



Report Card Explained	Report Card Terms	Benchmarks & Documents	NAEP data	Family and Community Survey	Data Explanation	Print Version	Grade Scale	Value Added	Dow
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Report Card **TENNESSEE DEPARTMENT OF EDUCATION** **SEQUATCHIE COUNTY SCHOOLS**
 Director: Johnny G. Cordell
2012

Report Card for 2012
 State System School **Select a System** Sequatchie County

- [Profile](#) [Accountability](#) [Achievement](#) [Value-Added](#) [Attendance and Graduation](#) [Discipline](#) [Teacher](#)

System Profile

General Information		?	
Schools:	3	Safe School Status:	All Schools Safe
Grades Served:	PK-12	Administrators:	7
Students: (ADM) (Grade N not included)	2,142	Teachers:	145

Student Body Demographics		View Chart ?	
	# of Students	% of Students	
African American	4	.2	
Asian / Pacific Islander	7	.3	
Hispanic	116	5.0	
Native American / Alaskan	8	.3	
White	2,164	94.1	
Limited English Proficient	50	2.2	
Number Exempt from Reading Assessment	-		
Students with Disabilities	423	19.8	
Economically Disadvantaged	1,585	68.0	
Title 1	2,281	99.2	
Female	1,101	47.9	
Male	1,198	52.1	

Financial Information		?	
		System	State
Per Pupil Expenditures per ADA		\$7,685	\$9,123
	Local Funding %	23.9	39.2
	Federal Funding %	19.1	14.3
	State Funding %	57.0	46.5

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(*) = Data suppressed due to student N count (-) = Not Applicable or Not Available (>95) = Result is >95% (<5) = Result is <5% (**) = Data suppressed due to FERPA regulations

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TN Department of Education | Andrew Johnson Tower - 6th floor | 710 James Robertson Parkway | Nashville, TN 37243 | (615) 741-2731



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Report Card **TENNESSEE DEPARTMENT OF EDUCATION** **SEQUATCHIE COUNTY SCHOOLS**
 Director: Johnny G. Cordell
2012

Report Card for 2012
 State System School **Select a System** Sequatchie County

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Accountability Data – Tennessee uses accountability data to track growth and improvement year-over-year. Accountability data include gains on student assessments, gap closure between groups of students and graduation rate. These measures meet certain federal requirements and are used to determine a school or district's accountability status under the state's waiver from the Elementary and Secondary Education Act. The overall percentage of students scoring proficient and advanced on accountability data may differ from achievement data because of the federal accountability requirements related to students with disabilities and English Learners.

[To view a district's Accountability Determination, please click here](#)

Achievement Measures	Gap Closure Measures
Met majority of achievement goals	Met majority of GAP closure goals

Achievement	3rd Math	7th Math	3rd Reading Language	7th Reading Language	3-8 Math	3-8 Reading Language	Algebra I	English II	Graduation Rate
Goal Met	Y	Y	Y	Y	Y	Y	Y	Y	Y
Participation Rate	-	-	-	-	Y	Y	Y	Y	-
Improvement	Declined	Improved	Improved	Improved	Improved	Improved	Improved	Declined	Improved

Gap Closure Goal Met	All Students v. African Am., Hispanic, Native Am.	Economically Disadvantaged(ED) v. Non-ED	Limited English Proficient(LEP) v. Non-LEP	Students with Disabilities(SWD) v. Non-SWD
Algebra I	-	Y	-	-
English II	-	N	-	-
Math	Y	Y	-	N
Reading Language	Y	Y	-	N

Subgroup Improvement	African American	Asian	Hawaiian Pacific Islander	Hispanic	Native American	White	ED	LEP	SWD
Algebra I	-	-	-	-	-	Improved	Improved	-	-
English II	-	-	-	-	-	Declined	Declined	-	-
Math	-	-	-	-	-	Improved	Improved	-	Improved
Reading Language	-	-	-	-	-	Improved	Improved	-	Improved

Participation Rate (95% Tested)	African American	Asian	Hawaiian Pacific Islander	Hispanic	Native American	White	ED	LEP	SWD
Algebra I	-	-	-	-	-	Y	Y	-	Y
English II	-	-	-	-	-	Y	Y	-	Y
Math	-	-	-	Y	-	Y	Y	-	Y
Reading Language	-	-	-	Y	-	Y	Y	-	Y

Achievement Data: Math , Grades 3-8

Subgroup	2011						2012						2012 State					
							All Students Target 44.5% Proficient & Advanced						All Students Target 44.5% Proficient & Advanced					
							All Students Target 3.5% Growth						All Students Target 3.5% Growth					
	% Tested	% Below Basic	% Basic	% Prof	% Adv	% Prof & Adv	% Tested	% Below Basic	% Basic	% Prof	% Adv	% Prof & Adv	% Tested	% Below Basic	% Basic	% Prof	% Adv	% Prof & Adv
All Students	100.00	18.40	40.60	28.60	12.40	41.00	100.00	14.80	39.50	30.20	15.50	45.70	100.00	16.80	36.00	28.70	18.50	47.20
African American	*	*	*	*	*	*	*	*	*	*	*	*	100.00	28.50	42.60	21.00	7.90	28.90
Asian	*	*	*	*	*	*	*	*	*	*	*	*	100.00	6.40	20.50	30.60	42.50	73.10
Hawaiian/Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	100.00	8.80	31.90	32.80	26.50	59.30
Hispanic	100.00	25.90	66.70	7.40	0.00	7.40	100.00	9.30	62.80	20.90	7.00	27.90	99.00	18.00	42.50	27.40	12.10	39.50
Native American	*	*	*	*	*	*	100.00	0.00	50.00	25.00	25.00	50.00	100.00	17.50	36.60	28.20	17.70	45.90
White	100.00	18.20	40.10	29.10	12.60	41.70	100.00	15.30	38.20	30.80	15.70	46.50	100.00	12.70	33.60	31.60	22.10	53.70
Black, Hispanic, or Native American	96.90	29.00	61.30	6.50	3.20	9.70	100.00	8.70	60.30	20.70	10.30	31.00	100.00	26.20	42.50	22.40	8.90	31.30
Economically Disadvantaged	100.00	22.10	43.20	26.20	8.40	34.70	100.00	16.20	42.40	29.20	12.20	41.40	100.00	22.70	41.40	25.10	10.80	35.90
Non-Economically Disadvantaged	99.40	10.50	34.90	33.70	20.90	54.70	100.00	12.10	34.10	32.00	21.80	53.80	100.00	8.40	28.70	33.80	29.10	62.90
Students with Disabilities	99.00	22.40	49.30	18.40	9.90	28.30	100.00	19.90	47.50	23.40	9.20	32.60	99.00	29.70	38.90	18.50	12.90	31.40
Non-Students with Disabilities	99.80	17.80	39.20	30.20	12.80	43.00	100.00	14.10	38.30	31.20	16.40	47.60	100.00	14.80	35.60	30.30	19.30	49.60
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	100.00	23.90	45.60	22.80	7.70	30.50
Non-Limited English Proficient	99.70	18.40	40.60	28.60	12.40	41.00	100.00	14.70	39.30	30.40	15.60	46.00	100.00	16.40	35.70	29.00	18.90	47.90

Achievement Data: Math , Grade 3

Subgroup	2011						2012						2012 State					
							All Students Target 51.3% Proficient & Advanced						All Students Target 54.2% Proficient & Advanced					
							All Students Target 3.2% Growth						All Students Target 3.2% Growth					
	% Tested	% Below Basic	% Basic	% Prof	% Adv	% Prof & Adv	% Tested	% Below Basic	% Basic	% Prof	% Adv	% Prof & Adv	% Tested	% Below Basic	% Basic	% Prof	% Adv	% Prof & Adv
All Students	99.00	8.20	43.70	38.30	9.80	48.10	100.00	10.90	44.60	31.50	13.00	44.50	100.00	8.00	37.00	36.40	18.60	55.00
African American	*	*	*	*	*	*	*	*	*	*	*	*	100.00	15.30	48.60	27.80	8.30	36.10
Asian	*	*	*	*	*	*	-	-	-	-	-	-	100.00	2.80	17.80	39.80	39.60	79.40

Hawaiian/Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	100.00	1.50	33.30	39.30	25.90	65.20
Hispanic	*	*	*	*	*	*	100.00	9.10	63.60	9.10	18.20	27.30	99.00	8.30	46.90	33.60	11.20	44.80
Native American	*	*	*	*	*	*	*	*	*	*	*	*	99.00	6.60	36.80	39.00	17.60	56.60
White	99.00	8.00	43.40	38.30	10.30	48.60	100.00	10.80	42.80	33.70	12.70	46.40	100.00	5.50	32.30	39.70	22.50	62.20
Black,Hispanic, or Native American	*	*	*	*	*	*	100.00	11.80	58.80	11.80	17.60	29.40	100.00	13.50	48.10	29.30	9.10	38.40
Economically Disadvantaged	100.00	10.40	49.30	32.80	7.50	40.30	100.00	11.70	45.00	32.50	10.80	43.30	100.00	11.30	44.90	32.40	11.40	43.80
Non-Economically Disadvantaged	98.00	2.00	28.60	53.10	16.30	69.40	100.00	9.30	43.80	29.70	17.20	46.90	100.00	3.10	25.10	42.40	29.40	71.80
Students with Disabilities	100.00	3.70	70.40	18.50	7.40	25.90	100.00	12.00	48.00	24.00	16.00	40.00	100.00	15.50	43.60	25.10	15.80	40.90
Non-Students with Disabilities	99.40	9.00	39.10	41.70	10.30	51.90	100.00	10.70	44.00	32.70	12.60	45.30	100.00	6.70	35.90	38.30	19.10	57.40
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	100.00	9.80	50.20	31.00	9.00	40.00
Non-Limited English Proficient	99.50	8.20	43.70	38.30	9.80	48.10	100.00	10.60	43.90	32.20	13.30	45.50	100.00	7.80	36.20	36.80	19.20	56.00

Achievement Data: Math , Grade 7

Subgroup	2011						2012						2012 State					
	% Tested	% Below Basic	% Basic	% Prof	% Adv	% Prof & Adv	% Tested	% Below Basic	% Basic	% Prof	% Adv	% Prof & Adv	% Tested	% Below Basic	% Basic	% Prof	% Adv	% Prof & Adv
All Students	100.00	25.60	45.50	21.00	8.00	29.00	100.00	8.70	36.10	32.20	23.00	55.20	100.00	21.50	33.50	27.70	17.30	45.00
African American	*	*	*	*	*	*	*	*	*	*	*	*	100.00	35.50	37.20	19.80	7.50	27.30
Asian	*	*	*	*	*	*	*	*	*	*	*	*	100.00	7.70	18.10	29.10	45.10	74.20
Hawaiian/Pacific Islander	*	*	*	*	*	*	-	-	-	-	-	-	100.00	10.60	35.10	29.80	24.50	54.30
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	99.00	25.10	37.30	26.40	11.20	37.60
Native American	*	*	*	*	*	*	*	*	*	*	*	*	99.00	23.20	28.90	30.90	17.00	47.90
White	100.00	26.30	43.90	21.60	8.20	29.80	100.00	9.10	34.70	33.50	22.70	56.20	100.00	16.40	32.30	30.70	20.60	51.30
Black,Hispanic, or Native American	*	*	*	*	*	*	*	*	*	*	*	*	100.00	33.60	37.10	21.10	8.20	29.30
Economically Disadvantaged	100.00	27.10	49.60	18.60	4.70	23.30	100.00	10.20	38.50	33.90	17.40	51.30	100.00	29.30	37.40	23.70	9.60	33.30
Non-Economically Disadvantaged	100.00	21.30	34.00	27.70	17.00	44.70	100.00	6.80	32.40	29.70	31.10	60.80	100.00	11.20	28.40	33.00	27.40	60.40
Students with Disabilities	100.00	12.50	66.70	20.80	0.00	20.80	100.00	21.90	53.10	25.00	0.00	25.00	99.00	39.30	32.70	17.30	10.70	28.00
Non-Students with Disabilities	100.00	27.60	42.10	21.10	9.20	30.30	100.00	5.90	32.50	33.80	27.80	61.60	100.00	19.10	33.60	29.10	18.20	47.30
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	100.00	39.70	39.20	15.30	5.80	21.10
Non-Limited English Proficient	100.00	25.60	45.50	21.00	8.00	29.00	100.00	8.70	36.10	32.20	23.00	55.20	100.00	21.00	33.40	28.00	17.60	45.60

Achievement Data: Reading/Language Arts , Grades 3-8

	2011						2012						2012 State					
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Subgroup	All Students Target 43.3% Proficient & Advanced												All Students Target 50.6% Proficient & Advanced					
	All Students Target 3.1% Growth												All Students Target 3.1% Growth					
	% Tested	% Below Basic	% Basic	% Prof	% Adv	% Prof & Adv	% Tested	% Below Basic	% Basic	% Prof	% Adv	% Prof & Adv	% Tested	% Below Basic	% Basic	% Prof	% Adv	% Prof & Adv
All Students	100.00	15.50	44.30	32.30	7.90	40.20	100.00	11.90	41.80	37.90	8.40	46.30	100.00	11.30	38.80	38.10	11.80	49.90
African American	*	*	*	*	*	*	*	*	*	*	*	*	100.00	20.70	48.30	25.70	5.30	31.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	98.00	7.20	24.50	43.40	24.90	68.30
Hawaiian/Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	100.00	5.70	31.40	45.10	17.80	62.90
Hispanic	100.00	37.00	51.90	11.10	0.00	11.10	98.00	26.20	52.40	21.40	0.00	21.40	99.00	15.40	45.70	32.20	6.70	38.90
Native American	*	*	*	*	*	*	100.00	8.40	33.30	58.30	0.00	58.30	100.00	8.90	41.20	38.20	11.70	49.90
White	100.00	15.10	43.80	33.00	8.10	41.10	100.00	11.50	41.50	38.20	8.80	47.00	100.00	7.60	35.20	42.90	14.30	57.20
Black, Hispanic, or Native American	96.90	32.30	54.80	12.90	0.00	12.90	98.00	21.10	49.10	29.80	0.00	29.80	100.00	19.50	47.70	27.20	5.60	32.80
Economically Disadvantaged	100.00	19.40	47.10	27.70	5.80	33.50	100.00	12.80	46.90	34.00	6.30	40.30	100.00	16.30	46.20	30.80	6.70	37.50
Non-Economically Disadvantaged	99.70	7.00	38.30	42.30	12.50	54.80	100.00	10.30	32.30	45.10	12.30	57.40	100.00	4.30	28.70	48.10	18.90	67.00
Students with Disabilities	100.00	34.60	37.90	18.30	9.20	27.50	100.00	29.10	39.70	22.70	8.50	31.20	99.00	25.60	41.60	18.20	14.60	32.80
Non-Students with Disabilities	99.80	12.40	45.40	34.60	7.70	42.30	100.00	9.40	42.10	40.10	8.40	48.50	100.00	9.10	38.40	41.10	11.40	52.50
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	99.00	27.60	49.90	19.50	3.00	22.50
Non-Limited English Proficient	99.80	15.50	44.30	32.30	7.90	40.20	100.00	11.60	41.90	38.10	8.40	46.50	100.00	10.60	38.40	38.80	12.20	51.00

Achievement Data: Reading/Language Arts , Grade 3

Subgroup	2011						2012						2012 State					
	All Students Target 39.0% Proficient & Advanced						All Students Target 4.0% Growth						All Students Target 47% Proficient & Advanced					
	% Tested	% Below Basic	% Basic	% Prof	% Adv	% Prof & Adv	% Tested	% Below Basic	% Basic	% Prof	% Adv	% Prof & Adv	% Tested	% Below Basic	% Basic	% Prof	% Adv	% Prof & Adv
All Students	99.00	19.10	45.90	29.50	5.50	35.00	100.00	22.30	40.20	32.10	5.40	37.50	100.00	11.30	42.80	34.60	11.30	45.90
African American	*	*	*	*	*	*	*	*	*	*	*	*	100.00	20.20	51.00	23.50	5.30	28.80
Asian	*	*	*	*	*	*	-	-	-	-	-	-	98.00	5.10	27.30	42.40	25.20	67.60
Hawaiian/Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	99.00	5.30	31.30	42.50	20.90	63.40
Hispanic	*	*	*	*	*	*	100.00	36.30	36.40	27.30	0.00	27.30	99.00	16.80	50.80	27.10	5.30	32.40
Native American	*	*	*	*	*	*	*	*	*	*	*	*	99.00	12.10	41.80	35.70	10.40	46.10
White	99.00	17.70	46.30	30.30	5.70	36.00	100.00	21.70	40.40	31.90	6.00	37.90	100.00	7.80	39.40	39.20	13.60	52.80
Black, Hispanic, or Native American	*	*	*	*	*	*	100.00	29.40	41.20	29.40	0.00	29.40	100.00	29.40	50.90	24.50	5.40	29.90
Economically Disadvantaged	100.00	22.40	49.30	23.90	4.50	28.40	100.00	21.60	46.70	27.50	4.20	31.70	100.00	16.20	50.00	27.50	6.30	33.80
Non-Economically Disadvantaged	98.00	10.20	36.70	44.90	8.20	53.10	100.00	23.50	28.10	40.60	7.80	48.40	100.00	4.20	31.80	45.30	18.70	64.00

Students with Disabilities	100.00	37.00	44.40	14.80	3.70	18.50	100.00	48.00	20.00	24.00	8.00	32.00	100.00	22.70	42.40	21.50	13.40	34.90
Non-Students with Disabilities	99.40	16.00	46.20	32.10	5.80	37.80	100.00	18.30	43.40	33.30	5.00	38.30	100.00	9.50	42.80	36.80	10.90	47.70
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	99.00	21.70	53.30	21.80	3.20	25.00
Non-Limited English Proficient	99.50	19.10	45.90	29.50	5.50	35.00	100.00	21.00	40.60	32.80	5.60	38.40	100.00	10.70	42.10	35.40	11.80	47.20

Achievement Data: Reading/Language Arts , Grade 7

Subgroup	2011						2012						2012 State						
	% Tested	% Below Basic	% Basic	% Prof	% Adv	% Prof & Adv	% Tested	% Below Basic	% Basic	% Prof	% Adv	% Prof & Adv	All Students Target 37.0% Proficient & Advanced	% Tested	% Below Basic	% Basic	% Prof	% Adv	% Prof & Adv
All Students	100.00	17.00	48.90	27.30	6.80	34.10	100.00	10.40	33.90	39.90	15.80	55.70	All Students Target 2.9% Growth	100.00	15.20	38.60	34.60	11.60	46.20
African American	*	*	*	*	*	*	*	*	*	*	*	*	100.00	28.10	45.20	21.80	4.90	26.70	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	98.00	10.70	24.70	41.10	23.50	64.60	
Hawaiian/Pacific Islander	*	*	*	*	*	*	-	-	-	-	-	-	100.00	9.60	35.10	38.30	17.00	55.30	
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	99.00	20.70	45.10	27.50	6.70	34.20	
Native American	*	*	*	*	*	*	*	*	*	*	*	*	99.00	9.20	41.80	35.10	13.90	49.00	
White	100.00	17.50	47.40	28.10	7.00	35.10	100.00	9.60	33.00	40.90	16.50	57.40	100.00	10.30	36.00	39.60	14.10	53.70	
Black,Hispanic, or Native American	*	*	*	*	*	*	*	*	*	*	*	*	99.00	26.50	45.20	23.00	5.30	28.30	
Economically Disadvantaged	100.00	19.40	52.70	23.30	4.70	27.90	100.00	12.00	35.80	39.40	12.80	52.20	99.00	22.00	44.30	27.10	6.60	33.70	
Non-Economically Disadvantaged	100.00	10.60	38.30	38.30	12.80	51.10	100.00	8.10	31.10	40.50	20.30	60.80	100.00	6.10	31.30	44.50	18.10	62.60	
Students with Disabilities	100.00	45.80	29.20	16.70	8.30	25.00	100.00	25.00	40.60	21.90	12.50	34.40	99.00	32.50	33.20	16.70	17.60	34.30	
Non-Students with Disabilities	100.00	12.50	52.00	28.90	6.60	35.50	100.00	7.20	32.50	43.70	16.60	60.30	100.00	12.80	39.40	37.00	10.80	47.80	
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	99.00	45.60	43.40	9.00	2.00	11.00	
Non-Limited English Proficient	100.00	17.00	48.90	27.30	6.80	34.10	100.00	10.40	33.90	39.90	15.80	55.70	100.00	14.50	38.50	35.20	11.80	47.00	

Achievement Data: Algebra I , Grades 9-12

Subgroup	2011						2012						2012 State						
	% Tested	% Below Basic	% Basic	% Prof	% Adv	% Prof & Adv	% Tested	% Below Basic	% Basic	% Prof	% Adv	% Prof & Adv	All Students Target 53.9% Proficient & Advanced	% Tested	% Below Basic	% Basic	% Prof	% Adv	% Prof & Adv
All Students	99.00	14.90	34.30	24.00	26.90	50.90	100.00	13.20	27.80	22.40	36.60	59.00	All Students Target 3.0% Growth	99.00	16.20	28.50	26.40	28.90	55.30
African American	*	*	*	*	*	*	*	*	*	*	*	*	97.00	25.60	36.40	23.20	14.80	38.00	
Asian	*	*	*	*	*	*	-	-	-	-	-	-	99.00	9.00	16.20	25.40	49.40	74.80	

Hawaiian/Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	99.00	11.80	28.00	29.00	31.20	60.20
Hispanic	*	*	*	*	*	*	100.00	0.00	50.00	30.00	20.00	50.00	98.00	18.80	31.70	25.60	23.90	49.50
Native American	*	*	*	*	*	*	-	-	-	-	-	-	99.00	16.30	26.40	27.90	29.40	57.30
White	99.00	14.60	34.50	24.00	26.90	50.90	100.00	13.50	26.90	22.30	37.30	59.60	99.00	12.70	25.50	27.60	34.20	61.80
Black,Hispanic, or Native American	*	*	*	*	*	*	100.00	9.00	45.50	27.30	18.20	45.50	97.00	9.00	35.50	23.70	16.60	40.30
Economically Disadvantaged	99.00	18.70	43.00	22.40	15.90	38.30	100.00	16.00	32.00	25.60	26.40	52.00	98.00	21.60	33.20	24.90	20.30	45.20
Non-Economically Disadvantaged	100.00	8.80	20.60	26.50	44.10	70.60	100.00	8.70	21.30	17.50	52.50	70.00	99.00	9.60	22.50	28.20	39.70	67.90
Students with Disabilities	*	*	*	*	*	*	100.00	30.30	39.40	18.20	12.10	30.30	98.00	41.40	33.40	12.60	12.60	25.20
Non-Students with Disabilities	100.00	13.30	34.30	24.70	27.70	52.40	100.00	9.80	25.60	23.30	41.30	64.60	99.00	12.90	27.80	28.20	31.10	59.30
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	98.00	33.10	34.90	18.00	14.00	32.00
Non-Limited English Proficient	98.90	14.40	34.50	24.10	27.00	51.10	100.00	13.20	27.50	22.50	36.80	59.30	99.00	15.90	28.30	26.60	29.20	55.80

Achievement Data: English II , Grades 9-12

Subgroup	2011						2012						2012 State					
							All Students Target 62.6%Proficient & Advanced						All Students Target 60.6%Proficient & Advanced					
							All Students Target 2.6% Growth						All Students Target 2.6% Growth					
	% Tested	% Below Basic	% Basic	% Prof	% Adv	% Prof & Adv	% Tested	% Below Basic	% Basic	% Prof	% Adv	% Prof & Adv	% Tested	% Below Basic	% Basic	% Prof	% Adv	% Prof & Adv
All Students	99.00	11.40	28.60	50.70	9.30	60.00	100.00	12.50	28.60	46.40	12.50	58.90	99.00	10.90	28.40	48.30	12.40	60.70
African American	*	*	*	*	*	*	*	*	*	*	*	*	97.00	19.20	40.50	35.70	4.60	40.30
Asian	*	*	*	*	*	*	-	-	-	-	-	-	99.00	6.90	19.30	47.60	26.20	73.80
Hawaiian/Pacific Islander	*	*	*	*	*	*	-	-	-	-	-	-	100.00	9.60	18.30	59.60	12.50	72.10
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	98.00	15.50	36.20	42.30	6.00	48.30
Native American	*	*	*	*	*	*	*	*	*	*	*	*	100.00	9.20	32.50	49.00	9.30	58.30
White	99.00	10.90	29.20	50.40	9.50	59.90	100.00	13.00	27.80	47.50	11.70	59.20	99.00	7.70	23.80	53.20	15.30	68.50
Black,Hispanic, or Native American	*	*	*	*	*	*	*	*	*	*	*	*	97.00	18.60	39.70	36.90	4.80	41.70
Economically Disadvantaged	98.00	16.50	30.40	45.60	7.60	53.20	100.00	15.80	33.70	44.60	5.90	50.50	98.00	16.90	36.80	40.50	5.80	46.30
Non-Economically Disadvantaged	100.00	4.90	26.20	57.40	11.50	68.90	100.00	7.40	20.90	49.30	22.40	71.70	99.00	5.10	20.10	56.00	18.80	74.80
Students with Disabilities	93.00	21.40	50.00	21.40	7.10	28.60	100.00	21.20	45.50	24.20	9.10	33.30	97.00	37.40	37.60	16.10	8.90	25.00
Non-Students with Disabilities	99.20	10.30	26.20	54.00	9.50	63.50	100.00	10.40	24.40	51.90	13.30	65.20	99.00	7.70	27.30	52.20	12.80	65.00
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	99.00	39.10	45.60	14.30	1.00	15.30
Non-Limited English Proficient	98.60	11.40	28.60	50.70	9.30	60.00	100.00	12.60	28.10	46.70	12.60	59.30	98.00	10.60	28.10	48.80	12.50	61.30

Gap Data: Math

	2011	2012	2012	2012	2012 State
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Subgroup	% Gap Size	Target Gap Size	Target Gap % Reduction	% Gap Size	% Gap Size
All Students v. African American/Black, Hispanic, Native American	31.30	29.3	2	14.70	15.90
Economically Disadvantaged (ED) v. Non-ED	20.00	18.7	1.3	12.40	27.00
Limited English Proficient (LEP) v. Non-LEP	*	-	-	*	17.40
Students with Disabilities (SWD) v. Non-SWD	14.70	13.8	0.9	15.00	18.20

Gap Data: Reading/Language Arts

	2011	2012	2012	2012	2012 State
Subgroup	% Gap Size	Target Gap Size	Target Gap % Reduction	% Gap Size	% Gap Size
All Students v. African American/Black, Hispanic, Native American	27.30	25.6	1.7	16.50	17.10
Economically Disadvantaged (ED) v. Non-ED	21.30	20	1.3	17.10	29.50
Limited English Proficient (LEP) v. Non-LEP	*	-	-	*	28.50
Students with Disabilities (SWD) v. Non-SWD	14.80	13.9	0.9	17.30	19.70

Gap Data: Algebra I

	2011	2012	2012	2012	2012 State
Subgroup	% Gap Size	Target Gap Size	Target Gap % Reduction	% Gap Size	% Gap Size
All Students v. African American/Black, Hispanic, Native American	*	-	-	13.50	15.00
Economically Disadvantaged (ED) v. Non-ED	32.30	30.3	2	18.00	22.70
Limited English Proficient (LEP) v. Non-LEP	*	-	-	*	23.80
Students with Disabilities (SWD) v. Non-SWD	*	-	-	34.30	34.10

Gap Data: English II

	2011	2012	2012	2012	2012 State
Subgroup	% Gap Size	Target Gap Size	Target Gap % Reduction	% Gap Size	% Gap Size
All Students v. African American/Black, Hispanic, Native American	*	-	-	*	19.00
Economically Disadvantaged (ED) v. Non-ED	15.70	14.7	1	21.20	28.50
Limited English Proficient (LEP) v. Non-LEP	*	-	-	*	46.00
Students with Disabilities (SWD) v. Non-SWD	34.90	-	-	31.90	40.00

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Report Card TENNESSEE DEPARTMENT OF EDUCATION SEQUATCHIE COUNTY SCHOOLS
 Director: Johnny G. Cordell
2012

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Achievement Data – Achievement data are a measure of overall student performance. They include the percentage of students scoring proficient or advanced on the Tennessee Comprehensive Assessment Program, or TCAP, Achievement tests in grades 3-8 and high school End of Course exams. Another achievement measure reported by the state is the ACT test. The overall percentage of students scoring proficient and advanced on achievement data may differ from accountability data because of the federal accountability requirements related to students with disabilities and English Learners.

- Academic Achievement Grades Additional Academic Achievement Data

Academic Achievement Grades

Grades 3-8: TCAP Criterion Referenced Academic Achievement									View Chart ?		
(3 year average)	2010		2011		2012			2012 State			
CRT	Score	Grade	Score	Grade	Score	Grade	Trend	Score	Grade	Trend	
Math	48	C	50	B	52	B	NC	52	B	NC	
Reading/Language	48	C	47	C	48	C	NC	50	B	+	
Social Studies	49	C	49	C	50	B	+	54	B	NC	
Science	48	C	46	C	47	C	NC	50	B	+	

Grades 5 & 8: TCAP Writing										View Chart ?		
(3 year average)	2010			2011			2012			2012 State		
Writing	Score	Grade	Trend	Score	Grade	Trend	Score	Grade	Trend	Score	Grade	Trend
Writing 5th	3.7	B	NC	3.8	B	NC	4	A	+	4.2	A	NC
Writing 8th	4.1	A	NC	4.1	A	NC	4.1	A	NC	4.2	A	NC

(Note: Based on 3-year averages.)

Grades 11: TCAP Writing										View Chart ?		
(3 year average)	2010			2011			2012			2012 State		
Writing	Score	Grade	Trend	Score	Grade	Trend	Score	Grade	Trend	Score	Grade	Trend
Writing 11th	4.1	A	NC	4.1	A	NC	4.1	A	NC	4.2	A	NC

(Note: Based on 3-year averages.)

Academic ACT Achievement

Grades 9-12: ACT - 3 - Year Averages				View Chart ?
(3 year average)	2010	2011	2012	2012 State
Composite	19.3	18.7	18.3	19.6
English	19.1	18.5	18.0	19.6
Math	18.4	17.9	17.6	19.3
Reading	19.8	18.9	18.6	19.7
Science/Reasoning	19.2	18.9	18.4	19.6

(Note: Based on 3-year averages.)

Grades 9-12: ACT - Individual Years				View Chart ?
(Individual Years)	2010	2011	2012	2012 State
Composite	17.4	18.2	19.3	19.2
English	16.9	17.8	19.3	19.0
Math	16.9	17.7	18.1	18.7
Reading	17.6	18.2	20.1	19.4
Science/Reasoning	17.6	18.4	19.2	19.2

(Note: Based on individual years as reported.)

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Academic Growth (Value Added)

Grades K-8 Value Added - Growth Standard					?
(3 year average)*	2011		2012		2012 State
CRT	Status	Mean Gain	Status	Mean Gain	Growth Std
Math	B	1.1	A	2.4	0
Reading/Language	D	-0.8	C	0.3	0
Social Studies	C	-0.3	B	1.2	0
Science	F	-2.8	D	-1.9	0

Note: The 2009 baseline provides a fixed transition point prior to the 2009-10 school year implementations of the new curriculum standards and assessments more reflective of national and international student performance in the 21st Century. The 2009 achievement scores and all grades connected with these scores are considered the new baseline for future public reporting. These converted achievement scores and grades are based on restructured calculations and a redefined grade scale that are updated to reflect the current status of educational attainment in the state. The 2009 change has prohibited comparisons to previous years' data for achievement reporting including state, district, and school-level scores and grades. For 2009 only, the most appropriate and meaningful comparison would be to State level data.

(*3-yr average of state CRT NCE's)

Grades K-8 Gain by year, grade, content	?
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Math						
Grade	2009-2010	2010-2011	2011-2012	3-Year Average	State Growth Standard	State 3-Year Gain
4th	2.2	2.8	-0.6	1.5	0	3
5th	2.4	4.9	9.6	5.6	0	0
6th	1.8	3.8	-0.7	1.6	0	2.2
7th	-0.4	3.9	6.4	3.3	0	2.6
8th	-6.5	3	3.7	0.1	0	0.8

Reading/Language Arts						
Grade	2009-2010	2010-2011	2011-2012	3-Year Average	State Growth Standard	State 3-Year Gain
4th	-1.2	0.4	5.6	1.6	0	0.9
5th	-0.5	-0.8	3	0.5	0	0.5
6th	-1.2	-0.2	2.1	0.2	0	-0.6
7th	-5.3	-0.5	2.3	-1.2	0	-2.3
8th	-1.6	0.8	2	0.4	0	0.7

Social Studies						
Grade	2009-2010	2010-2011	2011-2012	3-Year Average	State Growth Standard	State 3-Year Gain
4th	0.2	-1	1.7	0.3	0	0
5th	5	-1.2	4.6	2.8	0	2.5
6th	-2.6	-7.2	2.2	-2.5	0	1.8
7th	0.2	3.8	10.8	4.9	0	1.4
8th	0.8	-0.6	0.7	0.3	0	1.5

Science						
Grade	2009-2010	2010-2011	2011-2012	3-Year Average	State Growth Standard	State 3-Year Gain
4th	-0.2	0.5	4.8	1.7	0	0.3
5th	1	-1.1	3.1	1	0	0.5
6th	-8.4	-6.1	1	-4.5	0	0.4
7th	-9.9	-0.3	2.5	-2.6	0	-1.6
8th	-7.7	-2.7	-4.7	-5	0	-2.1

Grades 9-12 Value Added	?
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End of Course						
Subject	Observed Score	Predicted Score	Status	Observed 3 Yr Avg	Predicted 3 Yr Avg	Status 3 Yr Avg
Algebra I	720.2	708.3	Above	705.7	705	NDD
Algebra II	693.3	705.8	Below	-	-	-
Biology I	680	698.9	Below	695.2	699.6	NDD
English I	701.1	696.5	NDD	703.6	701	NDD
English II	698.2	699.2	NDD	702.3	700	NDD
English III	688.7	695.7	NDD	-	-	-
US History	526	530	NDD	528.3	531.2	NDD

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Attendance, Promotion, Dropout, and Graduation

Grades K-8 Non-Academic Indicators				?
	2010	2011	2012	State Goal
Attendance Rate(%) (Grade N not included)	94.3	93.9	94.0	-
Promotion Rate(%)	98.8	98.4	98.5	-

Grades 9-12 Non-Academic Indicators				?
	2010	2011	2012	State Goal
Attendance Rate(%) (Grade N not included)	95.3	94.8	94.5	-
Cohort Dropout (%)	4.8	-	5.1	-
Graduation Rate (NCLB) (%)	88.9	90.7	94.3	-
Event Dropout (%)	2.5	1.0	2.6	-
*** Under Revision				

Graduation Rate by Subgroup				?
Subgroup	2010	2011	2012	
White	89.1	90.6	94.0	
African American	-	100.0	-	
Hispanic	83.3	-	100.0	
Asian	100.0	100.0	100.0	
Hawaiian/Pacific Islander	-	-	-	
Native American	-	100.0	100.0	
Male	86.3	89.9	94.2	
Female	92.0	91.6	94.4	
Economically Disadvantaged	-	88.0	92.3	
Students With Disabilities	-	85.7	95.1	
Limited English Proficient	-	-	100.0	

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Student Discipline

Suspensions & Expulsions				View Chart ?
	# Suspensions	% Suspensions	# Expulsions	% Expulsions
African American	-	-	0	0.0
Asian / Pacific Islander	-	-	0	0.0
Hispanic	6	6.1	1	1.0
Native American	1	20.0	0	0.0
White	104	5.1	8	0.4
Female	24	2.3	0	0.0
Male	88	7.8	9	0.8
All Students	112	5.2	9	0.4

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Teacher Quality

Highly Qualified Teacher Information	View Chart ?
% Core Courses Taught by Highly Qualified Teachers	99.7
# Core Courses Taught by Highly Qualified Teachers	573
% Core Courses Not Taught by Highly Qualified Teachers	.3
# Core Courses Not Taught by Highly Qualified Teachers	2
LEA by School Highly Qualified Poverty Data Detail	
Highly Qualified Poverty Data Summary	

Waiver by Course Code	<input type="button" value="View Chart ?"/>
No Course Codes Reported For this System	

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