	Hamilton County Board of Educ	ation	
Monitoring:	Review: Annually Code of Professional Conduct	Descriptor Code: 5.6011	Issued Date: 09/16/2
in February		Rescinded:	Revised:
teachers, classifie carry a public trus	unty Board of Education acknowledges that all educat d educational assistants, and any other employees who st. This trust is vital since the community depends upon t precious asset, our children	o instructs or care	e for childı
while at school or County Board of I Teachers' Code o	in this trust, educators must be held to the highest pro working with students but also in their personal lives Education affirms the broad principles of professional f Ethics and adopts these principles as standards of co onals, classified assistants, and any other employees w	Accordingly, the Accordingly, the Accordingly, the According to the Accord	ne Hamilto ne Tenness cators, who
 Employees me education pro- classroom, in 	the full scope of the Tennessee Teachers' Code of Eth spectations for its instructional employees. Aust conduct themselves in a manner that preserves the cess. ¹ They should exercise great care in how they pro- the public, and on social media since missteps, however	dignity and integ esent themselves	rity of the
 Employees muthat a reasonal Employees mutheir emotional 	dence in an educator's sound judgment. ust maintain a professional approach with students at a ble person would think is inappropriate or lacks transp ust protect the health and safety of students. ³ This dut il well-being. ⁴ This duty necessarily requires educato	earency. ² y also extends to	protecting
• Employees ma prohibition ap to criminal pro- joking or teasi students may a are not in a po- adhere to the l	is the student. This is a heavy responsibility. ust avoid any interaction with any student that has any plies not only to the obviously inappropriate actions of osecution but also to the seemingly innocuous banter to ng. Because of the level of trust that must exist betwo not be in a position to understand when a line has been sition to express their concerns. Accordingly, the pub nighest ethical standard in this regard, and the Board of that standard	r relationships th hat some might r een an employee n crossed, and if t lic demands that	at could le ninimize a and a stud they are, th employees
• Employees mu disability; sex background; co students and the expression to	n that standard. ust not unfairly favor, exclude, or deny any student on ; national origin; marital status; political or religious b or sexual orientation. ⁶ Furthermore, since each of these heir families, employees must take great care when ex be alert to how their views may impact a student's or not to create unnecessary barriers to the education pro-	eliefs, family; so e issues can be in ercising their ow parent's perception	cial or cul nportant to n freedom

$\begin{array}{c}1\\2\\3\\4\\5\\6\\7\\8\\9\\10\\11\\12\\13\\14\\15\\16\\17\\18\\19\\20\\21\\22\\23\\24\\25\\26\\27\\28\\29\\30\\31\\32\\33\\4\\35\\36\end{array}$	 Employees must behave with appropriate sobriety and discret legal drugs and alcohol can be devastating to anyone, and, in can erode the public trust by undermining confidence in the exployees must protect confidential information of students a confidential information to anyone, including other school syst appropriate reason for disclosing it.⁸ The director of schools shall have the Administration develop an instructional employees to ensure understanding of this Code of F 	the case of an educator, such actions mployee's sound judgment. and shall not disclose such stem employees, unless there is an appropriate training program for
30 37 38 39 40 41 42 43 44 45 46 47	Legal References: 1. ¹ Tenn. Code Ann. § 49-5-1004(c)(2). 2. ¹ Tenn. Code Ann. § 49-5-1003(b)(14) and (19). 3. ¹ Tenn. Code Ann. § 49-5-1003(b)(7). 4. ¹ Tenn. Code Ann. § 49-5-1003(b)(8). 5. ¹ Tenn. Code Ann. § 49-5-1003(b)(15). 6. ¹ Tenn. Code Ann. § 49-5-1003(b)(10). 7. ¹ Tenn. Code Ann. § 49-5-1003(b)(16), (17), (18), (19); § 49-5-1004(b)(9). 8. ¹ Tenn. Code Ann. § 49-5-1003(b)(12).	Cross References: