Number of Students Tested: 99 Number of Items: 99

- Exceeds Expectations: scored
better than students who met overall grade level expectations
$\Rightarrow$ Meets Expectations: scored as well as students who met overall grade level expectations
- Below Expectations: scored less than students who met overall grade level expectations

CITY HIGH SCHOOL CITY SCHOOLS DISTRICT

The Sub-score Expectations indicate how a student performed in each Sub-score Category compared to other students in Tennessee. This is different from the overall Performance Level, which measures how a student performed compared to the criterion standard set by teachers and other educators in Tennessee.

> \% - Percent of Points Earned
> \# - Number of Points Earned
> SSE - Sub-score Expectations

Administrator: LASTNAME, FIRSTNAME - TAGID
Test Date: 2015-2016

|  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Class | School | District | State |
| Average Scale Score | $\mathbf{3 5 3}$ | $\mathbf{3 5 3}$ | $\mathbf{3 1 0}$ | $\mathbf{2 4 7}$ |
| Level $4(351-400)$ | $6 \%$ | $6 \%$ | $10 \%$ | $9 \%$ |
| Level 3(301-350) | $24 \%$ | $24 \%$ | $32 \%$ | $27 \%$ |
| Level 2(251-300) | $45 \%$ | $45 \%$ | $40 \%$ | $44 \%$ |
| Level 1 (200-250) | $24 \%$ | $24 \%$ | $18 \%$ | $20 \%$ |

Percent of students in each Performance Level

| Overall Performance |  |  | Reading |  |  |  |  |  |  |  |  | Writing |  |  |  |  |  |  |  |  | Conventions |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Literature |  |  | Informational Text |  |  | Vocabulary |  |  | Focus \& Organization |  |  | Development |  |  | Language \& Style |  |  |  |  |  |
| STUDENT NAME | Scale <br> Score | \% | \# | \% | SSE | \# | \% | SSE | \# | \% | SSE | \# | \% | SSE | \# | \% | SSE | \# | \% | SSE | \# | \% | SSE |
| PERFORMANCE LEVEL 4 (351-400) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CSTUDENTFIRSTNAME LASTNAME | 385 | 100\% | 99/99 | 999\% | - | 99/99 | 999\% | - | 99/99 | 999\% | - | 99/99 | 999\% | - | 99/99 | 999\% | - | 99/99 | 999\% | - | 99/99 | 999\% |  |
| DSTUDENTFIRSTNAME LASTNAME | 351 | 81\% | 99/99 | 999\% | - | 99/99 | 999\% | $\Leftrightarrow$ | 99/99 | 999\% | - | 99/99 | 999\% | - | 99/99 | 999\% | - | 99/99 | 999\% | - | 99/99 | 999\% | - |
| PERFORMANCE LEVEL 3 (301-350) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ASTUDENTFIRSTNAME LASTNAME | 350 | 80\% | 99/99 | 999\% | - | 99/99 | 999\% | - | 99/99 | 999\% | $\checkmark$ | 99/99 | 999\% | - | 99/99 | 999\% | - | 99/99 | 999\% | $\cdots$ | 99/99 | 999\% | - |
| LSTUDENTFIRSTNAME LASTNAME* | 348 | 75\% | 99/99 | 999\% | - | 99/99 | 999\% | - | 99/99 | 999\% | - | 99/99 | 999\% | - | 99/99 | 999\% | 4 | 99/99 | 999\% | - | 99/99 | 999\% |  |
| HSTUDENTFIRSTNAME LASTNAME | 324 | 50\% | 99/99 | 999\% | $\rightarrow$ | 99/99 | 999\% | - | 99/99 | 999\% | $\rightarrow$ | 99/99 | 999\% | $\Leftrightarrow$ | 99/99 | 999\% | - | 99/99 | 999\% | $\rightarrow$ | 99/99 | 999\% |  |
| ISTUDENTFIRSTNAME LASTNAME | 301 | 46\% | 99/99 | 999\% | $\Leftrightarrow$ | 99/99 | 999\% | $\Leftrightarrow$ | 99/99 | 999\% | $\square$ | 99/99 | 999\% | - | 99/99 | 999\% | $\Leftrightarrow$ | 99/99 | 999\% | $\square$ | 99/99 | 999\% |  |
| PERFORMANCE LEVEL 2 (251-300) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| JSTUDENTFIRSTNAME LASTNAME | 300 | 45\% | 99/99 | 999\% | $\Leftrightarrow$ | 99/99 | 999\% | $\stackrel{\square}{4}$ | 99/99 | 999\% | $\Leftrightarrow$ | 99/99 | 999\% | $\Leftrightarrow$ | 99/99 | 999\% | $\Leftrightarrow$ | 99/99 | 999\% | $\Leftrightarrow$ | 99/99 | 999\% |  |
| PSTUDENTFIRSTNAME LASTNAME | 294 | 40\% | 99/99 | 999\% | - | 99/99 | 999\% | $\checkmark$ | 99/99 | 999\% | - | 99/99 | 999\% | $\square$ | 99/99 | 999\% | $\checkmark$ | 99/99 | 999\% | $\rightarrow$ | 99/99 | 999\% |  |
| NSTUDENTFIRSTNAME LASTNAME | 268 | 28\% | 99/99 | 999\% | $\checkmark$ | 99/99 | 999\% | $\Leftrightarrow$ | 99/99 | 999\% | $\Leftrightarrow$ | 99/99 | 999\% | $\square$ | 99/99 | 999\% | $\Leftrightarrow$ | 99/99 | 999\% | $\Leftrightarrow$ | 99/99 | 999\% |  |
| MSTUDENTFIRSTNAME LASTNAME* | 251 | 26\% | 99/99 | 999\% | $\Leftrightarrow$ | 99/99 | 999\% | $\checkmark$ | 99/99 | 999\% | $\square$ | 99/99 | 999\% | $\Leftrightarrow$ | 99/99 | 999\% | $\square$ | 99/99 | 999\% | $\square$ | 99/99 | 999\% |  |
| PERFORMANCE LEVEL 1 (200-250) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| GSTUDENTFIRSTNAME LASTNAME | 250 | 25\% | 99/99 | 999\% | V | 99/99 | 999\% | $\square$ | 99/99 | 999\% | $\square$ | 99/99 | 999\% | 4 | 99/99 | 999\% | $\Leftrightarrow$ | 99/99 | 999\% | $\square$ | 99/99 | 999\% | $\Rightarrow$ |
| RSTUDENTFIRSTNAME LASTNAME | 200 | 0\% | 99/99 | 999\% | $\downarrow$ | 99/99 | 999\% | $\downarrow$ | 99/99 | 999\% | $\square$ | 99/99 | 999\% | $\checkmark$ | 99/99 | 999\% | $\checkmark$ | 99/99 | 999\% | $\square$ | 99/99 | 999\% | $\square$ |

* Student response not available for Part I.

Number of Students Tested: 99 Number of Items: 99

- Exceeds Expectations: scored better than students who met overall grade level expectations
$\Leftrightarrow$ Meets Expectations: scored as well as students who met overall grade level expectations
- Below Expectations: scored less than students who met overall grade level expectations
The Sub-score Expectations indicate how a student performed in each Sub-score Category compared to other students in Tennessee. This is different from the overall Performance Level, which measures how a student performed compared to the criterion standard set by teachers and other educators in Tennessee.

> \% - Percent of Points Earned
> \# - Number of Points Earned
> SSE - Sub-score Expectations

Administrator: LASTNAME, FIRSTNAME - TAGID
Test Date: 2015-2016

CITY HIGH SCHOOL CITY SCHOOLS DISTRICT

|  | 71] | 是 |  | TN |
| :---: | :---: | :---: | :---: | :---: |
|  | Class | School | District | State |
| Average Scale Score | 353 | 353 | 310 | 247 |
| Level 4 (351-400) | 6\% | 6\% | 10\% | 9\% |
| Level 3 (301-350) | 24\% | 24\% | 32\% | 27\% |
| Level 2 (251-300) | 45\% | 45\% | 40\% | 44\% |
| Level 1 (200-250) | 24\% | 24\% | 18\% | 20\% |

Percent of students in each Performance Level

| Overall Performance |  |  | Reading |  |  |  |  |  |  |  |  | Writing |  |  |  |  |  |  |  |  | Conventions |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Literature |  |  | Informational Text |  |  | Vocabulary |  |  | Focus \& Organization |  |  | Development |  |  | Language \& Style |  |  |  |  |  |
| STUDENT NAME | Scale Score | \% | \# | \% | SSE | \# | \% | SSE | \# | \% | SSE | \# | \% | SSE | \# | \% | SSE | \# | \% | SSE | \# | \% | SSE |
| PERFORMANCE LEVEL 4 (351-400) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CSTUDENTFIRSTNAME LASTNAME | 385 | 100\% | 99/99 | 999\% | - | 99/99 | 999\% | - | 99/99 | 999\% | - | 99/99 | 999\% | - | 99/99 | 999\% | - | 99/99 | 999\% | - | 99/99 | 999\% | - |
| DSTUDENTFIRSTNAME LASTNAME | 351 | 81\% | 99/99 | 999\% | - | 99/99 | 999\% | $\rightarrow$ | 99/99 | 999\% | - | 99/99 | 999\% | - | 99/99 | 999\% | $\Leftrightarrow$ | 99/99 | 999\% | - | 99/99 | 999\% | - |
| PERFORMANCE LEVEL 3 (301-350) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ASTUDENTFIRSTNAME LASTNAME | 350 | 80\% | 99/99 | 999\% | - | 99/99 | 999\% | - | 99/99 | 999\% | $\Leftrightarrow$ | 99/99 | 999\% | - | 99/99 | 999\% | - | 99/99 | 999\% | $\Leftrightarrow$ | 99/99 | 999\% | - |
| ISTUDENTFIRSTNAME LASTNAME | 301 | 46\% | 99/99 | 999\% | $\Leftrightarrow$ | 99/99 | 999\% | $\Leftrightarrow$ | 99/99 | 999\% | $\square$ | 99/99 | 999\% | - | 99/99 | 999\% | $\rightarrow$ | 99/99 | 999\% | $\square$ | 99/99 | 999\% | - |
| PERFORMANCE LEVEL 2 (251-300) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| JSTUDENTFIRSTNAME LASTNAME | 300 | 45\% | 99/99 | 999\% | $\rightarrow$ | 99/99 | 999\% | $\rightarrow$ | 99/99 | 999\% | 4 | 99/99 | 999\% | 4 | 99/99 | 999\% | $\Leftrightarrow$ | 99/99 | 999\% | $\rightarrow$ | 99/99 | 999\% | $\Leftrightarrow$ |
| NSTUDENTFIRSTNAME LASTNAME | 268 | 28\% | 99/99 | 999\% | $\square$ | 99/99 | 999\% | - | 99/99 | 999\% | $\Leftrightarrow$ | 99/99 | 999\% | $\square$ | 99/99 | 999\% | $\Leftrightarrow$ | 99/99 | 999\% | $\Leftrightarrow$ | 99/99 | 999\% | ! |
| MSTUDENTFIRSTNAME LASTNAME | 251 | 26\% | 99/99 | 999\% | $\Leftrightarrow$ | 99/99 | 999\% | $\square$ | 99/99 | 999\% | $\square$ | 99/99 | 999\% | $\Leftrightarrow$ | 99/99 | 999\% | $\checkmark$ | 99/99 | 999\% | $\downarrow$ | 99/99 | 999\% | $\Leftrightarrow$ |
| PERFORMANCE LEVEL 1 (200-250) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| GSTUDENTFIRSTNAME LASTNAME | 250 | 25\% | 99/99 | 999\% | \% | 99/99 | 999\% | $\rightarrow$ | 99/99 | 999\% | n | 99/99 | 999\% | 4 | 99/99 | 999\% | 4 | 99/99 | 999\% | V | 99/99 | 999\% | $\Leftrightarrow$ |
| RSTUDENTFIRSTNAME LASTNAME | 200 | 0\% | 99/99 | 999\% | - | 99/99 | 999\% | $\square$ | 99/99 | 999\% | $\square$ | 99/99 | 999\% | $\square$ | 99/99 | 999\% | V | 99/99 | 999\% | - | 99/99 | 999\% | $\downarrow$ |
| STUDENTS WITH NO SCORE |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| LSTUDENTFIRSTNAME LASTNAME | ABSENT |  | Student was absent. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| PSTUDENTFIRSTNAME LASTNAME | EXEMPT |  | Student was granted a medical exemption for this content area. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Number of Students Tested: 99 Number of Items: 99

The Sub-score Expectations indicate how a student performed in each Sub-score Category compared to other students in Tennessee. This is different from the overall Performance Level, which measures how a student performed compared to the criterion standard set by teachers and other educators in Tennessee.

> \% - Percent of Points Earned \# - Number of Points Earned SSE - Sub-score Expectations

Administrator: LASTNAME, FIRSTNAME - TAGID
Test Date: 2015-2016

- Exceeds Expectations: scored better than students who met overall grade level expectations
$\Longrightarrow$ Meets Expectations: scored as well as students who met overall grade level expectations
- Below Expectations: scored less than students who met overall grade level expectations


Percent of students in each Performance Level

| Overall Performance |  |  | Structure and Operations |  |  | Equations and Inequalities |  |  | Functions |  |  | Interpreting Data |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STUDENT NAME | $\begin{aligned} & \text { SCALE } \\ & \text { SCORE } \end{aligned}$ | \% | \# | \% | SSE | \# | \% | SSE | \# | \% | SSE | \# | \% | SSE |
| PERFORMANCE L.EVEL 4 (351-400) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CSTUDENTFIRSTNAME LASTNAME | 385 | 100\% | 99/99 | 999\% | - | 99/99 | 999\% | - | 99/99 | 999\% | - | 99/99 | 999\% | - |
| DSTUDENTFIRSTNAME LASTNAME | 351 | 81\% | 99/99 | 999\% | - | 99/99 | 999\% | $\Leftrightarrow$ | 99/99 | 999\% | - | 99/99 | 999\% | - |
| PERFORMANCE LEVEL 3 (301-350) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ASTUDENTFIRSTNAME LASTNAME | 350 | 80\% | 99/99 | 999\% | - | 99/99 | 999\% | - | 99/99 | 999\% | $\Leftrightarrow$ | 99/99 | 999\% | $\Leftrightarrow$ |
| LSTUDENTFIRSTNAME LASTNAME | 348 | 75\% | 99/99 | 999\% | - | 99/99 | 999\% | $\Leftrightarrow$ | 99/99 | 999\% | - | 99/99 | 999\% | - |
| HSTUDENTFIRSTNAME LASTNAME | 324 | 50\% | 99/99 | 999\% | $\Leftrightarrow$ | 99/99 | 999\% | - | 99/99 | 999\% | $\Leftrightarrow$ | 99/99 | 999\% | $\Leftrightarrow$ |
| ISTUDENTFIRSTNAME LASTNAME | 301 | 46\% | 99/99 | 999\% | $\Leftrightarrow$ | 99/99 | 999\% | $\Leftrightarrow$ | 99/99 | 999\% | $\square$ | 99/99 | 999\% | $\square$ |
| PERFORMANCE LEVEL 2 (251-300) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| JSTUDENTFIRSTNAME LASTNAME | 300 | 45\% | 99/99 | 999\% | $\Leftrightarrow$ | 99/99 | 999\% | $\Leftrightarrow$ | 99/99 | 999\% | $\Leftrightarrow$ | 99/99 | 999\% | $\Leftrightarrow$ |
| PSTUDENTFIRSTNAME LASTNAME | 294 | 40\% | 99/99 | 999\% | - | 99/99 | 999\% | - | 99/99 | 999\% | $\Leftrightarrow$ | 99/99 | 999\% | $\Leftrightarrow$ |
| NSTUDENTFIRSTNAME LASTNAME | 268 | 28\% | 99/99 | 999\% | $\square$ | 99/99 | 999\% | $\Leftrightarrow$ | 99/99 | 999\% | $\Leftrightarrow$ | 99/99 | 999\% | $\Leftrightarrow$ |
| MSTUDENTFIRSTNAME LASTNAME | 251 | 26\% | 99/99 | 999\% | $\Leftrightarrow$ | 99/99 | 999\% | $\square$ | 99/99 | 999\% | $\square$ | 99/99 | 999\% | $\underline{7}$ |
| PERFORMANCE LEVEL 1 (200-250) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| GSTUDENTFIRSTNAME LASTNAME | 250 | 25\% | 99/99 | 999\% | $\square$ | 99/99 | 999\% | $\Leftrightarrow$ | 99/99 | 999\% | $\square$ | 99/99 | 999\% | $\square$ |
| RSTUDENTFIRSTNAME LASTNAME | 200 | 0\% | 99/99 | 999\% | $\square$ | 99/99 | 999\% | $\square$ | 99/99 | 999\% | $\nabla$ | 99/99 | 999\% | $\checkmark$ |

Number of Students Tested: 99 Number of Items: 99

The Sub-score Expectations indicate how a student performed in each Sub-score Category compared to other students in Tennessee. This is different from the overall Performance Level, which measures how a student performed compared to the criterion standard set by teachers and other educators in Tennessee.

> \% - Percent of Points Earned \# - Number of Points Earned SSE - Sub-score Expectations

Administrator: LASTNAME, FIRSTNAME - TAGID
Test Date: 2015-2016

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E Below Expectations: scored less than students who met overall grade level expectations


Percent of students in each Performance Level

| Overall Performance |  |  | Structure and Operations |  |  | Equations and Inequalities |  |  | Functions |  |  | Interpreting Data |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STUDENT NAME | $\begin{aligned} & \text { SCALE } \\ & \text { SCORE } \end{aligned}$ | \% | \# | \% | SSE | \# | \% | SSE | \# | \% | SSE | \# | \% | SSE |
| PERFORMANCE LEVEL 4 (351-400) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CSTUDENTFIRSTNAME LASTNAME | 385 | 100\% | 99/99 | 999\% | - | 99/99 | 999\% | - | 99/99 | 999\% | - | 99 / 99 | 999\% | - |
| DSTUDENTFIRSTNAME LASTNAME | 351 | 81\% | 99/99 | 999\% | - | 99/99 | 999\% | $\Leftrightarrow$ | 99/99 | 999\% | - | 99/99 | 999\% | - |
| PERFORMANCE LEVEL 3 (301-350) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ASTUDENTFIRSTNAME LASTNAME | 350 | 80\% | 99/99 | 999\% | - | 99/99 | 999\% | - | 99/99 | 999\% | $\Leftrightarrow$ | 99/99 | 999\% | $\Leftrightarrow$ |
| LSTUDENTFIRSTNAME LASTNAME | 348 | 75\% | 99/99 | 999\% | - | 99/99 | 999\% | $\Leftrightarrow$ | 99/99 | 999\% | - | 99/99 | 999\% | - |
| ISTUDENTFIRSTNAME LASTNAME | 301 | 46\% | 99/99 | 999\% | $\Leftrightarrow$ | 99/99 | 999\% | $\Leftrightarrow$ | 99/99 | 999\% | $\square$ | 99/99 | 999\% | $\square$ |
| PERFORMANCE LEVEL 2 (251-300) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| JSTUDENTFIRSTNAME LASTNAME | 300 | 45\% | 99/99 | 999\% | $\Leftrightarrow$ | 99/99 | 999\% | $\Leftrightarrow$ | 99 / 99 | 999\% | $\Leftrightarrow$ | 99/99 | 999\% | $\Leftrightarrow$ |
| PSTUDENTFIRSTNAME LASTNAME | 294 | 40\% | 99/99 | 999\% | - | 99/99 | 999\% | $\square$ | 99/99 | 999\% | $\Leftrightarrow$ | 99/99 | 999\% | $\Leftrightarrow$ |
| MSTUDENTFIRSTNAME LASTNAME | 251 | 26\% | 99/99 | 999\% | $\Leftrightarrow$ | 99/99 | 999\% | - | 99/99 | 999\% | $\checkmark$ | 99/99 | 999\% | - |
| PERFORMANCE LEVEL 1 (200-250) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| GSTUDENTFIRSTNAME LASTNAME | 250 | 25\% | 99/99 | 999\% | $\square$ | 99/99 | 999\% | $\Leftrightarrow$ | 99/99 | 999\% | $\square$ | 99/99 | 999\% | - |
| RSTUDENTFIRSTNAME LASTNAME | 200 | 0\% | 99/99 | 999\% | $\square$ | 99/99 | 999\% | - | 99/99 | 999\% | $\checkmark$ | 99/99 | 999\% | $\checkmark$ |
| STUDENTS WITH NO SCORES |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| NSTUDENTFIRSTNAME LASTNAME | DNA |  | Student did not attempt any items for this content area. |  |  |  |  |  |  |  |  |  |  |  |
| HSTUDENTFIRSTNAME LASTNAME | NULLIFIED |  | Student's score was nullified. |  |  |  |  |  |  |  |  |  |  |  |

