

Number of Students Tested: 99 Number of Items: 99 Administrator: LASTNAME, FIRSTNAME - TAGID
Test Date: 2015-2016

CITY HIGH SCHOOL
CITY SCHOOLS DISTRICT

The **Sub-score Expectations** indicate how a student performed in each **Sub-score Category** *compared to other students in Tennessee*. This is different from the overall **Performance Level**, which measures how a student performed *compared to the criterion standard set by teachers and other educators in Tennessee*.

- % Percent of Points Earned
- # Number of Points Earned
- **SSE** Sub-score Expectations

- **Exceeds Expectations:** scored better than students who met overall grade level expectations
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- Below Expectations: scored less than students who met overall grade level expectations

	$T_{i}$			TN
	Class	School	District	State
Average Scale Score	353	353	310	247
Level 4 (351-400)	6%	6%	10%	9%
Level 3 (301-350)	24%	24%	32%	27%
Level 2 (251–300)	45%	45%	40%	44%
Level 1 (200-250)	24%	24%	18%	20%

						Re	eading	ξ							W	riting							
Overall Performa	nce		Lite	eratu	re		matio Text	nal	Voc	abula	ry	Focus & Development			ent	Language & Style			Con	ventio	ns		
STUDENT NAME	Scale Score	%	#	%	SSE	#	%	SSE	#	%	SSE	#	%	SSE	#	%	SSE	#	%	SSE	#	%	SSE
PERFORMANCE LEVEL 4 (35°																							
CSTUDENTFIRSTNAME LASTNAME	385	100%	99/99	999%	1	99/99	999%	1	99/99	999%	1	99/99	999%	1	99/99	999%	1	99/99	999%	1	99/99	999%	1
DSTUDENTFIRSTNAME LASTNAME	351	81%	99/99	999%	1	99/99	999%	<b>*</b>	99/99	999%	1	99/99	999%	1	99/99	999%	<b>*</b>	99/99	999%	1	99/99	999%	1
PERFORMANCE LEVEL 3 (30°	1 – 350)													'									
ASTUDENTFIRSTNAME LASTNAME	350	80%	99/99	999%	1	99/99	999%	1	99/99	999%	<b>\</b>	99/99	999%	1	99/99	999%	•	99/99	999%	<b>*</b>	99/99	999%	<b>1</b>
LSTUDENTFIRSTNAME LASTNAME*	348	75%	99/99	999%	1	99/99	999%	<b>*</b>	99/99	999%	1	99/99	999%	1	99/99	999%	<b>*</b>	99/99	999%	1	99/99	999%	1
HSTUDENTFIRSTNAME LASTNAME	324	50%	99/99	999%	<b>*</b>	99/99	999%	1	99/99	999%	<b>*</b>	99/99	999%	<b>*</b>	99/99	999%	1	99/99	999%	<b>*</b>	99/99	999%	<b>*</b>
ISTUDENTFIRSTNAME LASTNAME	301	46%	99/99	999%	<b>*</b>	99/99	999%	<b>*</b>	99/99	999%	1	99/99	999%	1	99/99	999%	<b>*</b>	99/99	999%	1	99/99	999%	1
PERFORMANCE LEVEL 2 (25°	1 – 300)																						
JSTUDENTFIRSTNAME LASTNAME	300	45%	99/99	999%	<b>*</b>	99/99	999%	<b>*</b>	99/99	999%	<b>*</b>	99/99	999%	<b>*</b>	99/99	999%	<b>*</b>	99/99	999%	<b>*</b>	99/99	999%	<b>*</b>
PSTUDENTFIRSTNAME LASTNAME	294	40%	99/99	999%	1	99/99	999%	1	99/99	999%	<b>*</b>	99/99	999%	1	99/99	999%	•	99/99	999%	<b>*</b>	99/99	999%	•
NSTUDENTFIRSTNAME LASTNAME	268	28%	99/99	999%	1	99/99	999%	<b>*</b>	99/99	999%	<b>*</b>	99/99	999%	1	99/99	999%	<b>*</b>	99/99	999%	<b>+</b>	99/99	999%	1
MSTUDENTFIRSTNAME LASTNAME*	251	26%	99/99	999%	<b>*</b>	99/99	999%	1	99/99	999%	1	99/99	999%	<b>*</b>	99/99	999%	•	99/99	999%	1	99/99	999%	<b>*</b>
PERFORMANCE LEVEL 1 (200	0 – 250)																						
GSTUDENTFIRSTNAME LASTNAME	250	25%	99/99	999%	1	99/99	999%	<b>*</b>	99/99	999%	1	99/99	999%	<b>*</b>	99/99	999%	<b>*</b>	99/99	999%	1	99/99	999%	<b>*</b>
RSTUDENTFIRSTNAME LASTNAME	200	0%	99/99	999%	•	99/99	999%	1	99/99	999%	1	99/99	999%	1	99/99	999%	•	99/99	999%	1	99/99	999%	1
* Student reasons and available for Bort																							



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			Reading							Writing													
Overall Performa	nce		Literature		re	Informational Text		Vocabulary		Focus & Organization		Development			Language & Style			Con	ventio	ns			
STUDENT NAME	Scale Score	%	#	%	SSE	#	%	SSE	#	%	SSE	#	%	SSE	#	%	SSE	#	%	SSE	#	%	SSE
PERFORMANCE LEVEL 4 (351	l – 400)																						
CSTUDENTFIRSTNAME LASTNAME	385	100%	99/99	999%	1	99/99	999%	1	99/99	999%	1	99/99	999%	1	99/99	999%	1	99/99	999%	1	99/99	999%	1
DSTUDENTFIRSTNAME LASTNAME	351	81%	99/99	999%	1	99/99	999%	<b>*</b>	99/99	999%	1	99/99	999%	1	99/99	999%	<b>*</b>	99/99	999%	1	99/99	999%	1
PERFORMANCE LEVEL 3 (301	<b>– 350</b> )																						
ASTUDENTFIRSTNAME LASTNAME	350	80%	99/99	999%	1	99/99	999%	1	99/99	999%	<b>*</b>	99/99	999%	1	99/99	999%	1	99/99	999%	<b>*</b>	99/99	999%	1
ISTUDENTFIRSTNAME LASTNAME	301	46%	99/99	999%	<b>*</b>	99/99	999%	<b>*</b>	99/99	999%	•	99/99	999%	1	99/99	999%	<b>*</b>	99/99	999%	•	99/99	999%	1
PERFORMANCE LEVEL 2 (251	l – 300)																						
JSTUDENTFIRSTNAME LASTNAME	300	45%	99/99	999%	<b>*</b>	99/99	999%	<b>*</b>	99/99	999%	<b>*</b>	99/99	999%	<b>*</b>	99/99	999%	<b>*</b>	99/99	999%	<b>*</b>	99/99	999%	<b>*</b>
NSTUDENTFIRSTNAME LASTNAME	268	28%	99/99	999%	1	99/99	999%	<b>*</b>	99/99	999%	<b>\</b>	99/99	999%	1	99/99	999%	<b>*</b>	99/99	999%	<b>*</b>	99/99	999%	1
MSTUDENTFIRSTNAME LASTNAME	251	26%	99/99	999%	<b>*</b>	99/99	999%	•	99/99	999%	•	99/99	999%	<b>*</b>	99/99	999%	•	99/99	999%	1	99/99	999%	<b>*</b>
PERFORMANCE LEVEL 1 (200	) – 250)				<u>'</u>											•							
GSTUDENTFIRSTNAME LASTNAME	250	25%	99/99	999%	1	99/99	999%	<b>*</b>	99/99	999%	1	99/99	999%	<b>*</b>	99/99	999%	<b>*</b>	99/99	999%	1	99/99	999%	<b>*</b>
RSTUDENTFIRSTNAME LASTNAME	200	0%	99/99	999%	1	99/99	999%	•	99/99	999%	•	99/99	999%	•	99/99	999%	•	99/99	999%	1	99/99	999%	1
STUDENTS WITH NO SCORE																							
LSTUDENTFIRSTNAME LASTNAME	ABS	ENT									9	Student	was a	bsen	t.								
PSTUDENTFIRSTNAME LASTNAME	EXE	ИРТ						Stu	dent wa	as grar	ted a	medica	al exer	nptio	n for th	nis conf	tent a	ırea.					



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Overall Perform	ance			cture a			ations a qualitie		Fu	ınctions		Interpreting Data			
STUDENT NAME	SCALE SCORE	%	#	%	SSE	#	%	SSE	#	%	SSE	#	%	SSE	
PERFORMANCE LEVEL 4 (351 –	400)														
CSTUDENTFIRSTNAME LASTNAME	385	100%	99 / 99	999%	1	99 / 99	999%	1	99/99	999%	1	99 / 99	999%	1	
DSTUDENTFIRSTNAME LASTNAME	351	81%	99 / 99	999%	1	99 / 99	999%	<b>+</b>	99/99	999%	1	99 / 99	999%	1	
PERFORMANCE LEVEL 3 (301 –	350)														
ASTUDENTFIRSTNAME LASTNAME	350	80%	99 / 99	999%	1	99 / 99	999%	1	99/99	999%	<b>*</b>	99 / 99	999%	<b>*</b>	
LSTUDENTFIRSTNAME LASTNAME	348	75%	99 / 99	999%	1	99 / 99	999%	<b>*</b>	99/99	999%	1	99 / 99	999%	1	
HSTUDENTFIRSTNAME LASTNAME	324	50%	99 / 99	999%	<b>*</b>	99 / 99	999%	1	99/99	999%	<b>*</b>	99 / 99	999%	<b>*</b>	
ISTUDENTFIRSTNAME LASTNAME	301	46%	99 / 99	999%	<b>*</b>	99 / 99	999%	<b>+</b>	99/99	999%	•	99 / 99	999%	•	
PERFORMANCE LEVEL 2 (251 –	300)														
JSTUDENTFIRSTNAME LASTNAME	300	45%	99 / 99	999%	<b>*</b>	99 / 99	999%	<b>*</b>	99/99	999%	<b>*</b>	99 / 99	999%	<b>*</b>	
PSTUDENTFIRSTNAME LASTNAME	294	40%	99 / 99	999%	1	99 / 99	999%	•	99/99	999%	<b>*</b>	99 / 99	999%	<b>*</b>	
NSTUDENTFIRSTNAME LASTNAME	268	28%	99 / 99	999%	1	99 / 99	999%	<b>*</b>	99/99	999%	<b>*</b>	99 / 99	999%	<b>*</b>	
MSTUDENTFIRSTNAME LASTNAME	251	26%	99 / 99	999%	<b>*</b>	99 / 99	999%	1	99/99	999%	1	99 / 99	999%	•	
PERFORMANCE LEVEL 1 (200 –	250)														
GSTUDENTFIRSTNAME LASTNAME	250	25%	99 / 99	999%	•	99 / 99	999%	<b>*</b>	99/99	999%	•	99 / 99	999%	•	
RSTUDENTFIRSTNAME LASTNAME	200	0%	99 / 99	999%	•	99 / 99	999%	•	99/99	999%	•	99 / 99	999%	•	



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Overall Perform	ance		cture an erations			ations ar qualitie		Fu	ınctions		Interpreting Data		
STUDENT NAME	SCALE %	#	%	SSE	#	%	SSE	#	%	SSE	#	%	SSE
PERFORMANCE LEVEL 4 (351 –	400)												_
CSTUDENTFIRSTNAME LASTNAME	385 100%	99 / 99	999%	1	99 / 99	999%	1	99/99	999%	1	99 / 99	999%	1
DSTUDENTFIRSTNAME LASTNAME	351 81%	99 / 99	999%	1	99 / 99	999%	<b>*</b>	99/99	999%	1	99 / 99	999%	1
PERFORMANCE LEVEL 3 (301 –	350)												
ASTUDENTFIRSTNAME LASTNAME	350 80%	99 / 99	999%	1	99 / 99	999%	1	99/99	999%	<b>*</b>	99 / 99	999%	<b>*</b>
LSTUDENTFIRSTNAME LASTNAME	348 75%	99 / 99	999%	1	99 / 99	999%	<b>*</b>	99/99	999%	1	99 / 99	999%	1
ISTUDENTFIRSTNAME LASTNAME	301 46%	99 / 99	999%	<b>+</b>	99 / 99	999%	<b>*</b>	99/99	999%	1	99 / 99	999%	•
PERFORMANCE LEVEL 2 (251 –	300)												
JSTUDENTFIRSTNAME LASTNAME	300 45%	99 / 99	999%	<b>+</b>	99 / 99	999%	<b>*</b>	99/99	999%	<b>*</b>	99 / 99	999%	<b>*</b>
PSTUDENTFIRSTNAME LASTNAME	294 40%	99 / 99	999%	1	99 / 99	999%	•	99/99	999%	<b>*</b>	99 / 99	999%	<b>*</b>
MSTUDENTFIRSTNAME LASTNAME	251 26%	99 / 99	999%	<b>+</b>	99 / 99	999%	•	99/99	999%	1	99 / 99	999%	•
PERFORMANCE LEVEL 1 (200 –	250)												
GSTUDENTFIRSTNAME LASTNAME	250 25%	99 / 99	999%	1	99 / 99	999%	<b>*</b>	99/99	999%	•	99 / 99	999%	•
RSTUDENTFIRSTNAME LASTNAME	200 0%	99 / 99	999%	1	99 / 99	999%	•	99/99	999%	•	99 / 99	999%	•
STUDENTS WITH NO SCORES													
NSTUDENTFIRSTNAME LASTNAME	DNA				Student o	id not att	empt any	items for th	nis conten	it area.			
HSTUDENTFIRSTNAME LASTNAME	NULLIFIED					Stude	nt's scor	e was nullifi	ed.				