1	1.7	-2	0	-1.6
8th	-12.5	5.3	-0.9	-2.7	0	-2.1

Grades 9-12 Value Added						?
End of Course						
Subject	Observed Score	Predicted Score	Status	Observed 3 Yr Avg	Predicted 3 Yr Avg	Status 3 Yr Avg
Algebra I	697.9	746.1	Below	707.3	749.9	Below
Algebra II	-	-	-	-	-	-
Biology I	-	-	-	-	-	-
English I	-	-	-	-	-	-
English II	-	-	-	-	-	-
English III	-	-	-	-	-	-
US History	-	-	-	-	-	-

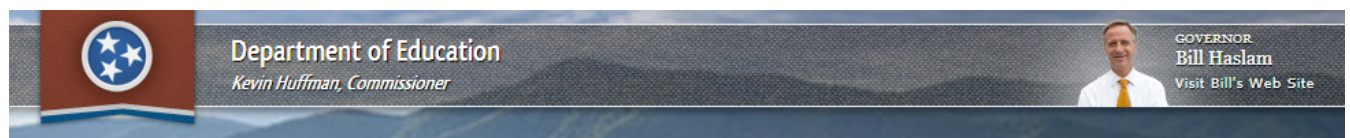
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Grades K-8 Non-Academic Indicators				?
	2010	2011	2012	State Goal
Attendance Rate(%) (Grade N not included)	94.0	95.1	95.4	-
Promotion Rate(%)	97.1	100.0	96.5	-

Grades 9-12 Non-Academic Indicators				?
	2010	2011	2012	State Goal
Attendance Rate(%) (Grade N not included)	-	-	-	-
Cohort Dropout (%)	-	-	-	-
Graduation Rate (NCLB) (%)	-	-	-	-
Event Dropout (%)	-	-	-	-
*** Under Revision				

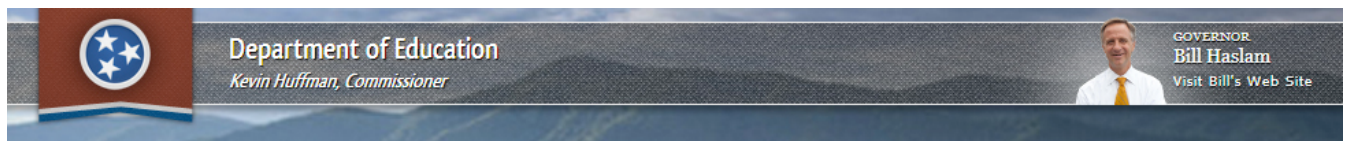
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**Student Discipline**

Suspensions & Expulsions				View Chart ?
	# Suspensions	% Suspensions	# Expulsions	% Expulsions
African American	3	7.5	-	-
Asian / Pacific Islander	-	-	-	-
Hispanic	2	2.5	-	-
Native American	-	-	-	-
White	11	1.8	-	-
Female	-	-	-	-
Male	16	4.2	-	-
All Students	16	2.2	-	-

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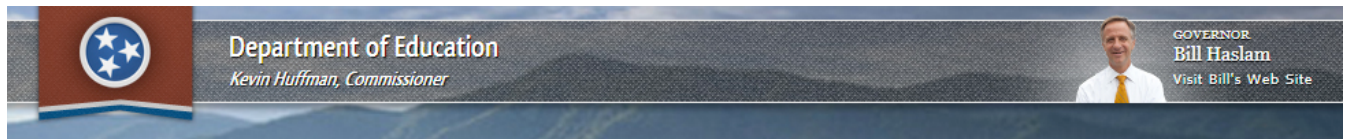
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## Teacher Quality

Highly Qualified Teacher Information	View Chart ?
% Core Courses Taught by Highly Qualified Teachers	97.0
# Core Courses Taught by Highly Qualified Teachers	357
% Core Courses Not Taught by Highly Qualified Teachers	3.0
# Core Courses Not Taught by Highly Qualified Teachers	11
<a href="#">LEA by School Highly Qualified Poverty Data Detail</a>	
<a href="#">Highly Qualified Poverty Data Summary</a>	

Waiver by Course Code	View Chart ?
No Course Codes Reported For this System	

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